SLAAC Meeting Minutes 9/26/2012 4:10 PM

Dining Services:

19 volunteers so far for dining services positions, 6 wish to serve on CSC. The Chair will continue to compile the list of nominations for these positions and will forward list to the full SLAAC committee for consideration.

FERPA document final editing:

General discussion about faculty and parents interaction and what the rationale was for distinctions that were made between general inquiries and specific inquiries. The intent is to clarify for faculty what they are permitted to say to parents because they were allowed to say more than they thought they were.

Committee followed up on google docs edits and edited the FERPA document as a group (student instead of child, "academic" relationship or not, other minor edits). Discussion of edits that were made.

The edited FERPA document will go in the faculty handbook and we will have to talk to the VPAA about where exactly it should go in the handbook or look back at previous SLAAC meeting minutes to find that information.

Academic Integrity Survey:

The committee examined Carol Steele's PowerPoint presentation on academic integrity and data. Questions were raised about the intent of the survey, how it will be used, and what expectations will be made of the person who collects the data. Identifying students by athletic or Greek organization might be unnecesary. Discussion of whether there is any value to identifying students by race as well. What about race also as a question, what's the value? Pedar Foss collects data every year on this.

Intent of survey:

Is there a problem with students' perception of the policy versus the actual policy? (Do they have a clear sense of the policy and its specific criteria?)

What is the actual extent of academic integrity violations? (The survey might indicate that students think there is a low percentage of violations, but it might turn out that there are more than they think because of a possible gap between their perceptions and the reality of the academic integrity policy.)

To identify students by academic year or class to better target efforts to reduce academic integrity violations.

(Are most students who commit violations freshmen? Or are they upper class students? Answers may indicate that they don't have adequate awareness of the policy or that there is lax enforcement of the policy.)

One goal might be to collect demographic data to inform faculty about groups or types of students that are more likely to violate policy in order to correct faculty stereotypes and profiles.

Continued discussion on survey intent:

From the available information, the initial concern was that older students were committing repeated infractions, but the huge jump the committee was looking at was really only three students. Is that statistically significant?

Demographic information could be problematic. Extended discussion of the possibility of profiling students and concerns raised about it. How will the university use these results? The point was made that the real issue might be the need to offer comprehensive reform, instead of the ad hoc policy that currently exists. Some members of the committee noted that the information we had from other colleges was useful and didn't contain demographic information.

The Center for academic integrity has a survey on their website, can we use that? High cost to use and it wouldn't be tailored specifically to our institution, so it is not really an option.

Last year SLAAC had unanimous agreement that information about plagiarism needed to be reiterated all over campus life. The survey came about because of the seeming disconnect between perception and reality.

Discussion of the survey itself and what to strike. Decision to eliminate identifying information (race, gender, country of origin, Greek or athletic affiliations). Continue to identify students by academic year or class.

Committee will continue to edit the survey on GoogleDocs

Other business:

Brad Kelsheimer will come to the next meeting with Audra Blasdel to discuss Dining Services contract. Tim Good from the Athletic Board couldn't come today but will come to next meeting as well.

Issue from last meeting about the IM field being used by athletic department, but it is funded by student activity funds. Pressed for space and IM teams don't often get to use the field as Athletic department uses it much more. Cindy Babington volunteered to follow up with Stevie Baker-Watson on this issue.

Students concerned about wifi access and that the university hasn't located dead spots on campus. Carol Smith could come and update the committee but the basic

problem is that the wiring and equipment is out of date and between 10pm and 1am there is simply not enough bandwidth to meet current demand. Could talk to other student reps and see if they want more information on this.

Concern raised by students that there appears to be less outdoor seating and rocking chairs than before on campus.

SLAAC Minutes October 10, 2012

Members Present: Caroline Smith, Smita Rahman, Kathryn Millis, Maryclare Flores, Walker Chance, Sara Scully, Lucy Gough, Dorian Shager, Carol Steele, Marie Pickerill, Cindy Babington (Secretary), David Alvarez (Chair)

