ANTH 258A: Archaeology
Fall 2013

Monday Wednesday 8:20-9:50 AM
Julian Science Center 156

Dr. Lydia Wilson Marshall
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Email: lydiamarshall@depauw.edu
Phone: (765) 658-4508
Office Hours: 3-4 PM Monday and Wednesday and by appointment.

COURSE DESCRIPTION

Archaeology is much more than digging into the ancient past. It is also a form of detective work that allows us to understand ancient as well as modern societies by uncovering the clues of their material remains. In this course, we see how archaeologists show how and why civilizations rise and collapse. Prerequisite: ANTH 151, ANTH 153 or permission of instructor. Not open to students with credit for ANTH 354.

REQUIRED MATERIALS

Feder, Kenneth L.

Putnam County Museum Admission ($2)

All other assigned readings will be posted in pdf form in Moodle or placed on reserve in the library.

SUMMARY OF ASSIGNMENT DUE DATES AND TESTS

9/2: Take-Home Exercise #1 (Draw an Archaeologist) Due
9/23: Take-Home Exercise #2 (Seriation) Due
10/2: Research Paper Proposal and Preliminary Bibliography Due
10/14: Midterm Exam
11/4: Take-Home Exercise #3 (Trash Analysis) Due
11/13: REQUIRED fieldtrip to Putnam County Museum
11/18: Take-Home Exercise #4 (Museum Analysis) Due
11/25: Film Summary/Discussion Questions Due
11/26: First Draft of Research Paper Due
12/9: Final Draft of Research Paper Due
12/9: Student Research Presentations
12/11: Student Research Presentations
12/20: Final Exam, 8:30-11:30 AM

CLASS SCHEDULE AND READINGS

Wednesday, 8/28: Why Archaeology?
*Take-Home Exercise #1 (Draw an Archaeologist) handed out.*

THEME 1: INTRODUCING ARCHAEOLOGY

Monday, 9/2: The Problems and Promise of Archaeology
Csikszentmihalyi, Mihaly
Morgenroth, Silke
Sebastian, Lynne
*Due: Take Home Exercise #1 (Draw an Archaeologist)*

Wednesday, 9/4: Is Archaeology Anthropology?
Fagan, Brian M.
Feder, Kenneth L.
Wednesday, 9/4 – Last Day of Course Adjustment Period

Price, T. Douglas  

Price, T. Douglas  

**Monday, 9/16: What is an Archaeological Site?**
Feder, Kenneth L.  

**Wednesday, 9/18: How Do Archaeologists Date Sites?**
Feder, Kenneth L.  

*Take-Home Exercise #2 (Seriation) handed out.*
THEME 2: ARCHAEOLOGICAL ANALYSIS

Ashmore, Wendy and Robert J. Sharer

Molloy, Brian

Due: Take-Home Exercise #2 (Seriation)

Wednesday, 9/25: How Do Archaeologists Reconstruct the Past? (Part 2): Spatial Analysis
Ashmore, Wendy and Robert J. Sharer

Deetz, James

Monday, 9/30: What Can Human Bones Tell Us about the Past?
Feder, Kenneth L.

Tung, Tiffiny A. and Kelly J. Knudson

Wednesday, 10/2: Why Do Archaeologists Care What People in the Past Ate?
Feder, Kenneth L.

Edgar, Blake

Due: Research Paper Proposal and Preliminary Bibliography
Monday, 10/7: How Can Archaeologists Work Underwater?
Delgado, James P.
Jones, Dan
Pringle, Heather

Wednesday, 10/9: Can There Be Archaeology without Digging?
Atwood, Roger
2010 Ring of Hype? Archaeology 63(6): 18, 60, 64.
Hvistendahl, Mara
Lightfoot, Kent G.

