

MAO Minutes, September 15, 2008

Attendees: Harry Brown, Brian Howard (chair), Caroline Jetton, Ken Kirkpatrick, Rich Martoglio, Marnie McInnes, Sherry Mou, Pat Sellers

1. Approval of September 1, 2008 Minutes.

Approved

2. Discuss whether to allow students to take two "winter term" courses in a single academic year (since there will be a couple of offerings in May this year -- this is also an issue sometimes with students getting winter term credit for off-campus study).

This issue was already decided by CAPP: students may only get one winter term credit per academic year.

3. Discuss an old policy about transferring credit for on-line courses, and also the issue of whether students may be simultaneously enrolled in courses on campus and on-line (from another institution).

The policy currently states, "A maximum of one course credit may be earned through correspondence or open ended distance learning classes. Distance learning courses with a fixed beginning and end date which allow regular interaction with the class members are treated the same as other transferred classes. This credit must be approved by the department into which it transfers. The University does not allow credit in modern languages or laboratory science taken in this way."

Some issues from Ken: the language here is dated, and probably predates classes offered on the internet; the one course limit is no longer realistic; it is hard to tell from a transcript whether a course was taken on-line, especially since some institutions will offer both in-person and on-line sections of the same courses; often, the only way to know is if a student declares that the course was taken on-line. Also, there is no policy on whether a student may be concurrently enrolled at DePauw and in an on-line course; the more general question of concurrent enrollment (on-line or not) will become more of an issue with the new Ivy Tech campus in town; again, it is difficult to enforce a restriction.

One committee member felt that taking on-line courses is contrary to the DePauw "community" and liberal arts setting. Another observed that some students may be taking extra courses as preparation for grad school, and may not even transfer them to DePauw.

The committee looked at regulations from Denison (non-traditional coursework "may be subject to review") and Oberlin (the course must be

accepted for bachelor's degree credit by the accredited sponsoring institution and must be on a standard liberal arts subject, with a limit of two courses transferred and no concurrent enrollment).

Suggested additions or modifications to the Oberlin language included requiring prior approval before taking an on-line course, and having students petition for an overload in the case of concurrent enrollment.

Rich volunteered to work with Ken on a proposal for revising the policy, to be considered at a future meeting.

4. Consider a proposal to change the major in Education Studies as follows:

Total courses required: ~~Ten (including two associated courses from another discipline)~~

Core courses: EDUC 170, EDUC 222, EDUC 223, EDUC 480, EDUC 490

Other required courses: ~~Three~~ **Five** additional courses in Education Studies, ~~two~~ **three** of which must be at the 300-level, ~~and two courses from another discipline (such as Sociology/Anthropology, Women's Studies, etc.) at the 200 level or above. The courses from the associated discipline should, along with the Education Studies courses, provide a basis for student's seminar research and must be approved by a student's advisor.~~

300 and 400 level courses: ~~Four~~ **Five**

Senior requirement: The senior requirement consists of successful completion of the following: EDUC 480: Methods of Educational Research and EDUC 490: Senior Seminar in Education Studies.

The VPAA sent a message declaring, "I have reviewed these with Tamara and have determined that these changes would not require additional faculty staffing resources."

The committee approved the change, effective for incoming students beginning in the fall of 2009, and available as an option for current students (that is, Education Studies majors through the class of 2012 may elect to use courses from the Education Studies department in place of the "associated courses from another discipline"; beginning with the class of 2013, majors must take all ten courses from the department).

