

Agenda

For the Faculty Meeting of September 10, 1990

1. Call to Order - 7:00 PM, Thompson Recital Hall, PAC
2. Approval of Previous Minutes
3. Reports from Coordinating Committees

Committee on Academic Policy and Planning (Bruce Serlin)

- a. Announcements - to include
 - (1) Explanation of the Review of the Nursing Program Process
 - (2) Review of Distribution Requirements - Status of review, outline of forthcoming process

Committee on Faculty (Ralph Raymond)

- a. Announcements

Committee on Management of Academic Operations (Mark Kannowski)

- a. To table the following motion:
"That Geology and Geography (G&G) 151, Introduction to Physical Geography, be accepted for Group 1 credit."

Comments:

- (1) If the proposal is approved by the faculty, the committee agreed that AY 1989-90 G&G 151 students may petition for retroactive Group 1 credit and that Fall 1990 G&G 151 students will receive Group 1 credit for the course.
 - (2) The course should be listed in the schedule of classes as other non-lab Group 1 courses are listed; with a footnote stating that in order to fill Group 1 at least one course must be a lab course.
- b. Announcements

4. Reports from other Committees

Faculty Development Committee (Kathy Jagger)

- a. Announcements - to include deadlines and explanation of Faculty Development forms

5. Communications from the President

6. Old Business

7. New Business

8. Announcements

Secretary of the Faculty (Bridget Dibble)

- a. Placing Items on the Agenda
- b. Fall Committee Elections/Committee Roster

9. Adjournment

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THE FACULTY OF DEPAUW UNIVERSITY
Minutes of the Meeting of September 10, 1990

CALL TO ORDER

The regular meeting of the faculty of DePauw University was called to order by Fred Silander, Vice President for Academic Affairs, at 7:00 p.m. in Thompson Recital Hall. Ninety-Four people were present.

APPROVAL OF PREVIOUS MINUTES

There were no corrections of the May 7, 1990 minutes. Wassim Shahin moved that the minutes be approved. Nafhat Nasr seconded the motion, which passed.

INTRODUCTION OF NEW FACULTY

Fred Silander introduced the following faculty:

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|-----------------------|-------------------------|
| Dr. Karin Ahlm | Psychology |
| Dr. Meryl Altman | English/Women's Studies |
| Dr. Arnold Cooper | Education |
| Ms. Lizabeth Jelesky | Nursing |
| Dr. Patricia Jones | Music |
| Dr. Paula Justice | CAS |
| Dr. Ken Kirkpatrick | English |
| Ms. Mary Mazur | History |
| Mr. John Lashmett | Romance Languages |
| Dr. James Polito | Economics |
| Dr. Helen Ritchie | Education |
| Ms. Amy Rominger | German/Russian |
| Mr. Richard Roth | English |
| Dr. Daniel Shannon | P & R |
| Dr. Andrea Sununu | English |
| Ms. Barbara Timm | Art |
| Mr. Steve Timm | CAS |
| Mr. Jeffrey Watson | Music |
| Ms. Yasuko Ito Watt | University Studies |
| Ms. Barbara Whitehead | History |

A message about the need for attendance at faculty meetings crept into these introductions.

REPORTS FROM COORDINATING COMMITTEES

COMMITTEE ON ACADEMIC POLICY AND PLANNING (CAPP)

For CAPP, Bruce Serlin announced that as a result of a 1985-86 agreement an evaluation of the nursing program had commenced. The agreement stated that if the enrollment of the 1990-91 entering class in the nursing program was not 25 students the continuation of the program would be considered by the Board of Trustees, hence the need for an evaluation and input from the faculty. Because the Board of Trustees meets the end of October the faculty will need to vote on our statement to the Board at the October faculty meeting without having the statement formally sit on the table for a month. Consequently, information was being disseminated at this meeting.

Bruce was very emphatic that the rigor/caliber of the program has never been under question. He stated that the evaluation was solely a result of the 1985-86 agreement about numbers. The two questions to consider in evaluating the continuation of the nursing program are: (1) does student enrollment warrant support of the program, and (2) does the nursing program reflect the liberal arts mission of the university.

An open meeting was to be held September 21, 1990, at twelve o'clock noon in room 107, East College. The purpose of this meeting is to collectively obtain input regarding the nursing program. After the open meeting, CAPP will formulate a motion to be voted on in the October 1, 1990 Faculty meeting.

John McFarland asked Bruce Serlin if the input by faculty could turn around the numbers and outcome of a determining factor in curricular activities. Bruce Serlin tried to explain that there would be many factors in such a determination. From Bruce Serlin's explanation, Tony Catanese understood that faculty input would not have a great deal of involvement in curricular matters. Tony Catanese disagreed with Bruce Serlin, stating that he (Tony Catanese) strongly recommended that it be the faculty's responsibility to partake in evaluation or reevaluation of curricular matters. Bruce Serlin apologized, expressing that his terminology may not have been clear. He would like to reinforce faculty involvement and input. Bruce believes that faculty input would help.

Louise Hart provided additional information about the nursing program. She stated that there are 75 total students at present, broken down as follows: 15 freshman, 21 sophomores, 21 juniors and 18 seniors. She explained that US nursing enrollments were up, thus there will be 12 students who will transfer into next year's junior class. Ideal enrollment is 28-30 students/class. Also, Louise pointed out that student interest in nursing is on the rise, and reminded the faculty that the School of Nursing has 10 women faculty, eight of whom are tenured. Finally, she was grateful for the recruiter assigned to the school in 1986 because she has been very beneficial.

In other CAPP business, Bruce Serlin announced that CAPP

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continues its examination of the distribution requirements for graduation. Their plan is to present three or four distribution requirement models to the faculty for discussion and vote in the spring semester. The new requirements would then be enacted beginning in the Fall of 1991.

The final announcement was that CAPP plans to provide a progress report on the planning of this year's freshman core Winter Term at the October Faculty meeting

COMMITTEE ON FACULTY (COF)

For COF, Ralph Raymond announced the time for COF meetings are Wednesday of each week at 4:00 o'clock p.m.

Because of a heavier work load Ralph Raymond advised faculty that the approach to the COF review schedule would vary a little from last years. The COF elected that the review schedule for the 1990-91 academic year should be chairs, tenure, promotion, interim and term. However, the schedule for submission of materials will remain the same.

Ralph Raymond recommended two motions effecting Sec. VII, B-2, p.17 of the Faculty By-laws. He explained that currently the representation of these rules provide for nine tenured COF members, five elected at large and one each elected from the four divisions. It further provides a limit of three from each division, and two from each department. Explaining that previous COFs have found it impossible to meet at a time that is generally convenient for Division I representatives (Art, Music and HPER). The COF feel it would be better to wave the divisional limit of no more than three instead of having a vacancy undercutting the work capacity of the COF, plus division's representation.

MOTION: Ralph Raymond, on behalf of the COF, moved to table that Sec. VII, B-2, p. 17 of the Faculty Bylaws, the sentence beginning "No more than three ..." be stricken. The "new" language should read: "Each divisional representative must be nominated and elected by that particular division, but the representative's actual membership in that division is not mandatory." The COF recommends the retention of the departmental and school limit of two, as currently written.

The recommendation to table was passed.

MOTION: A lesser change in the bylaws recommended by the COF regards the limitation of divisional representative to full professor. The faculty has declined to limit COF division representation to full professors for a substantial amount of time. Therefore, the COF moved that the word "full" be removed from VII, B-2, p. 17.

The recommendation to table was passed.

COMMITTEE ON MANAGEMENT OF ACADEMIC OPERATIONS (MAO)

For MAO, Mark Kannowski placed the following motion on the table:

MOTION: Geology and Geography (G&G) 151, Introduction to Physical Geography, be accepted for Group 1 credit.

COMMENT: Upon approval of the proposal by faculty MAO agreed that AY 1989-90 G&G 151 students may petition for retroactive Group 1 credit and that Fall 1990 G&G 151 students will receive Group 1 credit for the course. Also, the course should be listed in the schedule of classes as other non-lab Group 1 courses are listed; with a footnote stating that in order to fill Group 1 at least one course must be a lab course.

Motion to table was passed.

Mark Kannowski announced the members of the committee. Also, advised faculty that items of business for the coming year include time banks and spring registration.

FACULTY DEVELOPMENT COMMITTEE (FDC)

For FDC, Kathy Jagger introduced the members of the committee, noted that FDC thinks in a color-coded fashion, and reminded everyone of the changes in the Research and Professional Development fund and Professional Conference Fund. In the PCF, the allotment for each faculty member is now \$1300/3 years; applications are considered in separate pools based on the date of the conference; applications continue to be considered on a first-come-first serve basis in each pool; there is no retroactive funding (as always). In the R&PDF, applications are now considered competitively by deadline with the first deadline being 9/15/90 for projects commencing between 10/1/90 and 12/31/90, there is no retroactive funding.

Fred Silander then explained that the position of Faculty Development Coordinator will remain vacant this year and Larry Sutton will take the position beginning next year. Kit Price's term ended with the end of AY 89-90 but has agreed to be available for consultation this year since Larry is unable to begin immediately.

COMMUNICATIONS FROM THE PRESIDENT

President Robert Bottoms expressed the potential for a long faculty meeting October 1, 1990. He advised the faculty that one direction to take in shortening the October meeting was to attend the faculty luncheon on September 17, 1990 in the Union Building.

OLD BUSINESS

NONE

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NEW BUSINESS

NONE

ANNOUNCEMENTS

Chuck Mays announced that the Science Research Fellows Program Committee has been formed and begun to work on the program. Currently they are working on (1) the freshman seminar course, (2) an application form, and (3) a brochure to advertise the program. Members of the committee are:

Chuck Mays (Chair)	Biology
Lucinda Dewitt	Psychology
Rick Smock	Mathematics and Computer Science
Pete Mazzone	Geology and Geography
David Harvey	Chemistry
Howard Brooks	Physics
Wade Hazel	Biology
John White (ex officio)	

Bridget Dibble, Secretary of the Faculty, introduced herself and Deborah Hamilton, recorder. Also, she announced to committees that agenda items need to be submitted to her no later than the Wednesday before each faculty meeting.

If committees meet after the Wednesday before the faculty meeting and anticipate important items will need to be placed on the agenda, please notify Bridget. Duplication of the agenda can then be held and the items will be included.

Bridget reviewed the status of committee membership in light of the spring elections and changes in the Faculty By-laws about committee membership. She announced that divisions would be receiving a memo as to vacancies they needed to fill. After these vacancies are filled a complete committee roster will be provided to the entire faculty by the next faculty meeting.

John White, Associate Dean for Academic Affairs, advised faculty of NEH Summer Stipends.

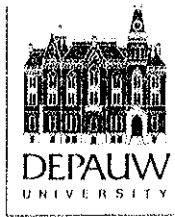
Bruce Serlin took a moment to reflect on the loss of our colleague and friend, Vince Serpa.

Fred Silander closed the meeting by reminding the faculty that the monthly meeting was their meeting. Attendance is necessary for all views to be heard.

The meeting was adjourned at 7:45 p.m.

Respectfully submitted,

Bridget Dibble, Secretary of the Faculty
Deborah Hamilton, Recorder



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TO: Divisional Officers
FROM: Bridget Dibble, Faculty Secretary *BDD*
RE: Committee Elections
DATE: September 17, 1990

As I announced in the faculty meeting held September 10, 1990, I need to have the following vacancies filled in order to prepare a complete committee roster before our next faculty meeting.

CAPP
Div 1 Vacancy for fall to replace
Catherine Fruhan

COF
Div 1 Vacancy - '92

Scholastic Achievement
Div 2 Vacancy - '93
(Sam Abel)

Cont. Ed. Advis. Council
Div 2 Vacancy - '91 (Sam Abel)

Div 3 Vacancy - 90-91 to replace
Jim Gammons

Chaplain's Advisory
Div 2 Vacancy - '93

Divisional Officers
Div 2 Vacancy - Chair & Secretary

Please advise me by September 26, 1990. Thank you.

Agenda

For the Faculty Meeting of October 1, 1990

- 1. Call to Order - 7:00 PM, Thompson Recital Hall, PAC
- 2. Approval of Previous Minutes
- 3. Reports from Coordinating Committees

Committee on Academic Policy and Planning (Bruce Serlin)

a. Motion to be voted on: "CAPP recommends to the Board of Trustees that the Nursing School be phased out over a four year period with substantial resources dedicated to easing the relocation of the Nursing Faculty."

b. Announcements

Committee on Faculty (Ralph Raymond)

a. Motion to be voted on: "That Sec. VII, B-2, p. 17 of the Faculty Bylaws, the sentence beginning 'no more than three ...' be stricken. The 'new' language should read: 'Each divisional representative must be nominated and elected by that particular division, but the representative's actual membership in that division is not mandatory.'" (Tabled at the September meeting.)

Comment: The COF recommends the retention of the departmental and school limit of two, as currently written.

b. Motion to be voted on: "That the word 'full' be removed from Sec. VII, B-2, p.17."

Comment: (Tabled at the September meeting.) The faculty has declined to limit COF division representation to full professors for a substantial amount of time. Therefore this change would bring the by-laws into agreement with practice.

c. Announcements

Committee on Management of Academic Operations (Mark Kannotski)

a. Motion to be voted on: "That Geology and Geography (G&G) 151, Introduction to Physical Geography, be accepted for Group 1 credit." (Tabled at the September meeting.)

Comments: (1) If the proposal is approved by the faculty, the committee agreed that AY 1989-90 G&G 151 students may petition for retroactive Group 1 credit and that Fall 1990 G&G 151 students will receive Group 1 credit for the course.
(2) The course should be listed in the schedule of classes as other non-lab Group 1 courses are listed; with a footnote stating that in order to fill Group 1 at least one course must be a lab course.

b. Motion to be voted on: "That G&G Exp, Earthquakes and Volcanoes, be changed to G&G 105, Earthquakes and Volcanoes, and be added to the schedule of classes for the Spring of 1991."

Comment: This course will not be open to students with credit in G&G 111.

- c. Motion to be voted on: "That EDUC Exp, Education and Social Change, be changed to EDUC 320, Education and Social Change."
 Comment: This course may be counted toward the Education minor.
- d. Motion to be voted on: "That a new course, EDUC 300, Multicultural Education, be added to the catalog."
- e. Motion to be voted on: "That two new courses, UNIV 191, Science Research Fellows Seminar I; 1/2 course credit, and UNIV 192, Science Research Fellows Seminar II; 1/2 course credit, be added to the catalog."
- f. Announcements

4. Reports from other Committees

Faculty Development Committee (Kathy Jagger)

- a. Announcement: Proposals for sabbatical leave in AY 91-92 are due 10/22/90.

5. Communications from the President

6. Old Business

Secretary of the Faculty (Bridget Dibble)

- a. Announcement: Concerning Committee Roster

7. New Business

School of Nursing (Sherry Smith)

- a. Motion to be voted on" That DePauw University Faculty express a vote of confidence to continue the School of Nursing."

8. Announcements

9. Adjournment

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THE FACULTY OF DEPAUW UNIVERSITY
MINUTES OF THE MEETING OF OCTOBER 1, 1990

CALL TO ORDER

The regular meeting of the faculty of DePauw University was called to order by Fred Silander, Vice President for Academic Affairs, at 7:05 p.m. in Thompson Recital Hall. The Chair announced that several students were present at the request of Prof. Sherry Smith. Prof. Marthe Rainbolt moved that the faculty allow the students to remain. The motion was seconded and passed. One hundred forty three people were in attendance.

APPROVAL OF PREVIOUS MINUTES

Prof. John McFarland suggested that the fourth paragraph, first sentence of the second page be revised to read as follows:

"John McFarland asked Bruce Serlin if the input by the faculty would effect the outcome in curricular activities."

Prof. Ralph Raymond requested the last sentence of the fourth paragraph of page three be changed to read:

"The COF feel it would be better to wave the divisional limit of no more than three instead of having a vacancy undercutting the work capacity of the COF."

Prof. Kathleen Jagger moved that faculty minutes for September 10, 1990 be approved as corrected. Prof. Wassim Shahin seconded the motion, which passed.

REPORTS FROM COORDINATING COMMITTEES

Prior to committee reports being given, Fred Silander turned the meeting over to John White, Associate Dean. Dr. White reminded faculty of the By-laws and Standing Rules pertaining to who may vote by reading Sec. II, C, p. 6 of the Faculty Handbook.

COMMITTEE ON ACADEMIC POLICY AND PLANNING (CAPP)

For CAPP, Prof. Bruce Serlin reported that the evaluation of the nursing program had been completed. After the open meeting being held September 21, 1990, CAPP (as stated in the September 10, 1990 minutes) had formulated the following motion.

"CAPP recommends to the Board of Trustees that the Nursing School be phased out over a four year period

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with substantial resources dedicated to easing the relocation of the Nursing Faculty."

Prof. Jack Morrill made a point of information and did not believe that the motion was in order. He questioned the rights CAPP had in recommending to the Board of Trustees opposed to recommending to the faculty. He proposed an amendment to the motion as follows:

"CAPP, under the faculty by-laws, should make the recommendation to the faculty and faculty recommend to the Board of Trustees."

The chair, John White, agreed with Prof. Morrill's point of information and asked Prof. Serlin (CAPP) to reframe his recommendation. Prof. Serlin reframed his recommendation to read: "That CAPP recommends to the faculty that the recommendation to the Board of Trustees be that the Nursing School..."

Then, Prof. Serlin moved that motion be removed from table and placed on the floor. The motion was passed.

Prof. Sherry Smith made a point of order that CAPP is not involved with the financial areas of the nursing program.

John White, as Chair, suggested we not worry about that detail and proceed with the discussion.

Prof. Serlin gave the criteria CAPP used in evaluating the continuation of the Nursing program. He presented these factors in the order from what CAPP considered least important to most important:

1. Financial consideration to DePauw.

a) Figures ranging from \$30,000 to \$170,000 per year have been given to CAPP as estimates on the cost of program continuation.

b) The opportunity cost of around \$200,000 per year.

ARGUMENT: In spite of these numbers most members believed that DePauw could afford to keep the program going.

2. Intermeshing of the Nursing program with the Mission of the University.

ARGUMENT: Though some discussion occurred on the question of whether the nursing program was a "professional" program, other felt that it was analogous to the education program. CAPP felt that it was an advantage to be able to be producing nurses who had a liberal arts background and were ready for and placed into positions of leadership.

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3. Make-up of the class.

ARGUMENT: It bothered CAPP that about half of the graduating classes, in recent years, were transfer students who were not receiving our liberal arts background. The question of why these students choose to go to another school for their first two years and then transfer to DePauw was bothersome.

4. The market for students.

ARGUMENT: The up-swing in students entering nursing programs appears to be coming from non-traditional students. This clientele seems to be helping surrounding nursing programs to fill while DePauw continues to be unable to attract them. Serlin stated that a variety of reasons could be given for this.

Furthermore, there has been an increase in the professional opportunities open to women. DePauw appears to be more successful at attracting more women interested in these alternate professions; (it may be a cost/yield consideration).

5. Job market.

ARGUMENT: The need for nurses is increasing and therefore other programs have started to aggressively recruit students, through monetary incentives and co-op programs with hospitals. Serlin stated that the bottom line is: due to the tightening economy the tuition for entering DePauw's nursing program relative to others available is too high. CAPP feels that students are opting for the alternate programs.

6. Size of class. How small of a class can exist and still be successful?

ARGUMENT: It appears that the nursing program will have difficulty in increasing the size of the freshmen class in the upcoming years and if trends continue, and it appears they will if only because of the cost of tuition to the student, we are looking at classes that will be little larger than the nursing faculty. CAPP felt a larger core of 4 years DePauw students were needed to maintain the success of the program.

7. Final point, attracting students.

ARGUMENT: In spite of the terrific nature of the program, the high academic rigor, the excellent training, the teaching of leadership qualities, the 100% success of the graduates in passing their qualifying exam, the placement of graduates into responsible leadership positions, the university has had and continues to have trouble attracting students to the program. The simple fact appears to be that the student market for nurses is changing and DePauw is not able to effectively tap into this pool. All of the aforementioned points appear to contribute to

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this but probably the high cost in tuition is the principle determining factor.

For the School of Nursing, Prof. Sherry Smith spoke to the issues raised by CAPP and offered a substitute motion. She stated that the financial issues were reported to be only a minor consideration and therefore would not be addressed.

The nursing department believed that they had adequately spoken to the issue of the fit of the nursing program with the mission of the University and believe that this was also a minor importance to CAPP.

Prof. Smith explained the make-up of classes. She stated that the graduating classes had never consisted of more than half transfer students as stated by CAPP. Second, the reason that students did not attend DePauw their first two years was due to money. Students can get their pre-requisite courses for less money elsewhere. However, the relationship with other similar institutions is valued. "They provide transfer nursing students who increase our diversity but whom are integrated into the DPU traditions." She advised faculty that it had not been their intent to have the transfer market as the prime target, nor over time does the School of Nursing expect these transfer students to fulfill their enrollment goals. However, the former transfer students act as other DPU alumni in the wider national community.

Prof. Smith stated that according to the American Association of Colleges of Nursing it has been projected that starting this year there is three times increases, from past years, in generic baccalaureate enrollments. That the traditional students is becoming more interested in the nursing field.

The School of Nursing has also seen a dramatic rise since the low of eight freshman in the fall of 1986. The School of Nursing freshman enrollments, with Diane Witteveld's hard work, have been increasing even with enrollments being at their lowest nationwide. Prof. Smith explained to the faculty the necessary steps that Diane had to take before the actual recruiting process began. The first year was spent developing new materials and planning her recruitment strategies. Nursing Options was one example used by Prof. Smith. She explained that when first beginning the program there were only two or three students, it grew to five or six, and last summer there were twelve high school students from around the country who want nursing as their major. Three or four of these options participants have already asked for applications.

Prof. Smith informed the faculty that the returns over the past year regarding students that are qualified for admission who have expressed interest in nursing were as follows:

1987	4.8%
1988	13.0%

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1989	14.2%
1990	final number not available, but will exceed last year's percentage.

According to the admission's office computer system, the School of Nursing is up approximately 20% in nursing inquiries over last year. This percentage was taken at the same time this year as it was taken last year.

The faculty was advised by Prof. Smith that other schools in Indiana with comparable tuition have just started to see freshman enrollments increase. DePauw's unique Nursing/Business program is another recruitment strategy which is expected to enhance the freshmen enrollment. This is a new program. The only one of its kind in the nation and it is felt by the nursing department that it should have the time needed to reach its potential.

Prof. Smith stated that the nursing department does not know the magic number for total enrollment, the history shows that of the 32 classes graduated, 56% (or eighteen classes) had twenty students or less and 75% or (twenty four classes) had 30 students or less. Therefore, it is the belief of the School of Nursing that a goal to graduate twenty to thirty students a year, as has been the DePauw tradition, it would allow the department to maintain the commitment to academic excellence for which DePauw is known.

Therefore;

Whereas, the school of nursing has had a 35 year tradition with DePauw University; and

Whereas, the University Mission is to "produce students for a lifetime of service to the wider human community"; and

Whereas, at DePauw University liberal arts is an integral part of baccalaureate nursing education; and

Whereas, evidence supports increased interest in baccalaureate nursing education, and dramatic nationwide increase in enrollments of full-time generic students; and

Whereas, the academic quality of the Nursing Program, has never been questioned;

Therefore, I move that DePauw University faculty express a vote of confidence to continue the School of Nursing. The substitute motion was seconded by Terry Kessler.

