

University Professors 2009-2013

In recognition of their sustained excellence in teaching effectiveness, professional activity and service.

Carl Huffman, Robert Stockwell Professor of Greek Languages and Literature and Professor of Classical Studies
Randy Salman, Professor of Music
Scott Wilkerson, Professor of Geosciences

Carl A. Huffman, Robert Stockwell Professor of Greek Languages and Literature and Professor of Classical Studies

Carl Huffman, former Edwin L. Minar Professor of Classical Studies (2003-08), joined DePauw's faculty in 1981 and reached the rank of Professor in 1996. He has received two NEH Fellowships (1983-84 and 2002-03), a Guggenheim Fellowship (1995-96) and a Howard Foundation Fellowship (1989-09). He was awarded a University Professorship for 2000-04. He is currently on leave at the Institute for Advanced Study in Princeton, NJ. One of the most outstanding teacher-scholars on our faculty, he has produced a second major monograph on a member of the Pythagorean School (*Archytas of Tarentum: Pythagorean, Philosopher and Mathematician King*, Cambridge University Press, Cambridge, 2005) since his previous University Professorship along with a myriad of chapters, articles and conference presentations. His external reviewers rate him one of the nation's top scholars. His teaching is notable for its rigor and challenge and for how much his students love his teaching and their learning in his courses, from Greek and Latin, to introductory classical studies courses and honor scholar seminars. His service has been steady throughout his career (after 4 terms as department chair and leadership on many committees, including service as a member of COF which he chaired and service on CAPP which he also chaired) he has continued to serve the University on such committees as COA (which he chaired) and guided major reforms such as the creation of the Faculty Governance Steering Committee, the proposals for reduction in the size of files for personnel reviews, studies of faculty workload, and the development of a workshop for new committee chairs to try to help streamline the management of faculty committees (to make them less wasteful of time and less of a source of frustration to committee members).

Randy K. Salman, Professor of Music

Randy Salman joined the faculty at DePauw in 1979 and was appointed to the rank of Professor in 1997. A nationally and internationally recognized performer on both saxophone and clarinet, he's a member of several major touring groups, including the Smithsonian Jazz Masterworks Orchestra which played at the Pyramids in Egypt last spring. He is highly valued by his students as a teacher and mentor. His students say his teaching is "always educational." He clearly hews to the goal in his teaching philosophy that "studio teaching is to help the student become his or her own best teacher." He almost single-handedly helped to create the jazz studies program at DePauw. His scholarly and creative work also includes the scholarship of pedagogy exemplified in his critical reviews of instructional materials and various CDs. His service also includes chairing the national search committee for a new Dean of the School of Music several years ago. He approaches his career as a life-long learner, particularly notable is that he takes each sabbatical as a chance "to go back to school" in studying with experts at a major venue (such as his current sabbatical at the University of Illinois). His colleagues also deeply praise his work, particularly with the Jazz Ensemble and his own jazz groups. They also note his versatility over instruments and repertoire. His performances and musicality are first-rate.

M. Scott Wilkerson, Professor of Geosciences

Scott Wilkerson joined the faculty at DePauw in 1995 and was appointed to the rank of Professor in 2008. The committee found his file notable for the evidence of the rigor and passion of his teaching and his ability to listen to his students and to change his pedagogical strategies. He is organized, reflective and effectively connects his students to the subject matter and to new discoveries in the field. He has developed new instruction materials using 3-D GIS and has prepared wonderful PowerPoint presentations for his classes. His work has led to invitations to co-

author supplements for some of the leading geosciences textbooks; these publications have been widely praised. His students not only admire the rigor of his courses and the learning they engender, but they also report they are well prepared by his courses for graduate study. His service includes two terms as chair of the department, service on the Faculty Development Committee, the Winter Term subcommittee, the Public Occasions Committee which he chaired, and the Academic Technology Advisory Committee which he chaired. He served for many years as a Student Marshal for Graduation. He has developed and maintained plotting and computing facilities for his department and willingly shares his mastery of technologies with colleagues. He also developed the department newsletter in electronic (web based) format to share with all of the department's alumni. Beyond his instructional materials (scholarship of pedagogy) he has published a steady stream of highly regarded articles, which the external reviewers find outstanding. One of the reviewers of a recent article he submitted for publication rated it as "one of the best articles ever; publish ASAP."