

CAPP meeting, Dec. 8, 2014

In attendance: In attendance: John Caraher (chair), Francesca Seaman (notetaker), Danielle Kane (notetaker), Scott Thede, Steve Timm, Katie Kondry

1. Graduation requirement

The committee discussed the case for six experiences.

CAPP is working on presenting 4 different models for an “M” requirement to the faculty. It might be best to return next week with four documents on each model, documents that would all edit.

Students want to see some guidelines to implementation

Problem: how will the discussion of implementation of the “M” requirement be interwoven with the discussion of the “6 experiences” model?

We probably will not go back to the previous requirements, and the “no requirement” model is unlikely. The discussion of graduation requirements is connected to the “M” requirement.

Students are interested in seeing a discussion of possible revisions of the curriculum, but do not necessarily expect an immediate implementation. This conversation will take time.

It would be interesting to track some of the impact in enrollment in some of the humanities classes, for example. Do students focus on 3 or 4 departments? Are they well rounded? Do they follow their line of study?

What is the effect of double majors instead of a Liberal Arts education?
N. of students taking the minimum distribution?
Min. n. of courses for requirement is 6.

What is DePauw going to be? What is our identity? Why are we at a liberal arts college?

Our liberal arts education caters also toward people who worry about jobs. That’s why we have a Management Fellow Program, etc.

The committee would like to present some ideas to the faculty and have some discussion about different possibilities. We would also like to hear some ideas from the students, their visions for a liberal arts education.

2. Admission – Cindy Babington (guest)

Admission is very complex.

We had 2 application deadlines for early decision, which is binding. We have admitted more early decision students than we ever had.

We have more completed applications than ever before.

Counselors go out to recruit, and now are reading the applications from their own territory and will make their recommendations. We also have second readers, who agree or disagree with those recommendations.

Last year we did not admit anyone below a 3.2. But this year we know we have to admit more students and so the decisions have been more difficult as you have to decide whether the student is going to make it here, and whether he has affinities to DePauw.

Financial Aid based on need decisions are made in March, while merit-based decisions are calculated by the end of January. There is discretion in these decisions.

Tuition revenue per student goes up, but the total revenue depends on the number of students.

How does the academic interest get calculated? It is based on test scores, high school GPA's, and quality of high school.

We calculate an academic high school GPA. We take out the PE and non-academic courses, and we give points toward AP courses for each year of their high school career.

The quality of the high school is a small factor.

We need to consider moving toward test optional: what else would you bring into consideration for admission?

Holistic evaluation: activities, community service, application essay, and recommendations.