

Faculty Governance Committee Meeting  
Minutes  
Sept. 30, 2016

Present: Howard Brooks, Tim Good, Bryan Hanson, Bob Hershberger, Glen Kuecker, Pam Propsom, Francesca Seaman

Reports from committees. Tim Good indicated that SAL will consider an Honor Code. Bryan Hanson reported that FDC will be having a discussion about the lower number of faculty participating in student-faculty summer research. We reminded Bryan (and FDC) that there is a self-created faculty group organized around the topic of potentially having an Office of Undergraduate Research (OURSCA—Amity Reading, Lydia Marshall, Michael Roberts, Susan Anthony, Dan Gurnon, Jacob Hale). Howard reported that John Caraher requested the November open meeting be a Curriculum Committee-led discussion regarding the old RAS/new tenure-line process. We agreed that this was a good idea.

School of Music. We discussed questions about the internal governance structure within the School of Music (SOM). Large departments like English and Modern Languages might be the most comparable model. At the moment, full-time tenure-line faculty conduct the business of the SOM, yet the SOM has a lot of part-time faculty who, under university rules, have the right to vote on university issues but do not have a vote in the SOM on SOM issues. The new dean is aware of this and seems to be interested in moving to have procedures that are more in-line with university practices. We will convey to the SOM that the Governance Committee would be happy to provide any supporting materials to assist the SOM as they create their governance structure. Need to codify the responsibilities of the SOM Dean versus the ADSOM, and the rights and responsibilities of part-time faculty.

Handbook changes. There is a draft of proposed Academic Handbook changes regarding the composition of the Faculty Governance Committee. The plan is to provide advance notice in October and have this up for a faculty vote in November.

Advising Committee. Last week we discussed the process used to create the new class dean system and the conclusion was that there was a communication breakdown on the faculty side (i.e., lack of knowledge that Advising Committee reports to Curriculum Committee). Howard read the Handbook and has created a graphic representing our committee structure; he will share it with the faculty at large. To whom should the Advising Committee report? One thing Howard pointed out is that the supposed “ad hoc” committees are not going to go away and instead they should be made standing committees; then we would need to decide to whom each committee would report. Glen and Howard will communicate with committee chairs, reminding them about to whom they should report and what committees report to them, that they should take and post minutes, and write Annual Reports.

Next week. VPAA will be at the first half of the Faculty Governance meeting (Glen will send a tentative agenda from Anne Harris) and the President will be the second half (we can

determine what we'd like to talk about with him; e.g., faculty role in the hiring, retention, and review of senior administrators).