

**Agenda for DePauw University Faculty Meeting
Monday, May 4th, 2009**

- 1. Call to Order – 4:00 PM; Ballroom of the Union Building**
- 2. Verification of Quorum**
- 3. Approval of Minutes from the April 2009 Faculty Meeting**
- 4. Conferring Degrees - Marcia McKelligan (to be seconded by Cynthia Cornell)**

Motion (to be voted on) that the faculty authorize the Board of Trustees to confer degrees on candidates eligible for graduation at the conclusion of the semester ending in May 2009.

5. Faculty Governance Steering Committee - Intellectual Life Discussions

- A. Report will includes updates and requests for input via two straw poll surveys to be completed by voting members of the faculty during the faculty meeting. - Dave Berque
- B. Motion (to be voted on) formation of summer working group - John Schlotterbeck

That the faculty charges a summer working group to study carefully the benefits, drawbacks and implications of the proposals that have emerged from faculty discussions during the 2008-2009 academic year. The group's work should be informed by campus discussions during the 2008-2009 academic year that are expressed, in part, by resultant proposals that have emerged. The summer working group should consider these proposals in light of the "in-principle" straw polls, the open dialogue at faculty meetings and any additional votes that may be taken at the May meeting. In addition, the summer group's work should be informed by relevant literature and DePauw historical documents. The summer group must present the faculty with a written report no later than 14 days prior to Faculty Institute 2009. The report, which should include one or more concrete recommendations to the faculty along with associated rationales, will form the basis for discussions during Faculty Institute 2009 with subsequent faculty action to be taken as appropriate.

Written Documentation to Supplement Oral Report and Proposed Motion --

- A. Membership on the summer working group:
 - Nicole Brockmann (School of Music)
 - Howard Brooks (Physics and Astronomy)
 - David Gellman (History)
 - Anne Harris (Art)
 - Joe Heithaus (English)
 - Howard Pollack-Milgate (Modern Languages)
 - Jeane Pope (Geosciences)
 - Kerry Pannell (Economics)
 - Bruce Sanders (Library)
 - Rebecca Schindler (Classical Studies)

6. Reports from Coordinating Committees

Note: A complete committee membership list is available at www.depauw.edu/acad/facgov/

- *Committee on Management of Academic Operations - MAO (Brian Howard)*

- A. Motion (to be voted on) that the faculty approve the following revision to the minor in Chinese, effective for incoming students beginning in the fall of 2009. Additions are in **bold**, and deletions are in ~~strikethrough~~:

Total courses required: Five

Core courses: None

Other courses: Five credits in Chinese language courses at the 200-level or above ~~or four courses in Chinese language at the 200-level or above plus HIST 107 or HIST 108. For the HIST courses, supplementary readings in Chinese are required for Chinese minors.~~ Only one of these courses may be taken off-campus.

300 and 400 level courses: ~~One~~ **Two**

- B. Motion (to be voted on) that the faculty approve the following new courses:

ANTH 251, Latin American & Caribbean Cultures, 1 course, Group 2

This course introduces students to the diverse cultures and societies of Latin America and the Caribbean via a multi-disciplinary approach. Through historical, ethnographic, and literary study, we will explore relations of power, ideology, and resistance from the colonial conquest to the present, including economic dependency, development, political institutions, the military, social movements, religious expressions and ethnic and class relations.

ANTH 360, African Diaspora Religions, 1 course, Group 2

This course is designed to explore the history, functions, and communities, which encompass religions of the African Diaspora such as Santería, Vodou, and Candomblé. Lectures, discussions, films, and a range of ethnographic literature will introduce students to these religious systems. Among the topics and themes to be addressed in relation to religion are issues of identity, ethnicity, gender, performance, and class. Case studies in Brazil, Cuba and among Latinos in the U.S. will illuminate the multivocality of the religious beliefs and practices found in the African Diaspora.

