

**Committee on Academic Policy and Planning
September 1, 2008**

The meeting convened at 4:20 p.m. in the conference room of Roy O. West library
Members Present: Eleese Dorsey, Jon Ferguson, Rebecca Schindler, Will Spice, Kevin Kinney, Rebecca Upton (chair), Susan Anthony, Kerry Pannell, Bruce Sanders, and Neal Abraham, VPAA

Chair Rebecca Upton called the meeting to order and distributed the minutes of the last meeting, which were approved.

Rebecca Upton then presented potential agenda items for CAPP to consider this year. Several of these issues were suggested from last year's committee and several were suggested by RAS.

*RAS requested that CAPP review program proposals from Interdisciplinary programs and perhaps offer more specific suggestions for crafting these proposals. In addition, such a review may examine differences between existing interdisciplinary programs consider how best to meet their personnel needs. The VPAA noted that a report is due out soon on our interdisciplinary programs at DePauw. The committee determined to view the report before proceeding.

*RAS also has requested that CAPP provide an overview of the University's curriculum and consider intellectual life of DePauw, the theme of the Faculty Institute discussions this year. Such an overview may include revisiting the General Education requirements, an issue that again surfaced at the Faculty Institute.

*Upon receipt of nominations from Divisions 3 and 4, CAPP appointed two faculty members to serve three-year terms on the First Year Seminar subcommittee: Pascal Lafontant (Division 3) and Matthew Oware (Division 4).

*CAPP voted to entertain a proposal from the School of Music to conduct a search to fill a tenure-track position in Voice. CAPP determined that the circumstances warranted special consideration (outside of the normal schedule for the review of proposals) in that the vacancy was created by the death of Dr. Stanley Irwin, there are special needs in the professional school of music to have stability in the faculty members teaching performance majors, and there is still time to conduct an effective search if the proposal is approved. CAPP will request that RAS re-convene to consider the proposal and make a recommendation to CAPP.

*Rebecca Upton will contact Sarah Ryan of the Hartman House to determine the status of the steering committee and whether there is a need for CAPP to elect a representative to the committee.

The meeting was adjourned at 5:45 p.m.

**Committee on Academic and Policy Planning
September 15, 2008**

Meeting was called to order: 4:15pm, Roy O. West Conference Room

Present: Rebecca Upton (Chair), Kerry Pannell, Bruce Sanders, Neal Abraham, Kevin Kinney (recording minutes), Will Spice, Jon Ferguson, Eleese Dorsey, Rebecca Schindler, Susan Anthony

Minutes for September 1, 2008 meeting were approved with minimal modifications.

Announcements

FYS committee update-Following the selection of Oware and Lafontant to serve on the FYS subcommittee, some members of the current committee have reported being overwhelmed with their self-study. They feel they may need some additional members for the duration of the self study process.

Suggestion- the committee may bring in for assistance or consult with previous members without formal appointment. There may need to be some mechanism for formal recognition of such service. Members of the FYSSC are involved in training of student mentors, which occurs in the summer- the committee should be finalized in the Spring to allow for this.

S. Wilson will Chair the subcommittee this fall, through completion of the self study. After some discussion, CAPP decided that it needs to re-review the questions originally sent to the FYSSC, which resulted in the desire for a self-study. CAPP should meet with the FYSSC Chair to review these and any other questions that may arise. We need to keep in mind both student outcomes and faculty outcomes. We should also consider how the FYS fits into the general curriculum.

Hartman Center update-No update- nothing back from Sarah Ryan.

A RAS proposal from the School of Music is in the works. this is the proposal for a position in Voice, in light of Stan Irwin's death last Spring. Members of last year's RAS will review the proposal in early October. The RAS report on the proposal should come to CAPP before fall break.

Old Business

General Education Requirements - Only a preliminary discussion. This was related to idea of admissions committee (below) New Business

CAPP subcommittees and responsibilities. Some discussion, particularly with regard to CAPP's responsibilities for certain aspects of Admissions. Much of this is on hold until after the meeting of the Faculty Governance Steering Committee's meeting (on Sept 17) to find out their overall view of CAPP's role. What is CAPP's responsibility in faculty input into admissions policies?

