



### Activity View

Sample Student						
	Semester	Activity	Role	Host	Contact	Sponsor
	Winter Term 2012	Winter Term in Service	Participant	WTIS: Timmy Foundation (Ecuador)	Kelsey Schultz	Sharon Crary
<b>Program Description</b>	<p>Founded in 1973, Winter Term in Service (WTIS) is one of DePauw's oldest and most popular service-based programs. During the January Winter Term, faculty leaders partner with locally identified initiatives around the world to invite DePauw students to engage in service-learning. WTIS teams immerse themselves in the culture of their host communities, working alongside local people to provide much needed construction projects, medical clinics, public health education, and many other important services for people in their host community. This service project is the vehicle for hands-on learning, which is further intensified through critical reflection.</p> <p>The mission of the Winter Term in Service Program is to provide DePauw students, faculty members, alumni, and participating professionals an opportunity to collaborate on a locally identified work project in a domestic or international setting. Through the project we intend to challenge participants in an environment of shared learning. Our aim is exposure to relevant social and political issues, engagement in critical reflection of our values and experiences, and increased understanding of diverse communities' interconnectedness. These goals are at the heart of what we mean by service.</p>					
<b>Activity Description</b>	<p>The purpose of this trip is two-pronged: to provide sustainable health care to vulnerable communities in the Napo Province and to provide undergraduates with an amazing opportunity to experience medicine and global health firsthand. Students will become immersed in learning about issues, problems, and best practices in global health. Ten days of this course will be spent in the Napo Province of Ecuador, where students will work side by side with medical professionals, staff of the U.S.-based nonprofit The Timmy Foundation, and staff of the Ecuadorian-based nonprofit Quito Eterno. Students will both set up and work in medical clinics located in various rural communities in the Amazon basin. Students will learn the practical skills involved in international medical nonprofit work as well as grapple with the academic and philosophical questions that accompany any such work. Upon returning from our time in Ecuador, we will spend time together on campus exploring the fact of immense global health disparities, the work of various nonprofits and the ramifications of international medical service. Many DePauw students have a strong sense of obligation towards service and philanthropy. In this course, students will have the opportunity to develop this sense of obligation in an effective manner such that they can support their actions with practical intellectual arguments. We will be focused on helping students apply their knowledge to their lives outside of the classroom and pursue intellectual, academic questions about the lives they lead and witness outside of the classroom.</p>					
<b>Sponsor Comments</b>	<p>This student's experience with the Civic Fellows program was very useful to us on this project. She knew how to organize teams and how to listen to clients.</p>					
<b>DQP Outcomes (Program)</b>	<p><b>Civic Learning:</b> Describes his or her own civic and cultural background, including its origins and development, assumptions and predispositions.</p>					
<b>DQP Outcomes (Activity)</b>	<p><b>Broad, Integrative Knowledge:</b> Explains a contemporary or recurring challenge or problem in science, the arts, society, human services, economic life or technology from the perspective of at least two academic fields, explains how the methods of inquiry and/or research in those disciplines can be brought to bear in addressing the challenge, judges the likelihood that the combination of disciplinary perspectives and methods would contribute to the resolution of the challenge, and justifies the importance of the challenge in a social or global context.</p> <p><b>Intellectual Skills:</b> Describes how knowledge from different cultural perspectives would affect his or her interpretations of prominent problems in politics, society, the arts and/or global relations.</p>					