Fred Silander (AVP) spoke as the administration's representative. He first provided some background about the current situation. In 1986, Dr. Rosser (then President of the University) with some faculty input determined that enrollment decline in the School of Nursing was of concern. He was comparing an entering class of 41

in 1978-79 and entering class of 16 in 1985-86. As a result of these discussions Dr. Rosser established a \$50,000 fund for recruiting, faculty development, and a goal of 25 freshmen by AY 1990-91. Then as now, all recognized the quality of the program, including the quality of the faculty, and the success of the students.

Since that time there have been 8, 12, 14, 19, and 15 entering nursing students in the freshman class. So this is why we're here tonight, we have not reached the goal of 25 entering students despite a number of positive elements.

The first being the quality of the program, then as now everyone recognizes the quality of the program, the faculty, the student's success. This quality is recognized both internally and externally, and that is the irony of the situation. With a good reputation we can't effectively recruit students. The second positive element is that nursing enrollments have increased in recent years, 2.6% and 5.9% in 1989 and 1990. The third being some of our highest entering classes at DePauw, over 700 students in 1987 and 1988. Also, a fourth element is the shortage of nurses and the rising opportunities for nurses in recent years. Followed by the fifth positive factor, enhanced recruiting carried out by Diane Witteveld. A sixth factor is the fact that other nursing programs in Indiana have seen increases in their enrollments, some of which have reached their limits.

Despite all of these positive factors, Dr. Silander reinforced that enrollment this year was 15 freshman students and that 19 students was the highest number of entering students we have had lately. So, he commented, we must ask the question, 'why have we not had more interest?'

The answers include the high cost of tuition at DePauw (\$11,500), the fact that we do not attract many non-traditional students, and that today women have many other opportunities available to them. Which leads to asking, "Can we do something about enrollment?" Dr. Silander's response to his question is that, "it is difficult to envision what we can do."

Dr. Silander continued by reporting that he and Dr. Marty Cantanese visited several health care agencies in Indianapolis to get their perspectives. All of these agencies praised the program and wanted us to continue it but were not able to offer us concrete suggestions on what to do. They also saw the same problems mentioned above.

We can look to things like the Nursing 2000 and the Nursing Business programs, however, it is still difficult to envision what will allow us to increase freshman enrollments. Because we all agree that we don't want transfer student domination in the program. We have never reached 50% transfer students in the program but next year there will be greater than 33% transfer students and so we must ask the question, "for whom is the

program being offered?" It is an expensive program, so again we come back to the question can we attract sufficient numbers of freshman. Because the administration is not optimistic about attracting sufficient freshman their position is that we phase out the program.

Dr. Fred Silander, for the administration, continued by asking "whether the School of Nursing was central to our mission. He stated that we must ask, is it so vital that it should be kept at high cost." He stated that other programs at DePauw are pre-professional, generally not professional. All other students in the College of Liberal Arts (CLA) must meet all the requirements. He further continued by stating that clearly many departments are so vital as to be kept, but in his view this is not true of the School of Nursing.

He then addressed the issue of what is the cost by stating there are two approaches to looking at this issue, absolute cost and opportunity cost. Both of these approaches were used in the report from the administration to CAPP which all faculty received. He began by discussing the absolute cost approach first.

Dr. Silander explained that absolute cost compares the cost of the two years of the program with four years of revenue from nursing students. This approach results in a deficit of \$30,000 and no contribution to overhead costs. A similar comparison shows that all CLA departments make significant contributions ranging from \$30,000 to \$40,000 for the smallest contribution to over a million for the largest. If one instead makes the comparison of two years of costs and two years of revenues the deficit ranges from \$150,000 without benefits to \$230,000 with benefits compared again to a positive contribution for every CLA department. Some people perhaps would make the case that the 2 years of cost for 2 years of revenue is the appropriate approach since no costs are being calculated for the students in their first two years.

At the CAPP meeting they focused on another approach to looking the cost issue, that of opportunity costs, the approach Dr. Silander favors. He said this approach looks at what would be the result if the resources used by the School of Nursing were allocated to the CLA. The relevant resource is the financial aid awarded to nursing students. The Admissions Office says that if they had the \$240,000 to use for recruiting in the CLA that an additional 39 students could be recruited. The University would lose the revenue from 71 nursing students and gain the tuition from 39 liberal arts students for a net loss of revenue. However, the direct costs of the School of Nursing would be avoided. Hence the opportunity costs of maintaining the school of nursing is \$200,000.

Dr. Silander pointed out that clearly the cost of the program is very high regardless of the method employed, and the opportunity

cost approach seems most appropriate.

He finished by asking the question, "so what conclusion does this lead to?" Enrollment has not met goals and is not likely to do so, and the cost is very high, therefore, he in representing the administration supports the motion of CAPP which recommends phasing out the program over four years.

Prof. Louise Hart spoke next in support of the School of Nursing. She pointed out that Dr. Silander had a wonderful ability to dazzle with numbers. She questioned the wisdom of trying to make a graduating class too large because of two things. First, in the years when there were 40 students in the graduating class some students had difficulty passing their state boards which is an exit criterion of the program. Second, with 40 students in a graduating class there is a 1 to 10 faculty to student ratio in care of patients. Even with the student ratio at the present, which is 1 to 6, it was confirmed that even with lower ration there have been a number of times when students had to wait for faculty supervision due to the acuity of the patient.

Next, Prof. Hart pointed out that this year all of the programs at DePauw had a decline in entering enrollments, so why should this surprise us when it also happens in the School of Nursing.

Prof. Hart focused upon the nursing program being called a professional program and stated that there are several programs that could be categorized as professional programs. Will this raise a question as to who or what program may be phased out next.

In addressing the cost issue Prof. Hart pointed out that they have a member of their faculty getting ready to retire in the near future and when that happens they don't plan to replace the individual. That savings in salary would more than make up the \$30,000 deficit mentioned in the absolute cost argument.

She pointed out that the insinuation that the School of Nursing did not make a significant contribution to the University really hurt.

Finally, Prof. Hart questioned why the money offered to help nursing faculty to relocate couldn't be used for the continued operation of the School of Nursing. She stated that the nursing faculty would have little difficulty finding new employment and they were more concerned about the continuation of the nursing program. All the Nursing Faculty wants is for the University to give them a chance.

Prof. Kathleen Jagger felt as though there was a contradiction between the money being the issue or academics being the issue. CAPP and the Administration say that money is not the issue, but yet that is what their presentations revolved around.

Also Prof. Jagger pointed out that it seemed a little short sighted to (1) only give a new recruiter 5 years to develop, implement and see the results of the recruiting before phasing out the program out; and (2) to phase out a program which is known to produce so many leaders while DePauw has a commitment to "Leadership in the 21st Century."

Prof. John McFarland suggested that all the issues be addressed. It seemed that money was a chief issue. He noted that Dr. Silander indicated it was high on the list of concerns whereas Prof. Serlin indicated it was low on the list. Prof. McFarland continued by saying that it bothered him a great deal that we can't get more students, and hopes we haven't given up trying to get students with a different profile. He ended by addressing questions to Dr. Silander and Prof. Smith. To Dr. Silander he asked, "which was more important the issue of money or more students?" To Prof. Smith he asked, "What does your group contribute to DePauw? There are many groups on campus that can be considered just as professional but we serve all groups on campus."

In his response to Prof. McFarland, Dr. Silander indicated that enrollment is the basic or underlying issue. Low enrollment then raises questions about the viability of the program and concerns about cost. Freshman classes at the level of 25 would significantly affect both program viability and revenue/cost ratios.

Prof. McFarland then inquired about the scholarships. If DePauw could have had thirty nine more students with the scholarship funds then why are the students not here? Are the funds not available?

Dr. Silander responded by saying that we made offers of aid to students who then chose not to come to DePauw. Had more financial aid been available to prospective college of Liberal Arts students, the numbers of freshman entering the CLA this fall would have been larger.

At this point, Prof. Margaret Hamilton addressed Dr. Silander's question about what will be different that will allow us to recruit more students that we have in the past. She emphasized to the administration that if the program was phased out just about the time the phase out was over she and two of her colleagues will have finished their doctorates. Hence, if the program is phased out DePauw will not benefit from this investment, although the individuals will. By adding three ABDs to the exiting faculty qualifications that will make DePauw stand alone among liberal arts BSN programs. This difference should attract many students.

Prof. Jim George asked Dr. Silander what the motivating factor was when the number "25" was established in 1985. Dr. Silander explained that it was agreed that there had to be some level to

measure and determine the continuance or termination of the program. Prof. George asked for a projected number that would allow the program to break even. Prof. Silander stated that he did not know what the magic number would be in order for the program to support itself. "The nursing program is an expensive program and there is no way of avoiding that," said Dr. Silander, therefore, "we need an enrollment which justifies the expense."

Prof. Beth Jelesky addressed two points which she felt needed to be considered. First, what about the opportunities lost if the nursing program did not exist, for example, Winter Term in Mission. Nursing students are only students in the program who had clinical experience when DePauw went to Central America and other locations. Second, what about diversity and reputation. What about the contributions nursing students make in CLA classes during their first two years. What about the diversity these students bring to our classrooms. What about the reputation about DePauw these students carry to the public.

Prof. Jelesky concluded by asking three central questions: "what is the criteria for reviewing a program, what are the choices available in determining whether a program continues or is terminated, does the faculty decide financial issues of the institution?" She suggest that perhaps the buck was being passed here.

President Bottoms spoke next saying he would like to clarify some of the phrasing being used in this evening's discussion. He said that the administration is not, "trying to get rid of the Nursing School." He said that was not the issue five years ago nor today. The issue is a concern about enrollment. He feels that the administration has been supportive to the School of Nursing. In fact in the last five years they have given it their best support.

He continued by saying that cost to the students is the primary reason for the lack of success of the school. He said an issue that has not been mentioned is looking at the kinds of students who choose to come to DePauw. He pointed out that, like it or not, these students are not serious about nursing. If the students were, or if DePauw was in a large metropolitan area where older students could be recruited, there would be reason to be more optimistic.

President Bottoms said that some facts could be interpreted either way. For example, it is a fact that we have a good program and a good recruiter. Some feel that is an argument for continuing the program. However, he sees it as a reason for concern. We have a good program and a good recruiter. Still students do not come. Clearly the interest in nursing is low.

He feels that five years is a fair amount of time to allow for improvement in recruiting, and improvement has not come.

In reference to Prof. Smith's opening remarks concerning percentage increases in the number of students search inquiries about the nursing program, President Bottoms pointed out that of the nearly three hundred students who inquired about the program through that source over the last four years, only two actually enrolled at DePauw.

President Bottoms is pessimistic because unfortunately the 18 year old does not view choosing a college the same way we do, hence, our market is working against us.

Prof. Ralph Gray asked a question about the quality of the program. He said that if we assume that the School of Nursing maintained 15 freshman and 6 transfer students per class what implications would that have on the quality of the program over the long term.

Prof. Serlin replied that the SAT scores of this year's class are lower. The average student in the School of Nursing offered financial aid is offered more aid than the average student in the CLA. Prof. Serlin continued that if the trend continued it could potentially cause the quality to slide.

Prof. Smith stated that she does not believe that the quality is reflected in the SAT scores. Prof. Smith further continued that she did not believe the quality will change if we have a significant number of transfer students as long as there is a good core of DePauw students to indoctrinate the transfer students. Many of our transfer students are coming from programs like Albion's 3-2 program, where students spend three years at Albion, two years in our School of Nursing and receive a BA in Biology from Albion and a BSN from DePauw. Prof. Smith also stated that often the Nursing SAT looks lower because of the junior level transfers who are non-traditional students, generally older women, who have low SATs because they have been away from school but prove themselves after a semester and achieve high goals.

Prof. Serlin reiterated that the lower SAT score that CAPP looked at had only freshman calculated into it.

Dr. Silander also responded to the quality question. He reiterated that one could bring in much more information to "evaluate" the quality of the entering student, however, this was not an issue being raised. He reminded everyone that entering SAT scores in the School of Nursing are generally lower than those in the CLA, however, entering students high school class rank is usually higher in the School of Nursing than in the CLA. He said the real question is the success of the students when they complete the program and we all know those students do well.

Prof. Paul Kissinger questioned the effectiveness of the recruiting methods. He suggested that more of a picture be given of professional nursing. Recruit the advantages of liberal arts

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into nursing program.

Prof. Terry Kessler asked the faculty how effective recruitment of new students be achieved when there is a cloud of rumor. Comments and questions of the school being closed, some saying that the doors had already been closed. She felt that the school should be given an opportunity to take advantage of the increase of student interest and asked for the doors not to be closed.

Prof. Kessler also pointed out that schools like Goshen and St. Mary's are just starting to see an increase in their enrollments after an all time low and they have a program similar to ours with similar tuition costs. She pointed out that we have had an increase in students while national enrollments have been at an all time low.

Gillian Gremmels felt that there were some issues under the surface that needed to be brought out. She stated the positive social impact of the Nursing School could not be denied, but that DePauw should remain mindful of it if the belief that DePauw is about something beyond producing CEOs and PhDs.

Ms. Gremmels recalled several years ago being at President Bottoms' inauguration and hearing about the dismal state of science education in this country and DePauw's mission to do something about that. Then, she wondered if some of the members of administration were experiencing some cognitive dissonance at the prospect of canceling a science program.

Or maybe not, because Nursing is the science that women have traditionally chosen. She then quoted Anne Wilson Schaefer (Women's Reality on p. 4) who says that in this society, it's not IF we're sexist, it's HOW we're sexist. Gillian Gremmels was not intending accuse the Administration of consciously making this decision on a gender basis, but thought that discontinuing a program whose faculty is 100% women and whose students are overwhelmingly women could only be a sexist decision.

Prof. Roger Gustavsson next spoke to the issue. Prof. Gustavsson said that one had to look at the causes of the reluctant enrollment. Once that was done one would need to address whether those causes were long or short term. If the causes were long term he would support CAPP's motion. However, if the causes were short term then the issue was not so clear. He then proceeded to give reasons why he thought that the supposed causes for low enrollment were either not long term or not a key differentiating factor.

The first was the high tuition at DePauw. He said that he did not see this as a differentiating cause because DePauw's tuition has always been high relative to the tuition of other schools with nursing programs.

The second cause to look at was the increase in the pool of

student for the program who are, as we supposed, non-traditional. If we assume that DePauw will continue to have minimal appeal to these students then this would be a long term cause; however, if we can find ways to appeal to the non-traditional student then it is a short term cause.

The next factor Prof. Gustavsson presented was the traditional DePauw clientele, the circumstance that not enough of these students, during the recent period, have been interested in nursing. Now, the students of the 80's perhaps can be described in what is somewhat of an over-simplification, by a certain ethos often referred to as "yuppie." And it is probably reasonable to say that nursing does not fit that ethos. Therefore it is probably reasonable to say that our clientele has been discouraged from considering Nursing as a profession. Now the question becomes, Is this cultural factor short or long term? He argued that it is surely, in its pervasiveness, a short term phenomenon and that when the "yuppie" ethos diminishes nursing enrollments from DePauw's traditional clientele might well increase sufficiently for an adequate enrollment in our School of Nursing.

The final cause Prof. Gustavsson mentioned was the burden of laboring under the rumor that the School of Nursing might be closing in five years.

Consequently, he felt that there was good reason to suspect that the key differentiations are not, or need not be, permanent and long term.

President Bottoms responded by supposing we ignore the tradition cliental. In the last three years there has been an increase in the interest of students in the School of Nursing. Most of these students decided to stay with Nursing but obtain their training elsewhere. The President reiterated that of the 173 inquires about the Nursing Program only 2 of these students enrolled. There are some factors over which we have no control.

Prof. Gustavsson then asked if we knew why students who express an interest in our Nursing program don't come to DePauw. President Bottoms said that Dave Murray in the Admissions Office feels the reason is financial. Schools with similar programs to ours, Goshen and St. Mary's, have tuition's of \$6000 and \$8500, respectively, whereas ours is \$11,500. Prof. Gustavsson then wondered why that was so much more of a factor now than it was in the past. President Bottoms speculated that it was because the gap in tuition has continued to widen; however, he really doesn't know the answer.

Dr. Silander the responded to Prof. Gustavsson. He said that he didn't know if he would call our cliental "yuppies" that he felt that was selling a good number of our students short. He felt perhaps that part of the problem might be that today there are more opportunities for women in health and other profession than

in the past.

At this point Prof. Fred Lamar shared information relevant to the discussion. He said that while it is true that the nursing students are the only students on Winter Term in Missions trips with clinical experience the University guarantees the continued flow of medical supplies for these trips so that solicitation of churches is no longer done. A comment in reference to Beth Jelesky's point about opportunities lost.

Prof. Lamar then asked how many students come to DePauw and then develop an interest in nursing? For example, he pointed out that only 1 or 2 students a years come to DePauw with an interest in the ministry, however, 82 are ordained. Is Nursing like the ministry picking up students from within the University?

Prof. Smith responded by saying that traditionally DePauw admits fewer students in Nursing than it graduates. There are a fair number which move in and out of the program. The increase is not all transfer students. There are a number of students who spend a fifth year at DePauw because after two years in the CLA they switch to nursing and need an extra year to get all of their requirements in order before coming to Indianapolis.

Prof. Gustavsson then returned to Dr. Silander's comment about the additional opportunities available to women. Prof. Gustavsson said he didn't mean to imply that women going on to be physicians were not contributing. He just meant that he didn't expect that the student ethos of the 80's would stay. As we move to the 90's Prof. Gustavsson feels that we will recover a sufficient sense of public service and that also Nursing will begin to be viewed in a different cast having a broader range of connotations.

Prof. Tom Emery and Prof. Bryan Hanson called for the question.

John White, as Chair, said he did not want to close the discussion until everyone had their say because of the importance of the issue.

Prof. Tom Emery recognized the fact that once a program reaches the level of excellence it can not be replaced.

Prof. Glen Welliver pointed out to the faculty and the administration that it may be easy to end the program but difficult to rebuild.

Prof. Hanson called for the question. A request for a secret ballot was made.

John White, as Chair, advised the faculty that this was the most important issue approached in a decade and asked that great consideration and thought should be given before voting.

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It was then clarified that the first vote was on whether to substitute the motion made by Prof. Smith or for the motion made by CAPP. Ballots were collected and tabulated. The motion passed with 82 in favor of substituting the motion and 32 opposed.

Prof. Shahin then called for the question. This time the vote was whether to give the School of Nursing a vote of confidence to continue. Again, a secret ballot was requested. Ballots were collected and tabulated. The motion passed with 87 in favor, 32 against, and 2 abstentions.

Prof. John Dittmer then asked what the faculty vote meant in terms of Board action. He wanted to know if we as a faculty had done enough. President Bottoms responded by saying that the Academic Affairs Committee of the Board will see this as meaningful input.

Prof. Cynthia Cornell reiterated Prof. Dittmer's concerns. She said at the open meeting held by CAPP there was overwhelming support for the School of Nursing yet CAPP voted unanimously to phase out the program.

The question was asked whether tonight's discussion would sway the administration's position. President Bottoms responded by saying he felt it was premature to say whether or not the administration's held. He felt he needed more than 10 minutes to assimilate the evening's debate. He did say the Board of Trustees would be given tonight's argument. He also agreed to share in writing his recommendation to the Board with the Faculty. Dr. Silander further iterated that the administration cannot help but be affected by tonight's vote.

COMMITTEE ON FACULTY (COF)

For COF, Prof. Ralph Raymond moved that the first motion pertaining to the Faculty Bylaws be removed from the table. The motion to remove from table passed. The text of the motion was:

"That Sec. VII, B-2, p. 17 of the Faculty Bylaws, the sentence beginning 'no more than three...' be stricken. The 'new' language should read: 'Each divisional representative must be nominated and elected by that particular division, but the representative's actual membership in that division is not mandatory.'"

Prof. Jim George wondered if changing the meeting time would not be a better solution instead of changing the bylaws.

Prof. Ruth Lester suggested that the division lines be redefined since the library faculty and coaching staff are no longer offered tenured positions. Prof. Raymond responded by saying he was willing to look at the divisional lines with COF but also

reiterated that he did not feel someone needed to belong to a division in order to adequately represent that division's interest.

Prof. Nafhat Nasr asked for a clarification on the implementation of the motion if it passed which Prof. Raymond provided.

Prof. Leslie Bussis suggested that the issue be tabled until the problem occurs. Prof. Raymond explained that in doing that there would be a delay in filling a vacancy next year.

The question was called and motion passed.

Prof. Ralph Raymond moved to remove the second motion regarding the Faculty By-laws from the table. The motion was passed. The text of the motion was:

"That the word 'full' be removed from Sec. VII, B-2, p. 17."

Prof. Raymond then explained that the rationale behind the motion was to "adjust the law to fit the behavior."

Prof. George questioned with the choice of wording change were we going to imply that anyone could serve on the COF, tenured or not. Prof. Tom Emery also expressed concern about the change.

Prof. Ralph Raymond suggested the word representative replace the words full professor in the current By-laws. This would cause the first paragraph of Sec. VII, B-2, p. 17 to read,

"Nine tenured faculty members each with at least four years of services at DePauw. Five shall be elected at large and one representative by each division. Each divisional representative must be nominated and elected by that particular division, by the representative's actual membership in that division is not mandatory."

At this point in the meeting members of the faculty pointed out that any change in the By-laws must sit on the table for one month so a motion to table the above wording was seconded and passed.

Prof. Raymond announced that Prof. Lorna Griffitt had agreed to fill the division 1 vacancy on COF upon her return to campus.

Then, he reminded faculty nominated for promotion that endorsements of the nominations were to be submitted by October 4, 1990.

Prof. Raymond announced that confirmation had been received from the faculty members asked to serve on the following COF subcommittees:

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Lesser Sanctions:

Bob Newton
John Schlotterbeck
Marcia McKelligan
Ralph Raymond (liaison)
Fred Silander (ex officio)

Student Evaluation Instrument:

Jack Wright
Gary Lemon
Marthe Chandler (liaison)
Fred Silander (ex officio)

Finally, Prof. Ralph informed the faculty that the dossiers for Chair recommendations should be completed by the week of October 8, 1990. (This announcement was actually given during the count of secret ballots earlier in the meeting.)

COMMITTEE ON MANAGEMENT OF ACADEMIC OPERATIONS (MAO)

For MAO, Prof. Mark Kannowski moved that the motion in regard to Geology and Geography (G&G) 151, be removed from the table. Motion to remove from table was passed. The text of the motion is as follows:

"That G&G 151, Introduction to Physical Geography, be accepted for Group 1 credit."

In the discussion which followed Prof. Glen Welliver expressed his concern about making a retroactive change in the graduation requirements. Dr. Fred Silander, as Chair, clarified that at this point we were just addressing whether to accept G&G 151 for Group 1 credit and that we should vote on the retroactive credit separately.