MAO minutes
September 21, 2009

Present: Harry Brown (recorder), Kelley Hall, Ken Kirkpatrick, Jacob Lane, Elizabeth Cozzi, Scott Thede, Kellin Stanfield, Jamie Stockton, Sherry Mou, Kathryn Millis

1. Approval of minutes from April 27 and August 31 meetings

- April 27 minutes approved
- August 31 minutes approved

2. New course proposals

- **MATH EXP: Statistical Model Analysis**

Approved, with recommendation to expand description, particularly in relation to MATH 240

- **HIST 340: Modern European Women's History**

Approved

- **HIST 113: Introduction to Central Europe**

Approved

- **CSC 340: Web Programming and Cybersecurity**

Approved

3. Proposal for one-time group designation

- **AS 290: Women's Images in Chinese Literature (for Group 3 literature)**

4. Discussion of MAO's charge in the continuing curriculum reform process

- **Logistics of implementing 2-2-2**

MAO would likely develop functional catalogue copy clearly defining the parameters of the new modes of inquiry: science, social science, and humanities. We will also investigate the likely technical ramifications of allow students to graduate under either the new system or the old system once 2-2-2 is implemented. Above all, we will need to guarantee that students would not have to take extra courses or be set back in the progress toward graduation as a result of the change. Probably we will have a transition period of 3-4 years when both systems were operating.

Will FYS count for new group distribution?

- **Investigating alternative models (e. g. the “Grinnell” model)**

MAO considered the open model in 2008 in the early stages of the intellectual life discussions. At that time, we had some doubt that many students would choose a wide range of courses outside their major. This doubt persists. Moreover, we’re not certain if there is enough faculty interest in the open model to justify a sustained discussion of its implementation.

- **Anticipated role of MAO in approving new courses (FYS, FYP, sophomore seminar, WT, etc.)**

MAO may need to develop procedures for approving new courses, working in cooperation with departments.

MAO minutes
October 12, 2009

Present: Harry Brown (recorder), Ken Kirkpatrick, Kelley Hall, Sherry Mou, Kellin Stanfield, Elizabeth Cozzi, Jacob Lane, Scott Thede, Kathryn Millis

1. Approve minutes from September 21 meeting

Approved

2. New course proposal: REL 357 Modern Hinduism

Approved

3. Proposal for one-time group credit: COMM 402: Theatre of the African Atlantic (group 3 lit.)

Approved

4. Discussion of distribution requirements motion

Using information from the Academic Council and notes from the open meetings, Ken and Harry will work on a draft motion for "2-2-2" for the committee to review, revise, and approve at the next meeting.

MAO minutes

October 26, 2009 (Julian 203, 4:00 PM)

Present: Harry Brown (recorder), Ken Kirkpatrick, Sherry Mou, Kellin Stanfield, Kelley Hall, Scott Thede, Jacob Lane, Elizabeth Cozzi

1. Approval of minutes from meeting on October 12

Approved

2. Revise draft motion on distribution requirements

We spent the majority of the meeting revising the draft motion on distribution requirements compiled over the last two weeks by Harry, Ken, Kelley, and others. Our discussion focused mainly on the language used to describe the language requirement and the three disciplinary areas. We also discussed OCS policy and decided to keep the current policy in place, while clarifying the language of the current policy.

3. Discussion of process for receiving feedback

We did not plan to hold any open meetings or conduct polls at this time, but we remain flexible to do so after the motion is introduced at the faculty meeting, depending on the terms and tenor of the ensuing debate.

MAO minutes

November 9, 2009 (Julian 203, 4:00 p.m.)

Present: Ken Kirkpatrick, Sherry Mou, Scott Thede, Kelley Hall, Kathryn Millis, Jamie Stockton, Kellin Stanfield, Elizabeth Cozzi, Jacob Lane, Harry Brown (recorder).

1. Approval of minutes from meeting on October 26, 2009

Approved

2. Course change proposals:

a. EDUC 325: History of American Education (change from group 2 to group 4)

Approved

b. ARTH 290A: The Eccentrics and the Exotic of 17th and 18th Century China and Japan (one-time group 4)

Approved

c. ARTH 290B Introduction to African Art: Central, Eastern and Southern Africa (one-time group 3)

Approved

d. ARTH 390A: Kyoto: Art Historical Ruminations on the Imperial Capital (one-time group 3)

