**Environmental Fellows Program**

**Field Experience Learning Contract**

**2014‑2015**

1. **General Information**

|  |  |
| --- | --- |
| **Student Name:** |  |
|  |  |
| **Field Experience Title:** |  |
|  |  |
| **Faculty Sponsor:** |  |
|  |  |
| **Off‑site Host Name:** |  |
|  |  |

1. **Contact Information**

|  |  |  |
| --- | --- | --- |
| **Student** | **Host** | **Faculty Sponsor** |
| **Name** | **Supervisor’s name** | **Faculty sponsor’s name** |
| *FE address, line 1* | *Supervisor’s title* | *Faculty sponsor’s address* |
| *FE address, line 2* | *Organization* | *Department* |
|  | *Mailing address* | *DePauw University* |
|  | *Mailing address* | *Greencastle, IN 46135* |
|  |  |  |
| *e‑mail address* | *Supervisor’s e‑mail* | *Faculty sponsor’s e‑mail* |
| *FE phone number* | *Supervisor’s phone number* | *Faculty sponsor’s phone* |

1. **Description of Project**

*Describe in detail your role and responsibilities while on the field experience. List duties and projects you plan to complete. What kind of instruction, assistance, and consultation will you receive, and from whom? Details, details, details!*

1. **Learning Objectives**

*What do you intend to learn from this experience? List each one as a separate “bullet point” below. Type one in, then hit “return” to start a new bullet point.*

* + *Sample objective: By interacting with clients from several different Latin American countries, I hope to expand my knowledge and use of colloquial Spanish.*
1. **Communication**

*How often and in what form will you communicate with your faculty sponsor and/or the EFP co-directors during your field experience?*

1. **Evaluation**

*How will your field experience performance be evaluated? Plan to give the EFP office copies of materials you create on the field experience, if your host is agreeable. This might include press releases, draft reports, presentations, or other projects.*

1. **Agreement**

The student, faculty sponsor, and program director have agreed on the details of this learning contract.

|  |  |
| --- | --- |
| Student  | Date  |
| Faculty Sponsor  | Date |
| Program Director | Date |

**Appendix: Goals and Outcomes of Field Experience**

**Mission** (Approved by EFSC 11.11.13)

Enhance and apply the student’s environmental knowledge and skills by pursuing an extended, focused endeavor tailored to the student’s individual goals and needs.

**Outcomes** (Approved by EFSC 11.11.13)

We expect these outcomes to be typical of most field experiences. However, due to the tailored, individualized nature of field experience, not every fellow will achieve all of them.

During the field experience, students will:

1. Gain enhanced understanding of specific environmental issues and their complexity.
2. Develop facility at working with others as part of team to achieve a common goal or in the completion of projects and activities.
3. Apply theories and concepts from their classes to environmental problems. This may include approaching questions from the perspective of the sciences, social sciences, humanities, or arts, or from multiple perspectives.
4. Expand their network of professional relationships and contacts. This may include developing relationships with mentors and role models who serve as a source of advice and support.
5. Use and refine their skills in critical thinking, quantitative reasoning, writing, speaking and listening, and use of technology.
6. Improve ability to communicate technical information to a wide range of audiences, for example by communicating at multiple levels with younger or other lay audiences.
7. Build on and expand their technical capabilities in conducting scientific research and statistical analysis.
8. Explore environmental issues through a creative or artistic project.
9. Reflect on their individual interests and skills, particularly in relation to their field experience, and consider and explore possible future career paths.