Prof. Kit Price explained that she was requesting Group 1 credit for the course because she felt, "that a significant component of the work for the course addressed ways in which knowledge of the natural world is obtained," which is the requirement for courses to fill Group 1 credit. She further explained that she had taken over teaching this course as a result of a retirement in the Geology and Geography department and that she designed her course to address issues about how the knowledge of the natural world is obtained.

Prof. John McFarland asked whether the course had any prerequisites making Group 1 credit a mute point. There are no prerequisites for the course.

The question was called and the motion to accept G&G 151 for Group 1 credit passed.

Prof. Mark Kannowski, for MAO, then made a motion out of the comment about retroactive credit for G&G 151. He moved that,

"students who took G&G 151 during AY 1989-90 be given retroactive Group 1 credit and students taking G&G 151 in Fall 90 receive Group 1 credit for the course."

In providing rationale for the motion Prof. Kannowski pointed out that the Dr. Kit Price had been the instructor since the beginning of AY 1989-90. Ellie Ypma, Registrar, said that there was precedent to give retroactive credit.

Prof. Glen Welliver spoke against the motion reiterating his concerns that it was dangerous to set this kind of a precedent. He pointed out that requirements and courses evolve and that it was dangerous to say because a course was suddenly anointed as filling a requirement that credit for the past be changed. He felt on practical principle it was a mistake to offer the retroactive credit and reminded the faculty the graduation requirements are a minimum level of exposure. Finally, Prof. Welliver amended the motion to disallow the AY 1989-90 retroactive credit. The motion was seconded.

Prof. Kit Price then addressed the issue saying that in principle she agreed with Prof. Welliver, however, she was just trying to make the job of the Petitions Committee easier. Also, she pointed out that it was Spring 1990 when this request was first filed with MAO.

The amended motion was then voted on and the amended motion failed. The question on the original motion was called and passed.

Prof. Kannowski then moved, for MAO, "That G&G Exp, Earthquakes and Volcanoes, be changed to G&G 105, Earthquakes and Volcanoes, and be added to the schedule of classes for the Spring of 1991." He explained that the course will be open to students with credit in G&G 111, however, it will not count toward a major or minor in G&G. The motion passed.

The next motion Prof. Kannowski made, for MAO, was, "The EDUC Exp, Education and Social Change, be changed to EDUC 320, Education and Social Change." He pointed out that the course could be counted for the Education minor. The motion passed.

Prof. Kannowski then moved, for MAO, "That a new course, EDUC 300, Multicultural Education, be added to the catalog." Prof. Judy Rayburn explained that because of changes in the department and the current needs of students in the department the course was being added. She also noted that previously the course had been taught as a topics course. The motion passed.

The next motion made by Prof. Kannowski, for MAO, was, "That two new courses, UNIV 191, Science Research Fellows Seminar I; 1/2 course credit, and UNIV 192, Science Research Fellows Seminar II; 1/2 course credit be added to the catalog." At the request of the faculty Prof. Kannowski read the course description:

"An interdisciplinary, introductory investigation into the nature of scientific inquiry. Emphasis on the interrelated nature of science. Studies of major ideas in the different sciences. Distinctions made between science and nonscience. Study of different methods of scientific investigation including experimentation, comparative analysis, and observation. The use of probability, statistics, graphical analysis and modeling in the sciences will be explored. Students will be introduced to questions dealing with the philosophy of science and the role of ethics in science. OPEN ONLY TO STUDENTS IN THE SCIENCE RESEARCH FELLOWS PROGRAM."

After a brief discussion about the pedagogy and content of the courses the motion passed.

The final motion made by Prof. Kannowski for MAO was, "That MUS Exp, Beginning Folk Guitar; 1/4-1/2-1 course credit, be changed to MUS GUI, Folk Guitar; 1/4-1/2-1 course credit and MUS 907 Beginning Folk Guitar; 1/2 course credit be added to the catalog." He explained that MUS 907 would meet Group 6 credit as do all applied music courses and that these courses are open to students in the CLA. The motion passed.

Prof. Kannowski then made a few announcements from MAO. The first is that there is a chemistry minor. The requirement for the minor is 5 courses at least one of which must be at the 300 or 400 level. He reminded faculty that the deadline for submission of Course Change Request Forms (green sheets) was 10/15/90. He stated that MAO is now discussing several course (time) bank proposals and conferring with department chairs. Finally, he announced a change in the Spring 1991 calendar which concerns the preregistration for Fall 1991 and was a result of a request by department chairs. The new dates are as follows:

Mon March 25 - Fri March 29 and Mon April 8 - Wed April 10
 conferences with advisers
 Wed April 10th - Fri April 12th
 students turn in course request forms
 Fri April 26th
 phase II of registration

FACULTY DEVELOPMENT COMMITTEE (FDC)

Prof. Kathleen Jagger announced to the faculty that proposals for sabbatical leave in AY 91-92 are due 10/22/90.

COMMUNICATIONS FROM THE PRESIDENT

President Bottoms stated that the future of university budgets

lies in the hands of politics. He suggested that a vote against student loans being cut was in order.

He informed the faculty that there would be a lunch held on Monday, October 8, 1990. Possible topics to discuss at lunch include charitable deduction, Pell and loan grants, budget effects, etc.

President Bottoms then announced that October 26, 1990 the 10 o'clock a.m. classes would begin at 11 o'clock a.m. due to the convocation be moved to 10 o'clock to accommodate Vice-President Dan Quayle's schedule. He noted that Vice-President Quayle will be on campus from approximately 8:30 AM to 11 AM and is being honored as an alumni who has made significant contributions to public service.

OLD BUSINESS

None.

NEW BUSINESS

None.

ANNOUNCEMENTS

Prof. Bridget Dibble announced that the Committee Roster had not been sent out to faculty as stated in the September 10, 1990 faculty meeting. she had not yet received all the information necessary to complete the roster. (This announcement was given during the counting of the secret ballots earlier in the meeting.)

Dr. Silander thanked Prof. White for chairing the meeting during the discussion about the School of Nursing.

This meeting was adjourned at 9:50 p.m.

Respectfully submitted,

Bridget Dibble, Secretary of the Faculty
Deborah Hamilton, Recorder

Agenda

For the Faculty Meeting of November 5th, 1990

1. Call to Order - 7:00 PM, Thompson Recital Hall, PAC
2. Approval of Previous Minutes
3. Reports from Coordinating Committees

Committee on Academic Policy and Planning (Bruce Serlin)

- a. Motion to tabled: "The equivalent of 1/4 course may be earned in any semester through non-credit participation in a full season of any varsity athletic directed activities. No academic credit is to be awarded toward the 31 courses required for graduation and a maximum of 1/2 course may be applied toward Group 6. This 1/2 course may apply only to the physical education portion of the Group 6 requirement. The equivalent of 1/4 course earned for a season is to be applied for the semester during the completion of the season."
- b. Announcements

Committee on Faculty (Ralph Raymond)

- a. Motion to be voted on: "That Sec. VII, B-2, p. 17 of the Faculty Bylaws, be changed to read, 'Nine tenured faculty members each with at least four years of services at DePauw. Five shall be elected at large and one *representative* by each division. Each divisional representative must be nominated and elected by that particular division, but the representative's actual membership in that division is not mandatory.'" (Tabled at the October meeting.)
Comment: *Representative* replaces full professor in the previous wording.
This would bring the Bylaws into agreement with practice.
- b. Announcements

Committee on Management of Academic Operations (Mark Kannowski)

- a. Motion to be voted on: "That a new course, S&A 222, Social Deviance; 1 course credit, be added to the catalog."
- b. Motion to be voted on: "That a new course, S&A 237, Racial & Ethnic Relations; 1 course credit, be added to the catalog."
- c. Announcements - to include changes in course titles; time banks; and incomplete forms.

Committee on Scholastic Achievement (Richard Smock)

- a. Announcement

4. Reports from other Committees

Faculty Development Committee (Kathy Jagger)

- a. Announcements

5. Communications from the President

6. Old Business

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7. **New Business**
8. **Announcements**
9. **Adjournment**

**THE FACULTY OF DEPAUW UNIVERSITY
MINUTES OF THE MEETING OF NOVEMBER 5, 1990**

CALL TO ORDER

The regular meeting of the faculty of DePauw University was called to order by Fred Silander, Vice president for Academic Affairs, at 7:07 PM in Thompson Recital Hall. Seventy four people were in attendance.

APPROVAL OF PREVIOUS MINUTES

Several small typographical errors were noted and corrected. Prof. Wassim Shahin moved that the faculty minutes for October 1st, 1990 be approved as corrected. Prof. Art Evans seconded the motion which passed.

REPORTS FROM COORDINATING COMMITTEES

COMMITTEE ON ACADEMIC POLICY AND PLANNING (CAPP)

For CAPP, Prof. Bruce Serlin gave an update on the core winter term for 1991. He called on Assoc. Dean Stan Warren to provide some of the details. He announced that at their winter term committee on Thursday Geology and Geography was going to show posters that had been done in their department since doing a poster is one of the projects for first year students. Dean Warren also announced that the speakers have been chosen, there is a working syllabus, and feelers have been sent to several companies about sending additional speakers or demonstrations.

Prof. Serlin reminded the faculty of their obligation during winter term by reading the statement outlining that obligation in from the winter term proposal that was passed by the faculty during the 1988-89 academic year. He stated that if circumstances present themselves such that a faculty member needs to teach winter term during their "off" year they may petition to reverse the order of their on and off years so that they may have the year following their teaching in a winter term off.

Next, Prof. Serlin announced that CAPP had worked out a new procedure for withdrawing materials from the library collection. If a title is to be withdrawn from the collection the library will first place it on a list that can be accessed through the bulletin feature of the VAX. Each department will also be contacted through their department secretary and departmental liaison. Each item to be withdrawn will be left on the list for at least 4 months to allow faculty time to contact the library if the withdrawal will interfere with their work.

For CAPP, Prof. Serlin then moved to table the following motion:

"The equivalent of 1/4 course may be earned in any semester through non-credit participation in a full season of any varsity athletic directed activities. No academic credit is to be awarded toward the 31 courses required for graduation and a maximum of 1/2 course may be applied toward Group 6. This 1/2 course may apply only to the physical education portion of the Group 6 requirement. The equivalent of 1/4 course earned for a season is to be applied for the semester during the completion of the season."

The motion to table was passed.

In his final announcement for CAPP, Prof Serlin said that CAPP's discussion of distribution requirements was moving along. He said there are six areas which the committee evaluated in formulating the distribution requirements: major, minor, freshman seminar, distribution requirements (with no loop holes), proficiency/competence requirements, and nontraditional areas. Prof. Serlin pointed out that they committee was working for breadth without overload. Prof. Art Evans asked wether proficiency meant competence and the response was it depends and that will be clarified as the process proceeds.

Committee on Faculty (COF)

For COF, Prof. Ralph Raymond moved that the following motion be removed from the table:

"That Sec. VII, B-2, p. 17 of the Faculty Bylaws, be changed to read, 'Nine tenured faculty members each with at least four years of services at DePauw. Five shall be elected at large and one *representative* by each division. Each divisional representative must be nominated and elected by that particular division, but the representative's actual membership in that division is not mandatory.'"

The motion to remove from the table passed. A brief background to the motion and its rational was provided. The motion was then voted on and passed.

Prof. Raymond then announced that there had been an anomaly in the schedule of deadlines for candidates up for promotion. The October 29, 1990 deadline had been moved to November 5, 1990. This change caused the other deadlines to be moved one week later. Prof. Raymond also noted that when the letter was published in *The DePauw* soliciting letters regarding the promotion candidates the notification to faculty soliciting letters was inadvertently forgotten.

Prof. Raymond's final announcement for COF was that the committee is progressing with remarkable speed on their business for the year. They are well into reviewing tenure cases.

Committee on Management of Academic Operations (MAO)

For MAO, Prof. Mark Kannowski read the change in the catalog description of P&R 256, Religion in Modern Japan. The catalog will now read,

"A study of religion in Japanese society from the 17th to the 20th century. Attention given to the rise of Confucianism as a state ideology in the 17th century, the revival of the native religion, Shinto, in the 18th, Buddhism in early modern Japan, the appearance of the 'new religions,' and the relationship of religion to modernization and nationalism."

Prof. Kannowski then announced that P&R 255, has had a title change to "Religion and Traditional Japanese Culture," with the following catalog description:

"An introduction to Japanese religion. special consideration given to the world views of Japan's major religious traditions (Buddhism, Confucianism, Shinto) and to the interaction between them and aspects of traditional Japanese culture."

Next, Prof. Kannowski announced that UNIV 110, has had a title change to "Beginning Modern Greek I." This is a result of the course being changed from an international education course to a language course. The new course description is,

"The essentials of modern Greek grammar. Practice in speaking, listening, reading and writing the language."

Prof. Kannowski announced that MS 120 had a change in course title to "Beginning Modern Greek II" with the following course description, "A continuation of the study of Beginning Modern Greek I." For MAO, he then moved to table the following motion:

"That completion of MS 120 with a C- or better be counted for Group 5 credit."

The motion to table passed.

The next announcement by Prof. Kannowski regarded the free samples of the contract which must accompany any grade of an incomplete. It was explained that the contract is not to try and check up on the faculty member but rather to provide the faculty member with some protection as well as provide a permanent record if the faculty member leaves the institution.

Prof. Kannowski concluded his announcements by announcing that there would be an open meeting at 11 AM on Friday November 9th in Meharry Hall to discuss the three time bank proposals being considered. The faculty should receive copies of those proposals in the mail before the meeting. The purpose of the meeting is to discuss the advantages and disadvantages of the three proposals.

At this point Prof. Kannowski, for MAO, moved, "That a new course, S&A 222 Social Deviance; 1 course credit, be added to the catalog." He noted that the course is currently taught in the Perspectives course, however, the department now has the staff to offer the course regularly. The motion passed.

Finally, Prof. Kannowski, for MAO, moved, "That a new course, S&A 237, Racial & Ethnic Relations; 1 course credit, be added to the catalog." The motion passed.

COMMITTEE ON SCHOLASTIC ACHIEVEMENT (SAC)

Prof. Richard Smock announced that the committee has not met as it has no business for the year.

REPORTS FROM OTHER COMMITTEES

FACULTY DEVELOPMENT COMMITTEE (FDC)

Prof. Kathleen Jagger reminded the faculty of some upcoming deadlines, the deadline for Fisher time-outs and sabbatical leave for the spring semester 1992 is January 28th, 1991. She noted that untenured faculty are eligible for Fisher time-outs as well as tenured faculty.

Prof. Jagger also announced a new program. There is a new course development grant from Lilly for the summer of 91. There will be 3 grants for designing new Freshman

Seminar courses and 3 grants for designing new W, Q, and S courses. Written information should be to the faculty by Thanksgiving break.

COMMUNICATIONS FROM THE PRESIDENT

President Bottoms announced that he had three sets of comments relative to the Board of Trustees meeting which he would give first followed by some additional remarks.

His first comment regarded how the Board was presented with information regarding the School of Nursing. He stated that first the Academic Affairs Committee of the Board met and discussed the issue and then the entire Board discussed the issue. He stated that all Board of Trustees members received the Academic Vice-President's report, the response from the School of Nursing, a written statement of the vote of the faculty, and a copy of the draft of the faculty minutes from the October meeting. In the Academic Affairs meeting the committee spent 2 hours asking questions of various parties and then spent an additional hour without the presence of faculty or administration discussing the information after the questions had been answered. Pres. Bottoms announced that this committee came to a unanimous decision to phase out the School of Nursing over a three year period. The Academic Affairs Committee then presented their recommendation to the full Board. After a one and one-half hour discussion the Board passed the resolution by an overwhelming margin.

In his second comment regarding the Board of Trustees meeting, Pres. Bottoms informed the faculty that the Board, recognizing the need for additional fundraising over the next four years, passed a resolution to raise \$30 million. They earmarked \$20 million for facilities with a new biology building being the top priority, the renovation of Harrison Hall as a second priority, and the enhancement of the student union building/creation of a student center as the third priority. The other \$10 million is to provide scholarships for students.

In his final comment regarding the Board meeting, Pres. Bottoms reported that Student Affairs Committee recognized AKA, the first time a Greek unit has been recognized by the Board in a very long time. The committee also discussed the needs for a new Student Union facility with interest and acceptance.

In his other comments, Pres. Bottoms thanked the faculty for their support at convocations and requested that the faculty forward their suggestions for commencement speakers to his office or to the committee as they would like to have that business wrapped up by Christmas.

OLD BUSINESS

Prof. Sherrie Smith made the following report to the faculty regarding the School of Nursing.

"First we want to thank those faculty who supported us through out this very difficult process. Next, we want to express our perception that the faculty views were not appropriately presented to the Academic Affairs Committee. I feel that the support expressed by the faculty at last month's meeting was presented to the committee in such a way as to lessen its effect and value. The faculty views were not presented by a member of the faculty but by John White who had chaired the faculty meeting. The meeting minutes were not available to the committee until the time of the committee meeting.

The nursing faculty and I believe that the process leading to the decision was flawed and we hope that valuable lessons about appropriate process will have been learned from this experience. Incidentally, even though we obviously know of the Board's decision, nursing faculty have, as yet, received no written notification of the decision although our alumni have been informed in writing.

Finally, I ask you to remember the School will be here for another three and one-half years. As in the past, the School will be as integral to the University as possible. we are assured that nursing faculty will have the rights, privileges, and responsibilities of all DePauw faculty."

NEW BUSINESS

There was no new business.

ANNOUNCEMENTS

Prof. Robert Newton announced a lecture by Dr. Robert K. Fullwinder on Thursday November 8th at 4 PM in Meharry Hall. He noted that Prof. Fullwinder was speaking on ethics and the educated person as part of a joint conference sponsored by DePauw and IU.

It was announced that Prof. Jill Gremmels and Prof. John Schlotterbeck would be attending the GLCA workshop on November 9th and 10th as the faculty representatives.

Prof. Tom Emery asked a question about the University Priorities Committee or Long Rang Planning Committee, whether it was still an active committee, if so who were the members, what was their charge, and what is their agenda for the coming year. Pres. Bottoms responded by saying that the committee was still active, that they were looking 5 years down the road or further, they met every week on Fridays, and that a list of the members was available from his office.

ADJOURNMENT

The motion to adjourn was seconded and passed at 7:55 PM.

Respectfully submitted,

Bridget Dibble, Secretary of the Faculty

INTERIM TIME BANK PROPOSAL FOR ACADEMIC YEAR 1991-92

000133

	M	T	W	TH	F
8:00	A		A	A	A
9:00	B		B	B	B
10:00	C	C	CHAPEL	C	C
11:00	D	D	D	D	CONVO
12:00	L		U N C	H	
1:00	12:45-1:50 E	E'	E		E
2:00	2:00-3:05 F	2:00-3:50 M W	H	L A B S E M	F
3:00	G	2:00-3:50 T Th	G	H	L A B S E M
7:00					
8:00		I		J	
9:00					

MEETS:

- 5 times 8,9,1
- 4 times 8,9,10,11,1
- 3 times (195 minutes)
12:45-1:50 MWF
2:00-3:05 MWF
- 2 times (4 hours)
2-4 MW
2-4 TTh * preferred
for room utilization
7-9 pm TTH
(Could do 12-1 TTh)

- Labs & Seminars
- 1-4 MTWThF
(prefer TTh)
 - 7-10 pm TTh

Advantages:

- Greater flexibility in ways course materials can be presented
- More attractive times to teach 100 & 200 level courses in the afternoon
- Two "free" lab days in the afternoon

Disadvantages:

- Has 1 less time bank than current (at 3:00)

OVER
for complete list of Time Banks
and guidelines for selecting Time Banks

MEETING TIMES

Full credit courses meet	Partial credit courses meet
5 times 8 MTWThF 9 MTWThF 1 MTWThF	8-10 T 8 MTh 8 WF 9 MTh
4 times 8 MWThF 9 MWThF 10 MTThF 11 MTWTh 1 MTWF	9 WF 10 MTh 10 TF 11 MW 11 TTh 1 MW
3 times 12:45 - 1:50 MWF 2:00 - 3:05 MWF or any 4 hour bank provided first and last days of bank are used	1 TF 2 MW 2 TTh 2-4 M,T,W,Th or F 3:15 - 4:05 MW 3:15 - 4:05 TTh
2 times 2 - 4 MW 2 - 4 TTh (preferred) 7 - 9 pm TTh	7 - 9 pm T or Th
1 time (Labs or Seminars) 1 - 4 M,T,W,Th or F (T or Th preferred) 7 - 9 pm T or Th	

NOTE: 3 hour Tuesday lab with 10 am class MThF possible also.

GUIDELINES FOR SELECTING TIME BANKS

1. Departments should:
 - schedule between 10% to 15% of their classes in each morning time bank each semester for a total of 60% morning classes.
 - schedule 40% of the classes in the afternoon or morning. 30% to 40% of 100 and 200 level courses should be in the afternoon when the time banks available make that educationally sound.
2. Lab science courses that offer multiple sections of the same lab should offer the lab on adjacent afternoons.
3. It is permissible for a multiple lab sectioned course to schedule one or more of the sections in evening banks.
4. When a lab science requires two lab sessions per week, labs should be scheduled on T and Th whenever possible.
5. For courses where exams are given at other than regularly scheduled times, those days and times must be indicated in the schedule of classes. When possible Tuesday and Thursday evening time banks should be avoided for night exams.
6. No 100-200 level courses should be offered exclusively in the evening time banks, unless staff or facilities are only available in the evening.

INTERIM TIME BANK PROPOSAL FOR ACADEMIC YEAR 1991-92

000133

	M	T	W	TH	F
8:00	A		A	A	A
9:00	B		B	B	B
10:00	C	C	CHAPEL	C	C
11:00	D	D	D	D	CONVO
12:00	L		U N C	H	
12:45-1:50					
1:00	E	E'	E		E
2:00	2:00-3:05 F	2:00-3:50 M W	H	L A B S E M	F
3:00	G	2:00-3:50 T Th	G	H	L A B S E M
7:00					
8:00		I		J	
9:00					

MEETS:

5 times 8,9,1
 4 times 8,9,10,11,1
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 12:45-1:50 MWF
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 2-4 MW
 2-4 TTh * preferred
 for room utilization
 7-9 pm TTH
 (Could do 12-1 TTh)

Labs & Seminars
 1-4 MTWThF
 (prefer TTh)
 7-10 pm TTh

Advantages:

- Greater flexibility in ways course materials can be presented
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3 times 12:45 - 1:50 MWF 2:00 - 3:05 MWF or any 4 hour bank provided first and last days of bank are used	1 TF 2 MW 2 TTh 2-4 M,T,W,Th or F 3:15 - 4:05 MW 3:15 - 4:05 TTh
2 times 2 - 4 MW 2 - 4 TTh (preferred) 7 - 9 pm TTh	7 - 9 pm T or Th
1 time (Labs or Seminars) 1 - 4 M,T,W,Th or F (T or Th preferred) 7 - 9 pm T or Th	

NOTE: 3 hour Tuesday lab with 10 am class MThF possible also.

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4. When a lab science requires two lab sessions per week, labs should be scheduled on T and Th whenever possible.
5. For courses where exams are given at other than regularly scheduled times, those days and times must be indicated in the schedule of classes. When possible Tuesday and Thursday evening time banks should be avoided for night exams.
6. No 100-200 level courses should be offered exclusively in the evening time banks, unless staff or facilities are only available in the evening.