Approved

3. Review feedback on the motion to this point

Our discussion focused on three potential amendments to the motion:

a. Increase the language requirement: While we recognize the benefits in increasing the language requirement, initial data suggests that doing so would not be possible with current personnel. A two-year requirement would likely require 5-6 additional faculty lines in Modern Languages, with 3 of those lines in Spanish. We also considered a lesser increase such as one mandatory course in a language. In this case, testing would not determine exemption from the requirement but only placement. We will check with David Harvey about the staffing implications of this lesser increase.

b. Divide Arts and Humanities and add a one-course requirement in Arts: Dividing Arts and Humanities and adding a requirement in Arts might answer some of the concerns of those who think the motion devalues the humanities. Doing so presents a practical

problem, however, in that we currently don't offer enough courses to meet the potential demand of a separate Arts requirement.

- c. **Count co-curricular activities in the Arts and Humanities area:** As we've already determined, only very few students use co-curricular activities to complete the group 6 graduation requirements. For this reason, we think that students will continue to participate in these activities regardless of distribution requirements. Moreover, counting them in the Arts and Humanities would further dilute that area, which already includes a broad range of potential courses.

4. Plans to contact chairs and visit departments

We will email chairs of departments and programs to solicit feedback, on the departmental level, about the motion. If chair request, we might also attend department meetings and answer questions on behalf of MAO.

5. Contingency planning

If the motion passes, we will start working with departments to designate courses. If the motion does not pass, we will assess the results of the vote, gather additional information and opinion, and decide whether or not to introduce another motion in the spring.

MAO minutes

November 23, 2009 (Julian 203, 4:00)

Present: Ken Kirkpatrick, Harry Brown (recorder), Elizabeth Cozzi, Scott Thede, Kellin Stanfield, Jamie Stockton, Pedar Foss, Jacob Lane, Sherry Mou, Kathryn Millis.

1. Approval of minutes from meeting on November 9, 2009

Approved

2. Course proposal and course change

- a. BIO 395: Practicum for Biology Tutors (0.5 credit).** Development of tutoring and problem-solving skills in biology through readings, direct experience, reflection and discussion. Experience in tutoring/assisting of a biology course under direct supervision. Prerequisites: one year of Biology and permission of instructor.

Approved, with recommendations

The committee will ask Dana Dudle to specify methods of accountability and assessment; the type of work Biology tutors trained in the course will perform; and the content of the course insofar as it touches on issues of liability and workload equity, biology content, and pedagogical content. We also recommend that Dana work closely with the ARC as she develops the course, taking note of their established methods for training tutors. Generally we see great value in the course in that it teaches students content by having them teach it, strengthens the role of tutoring at DePauw in general, and may serve as a model for tutor training in other departments.

- b. MATH 223: Foundations of Advanced Mathematics (1 credit).** Change of title from "Theory of Discrete Mathematics"

Approved

3. Review of Academic Standing Policy

Following the recommendation of Academic Council, Ken will convene a committee to review DePauw's academic standing policy, looking for ways to make it easier for students to recover from academic difficulty.

4. Erik Wielenberg's SUIT 2.0 proposal

For reasons that are related both to parliamentary procedure and to the content of SUIT 2.1, MAO has decided not to undertake the process you outline in your request. We are, however, willing to work with you directly to craft an amendment to our motion that would achieve some of the goals of SUIT 2.1. In short, we seek a compromise in the interest of faculty unity. We propose a synthesis of our motion and SUIT 2.1, which maintains the three divisions of Arts and Humanities, Science and Mathematics, and Social Sciences, while adding an additional course requirement in Arts and Humanities. We discussed two potential versions of this synthesis: (a) one with a subdivision of the three course requirements in Arts and Humanities matching your categories of Literary/Artistic Experience, Historical/Philosophical Experience, and Creative Experience; (b) one without this subdivision. MAO is divided in its preference for (a) or (b). Some think that (a) serves as a true compromise and to guarantee the arts requirement; others think that (a) is too prescriptive. We don't support a lab requirement, but we would be willing with (a) to count co-curricular activities for the arts requirement.