ENG 115, Writing Seminar for Non-Native Speakers of English II, 1 course

This course is aimed at challenging incoming international students more than ENG 110. This course focuses more on academic writing proficiency and critical thinking in preparation for the advanced level of challenge offered by ENG 130. *English 115 may not be counted toward a major in English. See Writing Program for details.*

- C. Announcement of changes in course title and/or description:

ENG 110, Writing Seminar for Non-Native Speakers of English I, 1 course (was College Writing for Non-Native Speakers of English)

This course develops and strengthens the level of English language fluency of incoming international students who begin to write, speak and read proficiently and rigorously at an academic college level. *English 110 may not be counted toward a major in English. See Writing Program for details.*

FREN 110, Intensive Elementary French (was Review of Elementary French)

D. Announcement of change to catalog text: Section II/Explanation of Graduation Requirements/Competence Requirements/Writing:

Modify the following paragraphs from the description of the writing competence in Section II of the catalog (additions in **bold**, deletions in ~~strikethrough~~):

All English composition courses begin with critical thinking. Their aim is to teach college level thinking through college level writing. Courses are designed to position students for academic success.

The writing program at DePauw has a range of levels to meet students' needs. Students are placed into the writing program based on a variety of factors: standardized test scores (SATV and ACTE), Advanced Placement in Writing (AP) score, writing samples, portfolios of previous college-level writings, transfer credit and college professors' recommendations. They may be placed into College Writing I, College Writing II, ~~College Writing Seminar~~ **College Writing Seminar** for Non-Native Speakers of English **I or II**, or a W course. W courses may not be taken on a Pass/Fail basis, and certification of writing competence is separate from the grade earned in the course.

~~College Writing Seminar~~ **College Writing Seminar** for Non-Native Speakers of English **I and II** (ENG 110 **and 115**) ~~is are~~ offered **as prerequisites to College Writing II (ENG 130)** for students whose first language is not English. **English courses for non-native speakers of English are aimed at strengthening existing language skills and developing new skills necessary for academic success. Placement in the appropriate English courses is made based on three criteria: 1) English language assessments administered on campus during orientation, 2) recommendation from the English language coordinator, and 3) confirmation by appointed faculty representing the English department (department chair, W Center director, etc.). Successful completion in each course is required to advance to a higher level course.**

College Writing I (ENG 120) stresses the development of writing skills fundamental for expressing ideas, imagination and opinion. By means of short essay assignments, some of which may be reflections on their own experience, students will build fluency in written expression, clarity of style and proficiency in the use of language. ENG 120 is offered on a Pass/Fail basis.

College Writing II (ENG 130) refines and builds writing skills. It stresses the development of critical thinking skills, logical development of ideas and a coherent and readable style. In the course, students base their writing on both personal experience and the critical reading and viewing of materials from a variety of disciplines.

Students are expected to complete ENG ~~100~~ **110, 115**, 120 or 130 in the semester assigned. They may withdraw from these courses only under exceptional circumstances, such as extended illness, with the permission of the Petitions Committee.

E. Announcement of one-time group designations (Fall 2009):

M L 295, Topics in Modern Languages: The Words of German Music: Text and Tone in Song, Opera, and Society, Group 3 Literature

REL 290, Topics in Religion: Jerusalem: The Holy City, Group 4

REL 370, Advanced Topics in Religion: Modern Islam, Group 4

ARTH 390, Advanced Topics in the History of Art: Monster and Marvels in Medieval Art, Group 4

PHIL 347, Philosophy of Law, Group 4

Written Announcements:

A. MAO approved the academic calendar for 2012-13; see <http://www.depauw.edu/admin/registrar/cal1213.asp>

B. In preparation for the Higher Education Opportunity Act, which takes effect in July 2010, MAO has been discussing several issues with the Registrar:

- Book lists for courses will need to be available at registration time, linked (with expected prices) to the schedule of courses. The bookstore, through Barnes & Noble, has a system to support this that will probably be ready to go by this fall.
- The Registrar has proposed a set of refinements and clarifications to the Transfer Credit policy (see Appendix A). MAO will acting on this proposal in the fall and invites feedback to the changes.

C. The chair of MAO for the 2009-2010 academic year will be Harry Brown.

- *Committee on Academic Policy and Planning - CAPP (Rebecca Upton)*

A. CAPP's report consists of an offer to answer questions.

Written Announcements -

A. CAPP welcomes Pam Propsom as the Chair of CAPP for next year.

- *Committee on Faculty - COF (Bridget Gourley)*

A. Motion (to be voted on) that the faculty approve the following changes to the Academic Handbook. Advance notice of this motion was given at the April faculty meeting.

Deletions are shown with a ~~strike through~~. Additions are in **bold**.

a. This change limits the service on personnel committees to individuals with an on-going obligation to the University.