Agenda

For the Faculty Meeting of December 3rd, 1990

1. Call to Order - 7:00 PM, Thompson Recital Hall, PAC

2. Approval of Previous Minutes

3. Reports from Coordinating Committees

Committee on Academic Policy and Planning (Bruce Serlin)

- a. Motion to be voted on: "The equivalent of 1/4 course may be earned in any semester through non-credit participation in a full season of any varsity athletic directed activities. No academic credit is to be awarded toward the 31 courses required for graduation and a maximum of 1/2 course may be applied toward Group 6. This 1/2 course may apply only to the physical education portion of the Group 6 requirement. The equivalent of 1/4 course earned for a season is to be applied for the semester during the completion of the season."
(Tabled at the November meeting.)

b. Announcements

Committee on Faculty (Ralph Raymond)

a. Announcements

Committee on Management of Academic Operations (Mark Kannowski)

- a. Motion to be voted on: "That completion of MS 120, Modern Greek II, be accepted as providing the students with second semester proficiency within the meaning of the group 5 requirement."
(Tabled at the November meeting.)
- b. Motion to be voted on: "That courses at DePauw University be offered in accordance with the course bank system accompanying this announcement."
- c. Announcement: The following topics are to be added to the course ENG 001 Journalism; C. Midwestern Review D. The Mirage.
- d. Other Announcements

4. Reports from other Committees

Faculty Development Committee (Kathy Jagger)

a. Announcements

Continuing Education Advisory Council (Art Evans)

- a. Announcements - to include outlining the committee's business for the year

5. Communications from the President

6. Old Business

7. New Business

Conferring of Degrees (Ellie Ypma)

8. Announcements

Faculty Meeting Schedule (Bridget Dibble)

The April 1991 Faculty Meeting will be the second Monday, 4/8/91, instead of the first Monday, 4/1/91, to avoid spring break.

9. Adjournment

**THE FACULTY OF DEPAUW UNIVERSITY
MINUTES OF THE MEETING OF DECEMBER 3, 1990**

CALL TO ORDER

The regular meeting of the faculty of DePauw University was called to order by Fred Silander, Vice President for Academic Affairs, at 7:05 PM in Thompson Recital Hall. Ninety-one people were in attendance.

APPROVAL OF PREVIOUS MINUTES

Prof. Art Evans requested that the last sentence in the first paragraph on page 2 be amended to read "...proficiency meant competency, i.e. W, Q, or S competency."

Prof. Evans moved that the faculty minutes for November 5, 1990, be approved as corrected. The motion was seconded and passed.

REPORTS FROM COORDINATING COMMITTEES

COMMITTEE ON ACADEMIC POLICY AND PLANNING (CAPP)

For CAPP, Prof. Bruce Serlin moved that the following motion be removed from the table:

"The equivalent of 1/4 course may be earned in any semester through non-credit participation in a full season of any varsity athletic directed activities. No academic credit is to be awarded toward the 31 courses required for graduation and a maximum of 1/2 course may be applied toward Group 6. This 1/2 course may apply only to the physical education portion of the Group 6 requirement. The equivalent of 1/4 course earned for a season is to be applied for the semester during the completion of the season."

Prof. Ruth Lester stated she had an amendment to the motion. She suggested that lines 4 & 5 (of this text) be amended to read "...may apply only to the elective physical education portion..." She stated that this change gets to the intent of the motion, which is to insure that students participating in varsity sports may fulfill Group 6 by taking 1/2 credit in HPER, 1/2 credit for varsity sport participation and 1/2 credit obtained by another self expression course.

Prof. Martha Rainbolt, as a member of CAPP, stated that her interpretation of the motion was that the 1/2 course credit for varsity sport participation replaced the Group 6 physical education activity requirement.

Prof. Lester responded that the HPER department would not be in favor of a proposal eliminating the 1/2 HPER course credit requirement for varsity athletes. In discussions of the original proposal from Academic Council, the department felt credit given to varsity athletics

should only apply to the elective portion of Group 6. If the case is as Martha stated, the department would not approve the proposal.

As members of CAPP, AVP Fred Silander and Profs. Bernie Batto and Fred Soster stated that they agreed with Prof. Rainbolt's interpretation of the motion.

Prof. Page Cotten spoke against the motion. He commented that there is clearly a difference between participation in a HPER activity course, which emphasized carry over sports for life and participation on a varsity team, and it is an injustice to varsity athletes not to be required to take participation courses in HPER. He questioned the definition of participation and whether or not athletes should be expected to play everyday to meet the requirement.

Prof. Lester stated that the guidelines in the DePauw catalog for Group 6 must remain intact.

Fred Lamar moved that the resolution be returned to CAPP for further discussion to clarify the motion. Prof. Lester seconded the motion which passed.

COMMITTEE ON FACULTY (COF)

For COF, Prof. Ralph Raymond stated that the committee is continuing its work with deliberate speed, and because of the excessive work load this year, the committee will attempt to meet during Winter Term on a quorum basis.

COMMITTEE ON MANAGEMENT OF ACADEMIC OPERATIONS (MAO)

For MAO, Prof. Mark Kannowski moved that the following motion be removed from the table:

That completion of MS 120, Modern Greek II, be accepted as providing the students with second semester proficiency within the meaning of the group 5 requirement.

Prof. Carl Huffman asked for some expansion on how the course had changed. Prof. Amir Rafat addressed this issue and stated that the course previously consisted of 50% culture and 50% language, but it now has been transformed to a language course similar in structure to French or German.

The motion to approve the course for group 5 passed.

For MAO, Prof. Kannowski made the following statement:

The current course bank system is not perfect. While many of us are comfortable with the current course bank system, others of us are dissatisfied with it. We describe below some of the concerns which must be addressed by discussions of course bank

FACULTY MINUTES

December 3, 1990

Page 3

systems. The order of these concerns is not premeditated; it is for the faculty of this institution to decide what is most important and why.

1. (Pedagogic) There is little variety in the current course bank system. At present, there are fifty-minute periods and 100-minute periods available for most of the courses offered. Another option, longer than fifty minutes and less than 100 minutes, might provide a better learning environment for both faculty and students. There is also a problem with the number of meetings per week. While four and five meetings are necessary for some disciplines, there are others which require more reflection by students between class meetings that the present system allows.

2. (Physical) Under the current course bank system, there is poor utilization of certain time banks and, consequently, there is uneven usage of classrooms. Some of the morning class periods are being used to the extent that some courses and instructors have been told they cannot offer a course at a particular time. The afternoon class periods are (in comparison) being under-used. It is difficult for DePauw to seek grants from funding agencies to build new classrooms when we are not using the classrooms we have in an effective manner.

3. (Professional/Personal) As is true for the students, faculty benefit from time spent preparing for classes and from their own research. The current system imposes some difficulties for faculty to find blocks of time for their preparation and research while still maintaining a high level of accessibility to students.

It is because of dissatisfaction on the part of faculty and administration along the lines of the problems mentioned above that MAO has been considering changes in the course bank system. Our goal is to find a course bank system which promotes learning, on the part of faculty as well as on the part of students, in as many different ways (course banks) as possible. We are adamant in our assertion that the system chosen by the faculty must work; we cannot change our system radically and then "see what needs to be fixed."

A "better" course bank system is one in which more people (than at present) are happy with the flexibility and the opportunities it provides, while fewer people (than at present) are dissatisfied with the difficulties which must be overcome.

This brings us to some questions which should be addressed by the faculty, the administration and the students:

1. Should the course bank system be based on three meetings per week with four-and five-meeting courses fit in where possible?
2. Should the course bank system be based on four and five meetings per week with three-meeting courses fit in where possible?

3. Should we make it easier for faculty to be available on a four-days-per-week basis (and thus make it easier for students to have a similar type of schedule)?

The committee of MAO believes that the proposal before you tonight is a step in the right direction; it helps to alleviate the classroom problem, it is more flexible than the current system and it works.

Prof. Kannowski moved that the following motion be removed from the table:

That courses at DePauw University be offered in accordance with the course bank system accompanying this announcement.

Prof. Ralph Raymond questioned why a person would teach a five hour course. Prof. Kannowski responded that some courses such as calculus require more contact hours with students. Prof. Raymond commented that, with the 4 hour time banks changing to 3 and the first and last class times required to meet, there would be a tendency for teaching hours to be decreased rather than increased, and flexibility is an open door to abuse. Prof. Raymond expressed concern that the result might be less and less teaching time and more time for outside reflection. Prof. Kannowski reassured Prof. Raymond that MAO has carefully considered the 3 meeting bank, which is only 5 minutes short of the 4 meeting bank.

Prof. Wayne Glausser said he was concerned that the current proposal on the floor does not reflect substantive changes in the current system, in particular it does not incorporate the changes suggested by the proposal authored by Profs. Paul Watt, Mary English and Tom Hall. Prof. Kannowski responded that MAO was not satisfied that the three proposals discussed in the opening meeting, which included the Watt-English-Hall proposal, would work after those deliberations and hence had derived this new proposal which retains our current morning time banks and incorporates the Watt-English-Hall proposal for the afternoon. Prof. Kannowski stated that MAO was concerned that the Watt-English-Hall proposal did not adequately compensate for the number of courses which needed to meet five days a week when classroom allocations are considered. Prof. Kannowski also pointed out that MAO is confident that this schedule will allow students to obtain a schedule, and it provides an opportunity to change the time banks gradually. Finally, Prof. Kannowski reminded the faculty that in order for a new time bank system to be in place for AY 1991-92 faculty action must take place at this meeting.

Prof. Bob Newton questioned how this proposal is different from the present system. He indicated there is not much difference between time banks F and G and questioned how this would affect the way departments offer classes. Prof. Kannowski responded that time bank F meets three times for 65 minutes each whereas time bank G meets twice, each for 100 minutes. Prof. Kannowski also noted that time bank E has the option of either 3 or 4 meeting times per week. Prof. Kannowski stated that department use of these times depends on the discipline.

FACULTY MINUTES

December 3, 1990

Page 5

Prof. Newton asked if this would be a significant enough change to ease the space crunch. Prof. Kannowski responded that MAO hopes the change will draw courses from the morning, because some faculty members may prefer to teach 3 days a week. He also stated that MAO does not feel this proposal will solve all the problems, but it will offer more flexibility.

Ellie Ypma stated that after the open meeting and department chairs meeting it was clear that none of the three proposals previously presented would work. Ellie emphasized the fact that this is only an interim proposal, and faculty would be encouraged to offer 100 and 200 level courses in the afternoon.

Prof. Bruce Stinebrickner questioned the wording of the guidelines listed on the back of the proposal. He moved that the first guideline of time bank proposal for AY 1991-92 be amended to read:

1. Departments should:
 - schedule between 10% to 15% of their classes in each morning time bank each semester for a maximum of 60% morning classes.
 - schedule at least 40% of the classes in the afternoon or evening. 30% to 40% of 100 and 200 level courses should be in the afternoon or evening when the time banks available make that educationally sound.

Prof. Raymond seconded the motion. The motion to amend the proposal passed.

Prof. Newton asked that #6 be clarified. Prof. Kannowski stated that not more than one section of 100-200 level courses should be offered at night, and #6 should be amended accordingly if the proposal is approved.

Prof. Rainbolt pointed out that faculty would be giving up time for department meetings, events, etc. She stated that she was willing to change if the faculty were convinced the change was positive.

Prof. Bernie Batto stated that he attended the open meeting and listened to the discussion, but he feels the proposal currently before the faculty does not address the original concerns the least senior faculty had in proposing a change in the first place. He stated that from a practical standpoint he saw the current proposal as offering no change. Prof. Raymond asked Prof. Batto to elaborate on the original concerns.

Prof. Batto responded that there were a number of issues, 3-2 time banks (the original Watt-English-Hall proposal) allows for longer course meetings with more time for student and faculty reflection on the material in between, and faculty can allocate blocks of time to work

on research. He stated that since the morning time banks are virtually the same as in the current system, in practical terms it does not address these issues.

Prof. Kannowski reiterated that this is an interim proposal, and the issues need further discussion with regard to number of contact hours and availability of faculty to students. He stated that this proposal provides an opportunity for faculty to try new options with minimal risk, and no one is at a disadvantage with this proposal. He added that more significant changes in the future will result in more benefits.

Prof. Bill Cavanaugh stated that the proposal makes good sense, and he could not oppose it. He added that there exists a space problem, yet DePauw has fewer students. He questioned why all of a sudden there is a space crunch. Prof. Kannowski responded that the problem is with the number of available classrooms not the number of students. Prof. John White stated that certain hours are at the saturation point in being able to offer courses. He pointed out that whether a class had 10 students or 20 students it still took up a classroom. He said some of this problem could be alleviated if 100 and 200 level courses were distributed throughout the day. Currently, science students and freshman are forced to take all their courses in the morning.

Prof. Serlin responded to Prof. White's last statement by noting that if classes normally offered in the morning were switched to the afternoon that would take away from the time for labs. He indicated that a larger burden would then be placed on science faculty because they would be forced to offer labs two days per week instead of one, and/or science students might be lost as a result

Prof. Lucinda DeWitt asked if this new system will work as there are currently only nine classes scheduled for the two o'clock hour for the spring 1991.

Prof. Paula Justice stated that it appears that the proposal before the faculty is not the best solution. She questioned the logic of disrupting next year's schedule until the problem could be further studied and a stronger solution proposed.

Prof. Kannowski responded that MAO believes a small change would be better. There exists some resistance to change, and this proposal does not disadvantage anyone. He stated that something needs to be done about students having to take four courses back to back in the morning, and this proposal presents more options and can spur serious debate.

Prof. John Dittmer stated that teaching 40% of 100 and 200 level courses at 1:00 or 2:00 in the afternoon presents a real problem. He commented that students would not voluntarily sign up for a class that meets at 2:00 on Friday, and questioned how desirable it would be to teach 2:00 on Friday with unwilling students. Prof. Dittmer questioned whether teaching in the afternoon should be voluntary. He pointed out that departments had a responsibility to deal with the time banks. He suggested that the administration should "have the guts to" tell

REPORTS FROM OTHER COMMITTEES

FACULTY DEVELOPMENT COMMITTEE (FDC)

For the FDC, Prof. White announced that Profs. Mary Kertzman and Marthe Chandler have been awarded Fisher Time-outs for Fall 1991.

Prof. White also reminded the faculty of the following deadlines: December 15 for Research and Professional Development projects beginning January 1 through February 28; January 28 for Leave of Absence and Fisher Time-out applications for Spring 1992; and February 15 for Summer Stipends for Faculty Development, Faculty-Student Summer Collaboration Grants, and Course Development Grants.

CONTINUING EDUCATION ADVISORY COUNCIL (CEAC)

Prof. Art Evans stated that the first order of business for this committee is to change its name. Prof. Evans explained that in 1985-86 the task force on graduate education at DePauw recommended discontinuing the MA and MAT programs which were offered largely in the evening. On December 7, 1987 the faculty passes a motion to discontinue these programs. A motion by CAPP requests:

1. The Graduate Council study the feasibility of a non-degree Continuing Education Program at DePauw. If the Graduate Council concludes that the courses for graduate credit should be offered in such a Continuing Education Program, the Graduate Council should propose criteria of evaluation for such courses.
2. The President appoint an interdisciplinary and university-wide committee to study the feasibility of a presidential MA and MAT program and to report to CAPP on this matter no later than the fall of 1989.

This motion was passed in February of 1988; however, item 2 was never followed through. In February of 1989, CAPP brought a motion to the faculty to create a Continuing Education Program. This motion was passed in March of 1989. As a result of CAPP's 1989 motion, the Graduate Council disbanded and the CEAC was to be created. However, it never convened. Since the CEAC now has business to conduct, it convened in November 1990.

The CEAC's purpose is to promote, approve, and monitor continuing education courses. Prof. Evans then named the members of the committee. Prof. Evans stated that the CEAC business for the year is to put in place an administrative superstructure for continuing education offerings. The committee sees lots of courses and needs to decide which should be for credit or not for credit. Overseeing of the program is critical at this time because there is no director specifically for continuing education.

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the faculty they must teach at noon. He said it was sad that the proposal is testing three hour time banks at the worst time of the day.

Prof. David Herrold said that the Art Department saw this proposal as less a silver bullet and more a lead balloon because they would not be able to offer studio courses in the morning, and this proposal would further limit the afternoons. Prof. Jack Morrill suggested that we could go back to Saturday morning classes. Prof. Justice said that although the eight o'clock hour is not her favorite, she would teach MWF at 8:00 AM to allow a more flexible schedule.

Prof. Raymond asked if with the current proposal one could teach a seminar or lab utilizing the four or five day time banks. Prof. Kannowski responded that there was no restriction but because that was to most not a desirable approach, currently there were no volunteers.

Fred Lamar commented that he was concerned that the E time bank on the proposal would threaten voluntary areas of academic life.

Prof. Bridget Dibble expressed concern about changing the afternoon while leaving the morning alone and would like some data indicating that this proposal will work. She stated that chemistry is an inflexible major and if 100-200 level courses are changed to the afternoon with no way to move labs into the morning, underclassmen would be penalized for more than just next year.

Ellie Ypma responded that by offering more introductory courses in the afternoon it would be more flexible for students to take other courses in the morning. She continued that MAO listened to the lab concerns at the open meeting, and the committee felt they had addressed them.

Prof. Newton expressed concern about losing lunch hour as a meeting time and asked if MAO could look at an alternative way.

Prof. Wade Hazel called the question. The vote to call the question passed.

The motion instating the time bank proposal for only the 1991-92 academic year failed with a vote of 44 opposed and 22 in favor of the change.

The final announcement from MAO was that topics, C. Midwestern Review and D. The Mirage, be added to ENG 001, Journalism.

COMMUNICATIONS FROM THE PRESIDENT

President Bottoms, in response to Prof. Tom Emery's inquiring at the November meeting, announced the following members of a Long-Range Planning Committee:

Bob Bottoms	Gene Schwartz
Marty Catanese	Fred Silander
David Field	Barbara Steinson
Michael Johnson	Larry Sutton
Gary Lemon	Stan Warren
Martha Rainbolt	

The committee has been organized to examine campus climate, ways to enhance teaching, and student-faculty relations. They were first familiarized with certain aspects of the budget and are now addressing ways to improve the above issues. The committee meets on Friday afternoons.

OLD BUSINESS

None

NEW BUSINESS

Ellie Ypma moved that the faculty authorize the Board of Trustees to advance those candidates certified by the Registrar's office to their various degrees. Marthe Chandler seconded the motion which passed.

ANNOUNCEMENTS

Prof. Dibble announced that the April faculty meeting will be held on the second Monday, 4/8/91, instead of the first Monday, 4/1/91, to avoid spring break.

Prof. Dibble announced that Prof. Gloria Townsend's COF term on the Faculty Committees list is incorrect. Prof. Townsend's term ends in 1991.

Prof. Kevin Moore announced that he attended a Sloan Foundation conference promoting education of undergraduate students in the sciences. Prof. Moore stated that he has available example monographs and syllabi in the areas of quantitative reasoning, physics, chemistry, history, sociology and anthropology, and the materials also are available from John White for anyone interested in reviewing these items.

Prof. Morrill announced that Elmus Wicker, Professor of Economics at Indiana University, will be giving a workshop on the Federal Reserve on Friday, December 7 at 4:00 in 106 East College. Prof. Morrill noted that Prof. Wicker is a talented speaker and always proves to be entertaining and informative.

ADJOURNMENT

The meeting was adjourned at 8:28.

Respectfully submitted,

Bridget Dibble, Secretary of the Faculty

Agenda

For the Faculty Meeting of February 4th, 1991

1. Call to Order - 7:00 PM, Thompson Recital Hall, PAC

2. Approval of Previous Minutes

3. Reports from Coordinating Committees

Committee on Academic Policy and Planning (Bruce Serlin)

a. Motion to be voted on: "The equivalent of 1/4 course towards Group 6 maybe earned in any semester through non-credit participation in a full season of any varsity atheletic directed activities. No academic credit is to be awarded toward the 31 courses required for graduation and a maximum of 1/2 'course' may be applied toward Group 6. This 1/2 'course' applies to the required physical education portion of the Group 6 requirement. The equivalent of 1/4 course earned for a season is to be applied for the semester during the completion of the season."

b. Announcements - to include a progress report on the study of distribution requirements

Committee on Faculty (Ralph Raymond)

a. Announcements

Committee on Management of Academic Operations (Mark Kannowski)

a. Motion to be voted on: That the following changes be made to the catalog: On page 25 of the catalog, following the sentence "Students participating in the New York Arts Program or the Washington semester must take at least 19 courses outside their major subject," add the following sentences "Students participating in language-intensive programs also may have fewer than 21 courses outside the major. The number required outside the major may be reduced by the number of language courses required by the international program, but at least 19 courses must be outside the major."

Following the sentence "An interdisciplinary major must include at least 16 courses outside the subject matter involved and may have no more than eight courses in any one discipline comprising the major," add the following: "Students participating in language-intensive international programs may take up to ten courses in a language."

b. Announcements

4. Reports from other Committees

Faculty Development Committee (Kathy Jagger)

a. Announcements

Continuing Education Advisory Council (Art Evans)

a. Announcements

5. Communications from the President

6. Old Business

7. New Business

Aproval of Honorary Degree Candidates (Bob Bottoms)

1991-1992 Budget Projections (Marty Catanese)

8. Announcements

9. Adjournment

Reminder: The April 1991 Faculty Meeting will be the second Monday, 4/8/91, instead of the first Monday, 4/1/91, to avoid spring break.

**THE FACULTY OF DEPAUW UNIVERSITY
MINUTES OF THE MEETING OF FEBRUARY 4, 1991**

CALL TO ORDER

The first regular meeting of the faculty for second semester was called to order by Fred Silander, Vice President for Academic Affairs, at 7:05 p.m. in Thompson Recital Hall. Eighty-one were in attendance.

APPROVAL OF PERVIOUS MINUTES

Prof. Art Evans requested that the last two sentences on page 8 be deleted.

Prof. Evans moved that the faculty minutes of December 3, 1990, be approved as corrected. Prof. Marthe Chandler seconded the motion which passed.

INTRODUCTIONS

Fred Silander introduced the following new individuals:

- | | |
|---------------------|-----------------------------------------------------------|
| Dr. Robbin Crabtree | Communication Arts and Sciences |
| Dr. John Morris | Lee G. Hall Visiting Professor in Philosophy and Religion |
| Dr. Len DiLillo | Provost |

Provost DiLillo stated that he was glad to be on board. He announced that department chairs will be contacted within the next few weeks to arrange late afternoon meetings with individual departments. He also stated that his door is always open, and he invited anyone to come talk with him.

REPORTS FROM COORDINATING COMMITTEES

COMMITTEE ON ACADEMIC POLICY AND PLANNING (CAPP)

For CAPP, Prof. Bruce Serlin moved that the following motion be voted on:

"The equivalent of 1/4 course may be earned in any semester through non-credit participation in a full season of any varsity athletic directed activities. No academic credit is to be awarded toward the 31 courses required for graduation and a maximum of 1/2 course may be applied toward Group 6. This 1/2 course applies to the required physical education portion of the Group 6 requirement. The equivalent of 1/4 course earned for a season is to be applied for the semester during the completion of the season."

