ANTH 290A: ANTHROPOLOGY OF THE MIDDLE EAST AND NORTH AFRICA
SPRING 2013 | MW 8:20-9:50AM | Asbury Hall 112
Professor Daniel Gilman | danielgilman@depauw.edu
Office: Asbury 205E
Office Hours: MW 1:00-3:00PM, or by appointment

OVERVIEW
This course is intended to serve as an introduction to a huge and unwieldy body of scholarship on a huge and unwieldy conceptual swath of the world. People in the West often find it convenient to use the term ‘the Middle East’ to summarize the thought, religion, and cultural practices of a massive number of people living across several continents and in very different circumstances. Such a vast collection of societies and communities cannot be addressed programmatically in a single course, but only thematically. We will therefore approach this material through thematic units designed to explore concepts important in the anthropological study of these places, rather than geographical terrain.

COURSE MATERIALS
You are expected to read all assignments in timely fashion; assignments are listed on the syllabus on the day by which they should be read. We will be reading eight books: six ethnographies, and two histories intend to provide essential background knowledge. We will supplement the books with a small number of articles. The books are:


All books will be available for purchase at the bookstore, and will also be on 2-hour reserves at ROW. All other readings will be placed on digital reserve at ROW.

EVALUATION AND ATTENDANCE
There will be five quizzes distributed through the semester, which will include multiple choice and short answer questions, and will test factual and theoretical knowledge gained in readings and discussions. There will also be five short papers designed to evaluate your comprehension of the concepts under study. Students often find that they are unused to both anthropological thinking and my grading standards; to remedy this dual challenge, you may drop the lowest paper score. I will assign and collect these papers entirely through Moodle, and will give you the prompts therein. All papers will be due on their respective dates at 5:00PM Eastern Time.

Students are required to attend all class sessions; since the course is discussion-based, it is imperative that students do not miss class. We will present material only once, and I will not send lecture notes or other materials on an individual basis. Those students who miss a class session are still responsible for keeping up with the material presented. Each student is permitted to miss two class sessions without penalty, although these ‘freebies’ factor into the total absence count. Every absence thereafter will count directly against the participation component of the final grade. Any student who misses a total of more than eight class sessions (including the freebies) will automatically fail the course.

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Active in-class participation is also a component of the course. I expect everyone to come to class prepared to discuss the readings knowledgeably, and those who demonstrate that they have come to class unprepared will lose points. I may sometimes call on you to hear your thoughts; do not be afraid to speak, and please do not think I am trying to single you out or embarrass you.

Structure of the final grade:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes (5 x 2%)</td>
<td>10%</td>
</tr>
<tr>
<td>Papers (4 x 20%)</td>
<td>80%</td>
</tr>
</tbody>
</table>

LATENESS POLICY
Turning in written work late will drag you down very fast. Since you must submit all written work through Moodle, you will be unable to slide on deadlines. I do not accept any excuses for late work. If you are forced to turn in a paper copy of work to me past the stated deadline, I will deduct a full letter grade for every day of tardiness. This policy does not apply to the last paper, which will not be accepted late at all, and will be marked as receiving no credit.

CHEATING AND ACADEMIC INTEGRITY
As a matter of academic integrity, no cheating or plagiarism will be tolerated. Plagiarism is not merely a violation of university policy, but is also fundamentally a form of cheating that circumvents the learning process. Proper citation practices are key to demonstrating that you can engage with other people’s ideas as you build your own. All written work should follow the citation formats detailed on the style sheet that I will distribute to the class.

Academic integrity also requires that students do not attempt to gain unfair advantages over their peers, such as giving a false excuse for a make-up quiz. Such behavior will carry severe consequences, reflected in your grade or in recommendations to be suspended or expelled from the university. Please consult the long (if incomplete) list of questionable practices to avoid at: http://www.depauw.edu/handbooks/academic/policies/integrity/

COMPUTERS AND ELECTRONICA
The use of personal computers is completely forbidden in class. I recommend that students who wish to take notes bring blank paper and pencils and/or pens to class. The use of mobile phones, PDAs, mp3 players, and any similar device is frowned upon during lectures, as a matter of respect to your classmates and to me. Please silence such devices and put them away.

EXAMINATION POLICY
The use of mobile phones, PDAs, mp3 players, and any similar device is forbidden during all quizzes. Any student found using any form of electronic device during a quiz, cheating in any way, or talking with another student during the examination will have their paper confiscated, and they will be asked to leave without the possibility of taking a make-up quiz. Any quizzes so confiscated will be assigned a grade of zero.