For consideration: make the Admissions Advisory Committee a formal subcommittee of CAPP, with the usual sort of representation?

Advice to Interdisciplinary programs on their 2008 RAS proposals -Black Studies and Women's Studies have both asked for advice. CAPP will be working to clarify this.

Adjournment at 6:04 p.m.

Committee on Academic Policy and Planning September 29, 2008 Meeting

Present: Neal Abraham, Susan Anthony, Eleese Dorsey, Jon Ferguson, Kevin Kinney, Kerry Pannell, Bruce Sanders, Rebecca Schindler, Will Spice, Rebecca Upton (chair).

The meeting was called to order at 4:18 p.m.

Minutes from the previous meeting were approved with minor modifications.

Announcements

Susan Wilson, chair of the First-year Seminar Subcommittee (FYSSC), will meet with CAPP as soon as possible to discuss the subcommittee's study of the First-year seminar program. The FYSSC wants CAPP to explain precisely what CAPP needs to learn from the study. The study will be conducted much like a department self-study. A visit by external reviewers will be delayed until the spring. Barb Steinson and Bob Dewey have been appointed as task force members to help complete the study.

Carrie Klaus, chair of the International Education Committee (IEC), and Tim Cope, a member of the committee, will meet with CAPP October 13 at 4:30 to report on the committee's recent accomplishments and plans for the year. A meeting with the chair of the Winter Term Subcommittee will be scheduled as soon as possible to discuss what needs to be done in terms of evaluating the program. Discussion ensued concerning the charge from the President

with regards to evaluating Winter Term. Everything should be on the table when evaluating Winter Term. One possibility for evaluating Winter Term would be to form a Winter Term task force. The composition of such a task force would have to be carefully considered so as to guarantee that a diversity of Winter Term experience is represented.

New Business

MAO has approved a change in the Education Studies major of 8 courses from within the department and 2 courses from outside the department to all 10 courses required for the major coming from within the department. Small changes in majors are under the purview of MAO; large changes in majors are under the purview of CAPP. MAO forwarded the proposal to CAPP and requested that we confirm that this is a small change in the major and thus under MAO's purview. CAPP agreed that the change is small and under MAO's purview.

The university has joined with other institutions in a three year study to look at interdisciplinarity. In DePauw's case we will especially look at interdisciplinarity with regards to developing the Environmental Studies major. Carol Steele is trying to put together a committee of five people to work on the study. She has requested that a member of CAPP be on this committee. Kevin Kinney agreed to join the committee.

Old Business

There was a brief discussion with regards to interdisciplinary studies proposals to RAS. Rebecca Upton attended the Women's Studies steering committee meeting and will meet with Susan Hahn and Leslie James to assure them that proposals to RAS from interdisciplinary studies programs would not be at an inherent disadvantage when compared to proposals from departments. It was agreed that we will sharpen our advice to RAS before next spring in order to make this so.

CAPP needs to post on its website a memo consistent with the bylaws regarding CAPP subcommittee membership. Appointment criteria for IEC should come from the recent faculty meeting vote with regards to changes in that subcommittee's membership. An "in consultation with the VPAA representative" phrase needs to be added to the FYS subcommittee statement. The RAS statement needs to indicate that members appointed from CAPP may serve up to three years. All subcommittee positions should be selected by the middle of the spring semester. Rebecca Upton will write this up and send it to the committee via e-mail for revision and approval.

The meeting adjourned at 5:48 p.m.

Respectfully submitted,
Bruce Sanders

Committee on Academic Policy and Planning October 13, 2008 Meeting

Attending: Neal Abraham, Susan Anthony, Eleese Dorsey, Jon Ferguson, Kevin Kinney, Kerry Pannell, Bruce Sanders, Rebecca Schindler, Will Spice, Rebecca Upton (chair)

Meeting Called to order at 4:15.

Minutes approved with some recommendations.

