

**DePauw University Faculty Meeting Agenda
November 7, 2016**

1. Call to Order – 4 p.m. Union Building Ballroom

2. Verification of quorum

3. Consent Agenda

A. Approve Minutes from the November 7, 2016 Faculty Meeting

B. Approval of new courses (course descriptions in appendix A.)

CSC 430, Computer Security (1 credit)

ECON 330, Asian Economies (1 credit)

UNIV 201, Quantitative Reasoning in Current Events (1 credit)

C. Course Changes

REL 130, Introduction to Religions (Description change (see appendix A). Note that REL 130E, a version of the course that focused on Asian religions, has been discontinued.)

IE/PPD Designations

HIST 300A, Edge of Empire: China and Its Neighbors (IE)

WGSS 370B, Identity Matters: Introduction to Transgender Studies (PPD)

Reports from Core Committees

4. Faculty Priorities and Governance (Glen Kuecker)

Written Announcement- Faculty Priorities and Governance Committee continues its consultations with the Dean of School of Music regarding internal governance. The committee chair joined with the Chair of the Faculty in one final meeting with School of Music faculty to vet the proposed Handbook changes that are presented as advanced notice in today's faculty meeting. The committee met with the VPAA prior to beak in order to consult and coordinate initiatives from the VPAA's office. The committee agreed to a process for moving forward with discussions in the spring about an external consultancy report regarding DePauw's academic centers. The committee is preparing for its main Spring semester effort, developing policy for faculty voice in recruitment, review, and retention of senior administrators with roles pertaining to the academic mission of the university. The chair is happy to answer any questions from the floor and wishes all a successful conclusion to the semester and wonderful holiday break.

5. Curricular Policy and Planning (John Caraher)

A. Minor in Accounting and Finance for Decision Making

CP&P moves that the faculty approve the new minor in Accounting and Finance for Decision Making, proposed by the Department of Economics and Management:

Catalog description: [Accounting and Finance for Decision Making Minor](#)

This minor is designed for students who are interested in business and want to gain a foundational understanding of accounting and finance, both core business related disciplines. Accounting and finance focus on the preparation, communication and use of economic information for organizations and in personal decision making. At their core is decision making. Accounting-based information is the central means of communicating within a business and to the business' stakeholders. Finance uses accounting and other information for making decisions within profit and non-profit organizations and financial institutions, as well as for personal investing. Six courses are needed to complete this minor.

Students electing this minor must complete the following:

Required Core: ECON 100, ECON 220, ECON 280, ECON 360*, ECON 393*

Electives (choose a minimum of one additional course): ECON 398: Business Policy, ECON 470: Money, Banking and the Financial System, MATH 336: An Introduction to Financial Engineering, or other elective as determined by the chair of the department.

Students who complete the Accounting and Finance for Decision Making minor are encouraged, but not required, to complete a Winter Term business internship and are encouraged, but not required, to attend 6 lectures from the McDermond Center Lecture Series during their junior or senior year.

A minimum of four courses must be outside of the student's major(s) and other minor(s).

*Prerequisite: ECON 350 preferred, but other statistics courses are acceptable (BIO 275, COMM 350, MATH 247, MATH 341, MATH 441, MATH 442, POLS 318, PSY 214, SPC 401)

B. Resource Allocation Subcommittee: Membership and Handbook Changes (Advanced Notice- motion to be voted on in February 2017)

Rationale and staffing plans

After consideration of the workload entailed by the new tenure line request process and the need for additional faculty input, CP&P intends to seat a Resource Allocation Subcommittee (RAS) to assist in its work this coming Spring. We shall seek one faculty member from each of the four curricular areas to serve alongside the five faculty members of CP&P, plus the Vice President for Academic Affairs as the sole *ex officio* member, as the members of RAS. These four faculty members will be appointed from faculty who are not in departments or tenure line-holding interdisciplinary programs that have submitted tenure line requests for the current year.

Handbook modifications

The handbook charges CP&P with appointing the members of RAS within certain broad constraints, and our plans to renew RAS do fall within those bounds. However, we believe it better to make the handbook language reflect more directly our plans for constituting the committee. We also believe that the existing language regarding the recommendations RAS makes does not reflect our intentions to implement a developmental model, within which "granting or not granting" requests will not be the only possible recommendations.