By-Laws and Standing Rules of the Faculty IV.A.5.a.1(a)

For a faculty member with an appointment in a single department or school, the Personnel Committee shall consist of all tenure-track faculty **members** and **all** term faculty members **in appointments renewable without the limitation of a maximum of six years (such as faculty librarians and term faculty members with substantial administrative duties that preclude appointment with tenure)** of the department or school except the person being reviewed and those in the first year or last year of service. Non-tenured members and those on leave may excuse themselves from any case without prejudice. For a faculty member with an appointment in two or

more departments or programs, the Personnel Committee will be constituted as stipulated in the letter of appointment in keeping with the general spirit of the preceding provision.

b. These changes simply clarify existing standards with regard to term and interim reviews. First, the changes clarify that the term review standard is the same as the interim review standard. Second, the changes move language about terminal degrees forward from Appendix 3.

Personnel Policies IV.C.4.(a)

In the case of a term review, make an assessment about the evidenced strengths and concerns of **with regard to the candidate's job performance, clearly stating areas of desirable or necessary improvements** and a recommendation regarding an extension of the term, subject to the needs of the department or school.

Personnel Policies V. Criteria for Decisions on Faculty Status (from 2004-05)

•**Term review. Required: Strong teaching during the period under review, promise of accomplishment in the scholarly and artistic work category, and service. Candidates who have not yet completed the terminal degree must show clear progress toward completion of the terminal degree for a satisfactory review as noted in Appendix 3 of the Personnel Policies.**

•**Interim review. Required: Strong teaching during the probationary period, promise of accomplishment in the scholarly and artistic work category, and service. Candidates who have not yet completed the terminal degree must show clear progress toward completion of the terminal degree for a satisfactory review as noted in Appendix 3 of the Personnel Policies.**

c. As part of COF's work creating new guidelines to reduce file size, COF also recommends a change with regard to COF's file review process. The DRAFT of the revised file guidelines will be available on the faculty governance website by the completion of the Monday April 6, 2009 faculty meeting. While the file guidelines themselves do NOT require faculty approval, COF invites comments from the faculty. To be most useful these comments should be received by Wednesday April 15, 2009 at 4:00 pm.

Personnel Policies IV.D. Committee on Faculty Procedure

2. All members of the Committee on Faculty will read the report from the Personnel Committee and any response from the candidate. All members of the Committee on Faculty will read **at least the entire core decision file** before making recommendations. **File guidelines established by COF clarify the core decision file includes everything except the scholarly and artistic work appendix.**

5. If the PC report is unanimous and positive, and if the evidence in the core decision file is sufficient for the Committee on Faculty to reach a positive recommendation, COF may proceed to examine the buffer file (see section IV.D.6 below) and finalize the recommendation. However, if even a minority of the Committee on Faculty reaches a negative conclusion based on the core file or if the PC report is not unanimously positive, all members of the Committee on Faculty must return to the decision file and read the

appendices before COF examines the buffer file (see section IV.D.6 below) and finalizes the COF recommendation.

56. Before reaching a final recommendation, the Committee on Faculty will examine the contents of the buffer file. Materials deemed relevant to the case will be transferred to the decision file.

(and renumber the rest of the subsections in IV.D.)

B. COF would like to move the following additional change to the Academic Handbook that parallels the change regarding faculty members in term positions service on personnel committees making the same change for search committees. If there are no objections COF requests we deviate from our standing rules and vote on this recommendation. If there are any objections COF gives advance notice of their intent to bring up for a vote at the September faculty meeting the following change to Academic Handbook.

Deletions are shown with a ~~strike-through~~. Additions are in **bold**.

By-Law and Standing Rules of the Faculty IV.A.5.b.1(a)

A Search Committee shall consist of all tenure-track **faculty members** and **all** term faculty members **in appointments renewable without the limitation of a maximum of six years (such as faculty librarians and term faculty members with substantial administrative duties that preclude appointment with tenure)** of the department except those in their first year or last year of service; there will be additional members, one from each of two other departments, chosen by the Vice President for Academic Affairs, after consultation with the Committee on Faculty, from a list provided by the department. Additional members from other departments are not required in searches for positions lasting one year. In special circumstances, at the request of the Search Committee, the Vice President for Academic Affairs, with the approval of the Committee on Faculty, may appoint additional faculty members from the department to serve on the committee, such as those who are in their first or last year of service. Non-tenured members and those on leave may excuse themselves from any search without prejudice.

