

CAPP Minutes for October 27, 2014

Members Present: Caraher (Chair), Thede, Seaman, Guinee, McCoy, Timm, Kondry

1. School of music proposal

We have the final proposed changes before us.

At DePauw a current applied lesson is a .5 credit class, but at universities around the country these range from a half-credit class to two full credits. The committee voted to pass the changes on the faculty as a whole.

2. Admissions subcommittee discussion

Caraher presented a first draft of a proposal for creation and duties of a Faculty Committee on Admission. A member of the committee felt that this committee should report as widely as possible. Seaman suggested various other committees should select representatives — someone from COA, someone from the Writing Committee, etc.

A member asked whether the committee should not instead ask the Admissions office for a report on particular data at regular intervals (twice per year?). We could also ask for faculty to submit questions and concerns that we could propose as topics of conversation to the Admissions office. CAPP would then report to the faculty on the data and the conversation.

There is a feeling that there needs to be some sort of faculty investment in the admissions process. In the past admissions reported each month to the faculty at the faculty meeting, and that was where the faculty asked questions.

A suggestion was made that maybe we should have a conversation with Cindy Babbington about what's the best way to share information. We will ask her to come to the next meeting (or soon) to talk about how to both involve the faculty as a whole and have CAPP fulfill its function. CAPP will also ask other committees about their concerns or questions for Admissions.

3. Extended studies issues

Issue — at least one ES credit must be completed through participation in either a January or May term course. A summer-long internship currently will not fulfill this requirement, but a 3-week long internship in January or May *will* fulfill the requirement. How can CAPP solve the apparent contradiction?

- Proposal 1: Redefine the language to say that one course must be a January term or May term course, travel experience, or service learning program.
- Proposal 2: also allows a semester long off-campus study or internship
- Proposal 3: remove the requirement for one J or May term experience.

The committee agreed that we prefer Proposal 1, with some language clarification that the experience should be with a DePauw group. Dave Guinee and John Caraher will

work on the language for this change.

Issue — How is credit/tuition interaction offering students' choices? Certain populations of students are getting into some situations where getting credit is difficult for them.

Seniors who need 9 credits. Some are taking 4.5 in Fall, taking a WT .5 credit to avoid having 4.5 in the Spring when they have seminar, etc.

The committee needs to speak to Dave Berque. Is there a real issue with federal financial aid requirements that prevents students from being able to simply take 9 courses during the year? John will ask Dave to join the committee to discuss these issues.

4. RAS Issues

Talking about the state of RAS.

We discussed suggestions that CAPP keep better records about what departments promised in previous proposals to RAS, how to generate data from OIR that would help with RAS deliberations, etc.

Caraher presented suggestions for how to constitute the committee for discussion. CAPP is united in feeling that departments with proposals should not sit on the committee, but is divided at this point on other issues.

5. Graduation Requirements

What are the data we would like to collect to look at how recent changes in curriculum have worked?