Current handbook language:

X. Standing Appointed Committees

A. Resource Allocation Subcommittee

1. *Function.* The Resource Allocation Subcommittee (RAS) is a subcommittee of Curricular Policy and Planning Committee. RAS considers those requests for new faculty members forwarded to RAS by the Vice President for Academic Affairs, and sends to the Curricular Policy and Planning Committee their recommendations concerning granting or not granting requests. RAS shall be appointed by Curricular Policy and Planning Committee as needed.

This committee reports to and is appointed by the Curricular Policy and Planning Committee

2. Membership.

Faculty membership: Nine (9) appointed representatives; one from each curricular area (4), two (2) at-large representatives, and three (3) representatives from the Curricular Policy and Planning Committee.

Administrative members:

Voting: None.

Ex Officio (without vote): Vice President for Academic Affairs or representative.

Staff members: None.

Proposed changed text:

The second sentence of the function will read:

RAS considers those requests for new faculty members forwarded to RAS by the Vice President for Academic Affairs, and sends to the Curricular Policy and Planning Committee their recommendations ~~concerning granting or not granting requests.~~

And the Faculty membership will read:

~~*Faculty membership:* Nine (9) appointed representatives; one from each curricular area (4), two (2) at-large representatives, and three (3) representatives~~ members; the five (5) faculty members of the Curricular Policy and Planning Committee, and one from each curricular area (4). In appointing the representatives from each curricular area, the Curricular Policy and Planning Committee shall avoid appointing faculty members whose departments or interdisciplinary programs have submitted, during the current academic year, a request for a new faculty member.

C. Minor-granting interdisciplinary programs

CP&P has been working with Meryl Altman, who has begun investigating DePauw's interdisciplinary programs in her role as Coordinator of Interdisciplinary Work (a new appointment made by the VPAA). She has begun with less-active minor-granting programs, Jewish Studies and European Studies, and offered her findings for the consideration of our committee.

Written announcement: **Fall 2017 FYS Proposals**

The Writing Curriculum Committee (WCC) reminds faculty members with appointments continuing through 2017-18 that we are currently accepting first-year seminar proposals for Fall 2017. We strongly encourage creative courses that stretch disciplinary boundaries. The initial deadline for proposals was Monday, December 5, but we will continue to review proposals as they are received. Please contact Tiffany Hebb or Rebecca Schindler for details.

6. Faculty Personnel Policy and Review (Meryl Altman)

Review Committee moves to change the ByLaws and Standing Rules of the Faculty, under section IV B 2 a.

[IV (Academic Organizations and Operations)

B (Interdisciplinary, Honors and Competency Programs)

2 (Director or Coordinator)

a (Interdisciplinary and Honors Programs)]

This section currently reads in part:

The director of an Interdisciplinary Program is a faculty member appointed by the Vice President for Academic Affairs from a department which is participating in the Interdisciplinary Program. Normally the term of office will be three years.

The proposed substitute (and partly new) language would read:

The director or coordinator of an Interdisciplinary Program is a faculty member appointed by the Vice President for Academic Affairs. The director or coordinator may hold their DePauw appointment directly in the interdisciplinary program, or in another department or program. Normally the term of office will be three years.

For interdisciplinary programs that grant a major, selection of the director shall fall under the same procedures used to appoint chairs to academic departments, whereby a team appointed by the Review Committee conducts interviews and makes recommendations to the VPAA. Those interviewed must include all sitting members of the program steering committee. The steering committee may also submit a short list of additional faculty members to be interviewed, who teach core courses or are otherwise centrally involved with the program. This process will normally be completed in the fall of the last year of a sitting director's term of service.

For interdisciplinary programs which do not grant a major, the VPAA will appoint a coordinator after consultation with the Review Committee. This process will normally be completed by the spring of the last year of a sitting director's term of service.

Rationale:

Greater clarity, and less of an ad hoc flavor, to the selection of program directors. Faculty appointments are now sometimes made directly to these programs, which means that steering committees do the same work as DPCs. Better integration of interdisciplinary programs to faculty governance at DePauw.

Additional proposed changes will be brought. The only significant one will include language about the composition of steering committees.

For clarification purposes: we use the term "director" for leadership of a major-granting program, "coordinator" for the leadership of other programs.

7. Faculty Development (Susan Anthony)

Announcements:

1) Just a reminder--- FDC will not be able to go over budget in AY 2016-17 for Professional Development Funds. As always, applications for these funds will be considered on a first-come, first served basis. If you are planning to apply for any of these funds (for any event or project through June 30, 2017), please submit your request as soon as possible, even if you must estimate expenses. If you have questions, please contact (santhony@depauw.edu) chair of FDC, or Carrie Klaus (cklaus@depauw.edu) Dean of Faculty.