C. COF gives advance notice of their intent to bring up for a vote at the September faculty meeting the following changes to the Personnel Policies sections of the Academic Handbook. This change to the Personnel Policies sections is in those sections approved by both the Faculty and the Administration.

Deletions are shown with a ~~strike-through~~. Additions are in **bold**.

~~Appendix 2: Evidence of Good Teaching for Tenured Faculty Members~~

~~Tenured faculty under consideration for promotion can satisfy this requirement most easily by providing complete sets of student opinion surveys for than three or four semesters. "Complete sets" means all forms that have been filled out by students, the original jackets supplied by the Office of Institutional Research (which includes data on the number of students present and completing the forms) and the statistical reports of the OIR. If such evaluations are not provided, other evidence of teaching effectiveness (including broadly based student input) may be submitted. Such "other evidence" might include the following procedures conducted by the DPC~~

~~or by appropriate evaluator(s) external to the department or the University: systematic peer observation and evaluation of classroom, laboratory, and studio teaching; thorough and representative sampling of the judgments of former students; in depth interviews of students; and detailed evaluation of syllabi.~~

IV. Procedures for Term, Interim, Tenure, and Promotion Reviews

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B. Preparation of Decision File

A decision file is constructed for each personnel case according to the stated procedures of the Committee of Faculty. These procedures shall be distributed to candidates and chairs of departmental or school Personnel Committees, in accordance with scheduled deadlines provided by the Chair of the Committee on Faculty and the Vice-President for Academic Affairs as explained in A.3 above. With the exception of materials generated during investigative mode (as defined in C.3 and D.3 below), materials submitted to the decision file after the established deadlines are placed in a buffer file which is not available to the Personnel Committee. The candidate will be afforded an opportunity to view all materials added to the buffer file and provide a response to them in a reasonable period of time. The following persons or committees may submit materials to the decision file subject to the published deadlines:

1. The Vice-President for Academic Affairs may transfer to the decision file materials from the candidate's personnel file deemed by the Vice-President for Academic Affairs to be relevant to the review as stipulated in Article III.E. The Vice-President for Academic Affairs shall include in the decision file the following required materials for the review of faculty members not holding tenure as specified in Article II: the faculty member's annual reports, the chair's or dean's responses to the annual reports, peer observations, and student opinion forms. **The Vice President for Academic Affairs shall include in the decision file for the review of faculty members for promotion not linked to a tenure review all of the student opinion forms the most recent semesters of teaching at DePauw sufficient to make the total amount of teaching covered at least eighteen full credit courses (or equivalent).**
2. Individuals with knowledge of the candidate's performance in the areas under review may submit to the decision file information about and evaluation of the candidate's performance. Faculty members who so desire may also request, in writing to the Chair of the Personnel Committee, an interview with the departmental or school Personnel Committee. The Personnel Committee will notify the Chair of the Committee on Faculty of the request and conduct the interview as described in Article III.F.3.
3. The departmental or school Personnel Committee may solicit other relevant information to be included in the decision file from the following:
 - (a) a representative sample of students who have direct knowledge of the candidate's teaching effectiveness,
 - (b) colleagues in the University whom Personnel Committee members consider qualified to judge the candidate's teaching effectiveness, professional competence, or service, and
 - (c) persons outside the University whom Personnel Committee members consider qualified to judge an appropriate aspect of the decision file. The Personnel Committee must notify the candidate that it intends to seek letters from persons outside the University. The committee must limit its solicitation to external evaluators agreeable to both the candidate and the committee.

4. The candidate should provide documentation to be placed in the decision file according to the criteria stipulated in Article IIIE.

Written Announcements –

A. COF reminds tenured faculty members of the importance of service on this committee, not only to our un-tenured colleagues but also to those tenured but being reviewed for promotion.

B. COF continues its work reviewing files.

C. COF has been asked by the Administration to consult about requiring background checks on finalists in searches for faculty colleagues. That work is on-going.