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Prof. Ruth Lester moved to amend the motion. She suggested that lines 4 & 5 (of this text) be amended to read "...applies to the elective physical education portion..." Prof. Page Cotton seconded the motion. The floor was opened for discussion of the amendment.

Prof. Lester stated that the originally proposed motion would be setting a bad precedent. In order to provide equal opportunity, students should be allowed to apply for equivalency credit in other areas. She suggested that writing for *the DEPAUW* might replace Creative Writing. She also indicated that students may recommend that other activities be given the equivalency of academic credit such as Chaplain's programs.

Prof. Lester stated that a myth exists that physical education and athletics are the same. She stated that the philosophy of each is different, and they are two separate entities. She questioned what would be considered equivalency and if the athlete would be required to participate in a certain number of games or the athlete would only be required participate in practices.

Prof. Lester stated that to her knowledge no students had expressed concern about receiving credit for athletics and she is unclear of the source behind the motion. She commented that the change would be opening a Pandora's Box. She stated that her recommendation would be to vote down both the original and a revised motion.

Prof. Serlin responded that CAPP investigated the intent of the original motion and questioned the two students that presented the request to the Academic Council. The report that is on the floor is a result of the discussion with the students regarding the intent. One of the students had come to him inquiring about the status of the motion because quite a few students had asked that individual about the status. Prof. Serlin reassured that the motion would not be before the faculty if it was not generated by students, and it is based on the rationale of students.

Prof. Art Evans confirmed that when he was on CAPP last year this item originated from Academic Council. He stated that the central question is whether athletics should count for which part of Group 6 credit, and there is an obvious difference of opinion.

Prof. Bob Newton asked for clarification of the amendment. He asked if the amendment would not permit athletics to meet the required Physical Education requirement. Prof. Lester responded that that was correct. Prof. Marthe Chandler stated that she assumed the issue was discussed thoroughly in CAPP, and Prof. Serlin confirmed her assumption.

Prof. Martha Rainbolt, as a member of CAPP, reminded the faculty of the set-up for Group 6. She indicated that credit is distributed as follows: 1/2 credit in physical education, 1 elective credit. Prof. Rainbolt stated that the varsity athletics should be a substitute for the required physical education. Prof. John Kaemmer questioned this statement. Prof. Rainbolt

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responded that by offering the credit as the 1/2 elective portion, it would take away from the full credit courses in Art, Music, Communications, etc. Students will not want to take a full credit course in these areas if they only need a 1/2 credit course.

Prof. Barbara Federman commented that if you allow the 1/2 course credit for varsity athletics to apply to the elective portion that would still leave 1/2 course credit that could be taken in Art.

Prof. Fred Lamar stated that he was not going to send the motion back to the committee again so he was speaking against the motion. He said the original intent of the HPER portion of Group 6 was to promote athletics for life, and he felt that every young person can benefit from physical education activity courses. Students gain a basic introduction to life long activities that can replace varsity athletics in the future.

Prof. Cynthia Cornell stated that she had difficulty approving a motion that was counter to the department most closely related to the area. She remembered the English department's difficulty with considering credit to be given for *the DEPAUW* and *the MIRAGE*.

Mr. Bruce Sanders spoke as a member of CAPP. He stated that CAPP felt the motion added flexibility. He had two additional comments: 1) the question is where varsity athletics should count--in the required HPER portion of Group 6 or the elective portion of Group 6, and 2) the argument that the required portion of HPER teach life long athletics and varsity athletics did not meet that goal was not particularly valid. For example, Mr. Sanders pointed out that many of the faculty play basketball at lunch carrying a varsity sport into life long athletics, football players gain experience with weight workouts which can be carried forward, swimmers definitely learn life long athletics, etc.

Prof. Serlin stated that most members of CAPP felt that this motion might assist the HPER department in attracting more students for varsity athletics if the students know they can receive academic credit. He also indicated that the most successful students in varsity athletics might also take more PE courses.

Prof. Evans asked if the approval of the amendment would be perceived as a negative impact by the department. Prof. Lester reiterated that the basic philosophy difference between physical education and athletics presents a problem. She stated that physical education activities try to provide carry over sports rather than team sports. She said that activities such as golf and tennis are more readily available than team participation sports, and those elimination of the physical education requirement for varsity athletes would have a negative impact for the students.

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Prof. Carl Huffman asked for clarification of the HPER Department's views on the amendment. Prof. Lester confirmed that the department is not in favor of the original motion nor the amended motion.

Prof. John Kaemmer stated that his experience with advisees indicated that there was a problem with available HPER courses, and he suggested that offering varsity athletics as an option for fulfilling the physical education portion of Group 6 might loosen up some of the physical education courses for other students. Prof. Lester responded that the problem is in the most popular courses such as racquetball, which have facility constraints. She indicated that there are other courses that do not fill up.

Prof. Tony Catanese called the question. The vote to call the question passed.

The motion to amend the original motion to give varsity athletics credit for the elective portion of the Group 6 requirement was defeated.

The floor was opened for discussion of the original motion.

Prof. Howard Brooks questioned who would determine participation. Prof. Serlin responded that this was an issue discussed in CAPP, and he stated that it would be dependent upon what sport and whether or not the student was maintained on the team for the entire semester. He also stated that the coach would determine the amount of participation. Prof. Brooks inquired about the coaches' reaction, and Prof. Page Cotton responded that the coaches were not consulted.

Prof. Tony Catanese stated that he is against giving credit for participation in varsity athletics. He stated that students participate in varsity sports for their own benefit just as students participate in clubs on campus without receiving credit. Prof. Serlin responded that it was the feeling of the students that varsity athletics required a significant amount of time and there are other areas such as WGRE, Little Theatre or *the* DEPAUW which receive course credit for non-credit participation.

Prof. Jack Morrill called the question. The vote to call the question passed.

The motion was defeated.

Prof. Serlin updated the faculty on CAPP's discussion of graduation requirements by addressing two major points. The first centered around a freshman seminar course which CAPP sees as being a part of the new graduation requirements. The idea is for this course to be a topics course new to the curriculum which could possibly be linked to freshmen advising. CAPP is hopeful that this arrangement will create a more interactive atmosphere and more effective format for advising. Another goal of the seminar course is to introduce

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students at the onset of the seminar approach. Students will analyze readings, and there will be a high percentage of writing and dialogue. It is still unclear of the correlation between the amount of dialogue and writing with the competence requirements.

The second point Prof. Serlin made was regarding distribution requirements. As CAPP envisions the new requirements, there will be no loopholes. To date, the committee agrees that a natural science and math requirement and historical and philosophical understanding requirement will exist. The natural science/math area will contain a weekly lab, teach scientific method, place the discipline in a cultural context and highlight significant discoveries in the discipline which have influenced society. The intent of the historical and philosophical understanding is to examine human history and philosophical thought as sources of insight into present affairs and the nature of reality.

Prof. Serlin stated that CAPP is working on other requirement areas but at this time wants to begin obtaining input from the entire faculty. He asked Prof. Rainbolt to explain the method CAPP has devised for obtaining this input.

Prof. Rainbolt stated that the purpose of CAPP's discussion is to get everyone thinking. In about ten days department chairs will be receiving some questions relevant to the distribution requirements. When these are returned, CAPP will try to orchestrate dialogue between departments with overlapping interests based on their replies to the questions. Once departments with similar interest are in contact, their task will be to develop a rationale or goal for a particular distribution requirement and to arrive at the type of courses that are suitable for achieving the consensus goal. Once the goals and course types have been defined, that information will be sent back to CAPP to be collated and presented to the faculty as a whole.

Prof. Tony Catanese asked about some of the details surrounding the freshmen seminar courses. Prof. Serlin responded that CAPP looked at other schools and faculty members had between 15 and 18 students. He also added that, depending on mechanics, it is conceivable that a faculty member would receive new advisees approximately every three years.

Prof. Evans asked if CAPP had given serious thought to the staffing patterns and the impact on existing department curriculum. Prof. Serlin stated that this issue had not yet been discussed.

Prof. David Herrold inquired if the topics for the freshman seminars are to be linked with the topics for orientation and Winter Term. Prof. Serlin responded that the topics are to be chosen within the department.

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COMMITTEE ON FACULTY (COF)

For COF, Prof. Marthe Chandler stated that the committee is continuing to work hard on the review cases.

She also announced that a subcommittee, consisting of Profs. Marthe Chandler, Gary Lemon, Fred Silander and Jack Wright, was investigating the student evaluation process. She stated that the committee had two tasks with regard to the evaluation process. The first centered around questions and concerns that the 1984 norm group was no longer an adequate comparison for faculty. The second is in regard to the form itself.

The result of the first task was that the subcommittee decided to change the COF norm from that established during first semester 1983-84, when all faculty were processed in all courses, to a rolling norm based on the immediate three semesters. This new norm is to use data from the tenured-1/3 faculty and the tenure-track-required faculty, with the tenured-1/3 data being weighted by a factor of three (3), and the tenure-track-required data weighted by a factor of one (1) in all norms except those tenure status norms (tenure-track, first-year, volunteer, and tenured), where the specific group data would be used by itself. The weighing of the tenured-1/3 data by a factor of three was an attempt to balance the appearance of approximately all of tenured faculty in any three-semester sequence (1/3 in each semester), and the appearance of the tenure-track-required faculty three times in any three-semester sequence. It is realized that, because of changes of status within any semester coupled with the addition and loss of faculty within any semester, this format is an approximation of what actually occurs. The full discussion of this change can be found in BTR Report 223.

Prof. Chandler then stated that the subcommittee is still working on the second task which is to revise the language of the form. The subcommittee is currently collecting suggestions on ways to change the wording of the form.

COMMITTEE ON MANAGEMENT OF ACADEMIC OPERATIONS (MAO)

For MAO, Prof. Mark Kannowski moved that the following motion be voted on:

That the following changes be made to the catalog: On page 25 of the catalog, following the sentence "Students participating in the New York Arts Program or the Washington semester must take at least 19 courses outside their major subject," add the following sentences "Students participating in language-intensive programs also may have fewer than 21 courses outside the major. The number required outside the major may be reduced by the number of language courses required by the international program, but at least 19 courses must be outside the major."

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Following the sentence "An interdisciplinary major must include at least 16 courses outside the subject matter involved and any have no more than eight courses in any one discipline comprising the major," add the following: "Students participating in language-intensive international programs may take up to ten courses in a language."

Prof. Kannowski provided further explanation that this applies to the language-intensive programs such as Barcelona and Strasbourg, where there are substantial requirements both before and during the program.

Prof. Evans asked Ellie Ypma to clarify what changes had taken place to put students at a disadvantage. Ellie Ypma responded that she had visited Strasbourg and discovered that transcripts were being altered to meet our requirements, and we should change our policies to fit the studies of the off-campus program.

The motion to change the catalog passed.

For MAO, Prof. Kannowski announced that time banks were discussed with Department Chairs and it was agreed that individuals teaching during the 2:00 p.m. course bank will no longer be required to file for an exception to change the meeting days. Instructors of 2:00 p.m. courses will have the option of offering the course on MTWTh or MTThF.

Prof. Kannowski stated that senior seminars should be offered 1:00-4:00 p.m. except by petition (i.e., a 2:00-5:00 p.m. seminar must file for an exception).

Prof. Kannowski also stated that MAO is almost finished with the 92-93 calendar, and an open meeting regarding the calendar will be scheduled soon.

REPORTS FROM OTHER COMMITTEES

FACULTY DEVELOPMENT COMMITTEE (FDC)

For FDC, Prof. Kathi Jagger reminded the faculty of the upcoming deadline of February 15 for Summer Stipends for Faculty Development, Faculty-Student Summer Collaboration Grants, and Course Development Grants. Prof. Jagger also announced that Prof. Wade Hazel has been awarded a Fisher Time-out for Fall 1991.

For FDC, Prof. John White announced that two summer course development grants have been awarded from the Lilly Endowment: one to Prof. Bruce Serlin and one to Profs. Mark Kannowski and Rick Smock. Prof. White also announced that Prof. Kathi Jagger has been awarded a Lilly Open Fellowship for AY 1991-92.

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CONTINUING EDUCATION COMMITTEE (CEC)

Prof. Evans moved to change the name of the of the Continuing Education Advisory Council to the Continuing Education Committee. Prof. Marthe Chandler seconded the motion which passed.

Prof. Evans then gave an update of the CEC progress to date with regard to their business for the year. He stated that the committee passed a resolution stating that:

All Continuing Education projects are to be self-supporting. Thus there should be a sufficient number of students enrolled to cover faculty compensation and other costs. Requests for approval of projects must include a budget that projects the number of participants (income) and costs

He stated that CEC had defined which types of programs were to be considered part of the Continuing Education Program. Programs that are either DePauw sponsored or affiliated will be part of the Continuing Education Program. These program include: Options, Challenge, Elderhostel, Alumni College, DePauw-High School(s) Summer Institute, Management Center Seminars, DePauw Campus (sports, computer, etc.), Students-at-Risk, Fifth Year Scholar Program, Fifth-Year Certification Program (Education Department), Faculty-sponsored workshops and courses (credit and non-credit). Other programs which use our facilities but are non-DePauw activities are not considered to be part of the Continuing Education Program, they include: Cheerleading camps, DeMolay, Job's Daughters, Bell ringers, Band camps, Religious retreats, etc.

Prof. Evans stated that three other decisions were made by the CEC. 1) That the faculty passed legislation be amended to include the Fifth Year Scholar Program (i.e., the tuition-waiver one) in addition to the program within the Education Department, the Fifth Year Certification Program. 2) That the usual fee for credit courses in the Continuing Education Program be one third (1/3) the cost of normal tuition for the same amount of credit. Any exceptions to this rule must be approved by the CEC. 3) That, effective January 1, 1991, the faculty remuneration for teaching in the Continuing Education Program be equivalent to the overload pay for credit courses. Individual faculty who wish to receive a lesser amount may be allowed to do so.

COMMUNICATIONS FROM THE PRESIDENT

President Bottoms restated some of the comments made at the afternoon talk regarding the budget. He stated that Academic Departments would be cut 5% and other departments would receive a 10% cut. He announced that Faculty Development budgets would be an exception and would not be reduced.

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President Bottoms also indicated that all vacant positions will be reviewed, including faculty positions. However, he assured the faculty that the Board of Trustees has a strong commitment to maintain the size of the current faculty. He indicated that the current student/faculty ratio is 12-1, and the Board is pleased with this figure.

Prof. Pat Jones asked if the Financial Aid budget is to receive a budget cut. President Bottoms responded that the Financial Aid budget would not be cut.

Prof. Cynthia Cornell asked about the comment made by President Bottoms at the earlier talk stating that we would all have to share the burden of increased insurance costs. Prof. Marty Catanese responded that this past year DePauw has had the highest insurance claims ever and we have gone over the maximum liability; therefore, rates have increased substantially. She indicated that the increase will be kept as close to 30% as possible, and it is also assumed there will be some changes in program deductibles. She noted that the University will continue to pay 80% and individuals will pay 20% of their premium.

Prof. Art Evans asked if the 6% salary increase will be implemented straight across or if there will be some other configuration similar to what has been done in the past. President Bottoms responded that the increase will be across the board, and Prof. Marty Catanese added that it will be a flat amount for everyone.

OLD BUSINESS

None

ANNOUNCEMENTS

Mrs. Diane Murray announced that a 10% cut for the library budget will result in some changes in funds available for faculty members. Mrs. Murray read the following letter which is to be sent out to all faculty members:

It is my unhappy duty to inform you the University Libraries have been notified to trim the budget request for 1991-92 by 10% of the budget of 1990-91. A cut of this magnitude will impact every aspect of the library's functioning: the collection, services offered, and hours.

Wherever possible we will solicit your collective advice on matters which pertain to you, and you will be receiving a series of communications from the library on a variety of issues. These communications might include asking you to rank various

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library services as to their importance to you and the students in your classes, or asking you to indicate how much you would be willing to pay to maintain a given service.

No other area of the budget is as hard hit as is the acquisition of new library materials. In terms of money for books, we will need to require departments for which there are endowed accounts to make use of those funds and reduce the line-item book allocation from the library budget. At the very least, each department should expect to have 10% less dollars with which to acquire non-periodical titles next year.

Periodicals and indexes will be even harder hit. 1990-91 has been a difficult year for inflation. This time last year, the best advice we had at hand indicated an approximate 9% inflation increase. The actual cost increases have been closer to 19%. This coming year, cost increases certainly will be no less. Such increased coupled with a 10% cut in the base figure result in the need to trim our existing periodicals and index lists by 30%!

Within the next week, I will be sending each academic department a copy of lists provided by our serial vendor and asking you to rank order the titles on it. Because no list is perfect and because some titles support more than one department, each department will also be provided a copy of the newest edition of the Journal Holding List so you can identify needed titles which may not appear on your departmental list.

This will be a painful process for all concerned, and hard decisions will have to be made. Each individual will not agree with every decision which will be made, but I trust that each of you will enter into the decision making process to ensure that ultimately the best overall decisions are made. Thank you in advance for your cooperation.

Pres. Bottoms thanked Mrs. Murray for making her announcement and, therefore, allowing him to clarify some issues. First, he sees the need for cuts in the budget in a much different perspective, as a change to encourage departments of finding creative ways to restructure their budgets. He reiterated that he is not implying that any department is wasting money or not deserving of the money it currently receives. He does not want the cuts to simply be a 10% line item cut but rather to show latitude, creativity, and a cooperative spirit in finding ways to organize department budgets.

Prof. Ralph Gray indicated that people who have given money would be offended if the dollars which were donated were put into the general pot for distribution. He also remarked that this would violate wills and that sort of thing. Diane Murray responded that periodicals are 25% of the library budget and individual departments may need to use their endowed

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funds to purchase these materials. She agreed that the endowed funds cannot be used for anything other than their specific purpose.

Prof. Stan Warren thanked the Winter Term Freshman Core faculty for their participation in the program, and he reminded them to turn in the evaluations for the program. Prof. Warren also announced that the student posters from Winter Term will be displayed on Friday, February 8 from 10:00 a.m. to 3:00 p.m. in the Union Building Ballroom.

NEW BUSINESS

It was moved that the meeting enter into Executive Session. The motion was seconded and passed. Prof. Bridget Dibble, Secretary of the Faculty, read from the Academic Handbook who on the faculty have voting privileges and all non-voting attendees were asked to leave the meeting.

APPROVAL OF HONORARY DEGREE CANDIDATES

Ballots were distributed for honorary degree candidates. President Bottoms summarized the qualifications of each candidate, and the faculty submitted their votes.

1991-1992 BUDGET PROJECTIONS

Prof. Marty Catanese presented the budget projections for 1991-1992. She stated that the 1991-92 tuition charge will be \$12,288 and the room and board charge will be \$4,420. This represents a 6.85% increase in tuition and a 6.5% increase in room and board rates. The Board of Trustees approved a 6% salary increase for the faculty and staff.

Prof. Marty Catanese commented that some of the primary factors that affect the 1991-92 budget are 590 estimated new students and an average FTE enrollment of 2,140 students. Group health insurance is expected to increase approximately \$500,000. Depreciation to be funded through the operating budget has been set at \$700,000. The financial aid increase has been estimated to be \$530,000.

Prof. Marty Catanese indicated that if we are to have a balanced budget given the changes just reviewed, the following cuts will have to be made:

- 5% - academic departments and programs
- 10% - all other budgets
- 20% - part-time salaries budget

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At this point, Prof. Marty Catanese opened the floor for questions and a considerable discussion among the remaining faculty members ensued. Questions fielded included clarification about why depreciation is only now being considered in the budget; how hard a number is 590 estimated new students; what is the need base of the current applicant pool; what is the percent increase in financial aid; what kind of budget models are being used for long range projections; what is a typical staff/faculty attrition; and how many courses taught equate with a full-time equivalent faculty member.

The straightforward answers are: 1) That depreciation has always been a part of the budget it has just been hidden in the past. In past years the size of the entering class was just purposefully underestimated and the income those students generated covered depreciation. The current method allows for better tracking of depreciation. 2) 590 students is a very soft number. 3) A few years ago 50% of our students were full pay students, last year that number was 38%. That leads to higher need based applicant pool and a justification for an increase in financial aid. 4) The increase in aid last year was \$1 million and this year it is close to that. A further note should be taken in that we are not receiving increased aid from outside so we are having to make up a larger share of the difference. 5) Typical attrition is 5-8 faculty, the staff attrition is higher. It is useful to note that this answer and corresponding question was a result of noting that 55% of our operating budget is salaries. 6) Six courses taught equate with a full time equivalent faculty. This question is a result of concerns over how 20% is going to be cut out of the part-time budget. It was noted that there is not salary increase for part-time, and some part-time faculty positions are tied to enrollment.

The question about the model being used with the budget generated considerable debate among a variety of individuals. It was decided that this question would not be resolved in one evening and those interested in pursuing the discussion should continue to do so at other times with Prof. Marty Catanese, Prof. DeLillo, Prof. Silander, and Prof. Bottoms.

Because of questions surrounding the count for next year's entering class it was asked if Mr. Dave Murray could be present at the Monday "after the faculty meeting lunch" to be held on February 11 at noon in the UB Ballroom.

ADJOURNMENT

The meeting was adjourned at 9:20.