5. Consider changes to motion proposed by faculty

a. One mandatory language course , regardless of proficiency on entry ("2 + 1" proposal)

We had too little time in the meeting to discuss this complex issue sufficiently. We will discuss it at our next meeting, on November 30.

b. Revision of "Arts and Humanities" description

In order to make the language of the motion more inclusive, we added "history and religion" to our description of "Arts and Humanities."

c. Removal of abbreviations ("ArtsHum," "SciMath," and "SocSci") from Catalog

In order to discourage advising "newspeak," we removed these abbreviations from the proposed Catalog revision. They will appear only in the online SOC.

d. Change "distribution requirements" to more appealing wording

The committee could not agree on a revision and decided to leave the motion unchanged in this respect. We can revisit the issue in the next meeting.

e. Strengthen the wording of the completion deadline

We adopted the wording of the rule currently in place for completion of the W requirement.

6. Discuss implementation timeline, if motion passes

We did not have time to discuss this item. We will discuss it in our meeting on November 30.

MAO minutes
November 30, 2009

Present: Ken Kirkpatrick, Jacob Lane, Kelley Hall, Kathryn Millis, Scott Thede, Kellin Stanfield, Harry Brown (recorder), Sherry Mou, Jamie Stockton

1. Approval of minutes from meeting on November 23, 2009

Approved

2. Discussion of “2+1” language requirement

We discussed two versions of this proposal, both possible with current faculty resources:

a) All students who enter with at least 2-semester proficiency (i. e. all students who test into 200 or 300 level) take one additional language course (in the language of proficiency) or one additional “culture” course (in any department) related to the language of proficiency.

b) Students who enter with at least 2-semester proficiency but not more than 4-semester proficiency (i. e. students who test into 200 level but not 300 level) take one additional language course (in the language of proficiency) or one additional “culture” course (in any department) related to the language of proficiency.

While we see the merit of strengthening the language requirement, some members of the committee questioned the addition of another requirement for some students, which could overlap with Arts and Humanities.

We are hesitant to adding this requirement to our motion without the discussion and consent of the faculty. We will invite Bob Hershberger or another supporter of this requirement to propose an amendment to our motion to be discussed and voted on at the faculty meeting.

3. Discussion of motion preamble

Harry will write the preamble, to be read at the faculty meeting, and submit it to the committee for approval later in the week.

MAO minutes of February 1, 2010

Present: Ken Kirkpatrick, Caroline Jetton, Harry Brown (chair), Kellin Stanfield, Scott Thede, Jamie Stockton, Kathryn Millis (recorder), Sherry Mou, Jacob Lane, Kelley Hall.

1. Approval of minutes from December 14, 2009 meeting
Approved
2. Discuss Evans-Hershberger proposal
MAO is not proposing, endorsing, or fighting this proposal (nor is the Modern Languages department), but discussed it in case Harry is asked MAO's opinion at next week's faculty minutes. Reactions included:
 - MAO is reluctant to sponsor or endorse this or other proposals until after the Faculty addresses items that other committees are already working on.
 - Would this influence student behavior? Would they take courses they otherwise wouldn't?
 - Counteracts simplicity of the new system. Would students expect to be able to satisfy both a language +1 and also a distribution (AH, SS) with the same course? Or would students meeting +1 effectively have a 3rd required AH or SS?
 - Who would decide which courses meet +1? Modern Languages or the other department? In either case, one department gains authority over another department's designations.
 - Practical difficulty of tagging courses in our registration system as meeting multiple requirements, especially when applied to only some students.
 - Variety of courses is so wide that it loses focus. Ancient and modern, almost any aspect of life or culture . . . half the courses on campus might count.
 - Would courses need any non-English aspect? Would e.g., British literature count? What about U.S. ethnicities? Native American or Hispanic American literature?
 - How would most of these courses meet the original intents of having students learn another language?
 - Some members might be more interested in a +1 if it's limited to a course that clearly follows from the two semesters of language.
 - Is the University really unable to fund positions if the faculty agrees that language is a priority?
3. Update from Ken regarding course designation process, including preview of Chairs meeting
Ken showed his spreadsheet on which departments are indicating which courses meet the new distribution requirements. 91 out of 600 courses have been marked so far, largely by Art, Black Studies, Computer Science, Economics, Music, and Philosophy. Approaches vary somewhat; e.g., Art tagged all 100 and 200 level courses, plus some courses into which students routinely place, and upper level topics, while Economics tagged only two courses.