D. On behalf of COF the chair is happy to take questions.

- *Student Life and Academic Atmosphere Committee - SLAAC (Greg Schwipps)*

A. SLAAC's report consists of an offer to answer questions.

Written Announcements -

A. SLAAC welcomes Tiffany Hebb as the Chair of SLAAC for next year.

7. Reports from Other Committees

Note: A complete committee membership list is available at www.depauw.edu/acad/facgov/

- *Committee on Administration - COA (Marcia McKelligan)*

A. COA's report consists of an offer to answer questions.

Written Announcements --

A. The Committee on Administration has completed its work on health care insurance options for next year and has made its recommendations to the administration. Information will be sent to all employees soon, if it has not already been made available by the time of this faculty meeting. COA urges all employees to educate themselves thoroughly on the new array of health insurance options. The Committee has resumed discussion of the standard 5-course workload and hopes to send a brief document to the Intellectual Life Summer Working Group which might be helpful to that group as it does its work. The COA has also met once with President Casey at his request to discuss the process by which a replacement for Neal Abraham will be made. We expect there will be at least two additional meetings on this topic.

- *Faculty Development Committee - FDC (John Schlotterbeck)*

A. FDC's report consists of an offer to answer questions.

• *Library Advisory Committee (Doug Harms)*

A. The Library Advisor Committee's report consists of an offer to answer questions.

Written Announcements --

A. Memo to the Faculty

To the Faculty:

For several years you have helped us wrestle with the rising cost and changing models of scholarly publication. The publishing industry continues to pass along yearly increases of 7-15 percent to libraries. Coupled with the recent financial environment, and the prospect of several years of flat budgets, we need to address our current subscriptions.

We invite you to look over the following lists and share with us any particular concerns you may have. Keep in mind that we currently have (and will maintain) access to @ 20,000 journal titles through our electronic licensing and subscriptions.

Our priority is to maintain the most and best access in support of teaching and research at DePauw. The librarians and I have studied closely our usage data and recurring commitments. We have met with the Faculty Library Advisory Committee and incorporated their thoughts and concerns. We have developed the recommendations for cancellation observing the following principles:

1. Eliminate duplication first.

We receive many titles in both print and electronic form. Duplication may not mean a perfect one-to-one correspondence, but with recent advances in ILL and varieties of electronic access, we will work to achieve the maximum access to journals for our budget dollar.

2. Maximize our flexibility to respond to book requests.

Our faculty and curriculum change over time. Books are still an important part of your teaching and research. It is imperative that the library respond to these changes and continue to build collections that are timely and relevant.

3. Preference materials that are used over materials that are not.

Some items in our collection simply receive little to no use. Canceling some of these titles will allow us to better respond to your requests for new titles. (We recognize that not all use is accounted for in our data, making it crucial to get your input.)

Our goal is to provide you with the resources necessary for teaching and learning. We need your help to ensure that we meet this goal. I will be happy to meet with you individually or as a department to discuss this further. Please respond with any changes you wish to suggest by Friday, May 15th.

Thanks for your cooperation and assistance.

Rick Provine
Director of Libraries

View online at www.depauw.edu/library/deselection/2009/
Or link from the library homepage at www.depauw.edu/library

List 1 includes titles are that we receive in multiple formats. To achieve savings, we will cancel the print subscriptions but retain electronic access. In some cases, this may mean that we no longer receive the most

current issues. We can, however, retrieve them for you quickly via ILL. (We will maintain print subscriptions to titles with substantial visual content, such as art journals.)

List 2 includes items that receive little to no use, and we propose cancellation. There will be no electronic access to these titles. They can be borrowed via ILL.

List 3 includes electronic indexes proposed for cancellation. Each entry contains an explanation of the rationale for cancellation.

8. Remarks from the President

9. Remarks from the Vice President for Academic Affairs

10. Old Business

11. New Business

12. Announcements

13. Adjournment

Appendix A: Proposed Changes in Transfer Credit Policies from MAO

Transfer Credit

DePauw students who take part of their work at another institution with the intention of transferring the credit to DePauw should obtain advance approval through the Office of the Registrar, from the advisor and the department chairs concerned. Final transfer credit evaluation will be made only after DePauw has received an official transcript of the coursework directly from the issuing school.