Announcements:

Kevin Kinney passed out the RAS recommendations to CAPP regarding the School of Music (SOM) Proposal. There was some discussion as to how we should view this proposal as it would appear compared to the ones in the spring. Those who were at both RAS meetings indicated that the SOM proposal qualified at the level of being approved. There were some concerns involving the wording of the Strengths and Criticisms sections of the document. But these words were based on the School of Music and their intentions. It was also brought to CAPP's attention that there is still a potential request stemming from another former position (of a now-retired SOM faculty member) left over from an earlier retirement. Special attention was also paid to the concern involving potential gender imbalance brought by this position.

This RAS proposal was approved unanimously.

Old Business:

Approval of CAPP bylaws:

Some minor adjustments involving wording and grammar were made to the document that was sent to the members of CAPP. There was some discussion about what the role of CAPP is in getting people to serve in FYS and WT sub-committees. The bylaws were approved by CAPP.

New Business:

Report from IEC – Carrie Klaus and Tim Cope

Last spring, IEC spelled out their duties in defining their charge that was passed by the faculty. The basic idea was to make more specific what IEC's task was, and also to limit the size of the committee. It is believed that the reason the committee was so large was it had to read all of the off-campus study proposals. Now that the application essays have been streamlined, the committee needs fewer people. Part of the charge is to figure out what "we" mean by international education and internationalizing DePauw. IEC has given 5 objectives of international study: knowledge, attitude, reflection, citizenship and outcomes. They also made some changes to how they evaluate off-campus study program criteria. Tim Cope had been in touch with Melanie Finney (previous chair of CAPP) involving what issues CAPP would like IEC to address. Some of the recommendations were seen as now being out of the realm of the charge as defined by the new role of IEC. IEC said they did not want to dictate a department's course offerings. But they wanted to encourage FDC to fund proposals that affect international education. There was talk of instituting an "I" requirement, or competency. They were unanimous in deciding it was not a good idea for a variety of reasons. Fewer requirements, instead of more, would be desirable. There was discussion about what faculty can do to meet international student needs. IEC felt that last year they were not at the stage where they could deal with this. They were not aware and maybe are still not aware of what issues international students have. There was also talk about what returning students need when coming back to DePauw from study abroad. Some schools have programs where they do more curricular integration for returning students. IEC would like to pursue curricular integration. IEC is planning a self study of international education, evaluating all the various components of it. This self study is very much in the formative phase. Some questions were raised: with 50% of the students gaining international experience from Winter Term, how would any currently discussed changes affect IEC? What are the issues blocking off-campus study for some students? Who is being left out/privileged? Carrie Klaus was hoping to gain insight from any recommendations CAPP might have. Kevin Kinney encouraged IEC to look into not only language divides but also cultural difference. As far as intellectual engagement is concerned, IEC hoped to encourage integration of the internationalization initiative across campus and throughout students' educational life at DePauw.

Regarding the application process, some students last year were asked to rewrite their applications, but very few students are ever denied the ability to study abroad in general. In the application process, students now provide three choices of study abroad programs (a primary choice and two acceptable alternates), and the application essay gives students an opportunity to reflect on why they would like to study abroad in those locations. There was some discussion about the Study Abroad Fee. This issue will be raised in the self study.

Intellectual Life Discussion:

Dave Berque distributed an email indicating the times of the meeting to discuss intellectual engagement; this is in addition to the SurveyMonkey. Within each of those meetings there will be six break-out rooms. It has not been decided who will facilitate these meetings. In essence, "everything is on the table." CAPP is listed as a committee considering 4 of the 6 issues raised by the president. What concrete options should we be soliciting from the faculty? What are other benchmark schools doing?

Adjournment: 5:39 p.m.

**Committee on Academic and Policy Planning
October 27, 2008**

Present: Neal Abraham, Susan Anthony, Eleese Dorsey, Kevin Kinney, Kerry Pannell, Bruce Sanders, Rebecca Schindler, Rebecca Upton (chair).

The Meeting was Called to Order at 4:20 pm.

We corrected some errors in the previous minutes and will be circulating them for final corrections and approval.