Several departments had questions about courses into which students routinely place. MAO agreed that that classes into which students regularly place be tagged as meeting requirements, but that courses into which students only rarely place should be handled by petition.

Science departments asked for clarification if "no prerequisites" means only none from the same department, or if pre-requisites (such as calculus) from other departments disqualify a course from meeting distribution requirements. MAO is inclined to think prerequisites from

other departments ought not disqualify a course.

Several departments and programs offer topics courses that need to be designated semester by semester, as is now done.

We need to discuss how to handle disagreements between a department and MAO, between departments cross listing a course, or between a department and interdisciplinary program.

On Thursday Harry and Ken will attend the Chairs meeting, provide an update, remind them of the March 1st deadline, ask opinions on designating FYS, and ask their opinion of designating courses with non-departmental pre-requisites.

4. Set larger agenda for spring semester
 - a. Course designation deadline, March 1, approaches. Will review designations, consistency across departments, questions, etc. again at future meetings.
 - b. School of Music and the new requirements
Caroline reports that discussion of the new distribution requirements will begin at the next SOM meeting, and decisions will take several meetings. MAO can expect an update at our next meeting.
 - c. Academic Standing revision
Ken would like MAO to do some cleanup of smaller, more specific requirements, e.g. for double majors. More significantly, recent problems suggest that current system doesn't function as well as it might; too many students find themselves on academic probation and have difficulty recovering. New "progressive" standards might ultimately improve retention by imposing more manageable checkpoints for academic recovery. Ken will bring a draft of these new standards to the committee following completion of course designation process in March.
 - d. The question of "Q" (coordinate with CAPP)
MAO will wait to see what CAPP does. Some discussion of S&W last fall, but decided to postpone Q discussion. Will need to review arguments for/against abolition of Q.
5. New course proposal: ARTH 250: Documentary Film
Approved with no concerns. Documentaries are not significantly taught in other departments, and because approaches are so dissimilar, multiple courses would not be a problem.

MAO Minutes:

February 15, 2010

Present: Ken Kirkpatrick, Harry Brown, Scott Thede (recorder), Sherry Mou, Jacob Lane, Elizabeth Cozzi, Carrie Klaus (substitute for Kelley Hall)

Minutes from February 1 were approved by consensus.

Course proposals:

- GEOS EXP – Weather, Climate and Climate Change
 - Approved, but ask why not teaching it as GEOS topics course.
- GEOS 230 – Environmental Geology
 - Approved
- UNIV 170 – Environmental Science Seminar
 - Approved
- Description change for POLS 110
 - Approved
- POLS 235 – Equality and Justice
 - Approved
- POLS 335 – Muslim Political Thought
 - Approved
- PSY 301 – Physiological Psychology with lab
 - Approved
- BIO 385 – Molecular Neurobiology
 - Approved
- PSY 311 – Psychological Assessment
 - Approved
- Number change from POLS 230 to POLS 130
 - Registrar worried about it not having prerequisites
 - Student commented that it should not be the first course in POLS
 - Concerned the material is more advance than an intro level should be
 - Make sure it is OK to offer as an intro course

Course Designation:

- Everything looks pretty good – no big issues.

Discussion on proposed change to language requirement.

- Need to get a finger on the pulse of the faculty.
- Let departments discuss in their department meetings.
- Potential outcomes?
 - Multiple options, one motion, no motion but suggestion
- 3-4 language requirement is not a consensus in modern languages
- Poll for individuals
 - Add open-ended question at end to comment on resource issues.
 - Asking about resources specifically could contaminate the question.
 - Much discussion ensued
- Do some research (how other schools do this) leading up to our next meeting – think about some poll questions
 - Conduct some discussions over e-mail, come up with something for next meeting
 - Each will take a few schools – look at why they do what they do
 - ACM (associated colleges of the Midwest), GLCA, top-rated liberal arts schools in other areas
 - Harry will send an e-mail assigning schools to us to look at

Almost done with the revision to the ARTS major. Will be upcoming. Looked at scheduling a meeting to deal with this if it comes up with a proposal.

