

**DePauw University Faculty Meeting Agenda
March 6, 2017**

1. Call to Order – 4 p.m. Union Building Ballroom

2. Verification of quorum

3. Consent Agenda

A. Approve Minutes from the February 6, 2017 Faculty Meeting

B. New Courses

ANTH 261, Archaeology of the Body (1 credit, SS)

ASIA 190, Topics (1 credit)

COMM 215, Theatre, Culture and Society (1 credit, AH, PPD)

FREN 303, Topics in French and Francophone Literature and Culture (1 credit)

HONR 221, Media Fellows Practicum Experience I (.25 credit)

HONR 222, Media Fellows Practicum Experience II (.25 credit)

HONR 421, Media Fellows Practicum Experience III (.25 credit)

KINS 255, Human Anatomy and Physiology I (1 credit, lab, SM)

KINS 256, Human Anatomy and Physiology II (1 credit, lab, SM)

MATH 248, Basic Principles and Methods of Epidemiology (1 credit, SM)

PHYS 190, Topics

PHYS 300, Historical Astronomy (1 credit, lab, SM)

REL 190, Topics (1 credit)

UNIV 150, The Discovery Process in Science and Mathematics (1 credit, SM)

(Descriptions in Appendix A.)

C. Course Changes

MUS 001, Concert Attendance (title change)

Reports from Core Committees

4. Faculty Priorities and Governance (Glen Kuecker)

Written announcement: With the input from the recent open faculty meeting, the committee is developing a series of questions to ask candidates for the position of Dean of the Faculty.

5. Curricular Policy and Planning (John Caraher)

The Curricular Policy & Planning committee offers prior notice of two proposed handbook changes. These motions will be voted on at the April meeting.

A. Pass/Fail: Catalog Change

The Committee on Curricular Policy and Planning moves to change the catalog language regarding Pass/Fail courses as follows (deletion in ~~striketrough~~):

The credit received applies toward the degree for which the student is working as elective credit only, and, with the exception of PE activity courses, does not fulfill any specific graduation requirement. Grades for a Pass/Fail enrollment are on a P-D-F scale, with P indicating performance at the C- level or above, D passing performance below the C- level, and F failure.

Rationale: In the course of preliminary consideration of the possibility of adjusting the pass/fail policy, obsolete handbook language emerged. The clause in the second paragraph is no longer relevant as PE activity courses are no longer a graduation requirement.

B. Suspension of Jewish Studies and European Studies programs

The Committee on Curricular Policy and Planning moves to suspend indefinitely two interdisciplinary minor programs, Jewish Studies and European Studies. References to these programs shall be deleted from the catalog.

Rationale: The committee makes this motion not in the belief that these are unworthy programs intellectually, but because neither is sufficiently vibrant and compelling in its current form with current faculty involvement to justify maintaining in the catalog. Jewish Studies has had neither a coordinator nor a steering committee since the 2008-2009 academic year. European Studies does have a steering committee and students do occasionally complete the minor, but the program no longer supports its original vision. Suspending both programs allows our catalog to reflect more accurately the interdisciplinary minors that receive active faculty support.

Additional information is found in Appendix B.

6. Faculty Personnel Policy and Review (Meryl Altman)

Written announcement: The regular work of the Review Committee continues.

7. Faculty Development (Susan Anthony)

Written announcements:

Upcoming deadlines:

April 5 - Deadline for applications for Summer Stipends and PPD Summer Stipends (online form on FDC website). Also, those interested in serving as resource faculty (who receive a modest stipend) are requested to send a brief statement of interest to Susan Anthony (santhony@depauw.edu or Carrie Klaus, also by April 5.

Workshop Opportunities in May: Save the dates!

May 22-24: Global Health (contacts: Sharon Crary and Rebecca Upton) Registration information forthcoming.

May 26th: Power, Privilege, and Diversity Workshop for a Summer Learning Community (for those faculty who have received a PPD summer stipend). In addition, those faculty members who choose to serve as resource faculty for workshop participants will be invited to attend the workshop. The one-day workshop will be preceded by a talk on the evening of May 25th; Dr. Lisa Brock of the Arcus Center for Social Justice Leadership (Kalamazoo College) will be the featured speaker, and this event is open to all. (Contacts: Susan Anthony and Carrie Klaus).

May 30th -June 1st: International Experience Workshop (contacts: Mona Bhan and Howard Pollack-Milgate) Registration information forthcoming.

8. Student Academic Life (Tim Good)

Written announcement: The Student Academic Life Committee is developing a statement of shared values.