Announcements

Update on the Admission Committee: Dave Berque has met with President Casey about the Admissions Committee and faculty input on that committee. Dave will make an announcement at the faculty meeting about this and will meet with the FGSC later next week about how to proceed with a possible Admissions Committee (including recommendations about its charge, its composition and membership selection, and its reporting line).

Neal notes that according to the current bylaws CAPP has a supervisory role on admissions criteria. The recent ad hoc admission committees have had much broader, though advisory, responsibilities. The Trustees have formed a committee to help with Admissions. The idea would be to have a complementary campus-based group that would work in parallel with the Trustee Committee. Between FGSC, CAPP and President Casey we need to figure out how that committee would be formed and what its mission would be.

Old Business

A. Intellectual Life Discussions for the week of Oct. 27. Faculty members of the committee signed up to facilitate the discussions that have been assigned to CAPP.

New Business

A. CAATE/Kinesiology – status of Athletic Training (Neal Abraham)

CAPP had requested that Kinesiology address the issue of re-naming or restructuring its major and it is now imperative that they do so.

Background: Kinesiology as a major has three emphases. The department has indicated that it would like to reduce the number of emphases and go to a major with tracks within that major. But Athletic Training has an accreditation. More students are initially interested in this emphasis, but fewer students are finishing it (4-6 in recent years). The dilemma is that there are low enrollments in some of the courses but these courses are necessary for the accreditation. There is also the issue of managing the program. RAS has recommended and CAPP has approved, twice, positions in Kinesiology that would include a one-course reassignment to manage the Athletic Training program.

The accrediting body CAATE has indicated that to be accredited the major must be called Athletic Training and CAATE has endorsed the proposal that by 2014-15 the degree must be a BA in Athletic Training. At the moment in the CLA we have no pre-professional degrees.

Most recently the accreditation body has deemed our program to be non-compliant with the accreditation standards because of the naming of the major. To remain accredited we must demonstrate that we are on our way to getting the major renamed. This needs to be demonstrated by January. The VPAA has indicated to the department that he could not indicate that progress was being made unless CAPP endorsed a proposal to change the name of the major. CAPP has asked Kinesiology to make a recommendation to us on what the department would like to do about this. Neal has asked the Department of Kinesiology to bring a proposal to CAPP before the end of November. Members of CAPP asked Neal questions regarding the current configuration of the major and the allocation of resources to support that major. We had a brief discussion of the possibilities for the future of Athletic Training at DePauw.

The meeting was adjourned at 5:50.

Committee of Academic and Policy Planning November 10, 2008

Present: Neal Abraham, Susan Anthony, Eleese Dorsey, Jon Ferguson, Kevin Kinney, Kerry Pannell, Bruce Sanders, Rebecca Schindler, Will Spice, Rebecca Upton (Chair).

The meeting was called to order at 4:18 pm.

The minutes from the October 27th meeting were approved.

Announcements

The Chair announced that the December 8th CAPP meeting will be held on December 1st due to scheduling conflicts with the faculty meeting.

GLCA Academic Council: Members of CAPP attended the GLCA Academic Council meeting on November 7th and 8th. A brief summary of topics discussed at the meeting such as faculty opportunities for support across campus, funding for inter-institutional collaborative work, information technology programs (NITLE), campus approaches to emergency situations, and the emergence of intellectual life discussions on other campuses was given.

Reports

Susan Wilson, chair of the First-year Seminar Subcommittee, attended the meeting to report on the status of the First-year seminar self-study. Susan reported that an external review team is set to examine the program from February 15th through February 17th, 2009. She also reported that a self-study survey was sent to both College of Liberal Arts and School of Music alumni.

Faculty Opinion

Susan stated the Subcommittee has generally found that the faculty enjoys teaching these seminars as it gives them a wider range of teaching opportunities and the chance to meet new students.

New Seminars

The First-year Seminar Subcommittee is in the process of collecting first-year seminars. At present, they have approved twenty-seven new seminars, one of which is an honor scholar seminar. This raises the total of seminars for the College of Liberal Arts to thirty-nine.

It is unknown whether or not there are departments that have never contributed first-year seminars. Susan did say that there are some departments that contribute more than others.