Respectfully submitted,

Bridget Dibble, Secretary of the Faculty

First Semester, 1992

000147

August 22, Saturday.....Opening Day for New Students
 August 26, Wednesday.....Final Registration for 1st Semester
 August 27, Thursday.....Classes Begin on Regular Schedule
 September 4, Friday.....Adjustment Period Ends
 October 7, Wednesday.....Last Day to drop a course with a grade of W
 October 8-9, Thursday-Friday.....Fall Break
 October 19, Monday, 10:00 a.m.....Progress Reports Due
 November 6, Friday.....Last Day to change from P-F to a grade
 November 20, Friday, 5:30 p.m. to
 November 30, Monday, 8:00 a.m.....Thanksgiving Recess
 December 11, Friday.....Last Day of Classes
 December 12, Saturday, through
 December 17, Thursday.....Final Examination Period
 (December 12 exam in morning for Freshman Composition and Economics Seminars)
 December 17, Thursday, 5:00 p.m.....Christmas Recess Begins
 December 28, Monday, 10:00 a.m.....Final Grades for All Students Due

WINTER TERM, 1993

Off-Campus - January 4, 8:00 a.m. through January 29
 On-Campus - January 6, 8:00 a.m. through January 27

Second Semester, 1992

January 29, Friday.....Registration and Payment of Tuition
 and Fees for New Students
 February 1, Monday.....Classes Begin on Regular Schedule
 February 3, Wednesday.....Off-Campus Winter Term Reports Due
 February 8, Monday.....Adjustment Period Ends
 February 18, Thursday, 10:00 a.m.....Winter Term Grades Due
 March 12, Friday.....Last Day to drop a course with a grade of W
 March 19, Friday, 10:00 a.m.....Progress Reports Due
 March 19, Friday, 5:30 p.m. through
 March 29, Monday, 8:00 a.m.....Spring Recess
 April 16, Friday.....Last Day to change from P-F to a grade
 May 13, Thursday.....Last Day of Classes
 May 14, Friday.....Study Day
 May 15, 17-19, Saturday, Monday through
 Wednesday.....Final Examination Period
 (May 14 exams in morning for Freshman Composition and Economics Seminars)
 May 20, Thursday, 10:00 a.m.....Final Grades for Graduating Seniors Due
 May 22, Saturday, 1:00 p.m.....Commencement
 May 27, Thursday, 10:00 a.m.....Final Grades for All Students
 Other Than Degree Students Due

Easter -- April 11

Class Days	M	T	W	Th	F	
1st Semester	14	14	14	14	14	Last day to drop with W, October 7
2nd Semester	14	14	14	14	13	Last day to drop with W, March 12

February 18 date not to be published

Agenda

For the Faculty Meeting of March 4th, 1991

1. Call to Order - 7:00 PM, Thompson Recital Hall, PAC
2. Approval of Previous Minutes
3. Reports from Coordinating Committees

Committee on Academic Policy and Planning (Bruce Serlin)

- a. Announcements

Committee on Faculty (Ralph Raymond)

- a. Announcements

Committee on Management of Academic Operations (Mark Kannowski)

- a. Motion to be voted on: "That the courses ENG 190 Women and Literature: Topics (1 course credit) and ENG 390 Women and Literature; Advanced Topics (1 course credit) be added to the catalog with the understanding that these courses may be offered beginning with the first semester of AY '91-'92."
- b. Motion to be voted on: "That the courses G & G 153 Human Geography (1 course credit), G & G 251 The Global Environment (1 course credit) and G & G 451 Landuse Planning & Urban Geography (1 course credit) be added to the catalog with the understanding that these courses may be offered beginning with the first semester of AY '91-'92."
- c. Motion to be voted on: "That the course P & R 219 Existentialism (1 course credit) be added to the catalog with the understanding that this course may be offered beginning with the first semester of AY '91-'92."
- d. Motion to be voted on: "That the course P & R 219 Existentialism (1 course credit) be added to the catalog with the understanding that this course may be offered beginning with the first semester of AY '91-'92."
- e. Motion to be voted on: "That the course ART 130 Introduction to Computer Imaging and Hyper Media (1 course credit) be added to the catalog with the understanding that this course may be offered beginning with the first semester of AY '91-'92."
- f. Announcements - to include:
 - Various changes in course titles and descriptions.
 - Changes in the Nursing/Business Curriculum.
 - An Economics minor.
 - Open meeting to discuss the proposed calendar for AY 1992-93: Wednesday, March 13, 1991, at 4 p.m. in room 170 of the PAC.

4. Reports from other Committees

Faculty Development Committee (Kathi Jagger)

- a. Announcements

Continuing Education Committee (Art Evans)

- a. Announcements - update on the committee's progress in generating policy for credit and non-credit courses

5. Communications from the President
6. Old Business

7. New Business

Reorganization of Faculty Divisions (Martha Rainbolt, Mark Kannowski-MAO)

- a. Motion to table: "That divisional membership be changed to:
- Division I: Art, School of Music, Health
Physical Education & Recreation,
Librarians with faculty rank,
Communications
 - Division II: Classical Studies, English, German &
Russian, Romance Languages,
Philosophy & Religion
 - Division III: Biological Sciences, Chemistry,
Geology & Geography, Mathematics
& Computer Science, Physics &
Astronomy, Psychology, School of
Nursing
 - Division IV: Economics & Management, Education,
History, Political Science, Sociology &
Anthropology."

Comments:

The actual change is to move Communications from Division II to Division III and to move Philosophy & Religion from Division IV to Division II.

These changes will balance more equitably the number of faculty represented by division and should ease (in the long run) some of the difficulties of divisional representation on committees.

These changes would only affect future elections; we would not remove people presently serving on committees to satisfy distribution requirements for divisional representation.

Schedule for Faculty Committee Elections (Bridget Dibble)

8. Announcements

9. Adjournment

Reminder: The April 1991 Faculty Meeting will be the second Monday, 4/8/91, instead of the first Monday, 4/1/91, to avoid spring break.

**THE FACULTY OF DEPAUW UNIVERSITY
MINUTES OF THE MEETING OF MARCH 4, 1991**

CALL TO ORDER

The regular meeting of the faculty of DePauw University was called to order by Fred Silander, Vice President for Academic Affairs, at 7:05 p.m. in Thompson Recital Hall. Sixty-eight people were in attendance.

Prof. Bridget Dibble announced changes to the agenda. Item d. on Page 1 under *Committee on Management of Academic Operations* should be deleted, and on the back, under *Reorganization of Faculty Divisions, Comments:* should read "The actual change is to move Communications from Division II to Division I..."

APPROVAL OF PREVIOUS MINUTES

It was noted that the heading "APPROVAL OF PERVIOUS MINUTES" be corrected to read "...PREVIOUS..."

Prof. Marty Catanese requested that the last sentence in paragraph four on page 9 be revised to read "...that it will be at a fixed percentage for everyone."

Prof. Art Evans asked that the words "DePauw Campus" in the third paragraph on page 8 be changed to "DePauw Camps." He also noted that the last sentence in paragraph four on the same page should be changed to read "Individual faculty may choose to receive a lesser amount if enrollments are small."

Prof. Jim Rambo moved that the minutes of February 4, 1991, be approved as corrected. The motion was seconded and passed.

REPORTS FROM COORDINATING COMMITTEES

COMMITTEE ON ACADEMIC POLICY AND PLANNING (CAPP)

For CAPP, Prof. Sheryl Tremblay stated that the committee is continuing to look at the graduation requirements and letters have been sent to department chairs asking them to address questions regarding the graduation requirements. In addition, the committee is interviewing faculty members to get their perception of the first year winter term program.

COMMITTEE ON FACULTY (COF)

For COF, Prof. Ralph Raymond stated that the committee is continuing its deliberations. He announced that the tenure reviews are complete and recommendations have be passed on to the President. The committee is well into the promotion cases, and it is hoped that the work will not continue too far into the summer.

FACULTY MINUTES

March February 4, 1991
Page 2

COMMITTEE ON MANAGEMENT OF ACADEMIC OPERATIONS (MAO)

For MAO, Prof. Mark Kannowski moved that the following motion be voted on:

That the courses ENG 190 Women and Literature: Topics (1 course credit) and ENG 390 Women and Literature: Advanced Topics (1 course credit) be added to the catalog with the understanding that these courses may be offered beginning with the first semester of AY '91-'92.

Prof. Kannowski read the following description for ENG 190:

Introduces students to the work of women writers and to the importance of gender as a category of literary analysis. Issues covered may include the following: images of women in literature by women and men; impediments women writers have faced; women's writing in historical/social context; feminist literature; intersections of race, class, and gender. May be repeated for credit with a different topic.

Prof. Kannowski read the following description for ENG 390:

Designed for English majors and/or students with some background in women's studies. Topics will provide opportunities for in-depth analysis of women writers and the impact of gender as a category of literary analysis. Issues covered may include the following: images of women in literature by women and men; impediments women writers have faced; women's writing in historical/social context; feminist literature; feminist theory and literary criticism; intersections of race, class, and gender; formation of literary canon. May be repeated for credit with a different topic.

The motion to add ENG 190 and 390 to the catalog passed.

For MAO, Prof. Kannowski moved that the following motion be voted on:

That the courses G&G 153 Human Geography (1 course credit), G&G 251 The Global Environment (1 course credit) and G&G 451 Landuse Planning and Urban Geography (1 course credit) be added to the catalog with the understanding that these courses may be offered beginning with the first semester of the AY '91-'92.

Prof. Kannowski read the following description for G&G 153:

An introduction to the earth's human environment. Emphasis is placed on the spatial diffusion of people and culture over the surface of the earth. Population dynamics, migration, cultural patterns, settlement, agriculture and geopolitics are examined.

Prof. Kannowski read the following description for G&G 251:

A topical examination of the world's natural resources. Special attention will be given to the conservation of natural resources and the environmental impact of the extraction and use of natural resources. Topics include renewable and nonrenewable resources, acid rain, deforestation, greenhouse effect, and water pollution.

Prof. Kannowski read the following description for G&G 451:

A study of the roles of science, technology, politics, economics and culture in urban and rural landuse planning together with an examination of the spatial distribution of physical, economic and social functions of cities. Geographic phenomena on global, national, regional and local scales will be studied.

Prof. John McFarland asked for clarification on the addition of the human geography courses. Prof. Kit Price responded that the Geology and Geography department has been strong in the physical side of geography, and the department is now strengthening the human side in order to be complementary to physical geography. She also indicated that Global Environment will replace Conservation of Natural Resources and Environmental Geography; therefore, the department is trading two courses for three and that is not reflected in the way the new courses have been presented. Prof. Ernie Henninger questioned if these courses were considering other species. Prof. Price responded that the department currently offers Oceanography and Meteorology, and it is the department's intent to complement these offerings with courses involving a human component.

The motion to add G&G 153, 251 and 451 to the catalog passed.

For MAO, Prof. Kannowski moved that the following motion be voted on:

That the course P&R 219 Existentialism (1 course credit) be added to the catalog with the understanding that is course may be offered beginning with the first semester of AY '91-'92.

Prof. Kannowski read the following description for P&R 219:

Introductory course in Existentialism. Major writers form both 19th and 20th centuries including Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus. Issues to be discussed concerning the meaning of faith, the value of morality, absurdity of life, the relation between being and nothingness.

The motion to add P&R 219 to the catalog passed.

FACULTY MINUTES

March - February 4, 1991
Page 4

For MAO, Prof. Kannowski moved that the following motion be voted on:

That the course ART 130 Introduction to Computer Imaging and Hyper Media (1 course credit) be added to the catalog with the understanding that this course may be offered beginning with the first semester of AY '91-'92.

Prof. Kannowski read the following description for ART 130:

The course will involve the exploration of a sequence of computer imaging concepts that begins with an introduction to "object" and "bit map" image making. These types of images will then be used in context of computer animation that is output as video or run on the computer. The course will conclude with an introduction to Hyper Media authoring in which the imaging and animation techniques explored earlier are applied to the creation of computer documents that also incorporate sound and interactivity.

The motion to add ART 130 to the catalog passed.

For MAO, Prof. Kannowski announced the following changes:

- S&A 253 - name will be changed to Environmental Anthropology
- G&G 151 - name will be changed to Physical Geography
- ART 371-372 - name will be changed to Advanced Printmaking and Photography
- S&A 303 - name will be changed to Social Theory
- S&A 212 - name will be changed to Sociology of the Family

Prof. Kannowski moved that the following courses be deleted from the catalog:

- S&A 272 - Peoples and Cultures of India and South Asia
- S&A 241 - Fields of Social Work

These courses were previously taught by Prof. Bhattacharrya and since her departure, there has been no one else on the faculty to teach these courses.

S&A 203 - Work and Society

This course has never been taught. The Sociology and Anthropology department was hoping to hire a faculty member with the interest and expertise to offer this course but has been unsuccessful.

The motion to delete S&A 272, 241 and 203 from the catalog passed.

Prof. Kannowski announced changes in the Nursing Business curriculum. He stated the following adjustments:

- 1) P&R 207 or P&R 213 can be taken in order to allow more flexibility.
- 2) ECON 220 will be replaced with ECON 280 because it is more appropriate.
- 3) The Winter Term course "Introduction to Computers" has been dropped.
- 4) ECON 398 and PSY 310 have been deleted. These courses were normally taken the summer between the sophomore and junior year. The content of these courses will now be covered in other courses selected by the Business Coordinator.
- 5) The GPA for admission at the junior level has been lowered from 3.0 to 2.8.
- 6) There has been a one course reduction from the classes currently offered in order to provide more flexibility for students to pursue course work at other institutions.

Prof. Kannowski announced the development of an Economics minor. The minor will consist of five courses: three core courses of ECON 100, 220 and 260 and two additional courses from either ECON 320, 330, 350, 370 or 390a.

Prof. Kannowski announced that the open hearing for discussion of the 1992-93 calendar has been moved to room 170 in the PAC. If any faculty members are unable to attend, comments may be directed to Prof. Kannowski or other MAO members.

REPORTS FROM OTHER COMMITTEES

FACULTY DEVELOPMENT COMMITTEE (FDC)

For FDC, Prof. Kathi Jagger announced the April 1 deadline for submission of Research and Professional Development applications for projects beginning May 15 through June 30.

Prof. Jagger also stated that the FDC is pleased with the number of applications received for summer course development and research projects, and decisions will be made by the end of March.

CONTINUING EDUCATION COMMITTEE (CEC)

For CEC, Prof. Art Evans presented an update of the policies and procedures of the committee. He stated that the committee was looking first at programs which included courses for academic credit and then at non-credit programs. The committee also is evaluating the facilities usage in order to generate a uniform or regularized policy.

FACULTY MINUTES

March February 4, 1991

Page 6

Prof. Evans announced that the following Chaplains Office programs should be added to the list of DePauw sponsored programs: the Mendenhall Lecture, Continuing Education for Clergy, and Continuing Education for the Community.

Prof. Evans stated that the first credit course considered and approved by the CEC is Prof. Ernie Henninger's course, "Technology, Society and Values." Prof. Evans then asked Prof. Henninger to comment on the course in 25 words or less. Prof. Henninger stated that the course stems from a DePauw topics course. The intent is to supplement science and math with a general course on technology which will alert high school teachers to the issues involved.

Prof. Paul Kissinger inquired about the remuneration policy of the CEC. He stated that total remuneration should not be limited by a team taught situation. Prof. Evans responded that it was not the intent of the CEC to restrict, and the committee's policy was referring to a one course, one professor setting. Prof. Evans added that costs of Continuing Education tuition also may be given to exception. He stated that the motions previously accepted by the faculty take into account the usual fee for a credit course will be 1/3 normal tuition, and the CEC is aware that some programs are competitive in nature; therefore, some flexibility has been built into the guidelines. He stated that any exception must be approved by the CEC. AVP Fred Silander stated that the point was well taken, and if there was one or more person, it would be appropriate for each to be paid on the scale identified.

COMMUNICATIONS FROM THE PRESIDENT

President Bottoms announced that construction is scheduled to begin on the new Biological Sciences building in the fall and fund raising is going well. Prof. Marty Catanese showed renderings of the building which is to be north of the Julian Science & Math Center. She stated that by the spring, houses in that area will begin to disappear. Prof. Catanese described the site plan and stated that the main entrance will be off of Hanna Street.

Prof. Jim Rambo asked about the area of the building in the new design, and Prof. Marty Catanese responded that the square footage is the same as the original design.

Prof. Ralph Gray inquired about the future of the current F.O.B. and Prof. Marty Catanese confirmed that the offices currently in that building will need to be relocated. She added that this was the stipulation when faculty were moved to the current F.O.B.

President Bottoms indicated that the next step after the completion of the Biological Sciences building will be the renovation of Harrison Hall. This renovation will provide more than adequate space for faculty offices and classrooms. This should bring a halt to the shuffling of faculty offices.

President Bottoms also announced that he had asked John Morris to spend time one afternoon sharing his perspective on multi-cultural education. He indicated that faculty will be receiving information in the mail regarding the talk, and he encouraged faculty participation.

OLD BUSINESS

None

NEW BUSINESS

REORGANIZATION OF FACULTY DIVISIONS

Prof. Martha Rainbolt moved that the following motion be tabled:

That divisional membership be changed to:

- | | |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Division I: | Art, School of Music, Health Physical Education & Recreation, Librarians with faculty rank, Communications |
| Division II: | Classical Studies, English, German & Russian, Romance Languages, Philosophy & Religion |
| Division III: | Biological Sciences, Chemistry, Geology & Geography, Mathematics & Computer Science, Physics & Astronomy, Psychology, School of Nursing |
| Division IV: | Economics & Management, Education, History, Political Science, Sociology & Anthropology |

Prof. Martha Rainbolt commented that the motion was created in response the imbalance in the number of faculty within each divisions.

The motion to table passed.

SCHEDULE FOR FACULTY ELECTIONS

Prof. Bridget Dibble announced that faculty elects for the AY 91-92 would be taking place in April after the divisional reorganization had come up for a vote. She requested that all faculty holding committee positions who are going on leave notify her of their need for being replaced during any part of AY 91-92.

FACULTY MINUTES

March February 4, 1991

Page 8

The schedule for faculty elections will be:

- Wednesday, April 17, 1991 Divisions must have their at-large nominations to the Secretary of the Faculty.
- Monday, April 22, 1991 Ballots for at-large positions will be mailed.
- Friday, April 26, 1991 Ballots are due back to the Secretary of the Faculty.
- Friday, April 26, 1991 Divisions must have their divisional elections completed and the results to the Secretary of the Faculty.
- Monday, May 6, 1991 The AY 91-92 committee roster will be announced.

Prof. Dibble concluded by saying the goal was only to hold elections once for the AY 91-92.

ANNOUNCEMENTS

Prof. Francoise Coulont-Henderson announced that Maria Lukue-Eckrich, a native from Colombia, will be teaching Spanish in the Romance Language department beginning in the fall of 1991.

Prof. Judy Raybern announced that Marty Glassburn will be joining the Education department beginning in the fall of 1991 and will be teaching Elementary Education.

Prof. Noah Lemos announced that Habitat for Humanity Homeless Awareness week is March 18-23. He stated that faculty volunteers are needed to spend time in the shack which will be located in the quad, and he has a sign-up sheet for anyone interested.

Prof. Dibble reminded the faculty that the next meeting will be on April 8.

ADJOURNMENT

The meeting was adjourned at 7:45.

Respectfully submitted,

Bridget Dibble, Secretary of the Faculty



DATE: April 3, 1991
TO: All Faculty
FROM: Bridget Dibble, Secretary of the Faculty
RE: **ADDITIONAL INFORMATION REGARDING** Upcoming Faculty Elections

Since putting together the rather lengthy memo detailing the schedule for faculty elections and committee vacancies I have discovered a significant omission. The Review Committee must be elected every year. This committee is one of the executive committees listed in our by-laws (see p. 23 of the Faculty Handbook). On page 46 of the Faculty Handbook are rather precise guidelines for how this committee is put together and what is its function.

To summarize, each division must nominate four individuals who are members of the full time faculty and who are not members of the COF or department chairs. These nominations must be received by Wednesday April 17th, 1991 so that their names appear on the election ballots. In the final balloting, the two candidates from each division receiving the highest number of votes shall take office. The nominees ranking third and fourth in their division shall be alternates, and shall all be considered equally available.

According to our by-laws these individuals are elected in the spring (i.e. now) but do not take office until the beginning of the second semester of the academic year following their election (i.e. beginning of Spr 92) and serve one year.

As near as I can tell in paging through old records, this committee was not elected last year and so there is currently no one serving in this position. I would suggest, subject to faculty vote of course, that we ask the individuals elected this spring to fill the position effective immediately if there becomes need to activate the committee.

I apologize for omitting this information on the first memo next year I should have this position totally worked out and things should flow smoothly. If anyone has any questions, concerns, or comments please contact me at ex4607 or using VAX mail to user DIBBLE.

020254

Agenda
For the Faculty Meeting of April 8th, 1991

1. Call to Order - 7:00 PM, Thompson Recital Hall, PAC
2. Approval of Previous Minutes
3. Reports from Coordinating Committees

Committee on Academic Policy and Planning (Bruce Serlin)

- a. Announcements

Committee on Faculty (Ralph Raymond)

- a. Announcements

Committee on Management of Academic Operations (Mark Kannowski)

- a. Motion to tabled: "That the course ART 130 Introduction to Computer Imaging and Hyper Media (1 course credit) be included among the courses which satisfy group 6."
- b. Announcements

4. Reports from other Committees

Faculty Development Committee (Kathi Jagger)

- a. Announcements

Continuing Education Committee (Art Evans)

- a. Announcements

GLCA Academic Council Meeting Report (John Schlotterbeck)

- a. Announcements - to include report on retirement issues

5. Communications from the President

6. Old Business

Reorganization of Faculty Divisions (Martha Rainbolt, Mark Kannowski-MAO)

- a. Motion to be voted on:: "That divisional membership be changed to:
Division I: Art, School of Music, Health
Physical Education & Recreation,
Librarians with faculty rank,
Communications
Division II: Classical Studies, English, German &
Russian, Romance Languages,
Philosophy & Religion
Division III: Biological Sciences, Chemistry,
Geology & Geography, Mathematics
& Computer Science, Physics &
Astronomy, Psychology, School of
Nursing
Division IV: Economics & Management, Education,
History, Political Science, Sociology &
Anthropology."

(Tabled at the March meeting.)

Comments:

The actual change is to move Communications from Division II to Division III and to move Philosophy & Religion from Division IV to Division II. These changes will balance more equitably the number of faculty represented by division and should ease (in the

long run) some of the difficulties of divisional representation on committees.

These changes would only affect future elections; we would not remove people presently serving on committees to satisfy distribution requirements for divisional representation.

7. New Business

Schedule for Faculty Committee Elections (Bridget Dibble)

8. Announcements

9. Adjournment

**THE FACULTY OF DEPAUW UNIVERSITY
MINUTES OF THE MEETING OF APRIL 8TH, 1990/1991**

CALL TO ORDER

The regular meeting of the faculty of DePauw University was called to order by Fred Silander, Vice President for Academic Affairs, at 7:02 PM in Thompson Recital Hall. Eighty three people were in attendance. At the time the meeting was called to order it was noted that Professor Morrill was not sitting in the proper place.

APPROVAL OF PREVIOUS MINUTES

It was moved and seconded that the faculty minutes for March 4th, 1991 be approved. The motion passed.

REPORTS FROM COORDINATING COMMITTEES

COMMITTEE ON ACADEMIC POLICY AND PLANNING (CAPP)

For CAPP, Prof. Bruce Serlin made four announcements. The first was forwarded from the International Education Committee. There will be no fall semester 1991 Argentine Program because the untimely death of the director and the low yield of students from the program in recent years. Originally a purpose of the program was a recruiting tool. Plans are to have someone visit the program to evaluate so a decision can be made about whether or not to continue the program effective spring of 1992.

The second announcement was that at the May faculty meeting CAPP will be bring a proposal on a 3-2 Nursing program with Rush University Hospital in Chicago to the faculty. The proposal will include information about the number of required courses at DePauw. A copy of the proposal will be mailed to the faculty in advance of the May meeting.

Prof. Serlin then stated that suggestions for the First Year Core Winter Term 1992 topic needed to be to CAPP by noon on April 22nd, 1991. Unless CAPP is convinced otherwise they are leaning toward using "The Environment" as the topic again next year because it was so positively received this past year as measured by the student and faculty evaluations.

Finally, Prof. Serlin announced that CAPP continues its work on distribution requirements and they hoped to mail outlines of one or two proposals to the faculty in time to be discussed at the May faculty meeting.

Committee on Faculty (COF)

Prof. Ralph Raymond reported that the committee is finishing its work on promotion cases and has begun its work on interim reviews. He reminded the faculty that the tenure

recommendations had been passed on to the administration. He concluded by stating that the committee hoped to have all its work completed by early summer.