- 1. Minutes from September 26, 2012 will be approved at October 24 meeting.
- 2. Tim Good, Chair of the Faculty Athletic Board, attended as a guest to discuss the reporting structure of the Athletic Board to SLAAC. Good reported that the Athletic Board has not been active until recently and are focusing their mission on articulating the student-athlete experience and creating a more effective communication network between Faculty Athletic Representatives (FAR) and the faculty. The Board is currently engaged in re-writing its charge. The Chair of the Board will attend SLAAC once per semester to report in person about the activities of the Board.
- 3. Brad Kelsheimer, Vice President for Finance and Administration, and Audra Blasdel, Director of Community Relations and Auxiliary Services, attended as guests to discuss the request for proposal (RFP) and decision process for contracting with a new dining services firm. DePauw has employed Sodexo for over ten years. It is not unusual to have long-term contracts with dining services firms, but it makes sense with the building of a new dining hall to examine our current dining services contract. Kelsheimer and Blasdel wanted to consult with SLAAC about the process and how to engage the entire campus community. Blasdel shared a chart (see attached) that compared us to the top 25 liberal arts colleges. We are an anomaly in the type of meal plan (declining balance) we have. Several of the top 25 institutions have self-operated dining services; Kelsheimer does not believe we should pursue this option as running a dining service is not central to our mission. RFP will ask for two things a transitional solution until the new dining hall is built (the Hub will be closed for a period of time) and what a firm will offer financially towards a new dining hall.

Kelsheimer and Blasdel provided a document that outlined the RFP process and timeline. The overview highlighted when SLAAC input would be needed (see attached).

In committee discussion, SLAAC questioned whether they have the authority to participate in this process in lieu of the Dining Services Oversight Committee (DSOC). It was pointed out that the DSOC is actually not a faculty committee and deals primarily with the day-to-day issues of dining services. Nevertheless SLAAC felt it is important to involve the DSOC. Carol Steele suggested beginning with the DSOC's end of the year report. The report will be distributed to SLAAC members. We then considered that a special committee be created that would involve six students (Greek/independent, all four class years) and six other faculty/staff members Membership on the committee would primarily be drawn from those faculty, staff and students currently serving on SLAAC and DSOC. Kathryn Millis, Carol Steele, Dorian Shager and Smita Rahman volunteered to participate.

4. A professor had e-mailed David Alvarez a question regarding the University Policy with regard to conflicts between Greek Life and Academics. Participating in Greek life activities is not a sanctioned excuse for missing class. There is not an "official" policy stating this, but there is no policy allowing it as an excuse for missing class.

5. New business

- a. We may need to update our charge in the handbook to reflect which committees report to SLAAC. Chair will contact Chair of the Faculty to obtain information about which committees currently report to SLAAC.
- Chair will update the names on the SLAAC web page to reflect 2012-13 membership on URC, dining services committee and community standards.