If necessary, the First-year Seminar Subcommittee works with departments on new seminar proposals to ensure that the rigor of the course are comparable to that of other first-year seminars.

Seminar Expectations

A common misconception by students is that the first-year seminar is the “easy course.” While it is unclear why this is a commonly held belief, it was stated that students are possibly comparing DePauw’s first-year seminars to the first-year seminars of other universities, some of which are more geared towards introducing students to university life. The First-year Seminar Subcommittee is addressing this issue by encouraging student mentors to inform new students about the rigors of the first-year seminars and the academic expectations of the university.

Department Benefits

Some departments use first-year seminars to recruit majors. However, first-year seminars for the sciences and some others are geared towards non-majors. Based on the content of the seminars, they do not always count toward the major. For example, economics does not allow first-year seminars to count towards the major requirements.

Other Issues Being Addressed in the Self Study

Are there some first-year seminars that are not good for international students? It was mentioned that some international students struggle with the subject matter or with references to American culture.

Are first-year seminars a place for common experiences?

Can the first-year seminar be used as an indicator for student progress and performance?

Do first-year seminars taught by first-time professors affect student grade point averages more than others

Old Business

Kinesiology Update: No update on the progress towards compliance was given. The official newsletter from CAATE was received. It re-stated that a Bachelor of Arts in Athletic Training is needed for accreditation.

Admissions Committee: The FGSC decided that the Admissions Committee will be a subcommittee of CAPP. It will consist of five members (one member from each division and one CAPP member) assigned to three-year rotary terms. The official charge of this subcommittee has not yet been completed. It was decided that the Chair of CAPP in consultation with the VPAA is responsible for deciding which member of CAPP and which faculty member from each division are to serve on the subcommittee. This subcommittee is to report any admission requirement changes to CAPP. It will also report once a year to President Casey. At present, no appointments to the subcommittee have been made.

New Business

Intellectual Life: CAPP members will be forming internal groups to analyze the faculty responses to the survey questions of the topics that fall under CAPP's purview. These topics include the balance between the traditional liberal arts and career preparation, winter term, and building a common experience. Each group will be assigned the task of writing a brief summary about the common themes found in the survey responses. These summaries will be presented to the FGSC at their November 21st meeting. It was decided that CAPP will also review MAO's summary of the student requirements topic. It was suggested that student responses be compiled in a similar format.

The meeting was adjourned at 5:50 pm.

Committee on Academic Policy and Planning December 1, 2008

Present: Neal Abraham, Susan Anthony, Kevin Kinney, Kerry Pannell, Bruce Sanders, Rebecca Schindler, Will Spice, Rebecca Upton (Chair).

The meeting was called to order at 4:20 pm.

The minutes from the previous meeting were approved.

Announcements:

Rebecca Upton wrote to the Kinesiology Department indicating CAPP's support for their decision regarding the Athletic Training courses and the AT emphasis within the Kinesiology major. She also asked them to respond to two clarifying questions, viz., do they intend and want to keep the two remaining emphases, and if so, what is their plan for streamlining the major?

Barbara Whitehead and Doug Harms will attend CAPP's next meeting (next semester) to report on the work of the Winter Term subcommittee.

Old Business:

The rest of the meeting was spent discussing the latest versions of the "Liberal Arts vs. Career Preparation" and the "Winter Term" sections of the Intellectual Life reports. For both reports minor revisions to the "Major themes" subsections were made. However, most of the discussion revolved around the "Proposals to Consider" subsections of the reports. A number of revisions and new proposals were suggested for those sections.

The committee did not discuss the latest version of the "Common Experiences" section of the report. Committee members will submit suggestions for revision to that section via e-mail.

Neal passed out an AACU book, *High-Impact Educational Practices*, to share ideas from other institutions on possible improvements and best practices that might inform intellectual life discussions.

The meeting adjourned at 6:03 pm.