DePauw generally accepts course credits earned at accredited institutions as elective credit, if the grades are C or above and the subject and level are appropriate for a DePauw liberal arts degree. However, the University does not accept credit awarded at another institution by national tests or departmental examinations. Other transfer credit policies are:

- Courses are evaluated on the basis of equivalent course offerings at DePauw and, if accepted, may be counted toward meeting graduation distribution requirements. Department chairs determine those courses that meet major requirements.
- DePauw records, without credit, physical education activity courses taken if an institution does not give credit for those courses. However, the classes may count toward the graduation distribution requirement.
- The University may accept courses taken Pass/Fail, if the grade P indicates that the student has done C work or better in accordance with the grade standards of the institution or if the student can prove through the institutional authorities that the course performance was a C grade or above. A grade of P in PE activity courses is accepted up to the equivalent of one course credit.
- Students transferring to DePauw from another school at which January or interim session courses are a part of the regular curriculum that is offered during the academic year may receive credit for the courses. DePauw students wishing to attend another school that gives credit for a January interim session normally receive Winter Term credit only. Exceptions allowing for credit transfer may be arranged through the Office of the Registrar.
- DePauw accepts course credits from junior or community colleges when the quality and extent of the work prove to be the equivalent of DePauw work. **Students who have completed the equivalent of four semesters may not transfer credit earned at a community college.**
- When credit allowed for work taken at another institution is not justified by the quality of subsequent DePauw work, the credit may be rescinded.
- Students may not earn transfer credit from courses offered concurrently with their DePauw enrollments except by permission of the Petitions Committee.

Online and Distance Learning Transfer Credit

Online courses with a fixed beginning and end date which allow regular interaction with the class members are treated the same as other transferred classes. For correspondence or open ended online courses, a maximum of one course credit may be earned. All policies governing transfer credit apply to courses taken online or by correspondence: they must be sponsored by an accredited institution and be accepted for credit by that institution toward its own bachelors degree; they must be on a liberal arts topic; and they must be pre-approved by the chair of the department into which the course transfers, the

student's academic advisor, and the Registrar's Office. Normally, the University does not award credit for modern language or laboratory science courses taken online. Students may not earn transfer credit from online or correspondence courses offered concurrently with their DePauw enrollments except by permission of the Petitions Committee.

~~Summer School Credit~~

~~The University evaluates credit earned in summer schools on the basis of equivalent work at DePauw; however, the credit given by DePauw may not exceed that granted by the original school. No grades below C are accepted. Any student who wishes to apply for credit for summer school courses must have the approval of the department concerned.~~

Transfer Credit Approval

DePauw students should complete the transfer credit approval form, available in the Registrar's Office, prior to enrolling in any course of study intended for transfer credit. This includes summer school courses, summer study abroad programs, and online courses. This form requires the signatures of the department chair or program director in the academic area in which the course will count, the student's academic advisors, who will approve the course for credit toward a major or minor, and the registrar, who will approve the amount of credit to be awarded and the applicability of the course to general graduation requirements.

~~Policy for Summer Study Abroad~~

~~There are additional steps for obtaining approval to earn credit on an international program during the summer. Contact the Registrar's Office.~~

College Credit for High School Students

~~Students who earn college credit while attending classes in a high school setting will not receive credit until they are evaluated by the appropriate department or program at DePauw. Generally, students should perform at the B level or higher if they expect to earn transfer credit.~~

If the student is attending classes on a college or university campus with students who have already matriculated and the course is taught by a regular college or university faculty member, DePauw will allow credit if the student receives a grade of C or higher and provided that subsequent testing at DePauw, when appropriate, indicates satisfactory learning.

Unassigned, elective credit will be awarded for courses taken in a dual enrollment program with the high school. Unassigned credit is listed as University Studies (UNIV) credit and is applicable to the credit required for graduation but not to majors, minors and distribution requirements. To receive such credit the courses must be at a level equivalent to DePauw courses and the student must earn at least a C in the courses. To receive assigned credit (i.e., credit that is assigned to a particular department and counts toward a major or minor) the student must meet with the appropriate department chair or program director within the first semester. He/she will review the course content and the student's performance in it.

Credit for Training in Armed Forces

In the evaluation of credit for training and educational experiences in the armed services, the University considers the recommendations in the American Council on Education *Guide to the Evaluation of Educational Experiences in the Armed Services* and the appropriateness of the work toward a liberal arts degree.

One course credit may be granted for the completion of a specific military program in the Reserve Officers Candidate Schools. The University does not give credit for such a program in addition to credit for military service and/or ROTC.

