

CAPP – minutes

3/9/15

Present: John Caraher, Francesca Seaman, Danielle Kane, Scott Thede, Katharine Kondry, Mark McCoy, David Guinee, Larry Stimpert, Steve Timm

1. World Literature minor. John explained issues with website. World literature is not a program and therefore has no steering committee or a director. It's presently an interdisciplinary minor housed in two departments. "Program" doesn't appear in proposal. CAPP is waiting to see if an administrative solution can be achieved through the registrar.

2. Environmental Biology proposal. CAPP reviewed concerns from Glen Kruecker. Questions were raised about an interdisciplinary committee for courses outside of bio department, the measure of environmental content outside of required courses, the number of anticipated majors, and the number of courses required for the major. Larry spoke in favor of the proposal, though questions of cohesion among all the parts remain. John is in contact with Jim Benedix about the administration of allied courses. CAPP anticipates a response to the proposal from GeoSciences.

3. Graduation Requirements

a. Meetings with departments report:

i. Political Science – Dave Guinee reported concerns about having all the rules in place prior to a vote, a rejection of the core curriculum component, and diverse opinions on components A and B.

ii. Psychology and Communication and Theatre – Steve Timm reported concerns about defining the purpose of each pillar or experience, a rejection of the M competency, and dissatisfaction with the current 2-2-2. More data on current system was requested.

iii. History – John Caraher reported on a concern for focusing on diversity and doing it well, that institutionally our competency programs work, considerations of M as faculty development, and there's little interest in changing the distribution requirements.

b. Report from open meetings:

1st meeting. Focus on details about how the M requirement would work.

2nd meeting: What data are we looking at? Role of languages. Concerns were raised about seeing a diversity requirement done well rather than done quickly. The language requirements were revisited. Again, more data on the current system is warranted.

CAPP continued the M discussion. There's no consensus among members of Modern Languages. The need to define "M" remains. Issue of inequality and gender are not necessarily covered in language training. There's some discussion about increasing the language requirement.

Larry provided a handout summarizing the current requirements, six experiences, seven experiences, four pillars, AAC&U model, and the requirements at Allegheny College. He'll share the Allegheny report via email.

John reported that Ken Kirkpatrick did provide statistics on double majors. This information is on Moodle. The data reveals that going to the 2-2-2 did not create a significant increase in double majors.

CAPP intends to clarify our data request to institutional research. CAPP considered overlaying a D requirement on existing courses, international and domestic requirements, requiring 2 courses, and using Extended Studies requirements to meet a D or M requirement. Carlton's point system was considered.

CAPP intends to clarify the purposes behind the seven experiences. Some discussion ensued about a time table and our proposal.

Next week: Updates on proposal for major in environmental biology. Nail down language for M requirement. Consider what will be sent to MAO in terms of the EB proposal.

Adjourned: 5:31