Committee on Management of Academic Operations (MAO)

For MAO, Prof. Mark Kannowski moved that the following motion be tabled:

"That the course ART 130 Introduction to Computer Imaging and Hyper Media (1 course credit) be included among the courses which satisfy group 6."

The motion to table passed.

Prof. Kannowski then made two announcements. The first announcement was that Sociology and Anthropology 354 had a title change from "Social Archeology" to "Archeology."

Prof. Kannowski also stated that the committee has a proposed calendar ready for AY 1992-93, but has delayed bringing it to the faculty until SAC completes its discussions about the time table for Rush.

REPORTS FROM OTHER COMMITTEES

FACULTY DEVELOPMENT COMMITTEE (FDC)

For FDC, Prof. Kathleen Jagger announced several awards to faculty. Prof. Tom Hall has received a Fisher Time-out for Spring 1992. Faculty Development summer grants include awards to Profs. David Newman, Martha Rainbolt, Lou Smoger, and Bryan Hanson for course development; Profs. Meryl Altman and Prof. Paul Watt for completion of research; and Profs. Tom Hall and Sunil Sahu for scholarly exploration.

Prof. Jagger reminded the faculty the Research and Professional Development deadline for projects beginning July 1st, 1991 to September 30, 1991 is May 1st, 1991.

To conclude Prof. Jagger stated that the committee is in the process of revising some of their policies.

CONTINUING EDUCATION COMMITTEE (CEC)

For CEC, Prof. Art Evans noted that the committee has recently completed its discussion of "for credit" offerings taking place during the summer including the "Challenge" program. It will now move on to consider no-credit offerings and will begin with the DePauw Sports Camps.

Prof. Evans reminded the faculty that a recent electronic mail message posted on the bulletin board utility contains the specified criteria for continuing education projects. A hard copy of these requirements has been sent to all chairs.

In his last announcement Prof. Evans stated that persons who would like to offer a project for summer or fall, should be aware of the April 15th, 1991 deadline.

GLCA ACADEMIC COUNCIL REPORT (GLCA)

As one of our GLCA representatives Prof. John Schlotterbeck reported on the recent GLCA Academic Council Meeting held in Ann Arbor. He stated that a key topic for discussion was a study of retirement issues.

Prior to attending the meeting he along with Prof. Kit Price and Ms. Jill Gremmels gathering information about our institution and national trends for the meeting. The information they gathered included a demographic profile and comments from an informal meeting with retirees and those near retirement. He noted that in the five year period between AY 86-87 and AY 91-92 there will be 13 retirements from the DePauw faculty, between AY 92-93 and AY 97-98 there are 30 projected retirements from our faculty, and between AY 98-99 and AY 03-04 there are 22 projected retirements. In other words, there will be a significant increase in the next ten year period. Prof. Schlotterbeck commented that despite this increase the DePauw faculty is young compared to other institutions. In surveying retirees and those near retirement they indicated that they were not interested in continuing to serve on committees or mentoring, that they felt they had received adequate financial planning information, and that they felt the Emeritus club was important.

As a result of the discussion at the GLCA Academic Council Meeting Prof. Schlotterbeck planned to submit a proposal to the FDC. The proposal will include two suggestions: (1) that there be more personal planning offered for younger faculty members to consider the issues; and (2) that there be consideration to how retired faculty might be useful to the community and themselves. The second issue would involve such things as office space, teaching, committees, access to FDC resources, etc.

Prof. Tony Catanese asked if data gathering it was it was noted whether certain departments would be affected more than others by these retirements. Prof. Schlotterbeck replied that it had not been considered in their study however it was an issue that should be looked at particularly in departments where that will be an issue.

COMMUNICATIONS FROM THE PRESIDENT

President Bottoms made three announcements. The first was that letters had gone out to the seven individuals who had been awarded tenure, Profs. Bruce Serlin, David Harvey, François Coulont-Henderson, Arthur Evans, Cleveland Johnson, Wassim Shahin, and Mac Dixon-Fyle.

Next, President Bottoms invited all faculty to hear Edgar Beckham's Percy Julian Lecture on Tuesday April 9th, 1991 at 7:30 PM in the Auditorium of the Julian Science Center, and asked them to encourage their students to attend as well.

Finally, President Bottoms reminded the faculty the Prof. John Morris, Lee G. Hall Visiting Professor of Philosophy and Religion would be speaking Multicultural Issues on Wednesday April 24th, 1991 at 4:00 PM at the Walden Inn and that reservations would be necessary to help plan refreshments.

OLD BUSINESS

Prof. Martha Rainbolt moved that we removed from the table the following motion:

"That divisional membership be changed to:

- Division I: Art, School of Music, Health Physical Education & Recreation, Librarians with faculty rank, Communication, Arts and Sciences
- Division II: Classical Studies, English, German & Russian, Romance Languages, Philosophy & Religion
- Division III: Biological Sciences, Chemistry, Geology & Geography, Mathematics & Computer Science, Physics & Astronomy, Psychology, School of Nursing
- Division IV: Economics & Management, Education, History, Political Science, Sociology & Anthropology."

The motion to remove the divisional change from the table was seconded by Prof. Kannowski and passed.

In speaking to the motion, Prof. Rainbolt told the faculty that the actual change is to move Philosophy and Religion from Division IV to Division II and to move Communication, Arts and Sciences from Division II to Division I. The major reason for the change was to more equally balance the number of faculty members in each division.

Prof. Marthe Chandler noted that while she was not opposed to such a move, she wanted to underscore that philosophy, like history, is a preeminent social science.

Prof. Bill Cavanaugh asked how many faculty are currently and will be in each division. Prof. Rainbolt said that the numbers were

Division	Old Count	New Count
I	40	49
II	40	42
III	57	57
IV	53	41

Prof. Jim George asked about the effect on current committees. Prof. Rainbolt responded that the change would effect only future elections. There was a general discussion which followed about whether this change would exclude individuals from being elected to committees during the transition. Prof. Kannowski responded that the discussion in MAO made clear that the change would not effect future elections in terms of people currently serving that to determine the total number of representatives from any one division individuals would be counted in their new divisions.

There was no further discussion and the motion to change the division representation carried.

NEW BUSINESS

There was no new business.

ANNOUNCEMENTS

Prof. Bridget Dibble announced the schedule for faculty elections. Key dates mentioned were Divisional Nominations for at-large positions were due on Wednesday April 17th, ballots for at-large positions were due on Friday April 26th, and all Divisional Nominations for division positions were also due on Friday April 26th, 1991. The results of the election will be announced at the May faculty meeting. She noted that the goal for elections this year was to only do them once and not need to repeat them in the fall.

Prof. Newton asked whether departments assigned to new divisions should attend the new division meeting. The answer was yes, departments should now meet with their new divisions.

Prof. Kathy Liddy announced the Virginia B. Kremer Lectureship would be held on April 18th, 1991 in Thompson Recital Hall. The speaker is Nan Hechenberger, President of Neuman College and her topic is "Leadership in Nursing." She invited all faculty to attend.

Prof. Cavanaugh announced and encouraged faculty to attend the reading by Barbara Kingsolver '76 on Wednesday April 10, 1991 at 7:30 PM in Meharry Hall.

Prof. Amy Rominger announced the first "Russian Evening" on April 24th, 1991 where there will be skits, plays and songs in Russian (with translations provided). Awards will be given to senior Russian students. She noted that it promised to be an enjoyable evening as the students and consultant from the Soviet Union had been working very hard. More details will be out prior to the event.

ADJOURNMENT

The meeting was adjourned at 7:37 PM.

Respectfully submitted,

Bridget Dibble, Secretary of the Faculty

April 29, 1991

To: Faculty

From: Richard Smock, SAC chairperson

SAC was asked to review the current placement of rush in the academic year, determine if the placement should be changed and, if so, recommend viable options to the faculty. In March a survey was conducted to determine faculty perceptions of fall rush. A summary of the survey results are listed below.

If the survey results accurately reflect faculty opinion then a majority of the faculty would like to see rush placed between Winter Term and second semester, and this option was the primary focus of SAC's discussion. Two of the three groups represented on the committee, administration and students, opposed this option because of the negative impact it would have on Winter Term. One other option considered was to make the fall and spring calendars more symmetric by creating a week-long fall break in the middle of the semester during which rush could take place and then shortening Thanksgiving break to two days. The committee was unable to reach consensus on this option.

The recommendation of SAC is to leave fall rush where it is currently placed for next fall. Because of the strong faculty opinion favoring the move to late January or early February, the committee will begin next fall investigating other schools that conduct rush in the middle of the year to determine if this option can be satisfactorily accommodated.

Summary Of The Faculty Survey

Total number of responses: 70

1. This year's Fall Rush was disruptive of classroom activities in my classes.
 N: 70 Agree: 48 (69%) Disagree: 8 (11%) Unsure: 14 (20%)
2. This year's Fall Rush seemed less disruptive to my classes than last year's Fall Rush.
 N: 62 Agree: 26 (42%) Disagree: 19 (31%) Unsure: 14 (23%)
 Not Applicable: 3 (4%)
3. Pre-Rush planning and activities had an impact on preparation and attendance in my classes.
 N: 70 Agree: 51 (73%) Disagree: 5 (7%) Unsure: 14 (20%)
4. Attendance, preparation and involvement of students during class did not change after rush last fall.
 N: 66 Agree: 8 (12%) Disagree: 44 (67%) Unsure: 14 (21%)
5. Rush after 6 weeks has been an improvement over pre-school rush.
 N: 67 Agree: 39 (58%) Disagree: 17 (25%) Unsure: 11 (17%)

6. Should Fall Rush remain after 6 weeks of classes?

N: 60 Yes: 7 (12%) No: 53 (88%)

If no, when should rush be? (Listed are the 3 most common responses.)

Before fall semester: 9 (17%)

During Thanksgiving break: 8 (15%)

Between Winter Term and second semester: 35 (67%)

**Faculty Election
Spring 1991
Results**

Committee	Division	End of Term	Length of Term	Member
CAPP	1	92	1 year	Bruce Sanders
	4	94	3 years	Bruce Stinebrickner
	At-Large	94	3 years	Bob Weiss
	At-Large	94	3 years	Eugene Schwartz
COF	1	91(Fall)	1 semester	David Herrold
	3	93	2 years	Gloria Townsend
	4	94	3 years	Bill Field
	At-Large	94	3 years	Marcia McKelligan
	At-Large	94	3 years	Paul Kissinger
MAO	4	94	3 years	Marcelle McVorrnan
	At-Large	94	3 years	Leslie Bussis
	At-Large	94	3 years	Paul Watt
Scholastic Achievement	2	93	2 years	Noah Lemos
	4	94	3 years	Maribeth Schmitt
	At-Large	94	3 years	Pam Propsom
Athletic Board	4	94	3 years	David Newman
	At-Large	92	1 year	Noah Lemos
Faculty Development	1	94	3 years	Kathy Davis
	3	92	1 year	Lucinda DeWitt
	At-Large	94	3 years	Bryan Hanson
Continuing Education Committee	1	92	1 year	Patrick Reynolds
	2	94	3 years	Dan Shannon
	3	94	3 years	Paul Kissinger
International Education	2	94	3 years	William Harmon
	3	94	3 years	Pete Mazzone
	At-Large	94	3 years	Amy Rominger
	At-Large	94	3 years	Bruce Stinebrickner
Public Occasions	2	94	3 years	Meryl Altman
	3	94	3 years	Machimuthu Manickam
	At-Large	94	3 years	David Newman
Scholastic Standing	1	94	3 years	Wes Wilson

Teacher Education	At-Large At-Large	94 Spr 92 only - 1 semester	3 years	Al Pankratz John Anderson (to cover Al Pankratz leave)
Committee on Administration	At-Large At-Large	94 Spr 92 only - 1 semester	3 years	Wayne Glausser Jeff McCall (to cover Bob Newton's leave)
Board of Control of Student Publications	At-Large At-Large At-Large At-Large	94 94 92 Spr 92 only - 1 semester	3 years 3 years 1 years	Tom Emery Tom Chiarella John Dittmer Wes Wilson (to cover Tom Chiarella's leave)
Joint Committee on Honorary Degrees	At-Large	94	3 years	Kevin Moore
Women's Studies Committee	At-Large At-Large	94 94	3 years 3 years	Leslie Bussis Kathy Davis
Chaplains' Advisory	3 4	94 94	3 years 3 years	Karen Alhm Arnie Cooper
GLCA Representative	At-Large	94	3 years	Tony Catanese
Review Committee	1 1 2 2 3 3 4 4	1/93 1/93 1/93 1/93 1/93 1/93 1/93 1/93	2 years 2 years 2 years 2 years 2 years 2 years 2 years 2 years	Larry Sutton Judy George Art Evans Bernard Batto Bryan Hanson Bridget Dibble John Dittmer Rod Clifford

may serve effective immediately
 note: other names on ballot are alternates to this committee if needed, i.e. Randy Salman, Stan Irwin, Darryl Gibson, Bruce Serlin, Kathleen Liddy, and John Kaemmer

Division	Chairman	Secretary	Third Member of the Nominating Committee
1	Leslie Bussis	Randy Salman	Larry Sutton
2	Ken Kirkpatrick	Art Evans	Dan Shannon
3	Jeff Perotti	Bryan Hanson	Lucinda DeWitt
4	Mary English	Tom Hall	

Agenda

For the Faculty Meeting of May 6th, 1991

1. Call to Order - 7:00 PM, Thompson Recital Hall, PAC

2. Approval of Previous Minutes

3. Reports from Coordinating Committees

Committee on Academic Policy and Planning (Bruce Serlin)

a. Motion to be voted on: "That the Faculty approve the addition of a preprofessional Nursing programs to the list of preprofessional programs already offered at DePauw."

b. Announcements

Committee on Faculty (Ralph Raymond)

a. Announcements

Committee on Management of Academic Operations (Mark Kannotski)

a. Motion to be voted on: "That the course ART 130 Introduction to Computer Imaging and Hyper Media (1 course credit) be included among the courses which satisfy group 6."

b. Motion to be voted on: "That the courses ECON 250, Economics of Income Differences (1 course credit), ECON 315, Economics of the Labor Market (1 course credit), ECON 190, Topics in Economics and Management (1/2 - 1 course credit), ECON 290, Topics in Economics and Management (1/2 - 1 course credit), ECON 490, Topics in Economics and Management (1/2 - 1 course credit) be added to the catalog."

c. Motion to be voted on: "That the course ECON 320, Economics of Human Resources (1 course credit) be discontinued."

d. Motion to be voted on: "That the course POLS 299, Internship in Political Science (1/2 - 1 course credit) be added to the catalog."

e. Motion to be voted on: "That the course G & R 263, Spoken Russian (1/2 course credit) be added to the catalog."

f. Announcements - to include changes in course titles and course numbers and the calendar for AY 92-93

Scholastic Achievement Committee (Richard Smock)

a. Announcements

4. Reports from other Committees

Faculty Development Committee (Kathi Jagger)

a. Announcements

Continuing Education Committee (Art Evans)

a. Announcements

5. Communications from the President

6. Old Business

7. New Business

Faculty Committee Election Results (Bridget Dibble)

Conferring of Degrees (Ellie Ypma)

8. Announcements

School of Nursing Events (Bridget Dibble for Sherrie Smith)

9 . Adjournment

**THE FACULTY OF DEPAUW UNIVERSITY
MINUTES OF THE MEETING OF MAY 6TH, 1991**

CALL TO ORDER

The regular meeting of the faculty of DePauw University was called to order by Fred Silander, Vice President for Academic Affairs, at 7:04 PM in Thompson Recital Hall. Eighty four people were in attendance.

APPROVAL OF PREVIOUS MINUTES

The following corrections to the April 8th, 1991 minutes were made:

- (1) That the year in the heading be changed from "1990" to "1991".
- (2) That "siting" in the fourth line of text on page 1 be changed to "sitting".
- (3) That "Division to" be changed to "Division II" on page 4 in third paragraph which begins "In speaking to ..."

It was moved and seconded that the faculty minutes for April 8th, 1991 be approved as corrected. The motion passed.

REPORTS FROM COORDINATING COMMITTEES

COMMITTEE ON ACADEMIC POLICY AND PLANNING (CAPP)

For CAPP, Prof. Bruce Serlin moved that the following motion be voted on:

"That the Faculty approve the addition of a preprofessional Nursing program to the list of preprofessional programs already offered at DePauw."

In speaking to the motion Prof. Serlin stated that the university already endorses several other preprofessional programs. He stated that this particular program has been investigated by Profs. Smith and Silander, who felt the program would be a no lose situation for both our students and the university.

Prof. McFarland commented that the analogy to the pre-medicine and pre-dentistry programs was not valid since those students must have an undergraduate major. Also, he asked whether next year's entering class could enter the program. Prof Silander responded that the program would be included in publicity for the class entering in the fall of 1992 but any student now eligible may enter the program.

Then, Prof. McFarland asked about students leaving after two years. Prof. Silander responded by saying that Rush had a 4-2, 3-2, and 2-2 program. CAPP was proposing the 3-2 program because that is the only program that really needs faculty approval since students who spent three years at DePauw and two years at Rush would receive a degree from both schools. Students who only spent two years at DePauw would just transfer to Rush and graduate from Rush only. Students who spent four years at DePauw should already have a B.A. before they leave and it would be like entering any post-baccalaureate

program. Rush does not offer the courses for the first two years so if a student transferred after two years it might be difficult for them to get the other courses they need so they will be advised of this from the beginning.

Finally, Prof. McFarland asked who will be advising these students and whether a special advisor would be needed. Prof. Silander responded saying that there would be a pre-nursing advisor like there is for other programs such as pre-engineering.

Prof. Ernie Henninger expressed two concerns, the first about distribution requirements with regard to Groups 2 and 3 and the other regarding the fact that social sciences courses seem to be heavy in this program. In response, Prof. Silander indicated that students must meet our current or future distribution requirements and they also need the 3 and 1/2 units of social sciences to meet Rush's requirements.

Prof. Stinebrickner asked if the program was put in place how many students did we estimate would participate. Prof. Silander responded that his "best guess" was between zero and five students, based on ranges from other schools with similar programs. The purpose of the program is to have the option of nursing available to our students after our program is phased out.

Prof. John Anderson asked if it will be possible to make substitutions in the requirements, e.g. Mathematics' Statistics for Psychology's Statistics? Prof. Ellie Ypma responded by saying in that case the substitution would not be possible since the major is interdisciplinary. The major requires four courses in each of two disciplines. In order for the students to have the four courses in Psychology they would need to take their statistics in that department.

Prof. McFarland then asked about the GPA requirement. Prof. Silander responded that Rush's 2.75 GPA requirement is in place because of the variety of schools from which Rush obtains their students. The requirement protects Rush but is not uniformly enforced. Rush officials agree that 2.75 GPA is not a base minimum for students coming from schools like DePauw but rather for students transferring in from Junior Colleges. Rush officials indicated that Rush would go with the recommendation of the students advisor from DePauw; if the student had a 2.40 GPA from DePauw and the recommendation of the advisor then they would probably not have any trouble getting into Rush's program, between a 2.1 and 2.4 they would be in the "grey zone" and below 2.1 GPA they would likely have problems being admitted. It was noted that if parents don't have a clear guideline it can lead to problems as has been seen in the pre-engineering program. Consequently, the best thing to tell parents is that the minimum GPA for entry into the program is 2.75 and below that we will try our best.

Closing comments before the vote, provided by Prof. Silander, indicate that Rush University was founded as a medical academic institution in 1972. They have four or five different nursing degrees. Their students work primarily in the Presbyterian St. Lukes Medical Center which is a 900 bed facility. The students also work in smaller institutions as needed. There are 400 students in all of the nursing degree programs and approximately half of those students are working on the BSN.

The vote on the question was taken and the program was approved.

For CAPP, Prof. Serlin asked Prof. Howard Brooks to report on the Science Research Fellows (SRF) program. Prof. Brooks indicated that an application procedure had been developed, that there were 30-35 applicants for fall from which 16 were selected of which half of those sixteen will be here in the fall. The mean SAT of the 16 was 1292. There was also some lateral entry students with a mean DePauw GPA of 3.83. Most recently the SRF committee has been working on the first year SRF seminar which will be taught by Prof. Howard Brooks, Prof. David Harvey, and Prof. Richard Smock. The institution's next challenge is to find internships for the students.

Prof. McFarland asked now that the program was established what was the main interest in the program from the point of view of the students applying. Prof. Brooks responded by saying that there are no scholarships specifically for the SRF program but many of the students receive other scholarships. The main interest seemed to be the hands on nature of the program, the close ties with faculty. He also noted that some students who applied to the program who were not invited to participate in SRF are still coming to DePauw. Prof. Serlin added that when he worked a recent admissions day high school sophomores and juniors were interested in the hands on lab experience and recognition from others.

Next, CAPP reported that for Winter Term 1992 the topic will again be the environment as no other topics were suggested. Prof. Stan Warren has already begun organizing for next year.

CAPP has reinstated the discussions about the procedure for removing materials from the library's active collection. They noted that nothing dramatic will be done over the summer.

Prof. Serlin gave a progress report on the discussion of graduation requirements. The first year seminar is a major feature of the new requirements. The idea is that each faculty will teach a first year seminar course every third or fourth year. The list of courses which are to be taught in a seminar style out of primary texts, not to be counted toward a major or minor, will be sent to entering first year students over the summer and they will pick one or two that they are interested in taking. They will send their choices back and be placed in one of the courses. The professor of the course becomes the student's entering advisor. All of these courses will be taught in the fall semester and will have approximately 15 students in each section.

Questions raised included whether having the advisor in an evaluative role would be a problem. Prof. Serlin indicated that CAPP had considered and discussed this but felt the fact that the benefit of having the advisor getting to know their students better so as to be better able to advise outweighed this potential problem. The issues surrounding staffing and whether the course counted as part of one's normal teaching load were briefly discussed. Prof. Silander stated that the idea was everyone would teach one of these courses every third or fourth year, however, the logistics have yet to be worked out as there are some departments for which this would be a hardship. It was asked whether the first year seminar was for all students or just the College of Liberal Arts (CLA). CAPP has only discussed the idea in the context of the CLA.

It was asked if those teaching in the first year seminar would also teach in the first year winter term. The response was that the two programs would not be connected and so faculty could teach both but would not be required to teach both. The issue was raised as to whether the first year seminar would need to be linked with the first year reading sent out over the summer. There is no needed connection between the seminar and the reading sent

out. The first year seminar might be tried first in the fall of 1992 but probably not until the fall of 1993.

The final question raised regarding the first year seminar was what feeling CAPP had for whether or not students would like the program. Prof. Bridget Dibble responded by saying when she was an undergraduate at University of Puget Sound they had a similar approach to first year advising and students really seemed to enjoy it.

Next, Prof. Serlin announced that CAPP has discussed four distribution areas including their criteria and rationale: Scientific Inquiry, Social Analysis, Literature and the Arts, Philosophical and Historical Evaluation. CAPP is considering adding one or two more categories. This draft is to get faculty thinking so that CAPP can talk to various groups about pieces of the plan.

Prof. Art Evans asked if areas such as foreign languages, intercultural issues, competencies (W, Q, S), and interdisciplinary topics were being considered. Prof. Serlin responded by saying that they had been discussed but CAPP had yet address to these topics in detail. This concluded the discussion on distribution requirements and CAPP's report for the month.