Transfer Credit from Other 4-1-4 Schools

Students wishing to take a course at another university for transfer credit during January may do so if:

- the student has completed the First-Year Winter Term requirement successfully;
- credit is authorized by the appropriate department at DePauw and the Office of the Registrar;
- it is not taken concurrently with a DePauw Winter Term; and
- it is not used as one of the three required Winter Terms.

Advanced Placement

First-year students may earn a maximum of eight courses through a combination of the following programs:

1. **Advanced Placement Program of the College Entrance Examination Board.**
Students who have passed the CEEB Advanced Placement (AP) examination with ratings of 5, 4 and sometimes 3 may enroll for those higher-level courses for which the department concerned determines them to be qualified. Any student who receives a score of 5 or 4 on an examination is granted one course credit toward graduation, except for studio art and economics. Students must take both microeconomics and macroeconomics in order to earn a full course credit in economics. In some cases, an additional course credit may be granted upon recommendation of the department concerned and the approval of the Office of the Registrar. Students with ratings of 3 may receive credit at the discretion of the department concerned. The full AP Policy is available at the Registrar's web site: <http://www.depauw.edu/admin/registrar>.
2. **College-level Courses Taken While a High School Student.**
~~Students who enroll in college-level courses taken in the high school must establish credit by subsequent evaluation at DePauw. See transfer credit in this section for more information. High school students who take college classes taught on a college campus with other college students and earn a grade of C or higher may receive credit. (College credit taken on a college campus is not included in the eight course limit.)~~

If the student is attending classes on a college or university campus with students who have already matriculated and the course is taught by a regular college or university faculty member,

DePauw will allow credit if the student receives a grade of C or higher and provided that subsequent testing at DePauw, when appropriate, indicates satisfactory learning.

Unassigned, elective credit will be awarded for courses taken in a dual enrollment program with the high school. To receive such credit the courses must be at a level equivalent to DePauw courses and the student must earn at least a C in the course. To receive assigned credit (i.e., credit that is assigned to a particular department and counts toward a major or minor) the student must meet with the appropriate department chair or program director who will review the course content and the student's performance in it.

3. **Departmental Placement Examinations.**

Students may qualify for ~~credit or~~ admission to higher-level courses on the basis of departmental placement examinations given on campus during the orientation period. Departments have established examinations to evaluate the competence and preparation of new students in their respective fields and will assign them to courses on the basis of the examinations. *In some cases credit for lower level courses will be awarded when the student completes the higher level course.*

~~4. **Credit by Examination.**~~

~~Each student has the right to take a departmental examination in any given subject during the first semester at DePauw. If the results of the examination warrant, the department concerned may grant up to two course credits subject to the maximum number of courses of advanced credit. The department may grant the advanced credit without requiring the student to take additional work in the requirement area.~~

~~There is a non-refundable fee for each examination that is constructed, administered and graded by a departmental representative of DePauw University at student request.~~

5. **International Baccalaureate.**

(IB) credit may be awarded for subjects taken at the higher level upon departmental review and recommendation. A student normally receives at least one course credit for each higher-level examination with a score of 5, 6 or 7, subject to departmental approval. Students may receive one course credit for higher-level examinations with a score of 4 following further departmental examination. Advanced credit or exemption from requirements is also available through regular University placement and testing.

~~6. **Cambridge A-Levels**~~

~~Up to 2 course credits (8 semester hours) may be granted, based on department review of course/exam content, for each A-Level subject with marks of C or better. Credit is not awarded for AS Level subjects.~~

International Advanced Placement Programs

Credit for British A-Levels, French Baccalaureate, German Abitur and other international advanced study program is awarded based on individual review. In general, students may earn up to two course credits (8 semester hours) for each A-Level subject passed with a grade of C or better.

Appendix B

**RESOLUTION
OF THE
DEPAUW UNIVERSITY BOARD OF TRUSTEES**

WHEREAS, the Trustees are pleased and impressed with the progress the faculty has continued to make in its discussion of DePauw's intellectual life; and

WHEREAS, the Trustees share with the faculty the sense of historic importance for DePauw University's future that these conversations lead to curricular and co-curricular revisions;

NOW THEREFORE BE IT RESOLVED that the Trustees urge the faculty to continue to think boldly about the future of DePauw University as the intellectual life discussions and planning processes continue.

APPROVED this 24th day of April, 2009.