Reports from other Committees

9. University Strategic Planning Committee (Jackie Roberts)

Written announcement: The four elected members attended the February Board of Trustees meeting in FL. Unlike other years, there were not individual meetings (Academic Affairs, Admissions, etc.) but instead the entire Board and invited faculty met together to hear reports from Credo and Dartlet. The Strategic Planning Committee faculty are also working with President McCoy, the Cabinet, and Credo on the new

University Strategic Plan. We are currently engaging the elected faculty members on the Core Committees as this plan moves forward. More specific details will be released at the April faculty meeting. Finally, the committee is working to have a revised charge and membership structure for the next faculty meeting.

10. Honorary Degrees and University Occasions Committee (Debby Geis)

Written Announcement: "The committee reminds the faculty that nominations for 2018 honorary degrees are due on Sunday, March 19. Nominators should write a sentence or two justifying the nomination and attach biographical information for the candidate. Send your nominations to the chair, Debby Geis (dgeis@depauw.edu) and/or any other committee members (Brooke Cox, David Worthington, Keith Nighthenheler, Mark McCoy, Ken Owen, Tiffany Hebb, Amy Brown (student), Katherine McKean (student))."

Communications

11. Remarks from the President (Mark McCoy)

12. Remarks from the VPAA (Anne Harris)

Additional Business

13. Announcements

A. Doug Harms – Upcoming Events sponsored by Code TEAL

B. Elections - The regular nomination period for elected positions has closed. The nominees at this time are:

University Strategic Planning (two positions open): Julia Bruggeman, Rick Provine, Francesca Seaman

Faculty Priorities and Governance: Francesca Seaman, David Worthington

Curricular Policy and Planning:

Arts area: David Alvarez, Francesca Seaman

Social Sciences area: VACANT

Faculty Personnel Policy and Review

Mathematical, Computational and Natural Sciences: Rob West

At-Large (three positions open): Jeff Hansen, VACANT1, VACANT2

Faculty Development Committee:

Arts area: VACANT

Mathematical, Computational and Natural Sciences: Naima Shifa

Student Academic Life (two positions open): Rebecca Bordt, VACANT

Grievance Committee (for 2/1/18 through 1/31/19): Most positions open, including at least one of each type in each curricular area, but the Chair of the Faculty is concerned with filling committees first.

Parliamentarian: VACANT

GLCA Council Representative: VACANT

Ballot will be distributed on March 13. Preferences for service on appointed committees are due by April 8 (a Saturday), prior to the April faculty meeting on April 10.

C. Open Faculty Meeting on March 23: Discussion concerning the issue of the DePauw admission process becoming test optional.

18. Adjournment

Appendix

Appendix A.

New Courses with Description

ANTH 261, Archaeology of the Body (1 credit, SS)

This course examines archaeological and physical anthropological research on the human body. The course considers how such research is carried out, what it contributes to our understanding of ancient societies, and the ethical issues unique to the study of human remains. Topics discussed include mortuary ritual, the relationship between the living and the dead, prehistoric warfare, and skeletal markers of disease. Prerequisites: ANTH 151, ANTH 153, sophomore standing, or permission of instructor.

ASIA 190, Topics (1 credit)

COMM 215, Theatre, Culture and Society (1 credit, AH, PPD)

Theatre, Culture and Society explores representations of social identity, culture, and ideology in live performance and film with special emphasis on issues of race, gender, class, and sexual identity. Live performances and historical performance descriptions are considered as texts to be 'read' within cultural contexts, alongside mediated events, such as film, television, or novels, with special focus on performance traditions of non-dominant social groups from cultural, critical, historical, and theoretical perspectives. The course also explores the role of the audience, historical performance, and strategies for recognizing, reinforcing, or subverting conventional depictions of power and ideology.

FREN 303, Topics in French and Francophone Literature and Culture (1 credit, may be IE or PPD)

HONR 221, Media Fellows Practicum Experience I (.25 credit)

Project-based practicum experience for Media Fellows sophomores. Students work in groups with university and community organizations on media-related projects such as: marketing, public relations, video production, audio production, podcasting, etc.

HONR 222, Media Fellows Practicum Experience II (.25 credit)

Project-based practicum experience for Media Fellows sophomores. Students work in groups with university and community organizations on media-related projects such as: marketing, public relations, video production, audio production, podcasting, etc.

HONR 421, Media Fellows Practicum Experience III (.25 credit)

Project-based practicum experience for Media Fellows seniors. Students work as project leaders for projects with university and community organizations such as: marketing, public relations, video production, audio production, podcasting, etc. These seniors will oversee Media Fellows sophomore students taking HONR 221.

KINS 255, Human Anatomy and Physiology I (1 credit, lab, SM)

An integrated study of the normal function and structure of organs and organ systems in the human organism with some exploration of comparative/ pathophysiology to reinforce concepts of normal physiological function. Topics include examining the fundamental principles of homeostasis, biochemistry, cell biology, and energy metabolism, followed by histology, integumentary, skeletal, muscular, and nervous systems. Includes laboratory. Prerequisite: one course in biology or KINS 100.