EXCUSED ABSENCES
If you are unable to attend a quiz for good reason, you must provide me with appropriate documentation. Do not simply give me an excuse with no way to prove it. If you had a doctor’s appointment, make sure to ask the doctor for a note – signed, dated, and on professional letterhead – confirming this fact. If you had to attend a family funeral, then bring the funeral program with you. Upon receiving this documentation, I will decide whether or not the excuse is valid. Documentation does not guarantee that I will grant a make-up. An excused absence from a quiz will require a make-up to be administered. You and I must agree on a time for this as soon as possible following the missed session; the quiz must be made up within two school days of the absence.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
If you have a disability that will require special arrangements to be made for quizzes, technology, etc., please let the university know as soon as possible so that there is sufficient time to coordinate all reasonable accommodation. In keeping with university policy, students with disabilities should contact the Coordinator of Student Disability
Services before contacting me, so that all such situations are properly documented and accounted for. Accommodations will not be implemented until I have received the official letter. Such accommodations are not retroactive. See: http://www.depauw.edu/handbooks/student-html/resources/disabilities/

COURSE CALENDAR


Wednesday, January 30 – More basics of anthropology. Some basics of the Middle East.

   Esposito Ch. 1: Founding of Islam
   Cleveland/Bunton pp. 1-17, 23-29: Founding of Islam and spread of Islamic empires

*Unit I: Language, expressive culture, and nationalisms*

Monday, February 4


Wednesday, February 6 – Quiz 1 today


Monday, February 11

   Haeri pp. 1-72

Wednesday, February 13 – First paper prompt released today

   Haeri pp. 73-157

*Saturday, February 16 – First paper due today*

Monday, February 18

   Cleveland/Bunton pp. 75-101, 137-159: Colonialism and origins of contemporary political borders
   Shannon pp. xv-51

Wednesday, February 20

   Cleveland/Bunton pp. 414-424: Syria under Hafiz al-Asad
   Shannon pp. 52-105

Monday, February 25

   Esposito pp. 124-134: Sufism
   Shannon pp. 106-157
Wednesday, February 27 – **Second paper prompt released today**

Shannon pp. 158-201

*Saturday, March 2 – Second paper due*

**Unit 2: Gender, class, and Islam**

Monday, March 4 – Veiling and sex segregation

Esposito pp. 92-124: Sunni Islamic jurisprudence and Five Pillars

Wednesday, March 6 – **Quiz 2 today**

Esposito pp. 152-160: 19th-century Islamic reform movements
Esposito pp. 168-184: 20th-century Islamism, esp. Muslim Brotherhood

Monday, March 11 – **Third paper prompt released today**

Cleveland/Bunton pp. 393-402: Yemen and its political environs
Meneley pp. ix-59

Wednesday, March 13

Meneley pp. 60-98

*Friday, March 15 – Third paper due today*

Monday, March 18

Meneley pp. 99-140

Wednesday, March 20 – **Quiz 3 today**

Meneley pp. 141-194

March 23-31 – **Spring Recess**

Monday, April 1

Abu-Lughod pp. xi-77

Wednesday, April 3

Abu-Lughod pp. 78-134

Monday, April 8

Abu-Lughod pp. 134-207
*Tuesday, April 9 – Fourth paper prompt released today

Wednesday, April 10

Abu-Lughod pp. 208-259

*Friday, April 12 – Fourth paper due today

Unit 3: Religion and secularism in politics

Monday, April 15

Esposito Ch. 2: Early Islam and Sunni-Shi’a split
Esposito pp. 134-139: Shi’i Islamic jurisprudence and religious practice
Esposito pp. 215-221: Shi’a Islam in Lebanon and the creation of Hizbullah
Deeb pp. 1-66

Wednesday, April 17

Cleveland/Bunton pp. 202-214: Creation of Lebanon and its confessional political system
Cleveland/Bunton pp. 386-388: Creation of Hizbullah
Cleveland/Bunton pp. 500-503: Hizbullah’s rise in Lebanese politics
Deeb pp. 67-128

Monday, April 22 – Quiz 4 today

Deeb pp. 129-203

Wednesday, April 24

Deeb pp. 204-232

Monday, April 29

Cleveland/Bunton pp. 162-171: Mustafa Kemal Ataturk and the creation of the Turkish Republic
Cleveland/Bunton pp. 487-494: The rise of AKP in Turkey
Özyürek pp. 1-64

Wednesday, May 1 – Quiz 5 today

Özyürek pp. 65-124

Monday, May 6

Özyürek pp. 125-182

Wednesday, May 8 – Fifth paper prompt released today

Wrap-up

*Wednesday, May 15 – Fifth paper due today (in lieu of final exam)