

Distinguished Professor Awards 2005-2007

*In recognition of their sustained excellence in
teaching effectiveness and service.*

Robert Hershberger , Associate Professor of Modern Languages (Spanish)—Page 2

Daniel Shannon, Professor of Philosophy—Page 4

Jamie Stockton, Assistant Professor of Education Studies—Page 5

Robert Hershberger joined the faculty in 1998 as an Assistant Professor in Modern Languages – Spanish and was promoted to Associate Professor in 2004.

He has taught Spanish language and literature at many different levels in the DePauw curriculum. His advanced courses include Spanish Cinema, Latin American Fiction, Spanish Literature under Franco, Ecuadorian Literature, Literature of Spain, and the Senior Seminar. He has taught a first-year seminar, “The 20th Century Through the Camera’s Eye: An International Perspective,” and a Modern Languages and Film Studies course on European Cinema. For his teaching he has created text and computer-based materials drawing on resources from Spanish-speaking communities, and web-based materials. He has shared these resources with the Spanish instructional communities through publication of textbooks and other instructional materials. He is recognized by his students and colleagues as a master teacher, ever willing to consult with and assist his colleagues in their teaching, and dedicated to the success of each individual student. He is also an effective practitioner of “service learning,” engaging his students in community service projects ranging from translations and language lessons to community-based information technology initiatives which enhance student engagement and student learning.

He has shared his passion for teaching and learning with students and colleagues in other countries. Prior to coming to DePauw, he taught Spanish and English as a Second Language in several colleges and universities and in Nanjing, China; Mokpo, South Korea; and Santiago de Compostela, Spain. In summer 2004, he served as a visiting faculty member at the AHA Segovia Program where he taught Postmodernist Spanish Literature.

He was recognized by DePauw and the General Board of Higher Education of the United Methodist Church with the Exemplary Teaching Award in fall 2004.

In his service, he has provided an exemplary mix of departmental, University, community, and professional contributions. Among many other contributions, he has led four Winter Term in Service (WTIS) Trips and contributes regularly to the WTIS steering committee and to the Hartman Center steering committee and the Bonner Scholar steering committee. He has served as a Faculty Instructional Technology Support liaison, working especially closely with colleagues in the modern languages department. He organized the Crimmel Colloquium in fall 2003, “Service-Learning and Community-Based Research in Liberal Education.” He has represented DePauw at meetings of Campus Compact and the Bonner Scholars Program.

One of his most remarkable service endeavors is the design and leadership of one of the innovative Community Technology Enhancement Program (CTEP), an organization of students, staff, faculty members, and community partners who refurbish computers and place them with community service organizations, students and families; over 200 computers have been placed in Putnam County under this program.

He currently serves on the Committee on Faculty after completing a three-year term on the Student Life and Academic Atmosphere Committee which he chaired for a year. He serves on the editorial board for Spanish of the REALIA Project and as a Translation

Coordinator for the Prosecuting Attorney for Allen County, Indiana. He has served as the faculty academic adviser for SAE fraternity. He is the faculty sponsor for the Students Promoting Active Citizen Engagement program at DePauw, served as a member of the Community Conduct Council, and directs the "Amigos de Greencastle" program, a teacher training program.

His work was recognized with the Liberty Bell Award in April 2004 from the Indiana State Bar Association for his "Community Service Which Strengthens the American System of Freedom Under Law." He also received the Indiana Campus Compact Community Service Director Fellowship in 2002-2003 and the NAACP-ACT-SO Award for Community Service in 2002. He is also widely recognized by members of the Greencastle community and the DePauw community for his patient and helpful response to every request for assistance.

His publications include two editions of a first-year Spanish textbook *Plazas: Lugar de encuentro para la hispanidad* which first appeared in 2000 and a new second-year textbook *Rumbos* which will appear in 2005. He has also produced 5 CD ROMs as instructional aids, contributed five articles published in refereed journals, made twenty formal meeting presentations, and offered a dozen workshops. Of particular note is that he has drawn his colleagues in as collaborators on many of his projects to develop texts and supporting instructional materials.

Daniel Shannon joined the faculty at DePauw in the Department of Philosophy in fall 1990 after teaching at McGill University and the University of Toronto. He was promoted to Associate Professor in 1996 and to Professor in 2004. He is serving as chair of the department.

In his teaching, Dan has presented a wide range of topics at all levels of the philosophy department's offerings. He has taught Introduction to Philosophy, topics courses ranging over Contemporary Moral Problems, Nineteenth Century Philosophy, and Faith-Will-Unconsciousness, Ethics and Business, Ethical Theory, Philosophy of Art, Socrates to Augustine, Existentialism and upper level topics courses in Hegel to Marx, Kant, Reason, Reality and Revolt, and Phenomenology, among others. His students describe him as demanding and stimulating, a clear and effective presenter of material and a thoughtful discussion leader, drawing some of their best work from them, often better than they thought possible.