Monday, 10/14: MIDTERM EXAM

THEME 3: SOME IMPORTANT QUESTIONS FOR ARCHAEOLOGISTS

Wednesday 10/16: Why Did People Start Farming? Did It Improve Their Lives?
Diamond, Jared
Molleson, Theya
Pringle, Heather

Monday, 10/21 – Friday, 10/25: FALL BREAK (NO CLASS)

Monday, 10/28: Why Do Civilizations Rise and Fall?
Diamond, Jared
Morrison, Kathleen
Wilcox, Michael

**Wednesday, 10/30: How Common was Warfare in the Past?**

Ferguson, R. Brian

LeBlanc, Steven

Letters to the editor

*Take-Home Exercise #3 (Trash Analysis) Handed Out*

Friday, 11/1 - Last Day to Withdraw from Classes with Grade “W”

**Monday, 11/4: What Can Archaeology Reveal about Historic Periods?**

Allison, Wes

Hantman, Jeffrey

Voss, Barbara L.

*Due: Take-Home Exercise #3 (Trash Analysis)*

**Wednesday, 11/6: What Can Archaeology Reveal about Contemporary Life?**

Pearson, Marlys and Paul R. Mullins

Wilson, Douglas C. and William L. Rathje
THEME 4: THE POWER AND POLITICS OF ARCHAEOLOGY

**Monday, 11/11: How Does the Present Affect Our Perceptions of the Past?**
Gero, Joan and Dolores Root
Gifford-Gonzalez, Diane

**Wednesday, 11/13: REQUIRED FIELDTRIP TO PUTNAM COUNTY MUSEUM**
*Take Home Exercise #4 (Museum Analysis) handed out*

**Monday 11/18: Archaeology, Nationalism, and Religion**
Arnold, Bettina
El-Haj, Nadia Abu.
Romey, Kristin M.
**Due: Take-Home Exercise #4 (Museum Analysis)**

**Wednesday, 11/20: Archaeology and Native Americans**
Colwell-Chanthaphonh, Chip
Fabian, Ann
Thomas, David Hurst

VIEW FOR MONDAY: *The African Burial Ground: An American Discovery*

Due: Film Summary and Discussion Questions

Tuesday, 11/26: First Research Paper Draft Due at 4 PM

Wednesday 11/27-Friday 11/29: THANKSGIVING RECESS (NO CLASS)

Monday, 12/2: How Do Global Inequities Influence Archaeology?

Atwood, Roger


MacEachern, Scott


Matsuda, D.


Wednesday, 12/4: Astro-Archaeology

Däniken, Erich von


Feder, Kenneth.


Monday, 12/9: Student Presentations

Due: Final Draft of Research Paper

Wednesday, 12/11: Student Presentations and Review

Friday, 12/20: Final Exam, 8:30-11:30 AM
COURSE EXPECTATIONS

Class Participation
This course will include both lecture and discussion components, and class participation is essential. Class participation means attending all classes, posting on the Moodle discussion forums every week, volunteering to speak when you have a chance, demonstrating that you are well prepared for class by offering thoughtful comments or questions, and sometimes pushing yourself to make more rigorous and analytical points. I expect everyone to be respectful of other people’s ideas and opinions. While we can and should debate issues, we should not attack other people personally for the ideas they express in class. Several brief in-class writing assignments designed to gauge your level of preparation and engagement are also an important part of your class participation grade. Class participation will account for 10% of the course grade.

Discussion Leadership
Students will also be expected once during the semester to lead a brief discussion on the day’s reading. To prepare, identify at least three open-ended, thought-provoking questions about the reading to ask the class. You should provide a brief personal reaction and identify connections to earlier assigned readings. However, do not summarize the reading! The main purpose of this exercise is to elicit the participation of your fellow students and jumpstart discussion. Student-led discussions typically last approximately 5-7 minutes. Discussion leadership responsibilities will account for 5% of the course grade.

Film Summary
A thoughtful two-page summary of the film The African Burial Ground: An American Discovery along with five discussion questions will account for 2.5% of the course grade.

Take-Home Exercises
During the semester, four take-home course exercises will be handed out. Topics covered in these exercises are: Draw an Archaeologist, Seriation, Trash Analysis, and Museum Analysis. These exercises typically require some activity outside of class. Students must also hand in a two-to-four-page written response for each exercise. Exercises #1 and 2 (Draw an Archaeologist and Seriation) are each worth 5% of the course grade. Exercises #3 and 4 (Trash Analysis and Museum Analysis) are each worth 7.5% of the course grade. Together, the exercises are worth 25% of your course grade.