Respectfully submitted,
Bruce Sanders

Committee on Academic Policy and Planning
26 January 2009

Those present: Rebecca Upton (chair), Eleese Dorsey, Jon Ferguson, Kevin Kinney, Kerry Pannell, Neal Abraham, Bruce Sanders, Rebecca Schindler, Will Spice, and Pamela Propsom

I. Call to Order – Roy O. West conference room 4:18pm

II. Old Business

A. Interdisciplinary Program Analysis by Brett O'Bannon

i. Decided it would be tabled until February 23

III. New Business

A. WT subcommittee report to CAPP

i. Welcomed chairs Barbara Whitehead and Doug Harms to speak on behalf of the WT subcommittee

ii. Discussed areas of improvement for Winter Term and the work of the subcommittee

1. Identify purpose of Winter Term

2. Improve communication to improve transitions when the committee is reformed each year

3. Ensure that it is clear that faculty members make up the majority of the subcommittee, as specified in the faculty bylaws, for dealing with academic policies and requirements for Winter Term

4. Improve communication between the subcommittee and the Winter Term Office

5. Ideas suggested for improving Winter Term included:

a. Review the required number of in class hours for on-campus courses;

b. Consider partial or full course credit, separately consider impact of this added credit on 31-course graduation requirement;

c. Consider Letter Grades vs. Pass/Fail for the record on the transcript, separately consider if those grades should be added to the GPA calculation;

d. Consider departmental basis for courses;

e. Revisit or reaffirm experiential mission for Winter Term teaching and learning;

f. Carefully consider topic of "increased rigor" for Winter Term in terms of the impact on faculty members' stress and workload and whether there is time for students to do more rigorous work.

6. In regards to Winter Term credit for courses/projects in May

a. Adequate financial aid support is currently an issue for students wishing to go in May;

b. The recruitment timeline for May Term trips can and should be extended into the spring;

c. This year is the first time May Term projects have been offered so the opportunity for May projects it should be offered again to truly determine if it is successful (different faculty members may be interested in offering May projects);

d. Three project (trips) out of five proposals were approved for this May out of five, but only two enrolled enough students to go forward.

B. May WT project proposal decision/discussion

i. Unanimous decision to allow for the Winter Term subcommittee to approve projects to take place in May 2010

1. Guidelines for proposing a trip will state that faculty should indicate why it is better to go in May than January, but they do not have to stipulate that it would be impossible for the trip to go in January.

2. Limit The subcommittee should approve no more than four trips in May 2010, because of limited student interest thus far and the need to plan for resource allocations.

3. The Winter Term office and the VPAA should discuss strategies for reserving adequate financial aid for students interested in May projects/trips.

C. Discuss CAPP plans/agenda and action items for spring 09

i. Due to the lateness of the hour, it was agreed that this topic would be tabled until our next meeting.

IV. Adjournment

A. 6:05PM

CAPP Meeting Minutes
Feb. 23, 2009

Present: Neal Abraham, Eleese Dorsey, Jon Ferguson, Kevin Kinney, Kerry Pannell, Pam Propsom, Bruce Sanders, Rebecca Schindler, Will Spice, Rebecca Upton.

The meeting was called to order at 4:15.

Interdisciplinarity Report—Tabled for the moment, given the current priority of addressing the President’s “Intellectual Life” charge.

President’s Intellectual Life Charge-- Students do not seem to be entirely clear about what they should be doing in response to the President’s charge. Inquiries should go to Dave Berque, Chair of the Faculty. CAPP, MAO, and SLAAC met together to discuss the President’s charges and to form smaller working groups to produce a variety of White Paper proposals.

Noted absences among topics explicitly mentioned in the Intellectual Life charge include interdisciplinary programs, diversity, and international issues; there are concerns that some issues may be neglected. People were reminded to use the Intellectual Life Moodle site, which contains relevant reports and readings. FGSC link should contain last semester’s Survey Monkey results and notes from open meetings, for those interested in reviewing them.

Winter Term Subcommittee—Two issues have come to CAPP from the WT Subcommittee requesting guidance on what they have the authority to do. These involve discussion of changing the grading of WT courses abroad (trips) from Sat/Unsat to Pass/D/Fail, and whether the subcommittee can recommend making supervision of a certain number of WT independent studies count towards a faculty member’s WT teaching obligation. The latter is related to the larger issue of overall faculty workload, so perhaps any suggestions could be directed to COA. WT subcommittee makes recommendations to CAPP for approval. If the subcommittee has recommendations to make,

CAPP would welcome its proposals and rationales for them, which may prove helpful given the current curricular discussions.