MAO minutes
February 22, 2010

Present: Harry Brown (chair), Elizabeth Cozzi, Jacob Lane, Kelley Hall, Scott Thede, Kathryn Millis (recorder), Sherry Mou, Caroline Jetton, Kellin Stanfield, and Jamie Stockton.

1. Approval of minutes from meeting on February 15, 2010.
Approved with minor typographical edits.
2. Miscellaneous new course and course change proposals.
 - a. WS EXP: Senior Thesis Workshop - Meryl Altman will send information for our next meeting.

Approved, with minor typographical edits in a couple of descriptions. In political science, making all basic approaches covered in 100 level and enriching 200 level course offerings to increase enrollment by non-majors. In psychology, allowing credit for both 214 and math 240 as there is not excessive overlap. Ken will contact David about Italian, due to staffing issue.

- b. POLS 170: International Politics
 - c. POLS 240: Contemporary Political Ideologies
 - d. POLS 210: Political Parties
 - e. PSY 214: Statistics for Behavioral Sciences
 - f. POLS 320: African American Politics
 - g. ITAL 371: Advanced Conversation and Composition
3. Revision of Studio Art major and minor requirements
 4. New course proposals in Studio Art
Dropping level two courses and substituting individually titled courses.
Approved with no concerns.
 - a. ARTS 201: Bigger, Better Ceramics
 - b. ARTS 202: Casting Clay: Repetition and Redefinition
 - c. ARTS 203: Fabricated Photography: Extending the Image
 - d. ARTS 204: Studio Lighting: Photographic Illusion
 - e. ARTS 205: Sculpture in Public Spaces
 - f. ARTS 206: Kinetic Sculpture
 - g. ARTS 207: Projects in Painting
 - h. ARTS 208: Projects in Drawing
 - i. ARTS 491: Senior Projects
 - j. ARTS 198: Studio Art Topics
 - k. ARTS 298: Studio Art Topics
 5. Course changes in Studio Art
Approved with no concerns. Brief discussion about consistence across introductory courses.
 - a. ARTS 152: Introduction to Drawing (title)
 - b. ARTS 153: Introduction to Painting (title)
 - c. ARTS 160: Introduction to Digital Art (title)
 - d. ARTS 163: Introduction to Photography (title)

- e. ARTS 165: Introduction to Video Art (title)
- f. ARTS 170: Introduction to Sculpture (title)
- g. ARTS 175: Introduction to Ceramics (title)
- h. ARTS 398: Studio Art Topics (description)
- i. ARTS 492: Senior Projects (description)

6. Dropped courses - Ken notes that they stay listed in the catalog for several years so that current and recent students who have taken them (and others concerned) have access to the description.

MAO minutes

March 29, 2010

Attending: Ken Kirkpatrick, Harry Brown (chair), Elizabeth Cozzi, Jacob Lane, Sherry Mou, Kathryn Millis (recorder), Jamie Stockton, Kellin Stanfield, Tamara Beauboeuf (guest from TEC), Scott Thede, and Kelley Hall.

1. Approval of minutes from meeting on March 8

Approved.

2. Visit from representative of TEC (Tom Dickinson or Tamara Beauboeuf) to discuss Fifth Year Program
Tamara Beauboeuf explained the Education Studies department's desire to make the Fifth Year program lie dormant and not enroll for the foreseeable future. Factors include the economic downturn, changing teacher license requirements, an increase in majors, minors, and general course enrollment; and the need for faculty members with specific expertise (math, special education, and other areas).

Discussed what MAO needs to do, what is responsibility of CAPP and TEC.