2) FDC will fund nine summer stipends for Power Privilege, and Diversity course development (or extensive revision). Recipients of these PPD stipends will attend a kick-off event consisting of a guest lecture followed by a one-workshop. The guest speaker is tentatively scheduled for the evening of Wednesday May 24 and

the workshop for Thursday, May 25. Both of these events are open to all faculty and staff.

3) FDC is seeking nominations (or self-nominations) for faculty who wish to serve as organizers for the International Experience workshop, tentatively scheduled for May 30 through June 2. Organizers, possibly a team of 2 faculty members, will determine the specific focus of the workshop and will receive a stipend. FDC will be sending a follow-up email this week to all faculty and staff with more complete information about the workshop. If interested in serving as an organizer, please email Carrie Klaus, Dean of Faculty or Susan Anthony, Chair of FDC no later than Monday, December 12th.

4) GLCA opportunities (**Jeff Kenney**)

8. Student Academic Life (Tim Good)

The committee is willing to answer any questions.

Reports from other Committees

9. University Strategic Planning Committee (Jackie Roberts)

Written announcement:

The committee continues to hear brief reports from each VP/Senior advisor on organizational structure, budgetary challenges and potential initiatives in each of their areas. A subgroup of the committee will take a closer look at the campus climate survey data for faculty. The VPAA will provide faculty compensation data compared to other schools in our consortium. The committee will be evaluating the charge and membership at their final meeting this semester.

Communications

10. Remarks from the President (Mark McCoy)

11. Remarks from the VPAA (Anne Harris)

12. Remarks from the Dean of the Faculty (Carrie Klaus)

Additional Business

13. Unfinished Business

Motion: To approve various changes to the Academic Handbook due to reorganization of the academic administration.

ADDING: Dean of the School of Music to:
University Strategic Planning and Faculty Personnel Policy and Review (Ex Officio)

ADDING: Vice President for Student Academic Life (or representative) to:
Athletic Board, Course Calendar and Oversight, Sustainability, Hartman Center, and Library and Academic Technology

DELETING: Vice President for Academic Affairs (or representative) from Athletic Board

Change in committee title: From Admission to Admissions and Enrollment Management

14. New Business

A. Motion (Glen Kuecker)

The voting faculty at DePauw University calls upon the university to declare DePauw University a Sanctuary Campus. (Background and Rationale appear in Appendix B)

B. Advanced Notice of Motion to change the Academic Handbook:

At the February 2017 faculty meeting, the faculty will be asked approve a series of changes to the Academic Handbook related to the changed positions of the Dean of the School of Music and the Associate Dean of the School of Music. (Text of the changes will be provided prior to the meeting.)

Rationale:

In 2011 the nature of the position of the Dean of the School of Music was changed significantly. The Dean sits on the Presidents' Cabinet and has numerous administrative duties. This impacts the role of the Associate Dean of the School of Music. In the new configuration, the Associate Dean of the School of Music assumes most of the duties of a Department Chair. The language of the proposed changes puts the Academic Handbook and the changed roles in the School of Music into alignment, allowing for the conduct of faculty operations to follow the Handbook rules.

15. Executive Session to vote on Honorary Degree Candidates

16. Announcements

A. Election Results

Faculty Priorities and Governance Committee (through AY 17-18)

Elissa Harbert

Grievance Committee

Arts Alternate (Spring 2017)

Caroline Smith

Eric Edberg

Mathematics, Computational and Natural Sciences Alternate (1 Feb. 2017 – 31 Jan. 2018)

Pam Propsom

Rick Smock

Social Sciences Representative (1 Feb. 2017 – 31 Jan. 2018)

Rebecca Bordt

Melanie Finney

Social Sciences Alternate (1 Feb. 2017 – 31 Jan. 2018)

Ophelia Goma

Bruce Stinebrickner

17. Adjournment

Appendices

Appendix A: Course Calendar and Oversight Information on new and

New Courses

CSC 430, Computer Security (1 credit)

This course examines and discusses computer security, how to protect our computing infrastructure from illegal access, tempering, denial of access, etc. We will first define terms such as security and secure computing, then we'll talk about cryptography including symmetric and public key cryptographic techniques and their applications. Other topics covered include secure software, cyber security, database security, system security and hardware security. Prerequisites: CSC231, CSC232, and CSC233.

