

<b>DePauw University Faculty Meeting Agenda</b>
<b>May 1, 2017</b>
<b>1. Call to Order – 4 p.m. Union Building Ballroom</b>
<b>2. Verification of quorum</b>
<b>3. Consent Agenda</b>
<b>A. Approve Minutes from the April 10, 2017 Faculty Meeting</b>
<b>B. New Courses (Descriptions in the Appendix)</b>
Film 230, Introduction to Digital Film Production (1 course)
ITAL 472, Italian Cultural Studies II (1 course, IE)
MATH 145, Calculus for Life Sciences (1 course, SM)
MATH 146, Mathematical Modeling for Life Sciences (1 course, SM)
MATH 348, Introduction to Computational Statistics (1 course, SM)
<b>C. Distribution Areas</b>
WGSS 362, Feminist Approaches to Environmentalism (PPD)
WGSS 350, Feminist Inquiry (PPD)
UNIV 184K, Music, Dance and Culture of Sub-Saharan Africa (IE)
ASIA 140, Introduction to Chinese Culture (IE)
UNIV 183, History, Art History and Cultural Fusion in NE Italy (IE)
HONR 300, Religion and Literature (IE)
UNIV 184A, Man Up: Unpacking Manhood and Masculinity (PPD)
ANTH 183AA, Public Health, Community and Culture in Cuba (IE)
ENG 183, Enchanted Spaces (IE)
CLST 183, Greece: Heritage in Context and Conflict (IE)
ASIA 183, East and West: The Great Wall and Silk Road in China (IE)
UNIV 183, A Zen Buddhist Monastic Experience in South Korea (IE)
FREN 201A, Intermediate French I (PPD)
<b>Reports from Core Committees</b>
<b>4. Faculty Priorities and Governance (Glen Kuecker)</b>
<b>Written announcement:</b> This past month, Faculty Priorities and Governance Committee has moved forward with finalizing its proposed Handbook language for defining and normalizing the faculty role in review of senior administrators whose work pertains to the academic mission of the university (President; Vice President of Academic Affairs; Vice President of Student Academic Life; Dean of the Faculty; Dean of School of Music; Dean of Academic Life; and Dean of Libraries). We are happy to report that Governance has now passed the proposal to the President and VPAA for their review. Our next step is to determine the extent of agreement regarding the draft language, and then move forward with presenting the proposal as advance notice for a faculty vote of endorsement next fall. The committee also remains engaged in working with the VPAA and Assistant Dean of School of Music with School of Music governance as it moves forward with recruiting an Interim/Visiting Dean. Our work continues in collaboration with Strategic Planning and the Administration on the university's strategic plan. On this front, we are working toward constituting a Summer Working Group, and hope to soon have more information circulated for the faculty. Work on university confidentiality policies has not progressed due to the saturated and weighty items the committee has engaged, but we are hopeful to move forward with that work in the fall. The committee will be working with the Chair of the Faculty to fill committee positions, and we again encourage all to consider volunteering for the open positions. The committee chair takes this moment to recognize the hard work and dedication of the committee members.

Submitted by Glen David Kuecker, Chair of Faculty Priorities and Governance Committee.

-----

**5. Curricular Policy and Planning (John Caraher)**

**Report from the Writing Curriculum Committee (Rebecca Schindler)**

**6. Faculty Personnel Policy and Review (Meryl Altman)**

**Written announcement:** The regular work of the Review Committee continues.

**7. Faculty Development (Susan Anthony)**

**8. Student Academic Life (Tim Good)**

**Written Announcements:** Dean of Libraries Rick Provine offered a report on the textbook pilot program implemented this past year. This is where books used in courses that primarily enrolled first year students were purchased and put on reserve in the Library.

The Library recommends that we discontinue the textbook pilot program due to low student usage – instead, see if there are other ways we can focus on different kinds of solutions.

Other strategies for faculty:

Get out information about the growing amount of open access materials;

Replace expensive textbooks with materials already licensed by the Library;

As always, faculty can put books in reserve.

Library is happy to work with anyone to undertake new strategies. SAL endorsed this recommendation.

SAL greatly encourages faculty to keep up with our responsibility to get our book orders in.

