OVERVIEW
This course is designed to give a survey-style introduction to the fundamental concepts and bodies of thought that shape the academic disciplines of biological anthropology and archaeology. We will begin with the fundamentals of evolutionary theory, and progress to the complexities of evolution that gave rise to our species. From there, we will cover the basics of archaeological inquiry and practice, and move to more recent developments in the field, including an examination of archaeology’s participation in various nationalist projects.

COURSE MATERIALS
You are expected to read all assignments in timely fashion; assignments are listed on the syllabus on the day by which they should be read. We will be relying on a textbook for most of our readings. The book is:


We will also be reading a number of articles and book chapters, which you can download from the digital course reserves at ROW.

EVALUATION
There will be three tests throughout the semester that will include multiple choice and short answer questions, and will test knowledge gained in lectures and readings. There will also be two major exams: a midterm and a final. They will look much like the tests in format, but will be longer and more comprehensive. Each major exam will be comprehensive of half the semester: the final exam will primarily include material introduced after the midterm. That said, remember that much of what we learn in the first half is directly applicable to the material in the second half, so don’t open your brain and dump out everything when you go on Fall Break.

There will also be an unspecified number of pop quizzes, in order to ensure that students are keeping up with the reading assignments and class attendance. Each pop quiz shall be worth 1% of the final grade: each point of the final grade shall be drawn from the point value of the major exam that immediately follows the quiz (midterm or final). Thus, if there are five pop quizzes between the midterm and the final exams, then the final exam will count toward only 30% of the final grade, rather than 35%.

Structure of the final grade:

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<table>
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<tbody>
<tr>
<td>Tests (3 x 10%)</td>
<td>30%</td>
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<tr>
<td>Pop quizzes (??? x 1%)</td>
<td>???%</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>35%</td>
</tr>
<tr>
<td>Final exam</td>
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CHEATING AND ACADEMIC INTEGRITY
As a matter of academic integrity, no cheating will be tolerated. Cheating would include such things as copying someone else’s work on a test, or working on a test past the deadline. Academic integrity also requires that students do not attempt to gain unfair advantages over their peers, such as giving a false excuse for a make-up exam. Such behavior will carry severe consequences, reflected in your grade or in recommendations to be suspended or expelled from the university.

See: [http://www.depauw.edu/handbooks/academic/policies/integrity/](http://www.depauw.edu/handbooks/academic/policies/integrity/)
COMPUTERS AND ELECTRONICA
The use of personal computers is completely forbidden in class. I recommend that students who wish to take notes bring blank paper and pencils and/or pens to class.

The use of mobile phones, PDAs, mp3 players, and any similar device is frowned upon during class, as a matter of respect to your classmates and to me. Please silence such devices and put them away. Students often fool themselves that they can subtly text their friends whilst sitting in class without my noticing. In fact, as many people have already acknowledged, we professors understand what is going on when an ostensibly sane person looks down as his/her crotch and starts giggling. Put the toys away and deny yourself the temptation to goof off.

EXAMINATION POLICY
The use of mobile phones, PDAs, mp3 players, and any similar device is forbidden during all tests and exams. Any student found using any form of electronic device, cheating in any way, or talking with another student during the examination will have their paper confiscated, and they will be asked to leave without the possibility of taking a make-up exam. Any exams so confiscated will be assigned a grade of zero.

ATTENDANCE
Students are strongly recommended to attend all lectures. I will present material only once, and will not send lecture notes or other materials on an individual basis. Those students who miss a class session are still responsible for keeping up with the material presented. It is a good idea to coordinate with a classmate to get the notes for lectures that you miss. Do not ask me after an absence, “Did I miss anything important?” The answer is always yes.

EXCUSED ABSENCES
If you are unable to attend a test for good reason, you must provide me with appropriate documentation. Do not simply give me an excuse with no way to prove it. If you had a doctor’s appointment, make sure to ask the doctor for a note – signed, dated, and on professional letterhead – confirming this fact. If you had to attend a family funeral, then bring the funeral program with you. Upon receiving this documentation, I will decide whether or not the excuse is valid. Documentation does not guarantee that I will grant a make-up.

An excused absence from a test will require a make-up to be administered. You and I must agree on a time for this as soon as possible following the missed session; the test must be made up within two school days of the absence. The exceptions to this are the pop quizzes, which cannot be made up; the midterm, which must be made up by Monday, October 15; and the final exam, which must be held at a university-mandated date and time.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
If you have a disability that will require special arrangements to be made for exams, technology, etc., please let the university know as soon as possible so that there is sufficient time to coordinate all reasonable accommodation. In keeping with university policy, students with disabilities should contact the Coordinator of Student Disability Services before contacting individual professors, so that all such situations are properly documented and accounted for.

See: http://www.depauw.edu/handbooks/student-html/resources/disabilities/

COURSE CALENDAR

Thursday, August 23 – First day of class; syllabus review
Tuesday, August 28 – Textbook Chapter 1
Thursday, August 30 – Textbook Chapter 2
Tuesday, September 4 – Textbook Chapter 3
Thursday, September 6 – Textbook Chapter 4;


Tuesday, September 11 – Textbook Chapter 5;


Thursday, September 13 – First test

Tuesday, September 18 – Textbook Chapters 6 and 7

Thursday, September 20 – Textbook Chapter 8

Tuesday, September 25 – Textbook Chapter 9;

Ackerman, Jennifer. 2006. “The downside of upright.” *National Geographic* 210:1. (Reserves)


Thursday, September 27 – Second test

Tuesday, October 2 – Textbook Chapter 10

Thursday, October 4 – Textbook Chapter 11;


Tuesday, October 9 – Textbook Chapter 12

Thursday, October 11 – Comprehensive Midterm Exam

October 13-21 – Fall Break; no classes

Tuesday, October 23 – Textbook Chapter 13

Thursday, October 25 – Textbook Chapter 14

Tuesday, October 30 – Textbook Chapter 15

Thursday, November 1 – Textbook Chapter 16


Tuesday, November 13 – Third test

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*November 15 – No class

Tuesday, November 20 – In class: Romer, John and Elizabeth. 2002. *At the service of the state: Archaeology as a political tool*. DVD. Films for the Humanities and Sciences.

Thursday, November 22 – Thanksgiving Break; No class


Tuesday, December 11, 1:00-4:00 – Final exam