KINS 256, Human Anatomy and Physiology II (1 credit, lab, SM)

An integrated study of the normal function and structure of organs and organ systems in the human organism with some exploration of comparative/ pathophysiology to reinforce concepts of normal physiological function. Topics include examining the cardiovascular, endocrine, lymphatic, respiratory, urinary, digestive and reproductive systems. Includes laboratory. Prerequisite: Anatomy and Physiology I or with instructor permission.

MATH 248, Basic Principles and Methods of Epidemiology (1 credit, SM)

This course provides liberal arts students with the concepts and principles of epidemiology, the basic scientific discipline of public health. Students review the basic logic of epidemiologic studies, learn mathematical skills needed in epidemiology, find out about the ongoing collection of epidemiologic data, and consider the criteria of causality. Students also study the various epidemiologic study designs from a theoretical and practical point of view. This course emphasizes on analytic inference. We point out the strengths, limitations, and applications of these study designs. Also, we address the sources of error, particularly the biases that may invalidate epidemiologic studies. Reviewing epidemiologic studies introduces the principles and methods of epidemiologic investigation, including the patterns of illness in populations and research designs for investigating the etiology of disease. Analytical skills introduce students to quantitative measures to determine risk, association and procedures for standardization of rates. And research methods include the development of research questions; overview of epidemiologic study designs; sampling, sample size, and selection bias; techniques for data collection, sources of secondary data and the evaluation of measurement and information bias; confounding; techniques for simple and stratified analyses; and an introduction to mathematical modeling in epidemiology. Prerequisite: One course from Math 136, Math 151, Math 141, ECON 350, PSY 214 or BIO 375.

PHYS 190, Topics

PHYS 300, Historical Astronomy (1 credit, lab, SM)

This course explores the development of mankind's understanding of the universe. We will follow the development of astronomical thinking from ancient cultures to the time of Newton. This course places emphasis on the tools, techniques and discoveries relevant to the development of astronomy. Topics include calendars, sundials (we'll spend some time making some of our own), astrolabes (we'll also make some of these), lunar and solar eclipses, the use of a quadrant and a horologium nocturnum, precession of the equinoxes and the Ptolemaic and Copernican planetary

models. There is an accompanying evening lab for the course which will often involve observing the sky. The only prerequisite is high school algebra and trigonometry.

REL 190, Topics (1 credit)

UNIV 150, The Discovery Process in Science and Mathematics (1 credit, SM)

This course introduces students to multiple scientific disciplinary perspectives in the context of exciting discoveries in science and their impacts. The course has multiple modules taught by different faculty members from at least three different science and math departments. Each module examines a disciplinary approach to hypotheses, data collection, and interpretation so students can experience and understand the discovery process. Faculty members coordinate transitions between these modules as well as assessment across modules, and students compare and contrast the disciplinary approaches to gain a more sophisticated understanding of how science is conducted in different fields. The course also emphasizes the relevance of the discoveries to students' lives.

Appendix B.

Supporting Materials concerning Jewish Studies and European Studies

We provide the current catalog language for Jewish Studies and European Studies in order to keep a record of these in the faculty meeting minutes. Should a group of faculty in the future wish to revive either program this catalog language may serve as the basis for these offerings.

Current Jewish studies catalog language:

Jewish Studies

DePauw University offers an interdisciplinary minor in the area of Jewish Studies.

Requirements for the minor are: 5 courses including REL 244 and at least one course at the 300-400 level. One course should be chosen from approved courses in each of the following three areas: a) social science and history or archaeology; b) literature and the arts; and c) religious studies and philosophy. Two of these courses, in addition to REL 244, should be core courses. See website for additional information.

Current European Studies catalog language:

European Studies

DePauw University offers an interdisciplinary minor in the area of European Studies.

Requirements for the minor include language proficiency in a modern Western European language other than English (minimum 4th semester proficiency) that suits the logical and coherent grouping of the five courses for the minor. The language requirement can be fulfilled by coursework, placement tests, or approved off-campus study programs. The five courses for the minor must include a minimum of 2 core courses from ARTH 131, 132, 201, ENG 261, HIST 100, 111, 112, 201, 342, PHIL 215, 216, POLS 150, 230, 254; and a minimum of 3 elective courses in at least two different disciplines in Art History, Classical Studies, Communications, Economics, English, History, Modern Languages, Music, and Political Science. Contact the program director for specifics.

In cases where a student wishes to propose a modern Western European language not taught at DePauw at the 4th semester level, the student must arrange for proficiency testing (and cover any cost involved) with the Modern Language department. If needed, such testing may be arranged (with approval) from <http://www.languageTesting.com> or another off-campus resource.