His work also has been recognized by an Aspen Foundation Fellowship in 1993, two Faculty Fellowships (2000-2003, 2004-2007), and the Jens Jacobsen Research Award in 2002-2003.

In his service, in addition to completing his first term as chair of the department and having agreed to serve a second term, he completed four years as a member of the Committee on Faculty, which he chaired for a year. He served for three years as a member of the Student Affairs Committee and chaired that committee for two years, helping to develop a number of policies. He has also served on the Student Conduct Board and worked on committees revising the judicial procedures for student conduct violations. He served for several years on the Public Occasions Committee and on the Teacher Education Committee, and as an officer of Division II and the DePauw faculty representative to the GLCA Academic Council. He served in fall 2001 as Assistant to the Director of the Associated Colleges of the Midwest Central European Studies Program in the Czech Republic. He has served for several years on the special task force to revise the Academic Handbook. His professional service includes reviewing manuscripts for publishers and professional journals; moderating the list serve and reviewing papers for the Hegel Society of America, chairing several professional sessions, and serving as a member of the Executive Board of the International Society for Universal Dialogue (ISUD) and as chair of its Review Committee for the 6th International Conference.

He is also noted as a scholar of Hegel and as a specialist of German philosophy of the 18th and 19th Centuries, having published a widely acclaimed translation (with notes, introduction and commentary) of Hegel's "Spirit," Chapter Six of the "Phenomenology of Spirit." He has published ten articles in refereed journals, several reports and eight reviews, and he has given ten presentations at state, regional, national, and international conferences.

Jamie Stockton joined the faculty at DePauw in the Department of Education as a part-time instructor in fall 1996 and began teaching full-time in January 1998. She completed her Ph.D. in December 2002 and was promoted then to Assistant Professor; she was awarded tenure effective with the start of last year. She is serving as chair of the department and Director of Teacher Education.

She has taught a wide range of curricular offerings from the Foundations of Education and Educational Psychology to advanced courses in both content and instructional techniques. In her first few years at DePauw, she contributed to a major restructuring of the Education curriculum and helped to integrate the use of information technology into all courses for prospective teachers. More recently, she has led the discussions among departmental colleagues, contributing faculty members from other departments, and teachers and administrators from local school systems which led to the recently approved revisions of the Educational Studies and Teacher Education curricula. She is widely acclaimed by her students and by her departmental colleagues as an effective teacher and as a careful and thoughtful adviser. She is also a model colleague who is available to her faculty and school teacher colleagues to consult about how to assess and/or improve various strategies to achieve more effective teaching and learning.

Her service includes serving in her second year as chair of her department, serving on such University committees as the Committee on Administration, the Committee on Faculty, the Advisory Committee on the Quantitative Reasoning Program, the Academic Computing Advisory Team, and the Institutional Review Board for the Use of Human Subjects in Research, developing workshops for local teachers, designing and managing Saturday and summer science workshops for regional students, and developing an Advisory Council on Science Education to link faculty colleagues at DePauw with science teachers in local high schools. She has gained her certifications in Writing and Quantitative Reasoning and routinely offers courses which contribute to those competency programs. While chairing the Department of Education Studies she has also served as chair of the Teacher Education Committee, as Licensing Adviser, and as chair of the state-mandated Unit Assessment Committee for our teacher education program. She has also taken training to serve on the Board of Examiners for the national and state accreditation agencies for teacher education programs. She has conducted in-service workshops for teachers at North Putnam High School and for several schools in the Indianapolis Public School system and has coordinated workshops for local students and teachers with visiting speakers. She has offered several teaching roundtables and faculty forum presentations to colleagues at DePauw. She has taught three years in the DePauw Institute, and contributed to the instructional programs for the DePauw Institute for Girls in Science.

In her professional work, she has peer-reviewed publications and has made presentations at state, regional and national meetings. She has participated in multi-institutional teams which have gained external support for such things as a symposium on the use of electronic portfolios and for the development of assessments of distance learning courses. She has also contributed to projects on how students and teachers might effectively use Personal Data Assistants in their work. She completed an evaluation of Project Soar High

for Gallaudet University; and gained an Eisenhower grant from the Indiana Commission for Higher Education to promote science literacy. She also received a grant from the Indiana Professional Standards Board to assess the contributions introductory and intermediate science curricular offerings can make to the preparation of future science teachers.