RAS—Given the current economic climate, there will be no call for RAS proposals this year. The Opportunity Hire mechanism will still be available and next fall CAPP will be asked for advice regarding the Opportunity Hire process.

Meeting ended at 5:00.

Submitted by Pam Propsom

CAPP Meeting Minutes
Feb. 23, 2009

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RAS—Given the current economic climate, there will be no call for RAS proposals this year. The Opportunity Hire mechanism will still be available and next fall CAPP will be asked for advice regarding the Opportunity Hire process.

Meeting ended at 5:00.

Submitted by Pam Proppsom

Committee on Academic and Policy Planning
April 13, 2009

Present: Eleese Dorsey, Kerry Pannell, Pam Proppsom, Bruce Sanders, Rebecca Schindler, Will Spice, Rebecca Upton (Chair).

The meeting was called to order at 4:20 pm.

The minutes from the March 30th meeting were approved.

Volunteers for facilitators of the upcoming intellectual engagement discussion were solicited.

Nominees for the First-year Seminar Committee were discussed. No decisions were made. CAPP will continue to confer on this topic.

Next, we discussed CAPP's take on the intellectual engagement discussion so far and where it should go from here. This included some discussion of the problems with the intellectual engagement discussion at the last faculty meeting. It was asked what is the goal of the next round of discussions and what role should the facilitators play? All thirty-nine proposals will be up for discussion, but we all agreed that these sessions cannot simply be a repeat of the first round of discussions. The process needs to be moving forward. One suggestion was that the facilitators encourage the discussion to revolve around contentious topics. Another suggestion was that the facilitators ask, "What information do you need that would help you make an informed decision with regards to the various proposals?" It was mentioned that the discussions need to be taken outside the frames established by the President's charges. For example, there needs to be a discussion about how to combine Greek life with intellectual engagement. We might also ask what amongst the proposals does it make sense to continue to pursue and what it does not make sense to pursue. There was also discussion of possible questions for the upcoming straw poll. The chair will report this information to Faculty Governance Steering Committee (FGSC). FGSC will provide facilitators a framework for leading the next round of discussions.

The last CAPP meeting for the year is April 27th. At that meeting a new chair will be elected and the agenda for next year will be set.

The meeting adjourned at 5:45.

Respectfully submitted, Bruce Sanders

Committee on Academic Policy and Planning
27 April 2009

I. Call to order – the meeting was called to order at 4:20 pm in the Roy O. West conference room. Those present: Will Spice, Kevin Kinney, Pam Propsom, Rebecca Schindler, Kerry Pannell, Bruce Sanders, Eleese Dorsey, Jon Ferguson, Laura Pearce, Rebecca Upton (chair).

II. Old Business – the committee discussed the appointments to the FYSC from the previous meeting and reiterated the hope that the FYSC will include untenured and new faculty members in the future. The committee discussed updates on the intellectual life process. Specifically the committee discussed the number of poll questions to be distributed to faculty members prior to the May faculty meeting and agreed that as much information and data that the polls can gather will be most useful to the summer working group. The committee had a discussion of the charge and composition of the summer working group.

III. New Business

The committee unanimously elected Pam Propsom as the next chair of CAPP for AY 09-10. Rebecca Upton and Pam Propsom will arrange to meet over the summer to facilitate the incoming chair transition. The committee then discussed CAPP planning for AY 09-10. Specifically CAPP will be asked to consider RAS and Opportunity hiring procedures in the future. CAPP will also consider the report on Interdisciplinarity provided by Brett O'Bannon that was tabled this spring. The committee discussed that much of CAPP's agenda will be informed by the outcomes of the intellectual life discussions and summer working group progress.

The committee thanked Neal Abraham for all of his help this year and wished him the best of luck!

IV. Adjournment – the meeting was adjourned at 4:59pm.