ECON 330, Asian Economies (1 credit)

Provides an overview of key economic developments in the Asia-Pacific region. Students will have an opportunity to apply economic theories and models to understand the divergent development paths of countries in this region. Topics include the rise of the East Asian economies, the challenges that emerged from the Asian financial crisis, development obstacles of East and South Asian economies and prospects for regionalization. Prerequisites: Econ 100 (Introduction to Economics); Econ 295 (Intermediate Macroeconomics)

UNIV 201, Quantitative Reasoning in Current Events (1 credit)

University Studies 201 will focus on the examination and analysis of several current events from quantitative and problem solving perspectives. Students will use a variety of mathematical skills including statistics, dimensional analysis, algebra, finance, probability and risk analysis to investigate and discuss topics ranging from environmental pollution to professional athletics.

Course Changes

REL 130, Introduction to Religions (Description change. Note that REL 130E, a version of the course that focused on Asian religions, has been discontinued.)

A cross-cultural survey course of major religious traditions, with emphasis upon the theoretical and methodological issues at stake in the discipline of Religious Studies. The course provides a balanced treatment of Asian and Western/Abrahamic traditions in order to explore the concept of "religion" within a comparative humanistic context. Most important will be a close reading and discussion of primary texts in English translation. By the end of the course students will have developed a vocabulary for understanding religious phenomena cross-culturally and a sensibility for engaging with religious others in our globalizing world.

IE/PPD Designations

Hist 300A, Edge of Empire: China and Its Neighbors (IE)

WGSS 370B, Identity Matters: Introduction to Transgender Studies (PPD)

Appendix B: Information related to motion concerning sanctuary campus

Background

Since the election of Donald Trump members of our campus community have explored measures the university can take to protect marginalized members of our community who are under threat by the discourse and proposed policies of the President-Elect. One of the measures is to declare DePauw a Sanctuary Campus. In keeping with our commitment to inclusion and diversity, four members of the faculty,

Professors Kuecker, Puga, Castañeda, and Alexander formulated a letter/petition to President McCoy that requested the university make DePauw a Sanctuary Campus and begin exploration of protocol for implementation. Concomitant to the petition, the administration was also working to explore ways to protect marginalized and threatened members of the community. Several meetings followed, which generated multiple ideas and approaches for how DePauw might become a sanctuary campus, and vetting of the proposals for risk assessment was engaged. Student Academic Life Committee endorsed the letter, while stating a set of questions and concerns about the protocol and implications for the community. The writers of the petition requested Faculty Priorities and Governance Committee to endorse the petition as well. The committee was unable to have a full discussion of the proposal at its last meeting (prior to Thanksgiving break) and had a divided vote on endorsing, with some committee members abstaining due to their view that the act of endorsement was not within the jurisdiction of the committee. With the process of securing signatures to the petition complete, and with evidence of widespread support from various sectors of our community, Professors Puga, Castañeda, Alexander, and Kuecker determined the next step in the process is to secure a faculty vote endorsing the proposal to make DePauw a Sanctuary Campus.

Rationale

DePauw University has a stated commitment to diversity and inclusion. This commitment permeates our faculty: it shapes our hiring practices, graduation requirements, and tenure and promotion requirements. DePauw has members of its student population who benefit from Deferred Action on Childhood Arrivals (DACA), a policy that gives a temporary (two year, renewable) protected status to young adults who came to the US undocumented as children. Likewise, the university has a responsibility to support members of our community when at risk of unfair and unjust forms of systemic oppression. With President-Elect's proposed agenda, these measures of providing diverse and inclusive education are fundamentally at risk, and members of our community are at risk. DePauw is called upon to take a firm and decisive position on clearly protecting threatened and at risk members of our community. It also must take a stand in defense and promotion of our core values.

In making this request to become a Sanctuary Campus, we fully recognize the challenges of balancing perceived risks, such as compromising federal funding, alienating a donor, or drawing unwanted attention to vulnerable students with taking ethical positions. We embrace the opportunity for these conversations and debates to happen at DePauw, because we think they are truly transformational for the institution as they bring clarity to our core values and understandings of the role of higher education in the 21st century. We encourage the administration to frame their understandings of risk within our core understanding of what "transformational education" means for liberal education in the 21st century. We believe that diminishing or dismissing important action solely on the basis of risk to the institution is directly connected to systemic oppression and that addressing risks to our students, faculty, staff and families includes having a plan of action for participating in dismantling this oppression. As the university continues its process of discovery about its identity, we advocate for having these hard conversations and institutional soul searching as we think the current issue is just the first of many to come. We look forward to these transformational experiences and think they will make DePauw a stronger institution.