| University/College | Enrollment | Location | Rural/Urban | Tuition & | Room & | . % R&B of | Food Service Provider | Meal Plan | Meal Plan | Commente |
|-----------------------------------|------------|------------------|-------------|-----------|-------------|------------|--------------------------|------------|---------------------|---------------------------------------------|
| | 2,053 | Williamstown, MA | Rural | \$ 44,920 | 69 | | 20.9% Self-Operated | Meal Count | | |
| 2 Amherst College | 1,791 | Amherst, PA | Rural | | 0 \$ 11,650 | | 20.7% Self-Operated | Meal Count | 2 | |
| Swarthmore College | 1,545 | Swarthmore, PA | Suburban | \$ 43,080 | ક્ક | | 22.7% Self-Operated | Meal Count | 5 | |
| 4 Middlebury College | 2,507 | Middlebury, VT | Rural | \$ 44,111 | 1 \$ 11,839 | | 21.2% Self-Operated | Included | | 3 meals a day, part of tuition |
| | 1,586 | Claremont, CA | Suburban | \$ 41,438 | 8 \$ 13,526 | | 24.6% Self-Operated | Meal Count | 6 student, 4 F/S | |
| | 1,778 | Brunswick, ME | Suburban | \$ 44,118 | 8 \$ 12,010 | | 21.4% Self-Operated | Hybrid | 5 meal, 1 DB | |
| 7 Wellesley College | 2,502 | Wellesley, MA | Suburban | \$ 42,082 | 2 \$ 13,032 | | AVI | Meal Count | | |
| | 2,018 | Northfield, MN | Rural | \$ 44,445 | _ | | 20.6% Bon Appetit | Meal Count | 4 | |
| 9 Haverford College | 1,198 | Haverford, PA | Suburban | \$ 43,702 | 69 | | 23.3% Self-Operated | Meal Count | | 20 meals a week - preset (2 on Sunday) |
| Claremont McKenna College | 1.301 | Claremont CA | Suburban | \$ 44 085 | 65 | | 24 1% Bon Appetit | Meal Count | 4 | |
| | 2,386 | ž | Suburban | 1 | S | | 18.9% Aramark | Meal Count | 5 | |
| 12 Davidson College | 1,756 | Davidson, NC | Suburban | \$ 40,809 | - | | 21.8% Self-Operated | Meal Count | 8 | |
| 12 Harvey Mudd College | 777 | | Suburban | \$ 44,442 | - | | 24.6% Sodexo | Meal Count | 3 | |
| United States Naval Academy | 4.576 | Annapolis, MD | Urban | \$ | | | | A/N | | |
| Washington and Lee | | _ | | 1 | | | | | | |
| | 1,790 | | Rural | | 69 | | 20.2% Self-Operated | Meal Count | 9 | |
| 16 Hamilton College | 1,864 | Clinton, NY | Rural | \$ 44,350 | 0 \$ 11,270 | | 20.3% Bon Appetit | Meal Count | 3 | |
| 17 Wesleyan University | 2,882 | Middletown, CT | Urban | \$ 45,328 | 8 \$ 13,434 | | 22.9% Bon Appetit | Hybrid | 5 meal, 1 DB | |
| | 1,815 | Waterville, ME | Rural | \$ 55,700 | \$ 0 | %0.0 | 0.0% Sodexo | Meal Count | 2 student, 1 F/S | |
| 18 Colgate University | 2,947 | Hamilton, NY | Rural | \$ 44.640 | 0 \$ 11,075 | | 19.9% Sodexo | Meal Count | 5 | |
| | 2,627 | Northampton, MA | Urban | \$ 41,460 | 0 \$ 13,860 | | 25.1% Self-Operated | Meal Count | | 1 Full board - 3 meals a day |
| United States Military Academy | 4.624 | West Point, NY | Suburban | €9 | | | | N/A | | |
| | 1,769 | Lewiston, ME | Urban | \$ 44,300 | 0 \$ 12,935 | | 22.6% Self-Operated | Included | 1 | Included in tuition (single fee philosophy) |
| | 1,693 | Grinnell, IA | Rural | \$ 41,004 | 4 \$ 9.614 | | 19.0% Self-Operated | Meal Count | | |
| 24 Macalester College | 2,005 | St. Paul, MN | Urban | \$ 43,693 | 3 \$ 9,726 | | 18.2% Bon Appetit | Hybrid | 4 meal, 1 DB | |
| | 996 | _ | Suburban | \$ 43,620 | - | | 23.6% Self-Operated | Meal Count | 2 | |
| 54 DePanw University | 2 352 | 4000 | 1 | 0 | | | | Declining | | |

**Information from US News, National Liberal Arts College Rankings 2013
** http://colleges.usnews.rankingsandreviews.com/best-colleges/rankings/national-liberal-arts-colleges

DePauw University Dining Services RFP Process Overview & Timeline October 2012

Goals:

- Create an environment conducive to an exceptional and continuously improving student dining experience,
 operational innovation and food service creativity.
- Ensure that DePauw has the best possible partner to assist in design, operational planning and capital investment in implementation of the new dining facility on campus and has the ability to effectively manage through a transitional period in campus dining services.
- Engage a long-term partner that respects and balances the targeted exceptional experience with the reality of both the students' and university's economic constraints.

Timeline:

Distribution of RFP

Question period

Site visits

Proposal due

Initial review of proposals

Invitation for presentation to top two/three proposers:

Presentations

Final Proposals

Final Recommendation Compilation of notes and analysis Executive Approval Board of Trustees Endorsement October 22, 2012

October 25 – November 12, midnight October 29 – November 9, 2012 Postmarked November 15, 5pm EST

November 19 – 23, 2012 November 26, 2012 December 6, 2012 December 7, 2012 December 2012 January 2013

February 2013

| | University ervices RFP |
|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| | and Input Process |
| Finance & Administration Responsibilities | SLAAC Participation |
| RFP & Scoring Research - Companies - Schools - Rankings | Research/Input for RFP & Scoring - Currently good - Current areas for improvement - Important values of provider |
| - Other RFPs - Campus Input Writing & Distribution of RFP | Important services of provider Least important values and services |
| Reference Checks – 10 per proposal: 5 from active locations, 5 from lost accounts Monitor and address questions by respondents | Input on development of standard reference check questions |
| Site visits - Schedule and conduct site visits at the request of respondents | Site visits - Locations of importance - Standardized agenda & route |
| Proposal receipt, review, analysis and scoring | Proposal Review - Scoring by those who wish to participate |
| Presentation scheduling, organization and scoring | Presentation - Observe, comment and score |
| Consolidation of scoring and comments into recommendations for executive approval and Board of Trustees concurrence | 12 |