The committee offered input into a Draft of a Statement of Shared Values, from a student leadership team, headed by Student Body President Claire Halfield. After incorporating the latest input, they will propose a draft of the Statement to the wider DePauw community.

The student leadership team will make a petition open to student, staff, and faculty, to see who is willing to sign the Statement of Shared Values. The response to the petition will help decide how to implement this Statement moving forward.

It is hoped that the Motto and Statement will be shared more prominently throughout DePauw materials. (DePauw's motto – decus lumenque reipublicae collegium - The college is the honor and light of the republic.)

The student leadership team will submit a report to the Student Academic Life Committee, to decide how to carry the Statement forward in the coming year.

The new student orientation team, led by Dave Berque, and the Writing Curriculum Committee, chaired by Rebecca Schindler, reported that using a book as a common read for incoming students proved to be inconsistent with the writing assessment administered by the WCC. Therefore, for the class entering in the fall of 2017, the following decisions were made by the new student orientation team and the WCC, and reported to the Student Academic Life Committee:

- Use a set of articles that present multiple perspectives (rather than a single book) for the common read.

- These articles will also form the basis of the writing assessment organized by the WCC. The WCC will select the articles, as they have done in recent years.
- Set aside time during New Student Orientation to discuss the articles, with each discussion group to be led by a faculty/staff pair. Dave has agreed to find the volunteers and organize the discussions. He will confer with Susan Wilson since these discussions can be seen as "S" activities.
- Ideally use a theme related to food/farming as the basis of the articles and discussion. This theme ties nicely to the new campus farm we will be developing next year.
- If possible, include Barbara Kingsolver's new essay, which appears in the recently published book "Letters to a Young Farmer" as one of the pieces students will read. This would be exciting since Barbara is an alum. You can read about "Letters to a Young Farmer" here: <http://www.depauw.edu/news-media/latest-news/details/32971/>
- If possible, tie the orientation week service activity to food/farming or at least provide that as a service option.
- Assess at the end of New Student Orientation Week and immediately make plans for fall 2018, using the process described in the minutes from the last SAL meeting. If the assessment suggests we should use a different process to select a reading for fall 2018, we would come back to SAL in September 2017 to discuss.

The 2017-2018 Student Academic Life Committee will assemble a subcommittee to determine ways to implement a book as a common read for students entering in the fall of 2018.

#### **Reports from other Committees**

##### **9. University Strategic Planning Committee (Jackie Roberts)**

**Written announcement:** We would like to thank everyone who attended the open meetings last week. As discussed at the open meeting, members of the Strategic Planning Committee will be working with the Cabinet and President McCoy on the strategic map at a day-long session on May 18th. Faculty members from Strategic Planning Committee will be attending the Board of Trustees meeting on May 10th -12th.

##### **10. Honorary Degrees and University Occasions (Debby Geis)**

##### **11. Diversity and Equity Committee (Veronica Pejril)**

**Written announcement:** The Diversity and Equity committee has been meeting with key campus stakeholders identified in the 2016-2021 Campus Inclusion Plan, to keep informed regarding the Plan's implementation, to learn about challenges faced by stakeholders, and to provide advice. In the last month, the committee established a communications working-group, charged with drafting white papers and creating advisory memos to the community related to matters of diversity and inclusion. The committee's publicly-posted annual report is forthcoming later in May, and will include a self-assessment of progress on the Campus Inclusion Plan.

#### **Communications**

##### **12. Remarks from the President (Mark McCoy)**

##### **13. Remarks from the VPAA (Anne Harris)**

#### **Additional Business**

##### **14. New Business**

##### **15. Announcements**

#### **A. Senior Day**

We would like to update the DePauw community on an event occurring on Study Day, Friday, May 12th from 11-1 in Julian. We are continuing a new tradition of having seniors go through an exit process before leaving DePauw. During this time all seniors will obtain their caps and gowns, have pizza, be entered into drawings for a number of prizes, take a scientific literacy assessment, and the Hubbard Center will gather information on post-graduation plans.

In planning for final departmental or programmatic functions at this time of year, we wanted to make sure each of you was aware of this event being held on study day. Your encouragement of seniors to attend this session would be appreciated. We also want to let you know that Julian will probably be loud for this limited 2-hour period.