3. Course change proposals

a. EDUC 350: Women in Education (description): Unanimous Yes.

b. MATH 240, 141, 245 (split course 240 into two, 141 and 245): We discussed possible confusion about which version of 240 current students have taken, depending on when they took it. We discussed the possibility, instead of splitting, of changing content of 240, and for 141 do both title and course description change.

c. MATH 441: Unanimous Yes.

4. Update and resolution of FYS and distribution requirements

Chemistry is OK with not tagging their intro as meeting distribution requirements. FYS committee has discussed and decided not to change anything for this year, due to the variety changes coming. We could ask CAPP to make their motion on the seminar sequence clarify that seminars do not meet distribution requirements.

5. Plan for compiling report on language requirement

Discussion of options. Harry will compile a draft based the table of results he sent March 15th. Discussed using a survey to get opinions of options.

6. Discussion of revision of academic standing and transfer credit policies
Ken mentioned several aspects that MAO would revisit in a future meeting.

7. Calendar

Ken warned us that it's almost time to discuss academic year calendar for 2013 - 2014. Several issues, including New Year's on a Wednesday, will make it more complex than usual.

MAO agenda
April 12, 2010

Present: Harry Brown (recorder), Caroline Jetton, Kellin Stanfield, Sherry Mou, Elizabeth Cozzi, Scott Thede, Kathryn Millis, Jacob Lane

1. Approval of minutes from meeting on March 29

Approved

2. Designation of applied music courses as Arts and Humanities (Caroline)

Approved

3. Changes to BMA and BA Music majors

Approved

BMA degrees in the School of Music

The School of Music faculty would like to propose the following changes to the Bachelor of Musical Arts degree effective Fall 2010:

- 1) Change the credit of MUS 450, Senior Seminar, from .5 credit to 1 credit
- 2) Eliminate the required .5 credit theory elective (elective that is chosen from the alternate sophomore theory sequence)

Rationale for change in credit: This change in credit appropriate weights the capstone experience for the BMA and BA degree programs.

BA degree in the College of Liberal Arts – Major in Music

The School of Music faculty would like to propose the following changes to the Bachelor of Arts degree with a Major in Music effective Fall 2010:

- 1) Change the credit of MUS 450, Senior Seminar, from .5 credit to 1 credit
- 2) Eliminate the requirement of MUS 130, Understanding Music (First-year Seminar)
- 3) Add an additional requirement .5 credits of elective credit at the 300-400 credit to meet the requirement of 3 courses (we currently have three courses but they total 2.5 credits and this would total 3 credits)

4. Discussion and revision of report on language requirement

We will request a staffing projection for a 3-semester requirement from David and add that information to our next revision. We will also prepare an online survey in the next week or two to assess faculty opinion to the report.

5. Discussion of GPA requirement for double majors

We discussed Ken's suggestion to drop the 2.8 GPA requirement from the double major. We generally support this though there were a few questions about academic adventurism and "major happy" students. Do we really want double majors with C averages in both majors? We will revisit this issue with Ken at our next meeting.

MAO minutes
April 26, 2010

1. Approval of minutes from meeting on April 12.

Approved

2. Debrief on language report and survey
3. Discussion of double major GPA requirement

GPA minimum of 2.8 seems “paternalistic” and inconsistent with practices at peer institutions. If a student earns two majors through coursework, why not allow them? There is some evidence to suggest that double majors improve academic performance. We have only limited concern about academic adventurism, students irresponsibly declaring majors with little thought of academic consequences.

We will motion at the next faculty meeting to remove this requirement.

4. Discussion of HEOA compliance for course booklists

We will make an announcement of HEOA policy at the faculty meeting. Faculty will be required to release fall booklists by July 1.

5. Approval of 2013-14 academic calendar

Only unusual thing is that on-campus WT will start on Jan. 6, opening the possibility for Saturday classes.

6. New course proposals

- a. REL 375: Psychoanalytic Approaches to the Study of Religion

We need to check with Jason Fuller about distribution area, but approved.