Committee on Faculty (COF)

Prof. Ralph Raymond reported that the committee is continuing with its normal business and is beginning to see the light at the end of the tunnel.

Prof. Bob Newton stated that it is customary practice for the COF to hold a meeting with individuals up for review next year to advise them of the process and deadlines. He asked if there would be such a meeting this spring? Also, when will next year's time table be available? Prof. Raymond responded saying the meeting would be held by the end of the semester and at that time the time table would be available and chairs will be notified.

Committee on Management of Academic Operations (MAO)

For MAO, Prof. Mark Kannowski moved that the following motion be removed from the table:

"That the course ART 130 Introduction to Computer Imaging and Hyper Media (1 course credit) be included among the courses which satisfy group 6."

The motion to remove from the table passed. There were no questions so the motion itself was voted on and passed. ART 130 will count for group 6 credit.

Prof. Kannowski then moved that the following motion be voted on:

"That the courses ECON 250, Economics of Income Differences (1 course credit), ECON 315, Economics of the Labor Market (1 course credit), ECON 190, Topics in Economics and Management (1/2 - 1 course credit), ECON 290, Topics in Economics and Management (1/2 - 1 course credit), Econ 490, Topics in Economics and Management (1/2 - 1 course credit) be added to the catalog."

Prof. Serlin asked about ECON 250 so Prof. Kannowski read the following description of the course.

"Analysis of economists' explanations of income differences among people in the United States and between developed and less-developed nations. Topics vary but often include income and wealth differences, poverty, employment, and unemployment. Prerequisite: Economics and Management 100."

The motion to add these courses to the catalog passed.

Next, Prof. Kannowski moved that the following motion be voted on:

"That the course ECON 320, Economics of Human Resources (1 course credit) be discontinued."

The rationale given is that ECON 320 has expanded into two courses ECON 250 and ECON 315. There was no discussion and the motion was passed.

Prof. Kannowski then moved for MAO that the following motion be voted on:

"That the course POLS 299, Internship in Political Science (1/2 - 1 course credit) be added to the catalog."

The motion passed.

The next motion Prof. Kannowski proposed to be voted on was:

"That the course G & R 263 Spoken Russian (1/2 course credit) be added to the catalog."

This motion also passed.

For MAO, Prof. Kannowski moved:

"That G & R 263 Spoken Russian be allowed to be offered before the next catalog is published."

The motion passed.

Prof. Kannowski then made several announcements from MAO. The first was that the 1992-93 calendar has been approved and distributed. Next, that ECON 396 Public Finance is now Econ 410; that ECON 260 Intermediate Macroeconomics is now ECON 295 Intermediate Macroeconomic Theory; ECON 220 Intermediate Microeconomics is now ECON 294 Intermediate Microeconomic Theory; that ECON 370 Money, Banking and the Financial System is now ECON 470; Econ 450 Seminar is now ECON 480; ECON 240 Introduction to Financial Accounting is now ECON 150; ECON 330 Economic Ideologies is now ECON 230; and ECON 340 Modern Economic History is now ECON 235.

SCHOLASTIC ACHIEVEMENT COMMITTEE (SAC)

For SAC, Prof. Richard Smock stated that everyone should have received SAC's report about Rush and he was willing to entertain questions.

Prof. Serlin asked what the follow up will be next year. Prof. Smock stated that since the committee could not reach consensus they would study it again next fall and will seek out schools that have similar calendars and see how they work Rush into their schedule.

REPORTS FROM OTHER COMMITTEES

FACULTY DEVELOPMENT COMMITTEE (FDC)

There was no report.

CONTINUING EDUCATION COMMITTEE (CEC)

There were no announcements from the committee.

COMMUNICATIONS FROM THE PRESIDENT

President Bottoms had three items to mention. The first was that to date the reservations for the faculty appreciation dinner were running ahead of the recent past and he hoped everyone would attend.

The second was to thank Prof. John Morris for spending the semester with us and for presenting an outstanding paper on cultural diversity and the unity of culture to the faculty. Copies of the paper are available through the President's office. Prof. Bottoms noted what a pleasure it was to have Prof. Morris with us and remarked on how dutifully he attended faculty meetings.

Finally, President Bottoms announced that he had asked Dave Murray to join us and give us an update on the status of next fall's entering class.

Mr. Dave Murray began by saying that he was "cautiously optimistic" about the entering class. He commented that in light of the times it had been a good year for admissions. We received the same number of applications as last year which is surprising in light of the declining number of 18 year olds, Operation Desert Storm and the recession. Mr. Murray indicated it is the best applicant pool since he has been Director of Admissions here. There are several strong top students. The applicants are showing an increased interest in science. The quality of students is good. Of students being offered scholarships their average SAT is 1300 and average ACT is 31. The Media Center and changes in the admissions literature being mailed out is making a difference. The Management Fellows and Honors Scholar programs have seen record or near record numbers of applicants. The number of minority applicants are up.

With respect to deposits Mr. Murray stated we were within 30-35 deposit of last year. He is expecting 20 fewer students than last year partially because of the change in the Nursing program. The competition for students is fierce, for example, 10 of the Science Research

Fellows applicants were bought away from DePauw. Other Indiana schools are doing things like calling Merit award winners and offering them full rides at their school even though the student never applied there.

In terms of financial aid we have increased the monies by 14% for next year but many schools are offering more money to students by mortgaging the school's future. We are going after the first year class with less money than we did last year. It becomes a question of how much are families willing to pay for the DePauw experience. Mr. Murray is happy to say many are willing to make sacrifices. Last year 49% of the accepted applicants filed a FAF, this year 70 % of those accepted filed a FAF. At this point the Financial Aid office is still working on packages with some families. Some students are calling and saying here is what "x" school has offered me are you going to match it.

In closing, Mr. Murray indicated that he felt good about our position in the market place. In particular, the returns of the last two weeks have been encouraging.

OLD BUSINESS

There was no old business.

NEW BUSINESS

Prof. Bridget Dibble announced the results of the faculty elections. She thanked everyone for their participation. Everyone's diligence means there is no need to repeat the process in the fall. She then moved:

"That the faculty as a whole accept the nomination of the divisional representatives for each of the divisional vacancies on all faculty committees."

She explained the rational for the motion was to comply with faculty by-laws. The at-large positions need not be approved since the faculty as a whole voted for those positions. The motion was seconded and passed.

A question was raised about the omission of a name on the at-large ballot. Prof. Dibble responded by saying the problem was the divisional officers omitted the name on the information they returned to her and by the time the mistake was brought to her attention it was too late to do anything about it. She further stated that since the error occurred at the divisional level and since the individual whose name was omitted is willing to run for one of the vacancies that will come up next year on that committee it was decided that no further action be take at this time.

Prof. Dibble then announced that the September meeting of the faculty next year would fall on Rosh Hashana unless it was moved. Therefore she moved:

"That the September 9th, 1991 Faculty meeting be held one week later on September 16th, 1991."

The motion was seconded and passed.

Prof. Ellie Ypma announced that there were several faculty and staff with children in the graduating class, including Betsy Ingle, Bob Weiss, and Carl Singer. Prof. Carl Singer moved:

"That the faculty authorize the Board of Trustees to advance those candidates certified by the Office of the Registrar to the Bachelor of Arts Degree, Bachelor of Music Degree, and Bachelor of Science in Nursing Degree to be awarded in May of 1991."

The motion was seconded and passed.

COMMITTEE ON ADMINISTRATION (COA)

Prof. Walker Gilmer reported to the faculty from the Committee on Administration about issues surrounding this year's benefit package. He began by reminding the faculty that this was a three member committee with Gary Lemon and Bob Newton as the other two members. The function of the committee is to advise The President on matters of administration. Traditionally, they have provided input about raises when they are above cost of living and they are invited to a session of the Board of Trustees.

The committee has concerns about the new health insurance plan. They cannot say that they feel that the faculty received the best option because they were not consulted as a committee or individuals despite having been told there would be consultations.

In December 1990 they were invited to a meeting where the need for a change in the current health insurance plan was explained. They were given a four page list about the changes being proposed. Various combinations of those changes were put together and sent out for bids which were to be discussed after the bids were returned. Two days before the open meeting in which the plan was presented to all employees the committee asked if they were going to be consulted at which time they were handed the final plan. They asked for time to review the plan and ask questions about it but were not given that time before it was presented to the faculty (at the open meetings).

Therefore, the Committee on Administration wants the faculty to realize that (1) yes, they believe changes in the plan were necessary, (2) they feel that health insurance is a vital fringe benefit, (3) particularly given the cost of health care it is important the faculty be consulted. The Committee is concerned that the faculty was not consulted and feels in the future the faculty ought to be consulted.

Prof. Bill Cavanaugh felt the COA's report was an unusual report. He was curious whether the committee was invited to participate in the Board of Trustees meeting. Prof. Newton said they were invited and attended the Friday afternoon session which included the academic affairs and student reports. Because The Board was tight on time Prof. Lemon spoke for 3-4 minutes on the strengths, optimism, and concerns that the faculty have. The COA did not attend any committee meetings of The Board. In the session the COA members attended they heard student reports about students being relieved that Rush is being left where it is, they are fearful of a move to later in the year. Students seem to feel the bugs have been worked out of the process. The other concern students brought to the board was that they feel advising is not as helpful and efficient as it should be. Their expectation is that faculty should be better informed about requirements and registration procedures.

Finally, Prof. Silander noted that in the past the COA has met with the Academic Affairs Committee of the Board of Trustees but that has not been done in recent years because individual faculty have come and talked with that committee.

ANNOUNCEMENTS

For the School of Nursing, Prof. Dibble announced that (1) May 6-12th is National Nurses Week, the theme is "Nurses Care for America;" (2) Senior Research Review Day is May 10th in Recital Hall, all are invited to drop in to hear any of the reports, chairs have been sent a schedule; and (3) seniors will be honored at a tea to be held at Prof. Sherrie Smith's home Tuesday May 14th, the faculty are invited to attend.

Also, it was announced that there would be a reception honoring Prof. Sherrie Smith on Wednesday in Indianapolis. Prof. Louise Hart announced that two students had completed the Nursing Business program this year. She stated that the School of Nursing was pleased to have completed work on the program and wanted to thank Gary Lemon for his assistance in designing the program.

Prof. Stan Warren announced that he was soliciting names for speakers for Winter Term 1992 which will again have the topic of the environment. Currently, he is working to get Paul Eherlich (author) and Randy Hays (Rain Forest Network). He will be using the student and faculty evaluations from this year to make changes to improve things for next year. Faculty who are interested in teaching in the first year winter term 1992 should contact Prof. Warren.

Also, Prof. Warren announced that the summer reading sent to incoming students will be a Harper's Magazine article about duties and rights along with a copy of the Bill of Rights. If you have a copy of Harper's you are willing to sacrifice please see Prof. Warren.

Prof. Silander reminded everyone one that grades are due for graduating seniors no later than 10 AM on Thursday May 23rd, 1991. All other grades are due on Thursday May 30th, 1991. Prof. Silander noted that the tight schedule for graduating seniors was due to the reduced senior week.

Prof. Martha Rainbolt moved:

"That we as the faculty of DePauw commend Fred Silander for many things, but especially for chairing our faculty meetings with patience, fairness and unfailing good humor."

The overwhelming applause signaled the seconding and passage of the motion. Prof. Silander thanked the faculty for their comments and announced he had some parting comments which he would save for the end of the meeting.

Prof. Steve Raines asked President Bottoms for more information about the Board of Trustees meeting. President Bottoms responded saying that the Academic Affairs Committee discussed Women's Studies, Asian Studies, the Science Research Fellows program, the 3-2 Nursing program, and seven or eight other items. The Board was on a very tight schedule with the Media Center festivities on top of normal business.

Prof. Raines asked if The Board was concerned about how the faculty salaries compared to other GLCA schools. President Bottoms responded saying that typically that information is discussed at the January meeting rather than in the spring.

Prof. Newton indicated that at the portion of The Board meeting he attended there was great interest in new enrichment programs. Once concern seemed to be that there were some obstacles in implementing these programs and work should be done on that. One thing which puzzled the board was some upper level enrollments were less than desired. Also, the difficulty in getting faculty to participate in interdisciplinary programs.

On another subject, Prof. McFarland asked about a letter to the editor in a recent *Banner Graphic* about a fraternity party that got out of hand. Prof. Joan Claar responded that the first the University knew about the incident was two weeks after it happened when the letter to the editor appeared in the paper. The university has since contacted the individuals who complained encouraging them to call security while the party is in progress. Unfortunately, for this particular party the neighbors did not call either the house or security.

Prof. Silander announced that Friday May 10th is the awards convocation and that the format will be different from past years. Kathi Jagger, the faculty member selected by the students, will give the address. Chairs will not need to be on stage this year. The President will award the Walker Cup.

Prof. Silander then made some closing remarks. He appreciated the support the faculty has provided during the past four years noting that he barely remembers the first year when he was also Vice President of Finance. He said he couldn't have done it without help. That there are lots of individuals to thank. He appreciated everyone putting up with some of the minor foibles and sometimes things coming a little late. Prof. Silander commented that he has always thought DePauw has an excellent faculty, this is even more true since we have added such a large number strengths to the faculty in recent years, including the fact that Prof. Silander will be teaching part time next year. He knows the faculty will continue to support Prof. Len DiLillo in the ensuing years. He is confident the faculty and administration can work out problems together.

At this point, Prof. Silander announced that in moving his office he found the gavel he was suppose to be using all along and passed the gavel on to Prof. DiLillo.

Prof. DiLillo made a brief gavel speech as he hadn't prepared in advance for this occasion. He stated in the last three months he had learned much from Prof. Silander's 30 years of wisdom and hoped to continue to draw on that experience in the future. He continued by saying if he carried on the tradition with at least one third of Prof. Silander's grace and goodwill he will be satisfied.

Over the applause, Prof. Tony Catanese reminded the faculty that we had a motion on the floor and seconded Prof. Rainbolt's motion commending Dr. Silander. The motion passed unanimously.

Prof. Silander then announced the last item of business for the evening was anyone wishing to join him for a beer at the Walden Inn was welcome and he would be picking up the tab (one beer each). He noted faculty who have shared many years with him will especially appreciate the gesture.

ADJOURNMENT

The meeting was adjourned at 9:30 PM.

Respectfully submitted,

Bridget Dibble, Secretary of the Faculty

**Faculty Election
Spring 1991
Results**

Committee	Division	End of Term	Length of Term	Member
CAPP	1	92	1 year	Bruce Sanders
	4	94	3 years	Bruce Stinebrickner
	At-Large	94	3 years	Bob Weiss
	At-Large	94	3 years	Eugene Schwartz
COF	1	91(Fall)	1 semester	David Herrold
	3	93	2 years	Gloria Townsend
	4	94	3 years	Bill Field
	At-Large	94	3 years	Marcia McKelligan
	At-Large	94	3 years	Paul Kissinger
MAO	4	94	3 years	Marcelle McVorrnan
	At-Large	94	3 years	Leslie Bussis
	At-Large	94	3 years	Paul Watt
Scholastic Achievement	2	93	2 years	Noah Lemos
	4	94	3 years	Maribeth Schmitt
	At-Large	94	3 years	Pam Propsom
Athletic Board	4	94	3 years	David Newman
	At-Large	92	1 year	Noah Lemos
Faculty Development	1	94	3 years	Kathy Davis
	3	92	1 year	Lucinda DeWitt
	At-Large	94	3 years	Bryan Hanson
Continuing Education Committee	1	92	1 year	Patrick Reynolds
	2	94	3 years	Dan Shannon
	3	94	3 years	Paul Kissinger
International Education	2	94	3 years	William Harmon
	3	94	3 years	Pete Mazzone
	At-Large	94	3 years	Amy Rominger
	At-Large	94	3 years	Bruce Stinebrickner
Public Occasions	2	94	3 years	Meryl Altman
	3	94	3 years	Machimuthu Manickam
	At-Large	94	3 years	David Newman
Scholastic Standing	1	94	3 years	Wes Wilson

Teacher Education	At-Large At-Large	94 Spr 92 only - 1 semester	3 years	Al Pankratz John Anderson (to cover Al Pankratz leave)
Committee on Administration	At-Large At-Large	94 Spr 92 only - 1 semester	3 years	Wayne Glausser Jeff McCall (to cover Bob Newton's leave)
Board of Control of Student Publications	At-Large	94	3 years	Tom Emery
	At-Large	94	3 years	Tom Chiarella
	At-Large	92	1 years	John Dittmer
	At-Large	Spr 92 only - 1 semester		Wes Wilson (to cover Tom Chiarella's leave)
Joint Committee on Honorary Degrees	At-Large	94	3 years	Kevin Moore
Women's Studies Committee	At-Large	94	3 years	Leslie Bussis
	At-Large	94	3 years	Kathy Davis
Chaplains' Advisory	3	94	3 years	Karen Alhm
	4	94	3 years	Arnie Cooper
GLCA Representative	At-Large	94	3 years	Tony Catanese
Review Committee	1	1/93	2 years	Larry Sutton
	1	1/93	2 years	Judy George
	2	1/93	2 years	Art Evans
	2	1/93	2 years	Bernard Batto
	3	1/93	2 years	Bryan Hanson
	3	1/93	2 years	Bridget Dibble
	4	1/93	2 years	John Dittmer
	4	1/93	2 years	Rod Clifford

may serve effective immediately

note: other names on ballot are alternates to this committee if needed, i.e. Randy Salman, Stan Irwin, Darryl Gibson, Bruce Serlin, Kathleen Liddy, and John Kaemmer

Division	Chairman	Secretary	Third Member of the Nominating Committee
1	Leslie Bussis	Randy Salman	Larry Sutton
2	Ken Kirkpatrick	Art Evans	Dan Shannon
3	Jeff Perotti	Bryan Hanson	Lucinda DeWitt
4	Mary English	Tom Hall	

April 29, 1991

To: Faculty

From: Richard Smock, SAC chairperson

SAC was asked to review the current placement of rush in the academic year, determine if the placement should be changed and, if so, recommend viable options to the faculty. In March a survey was conducted to determine faculty perceptions of fall rush. A summary of the survey results are listed below.

If the survey results accurately reflect faculty opinion then a majority of the faculty would like to see rush placed between Winter Term and second semester, and this option was the primary focus of SAC's discussion. Two of the three groups represented on the committee, administration and students, opposed this option because of the negative impact it would have on Winter Term. One other option considered was to make the fall and spring calendars more symmetric by creating a week-long fall break in the middle of the semester during which rush could take place and then shortening Thanksgiving break to two days. The committee was unable to reach consensus on this option.

The recommendation of SAC is to leave fall rush where it is currently placed for next fall. Because of the strong faculty opinion favoring the move to late January or early February, the committee will begin next fall investigating other schools that conduct rush in the middle of the year to determine if this option can be satisfactorily accommodated.

Summary Of The Faculty Survey

Total number of responses: 70

1. This year's Fall Rush was disruptive of classroom activities in my classes.
 N: 70 Agree: 48 (69%) Disagree: 8 (11%) Unsure: 14 (20%)
2. This year's Fall Rush seemed less disruptive to my classes than last year's Fall Rush.
 N: 62 Agree: 26 (42%) Disagree: 19 (31%) Unsure: 14 (23%)
 Not Applicable: 3 (4%)
3. Pre-Rush planning and activities had an impact on preparation and attendance in my classes.
 N: 70 Agree: 51 (73%) Disagree: 5 (7%) Unsure: 14 (20%)
4. Attendance, preparation and involvement of students during class did not change after rush last fall.
 N: 66 Agree: 8 (12%) Disagree: 44 (67%) Unsure: 14 (21%)
5. Rush after 6 weeks has been an improvement over pre-school rush.
 N: 67 Agree: 39 (58%) Disagree: 17 (25%) Unsure: 11 (17%)

6. Should Fall Rush remain after 6 weeks of classes?

000170

N: 60 Yes: 7 (12%) No: 53 (88%)

If no, when should rush be? (Listed are the 3 most common responses.)

Before fall semester: 9 (17%)

During Thanksgiving break: 8 (15%)

Between Winter Term and second semester: 35 (67%)



000171

April 30, 1991

To: The Faculty

From: Fred Silander and CAPP

Subject: A proposal for a 3-2 nursing program.

Since last fall we have been searching for an alternative to the program offered by the School of Nursing and have finally arrived at the stage of offering a specific proposal. The attached proposal, approved by CAPP on April 29, provides an alternative in conjunction with Rush University in Chicago.

Rush University is actually a medical/educational complex which offers a variety of medical programs including nursing. The Rush nursing program is a transfer program in which students from other colleges or universities transfer in for the two years of the nursing curriculum. Rush offers several options including 2-2, 3-2, and 4-2. The 2-2 program results in a B.S.N. from Rush while the 3-2 provides the B.A. from DePauw and a B.S.N. from Rush. The 4-2 option is available for college degree holders who have met the Rush entrance requirements.

The enclosed proposal fits into our interdisciplinary major which is described on page 41 of the 1990-92 DePauw University Catalog. The principal requirements include the completion of at least 23 courses by the end of the junior year, 10-12 courses in at least two disciplines with at least four courses from each of two disciplines, at least 10 courses outside the subjects involved in the major, and the completion of distribution and competence requirements.

The proposal also meets the admission or continuation requirements of the Rush program which include the natural sciences (four courses), social sciences (3.5 courses), humanities (2 courses), statistics (one course), and English composition.

This proposal will come to the faculty for its consideration at the May 6 faculty meeting with CAPP's recommendation for approval. If approved by the faculty at that time the program can be included in recruiting material for the freshman class entering in fall 1992. Please consider the program carefully and be prepared to discuss and vote on it next Monday.

000172

CAPP proposes a 3-2 nursing program with Rush University and possibly other nursing schools. In addition to the general requirements for 3-2 preprofessional programs, the pre-nursing major consists of the following courses.

Ten to 11 courses to include:

- Bios 150 or 154, Microbiology
- Bios 213, Human Anatomy
- Bios 214, General Physiology
- one course from Bios 215 Molecular Basis of Diversity of Bios 341, Biochemistry and Cellular Biology
- Chem 103, Principles of Chemistry I
- Chem 104, Principles of Chemistry II
- Chem 201, Introduction to Organic Chemistry
- Psy 100, Introductory Psychology
- Psy 210, Statistics for Behavioral Psychology
- Psy 290, Developmental Psychology
- one course from: Psy 390 Abnormal Psychology, 401 Physiological Psychology, or 415 Psychotherapy

To fit our requirements and theirs, students need to take:

- Group 1 Chem 103 and Bios 150 or petition to apply Chem 104 toward group 1
- Group 2 Psy 100 and one other social science
- Group 3 Literature and one other humanities or social science course
- Group 4 At least one course must be a social science (a total of 3.5 courses of social science are required)
- Group 5 Can omit or use toward the two required humanities courses
- Group 6 Note: HPER credit does not transfer to Rush

The typical student will take 18.5 or 19.5 prescribed courses of the 23 required to complete the program to enter Rush (10-11 courses in the major, 6.5 distribution courses not already counted in the major, Eng 130, an S course--this assumes that the W course will be taken as a distribution requirement and the Q would be statistics).