

CAPP Meeting Minutes for Monday, 9/22
Location: Julian 245

In attendance: John Caraher (chair), Francesca Seaman, Dave Guinee, Danielle Kane (notetaker), Larry Stimpert, Scott Thede, Steve Timm, Gesenia Viviescas, Katie Kondry

1. Dave Berque had two issues for CAPP to clarify. First, the new language on extended studies in the handbooks says that “all students must complete two extended studies courses;” Dave wanted to know whether this included transfer students, who in the past (when the WT requirement was 3) had a reduced requirement. The Committee said that the new language does apply to transfer studies (ie everyone must complete two) because these students should have enough time to meet this requirement.

Second, Dave wanted to know whether for-credit independent studies were permissible in the Extended Studies system. The Committee said that they were but said that this was an issue to monitor in coming years in terms of faculty time and compensation.

2. CAPP also considered ideas for reforming the RAS system. Several models from GLCA schools were discussed, and new ideas were raised. In one model, departments could use an external review to develop a baseline for how many and what kind of courses they should offer, and staffing would be based on these curriculum needs.

Also discussed were the possibilities of encouraging departments to frame their proposals in terms of the overall contribution the position could make to university-wide goals. In addition, the possibility of a RAS committee composed entirely of current CAPP members was considered; this group could potentially meet regularly or twice a year (ie with two deadlines for proposals from departments). Finally, it was agreed that a smaller committee may make it possible to exclude as members those faculty from departments submitting proposals.

Serious revisions of the RAS cannot be implemented this year; Dave Guinee agreed to draft a proposal that might resolve some issues (e.g. conflict of interest concerns) for this academic year’s RAS.

3. Larry updated CAPP on the Education Studies program, which this year and last requested additional TT lines and was denied both years. The Program has evolved significantly over the years, especially since the end of the teaching certification program, and the Program is doing a self-study; Larry has also recommended an external review. Two possible directions for the Program are (1) finding alternative routes to teacher certification (eg a 5th year certification with a school that partners with DePauw) and (2) serving as a clearinghouse for all DePauw outreach efforts with local schools.