- b. MATH 332: Seminar in Financial Mathematics

Approved

- c. MATH 341: Statistical Model Analysis

Approved

- d. HONR 404: SRF Senior Thesis Research

Approved

- e. HONR 403: SRF Senior Thesis Research

Approved

7. Course change proposals

- a. MATH 442: Probability Problem Seminar (title, credit)

Approved

- b. CLST 300: Topics (description)

Approved

- c. CLST 254: Roman Civilization (description)

Approved

- d. CLST 253: Greek Civilization (description)

Approved

MAO agenda
May 10, 2010

Present: Ken Kirkpatrick, Kathryn Millis, Manu Raghav, Kellin Stanfield, Elizabeth Cozzi, Tom Ball, Harry Brown (recorder), Caroline Jetton, Jamie Stockton, Sherry Mou, Brian Howard, Scott Thede, Kelley Hall

1. Approval of minutes from meeting on April 26

Approved

2. Introduction of new committee members

Welcome to Tom Ball, Manu Raghav, Brian Howard. Andrew Hayes will return from leave next semester.

3. Initial review of language survey results (Kathryn)

Kathryn is still compiling results of survey. We will circulate them this week and post them to Moodle. We will post the numerical results but not the written comments, given that respondents might have assumed that these comments would be confidential.

4. Revision of dual enrollment credit policy (Ken)

The committee approved (by vote) Ken's proposed changes to dual enrollment, transfer, and placement test credit. These changes were previously approved by department and program chairs at the chairs meeting.

5. Honor Scholar Area Seminars and distribution areas (see memo from Kevin Moore)

The committee approved (by vote) Kevin Moore's argument that area seminars in the Honor Scholar program should be allowed to count for the distribution requirement in their respective areas, even though they're offered in the same program and designates as HONR courses. Each of these courses is taught by faculty in different departments, and the Honor Scholar distribution requirement parallels the new system of requirements. We have previously allowed the same exception in the former system of distribution requirements. Honor Scholars will still have to complete the requirements by the end of sophomore year.

6. Course change proposal: PHYS 440: Quantum Mechanics (prerequisites)

Approved

7. Reports from committee liaisons

a. Advising Committee (Sherry)

The committee met once in the fall semester to approve Pedar Foss's new advising guidelines.

b. Academic Technology Advisory Committee (Ken)

The most significant task of the committee was to oversee the conversion of the university email system to Google Apps.

c. Library Advisory Committee (Kathryn)

During AY 09-10, the Library Advisory Committee heard from librarians and discussed:

COF has concerns about their ability to review librarians. Librarians are researching and discussing alternative methods.

Some librarians have expressed interest a longer furlough than just five days, or reduced, eleven month, appointments, rather than just a one time unpaid furlough. This is being discussed with Human Resources and VPAA David Harvey.

To free up encumbered funds, librarians have reviewed standing orders (e.g. yearbooks, other ongoing series that aren't journals, magazines, & newspapers) to identify titles that have ceased publication, are unreliably irregular, or are no longer useful given today's technologies. Proposed cuts were shared with the committee before being shared with the faculty at large.

Tiffany Hebb briefed the committee on FYS teams (librarian, IT representative, and tutors) proposed for fall 2010.

Death of an art database led to trials of substitutions. Funds saved in periodicals, standing orders, etc. have led to trials of several other databases.

Minor staff re-organization, moving work on digital interfaces into public services.

Branches report to associate director to free director's time for leadership roles in COA, PALNI (library consortium), etc.

Low cost work to make the main library more attractive continues: moving collections, re-arranging furniture, etc.

Some reduction in low traffic hours to arrange staffing for more heavily used times.

d. Teacher Education Committee (Ken)

The committee met to advise and approve the suspension of the fifth-year teacher education program.

8. Preview of fall 2010 agenda

- a. Language requirement: taking action (if any) based on survey results
- b. "Statistics summit" to coordinate course offerings in statistics and to present a proposal for a statistics minor, which has been in progress for some time.

9. Election of new Chair

Andrew Hayes was nominated and elected Chair for 2010-11.