Term Research Paper
You will develop a 10- to 15-page paper on a topic relevant to the course topic. The project has multiple parts including (1) research appointment with a reference librarian (0%), (2) Term paper title, two-page proposal, and preliminary bibliography (0%), (3) Rough draft (0%), (4) final research paper (15%), and (6) class presentation (5%). Although no points are awarded for the first four parts of the assignment, failure to do them thoughtfully will cause points to be deducted
from your research paper grade. No library consultation: -3 points. No proposal/preliminary bibliography: -5 points. No rough draft: -10 points. All of these assignments are designed to improve your research project, therefore it is to your advantage to do them. I reserve the right to reject an unauthorized term paper topic.

**Exams**
This course includes a mid-term and a final. Both are closed book and will take place in class. The midterm is worth 15% of the course grade. The final, which is cumulative, is worth 22.5%.

**GRADING SUMMARY**

- Class Participation: 10%
- Discussion Leadership: 5%
- Film Summary: 2.5%
- Take-Home Exercises 25%
- Research Paper: 15%
- Research Presentation: 5%
- Midterm Exam: 15%
- Final Exam: 22.5%

**GRADING POLICIES**

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At Depauw, A and A- grades reflect “achievement of exceptionally high merit.” B+, B, and B- grades indicate “achievement at a level SUPERIOR to the basic level.” C+, C, and C- grades reflect “basic achievement,” and D+, D, D- grades reflect “minimum achievement that warrants credit.” Please realize that B grades in this course reflect very good work; a “B” is not a poor grade in this or any other course at DePauw. C grades also indicate basic mastery of the material.
COURSE POLICIES

Academic Misconduct
Please familiarize yourself with DePauw’s Academic Integrity Policy. If you are at all unsure what constitutes plagiarism, please ask. I take academic dishonesty very seriously, and at DePauuw such misconduct can have a variety of serious consequences.

Attendance
If you are absent (whether the absence is excused or unexcused), you will not earn that day’s full participation grade.¹ If an absence is excused, you may email me two thoughtful questions or comments on the reading for partial participation credit (75%). If an absence is unexcused, no partial credit will be given (0%). Only two unexcused absences will be permitted. Each additional unexcused absence will drop your final grade a half-point (for example, from a B- to a C+). If you have an emergency, contact me before class. Acceptable reasons for an excused absence include family emergency, serious illness, religious holiday, and participation in college athletic competitions. If you have more than four unexcused absences (that is, if you skip more than two weeks of class), you will automatically fail the course.

Late Assignments
All course exercises are due in class on the due dates listed. After its due date, an assignment’s value drops 10 percentage points for each day it is late. For example, if an assignment were one day late, a perfect score would give you only 90%. If it were two days late, an otherwise perfect assignment would be given 80%. I will not accept assignments more than three days late. If you have an emergency, contact me before class.

Missed Exams
I will not provide make-up examinations for any exam unless a serious illness or family emergency prevents a student from taking the exam at the scheduled time. Otherwise, any missed exam will result in a grade of 0%. If a religious holiday or college athletic event conflicts with either exam time, please let me know in the first two weeks of class so that we can plan for your accommodation. If you miss the exam unexpectedly because of serious illness or family emergency, let me know within 24 hours of the missed exam time, have documentation ready, and be prepared to make up the exam within a day or two of returning to grounds.

Laptops and cell phones
Laptop and cell phone use is generally prohibited during class sessions. If you like to take notes on your laptop, talk to me and we can arrange for your accommodation.

¹ Excused absences for religious holidays will be issued full participation credit.
Learning and Other Disabilities
If you have a documented disability—including hearing or vision issues, learning disabilities, ADD, ADHD, psychological disabilities, or neurological impairments—please contact Mrs. Pamela Roberts, Coordinator of Student Disabilities Services, to arrange for any needed accommodation. Also, if you suspect that you have a disability but don’t yet have documentation, please contact Mrs. Roberts for help. She can be reached at 765-658-6267 or pamelaroberts@depauw.edu I cannot accommodate any student without first receiving proper documentation from the Student Disabilities Services, so plan ahead.