Thank you for helping support efforts to assess and improve DePauw's educational experience.

Jackie Roberts and Pam Propsom

#### **B. NSF Curricular Reform Award Winners**

The Science and Math Liaisons would like to congratulate the following individuals who have been awarded funding through a National Science Foundation grant for STEM Curricular Reform Awards.

- Christina Wagner and Ted Bitner for piloting sections of Psy 100 with a laboratory component
- Jeff Hansen and Selma Poturovic for pedagogical changes to Chem 120
- Gloria Townsend for developing a new course in Computer Science designed to introduce students to the discipline
- Pascal Lafontant for creating Bio 190 (Topics: Exploring Regeneration Biology), a new nonmajors course
- Melissa Petreaca for creating Bio 190 (Topics: Inflammation and Health), a new nonmajors course
- Brian Wright and Tom Ball for creating a new Anatomy and Physiology I & II (Kines 255 and 256) course sequence
- Dan Rusu to develop Calculus for the Life Sciences (Math 145) and Mathematical Modeling for Life Sciences (Math 146)

#### **C. Faculty Meeting Dates for 2017-18**

2017-18	Faculty	Chair	Open
Sept	11	14	28
Oct	2	12	26
Nov	6	9	30
Dec	4	14	None
Feb	5	8	27
Mar	5	8	22
Apr	9	12	26
May	7	10	None

#### **D. Committee meeting schedule for AY17-18, at 4 pm**

**Monday – Curricular**

**Tuesday – Governance**

**Wednesday – Review, Faculty Development, Student Academic Life, Course and Calendar Oversight**

**Thursday – Strategic Planning, Chairs and Directors**

**18. Adjournment**

## **Appendix**

Appendix A.

### **Film 230, Introduction to Digital Film Production (1 course)**

This course provides an introduction to camerawork, sound recording, lighting, and editing in digital filmmaking, with short units on short film screenwriting and working with actors. Prior experience in film production not required. Prerequisite: FILM 100, FILM 200, FILM 241 or permission of the instructor.

### **ITAL 472, Italian Cultural Studies II (1 course, IE)**

This course is a continuation of ITAL 471. This course is designed to provide options for interdisciplinary work. It introduces students to different aspects of contemporary Italy. Students will look at the changes happening in society and culture. Overall, this course has a thematic approach, offering a portrait of Italy through a discussion of economy, work, food, literature, art, theater, history, geography and famous intellectual figures. The course instigates intellectual curiosity, and invites the students to analyze particular aspects of the language and different textual genres, focusing on a variety of language registers, idiomatic expressions, and cultural variations. We will focus also on developing communicative skills of argumentation and negotiation.

### **MATH 145, Calculus for Life Sciences (1 course, SM)**

### **MATH 146, Mathematical Modeling for Life Sciences (1 course, SM)**

The proposed two-semester interdisciplinary course lies at the interface of mathematics and biology and it addresses the needs of life sciences freshmen/sophomore students. Differential equations, which are built on calculus, represent one of two powerful tools - the other being applied statistics - for modeling and analysis in quantitative life sciences. The proposed courses will combine mathematical training with extensive modeling of biological and natural phenomena by assuming a style that will maintain rigor without being overly formal.

Mathematical topics to be covered in MATH 145 (Calculus for Life Sciences) include functions, basic principles of modeling, limits, continuity, exponential and logarithmic functions, trigonometric functions, rates of change, differentiation, optimization, integration and in MATH 146 (Mathematical Modeling for Life Sciences) includes modeling using differential and difference equations, basic computational methods, functions of several variables, partial derivatives, higher-order approximations.

### **MATH 348, Introduction to Computational Statistics (1 course, SM)**

MATH 348 is designed to provide students with an introduction to statistical computing using RStudio. This course will have two components. In the first part of the course, students will learn data manipulations, data structures, matrix manipulation, database operation, and functions. In the second part of the course, students will learn statistical computing topics including simulation studies and Monte Carlo methods, numerical optimization, Bootstrap resampling methods, and visualization. Students will be introduced to some packages and technologies that are useful for statistical computing. Through producing numerical summaries and creating customized graphs, students will be able to discuss the results obtained from their analyses and to generate dynamic and reproducible documents.