**Course Outline – Readings may be modified over the course of the term**

**I. Introduction – Histories of Global Health**

**Required Reading**

[http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1470434/](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1470434/)


**II. Disease and Empire**  
[2/5-2/7]

**Required Reading**

* Prince and Marsland [entire]

**Optional Reading & Resources**

* Rudyard Kipling, “The white man’s burden” *McClure’s* 1899  
[http://www.fordham.edu/halsall/mod/Kipling.html](http://www.fordham.edu/halsall/mod/Kipling.html)


**III. Health and the Colonial State**  
[2/12-2/14]
**Required Reading**

* Vaughn [entire]


**Optional Reading and Resources**

* Report to the International Sanitary Conference of a Commission from that Body, to Which Were Referred the Questions Relative to the Origin, Endemicity, Transmissibility and Propagation of Asiatic Cholera. Boston: Mudge & Son, 1867 pp. iii-iv, 3-12


IV. Tropical Medicine and the Colonial Endeavour - Hygiene and the case of Polio [2/19-2/21]

**Required Reading**

* Renne [entire]

* Aylward, [http://www.ted.com/talks/bruce_aylward_how_we_ll_stop_polio.html](http://www.ted.com/talks/bruce_aylward_how_we_ll_stop_polio.html) [watch]

**DUE: Paper # 1 - Assessing the Colonial Encounter – 3 pages maximum reflection with appropriate citations – due electronically via email to Professor Upton – due by 5pm on Friday 2/21**
**Optional Reading and Resources**

* Dilger, Kane and Lanwick. *Medicine, Mobility and Power in Global Africa: Transnational Health and Healing*


* Patrick Manson, ”On the necessity for special education in tropical medicine” *Lancet*, 150 (1897)3866: 842-845


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**V. African Bodies**

[2/26-2/28]

**Required Reading**

* Hamdy [entire]

* Atala, “printing a 3D kidney”
  

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* Groups will have finalized their Needs Assessment site and report preliminary information to the class [background, initial demographic data, main public health issues] – organize meetings with Professor Upton for the following week
Optional Reading and Resources


* Porter et. al. Health, Civilization and the State.


* Simon Flexner, "Epidemiology and Recent Epidemics," Science, Vol. 50 (October 3, 1919), 313-318.


VI. Individual CNA groups meet with Professor Upton
[3/5-3/7]

VII. Human Rights in Africa
[3/12-3/14]

**Required Reading**

* Wylie [entire]

DUE: Paper #2 – Assessing Community Needs Assessment – maximum 2 page reflection with appropriate citations – due electronically via email to Professor Upton by 5pm Friday 3/14
Optional Reading and Resources

* Viterbo, et. al. *Medicine and Health in Africa: Interdisciplinary Perspectives*


VIII. Midterm CNA Presentations
[3/19-3/21]

IX. SPRING BREAK
[3/22-3/30]

X. The Economics of Epidemics
[4/2– NO CLASS on 4/4]

Required Reading


Optional Reading and Resources


XI. From Traditional to Transnational – the politics of Intervention and Reproduction [4/9-4/11]

Required Reading

* Holloway [entire]

Optional Reading and Resources


XII. AIDS, horizontal and vertical dimensions of public health in Africa
### Required Reading

* Crane [entire]  
* Paul Farmer et al. *Reimagining Global Health* [excerpts]

### Optional Reading and Resources


* Biehl, Joao. *Will to Live: AIDS Therapies and the Politics of Survival*


* Anne Mills, “Mass campaigns versus general health services: what have we learned in 40 years about vertical versus horizontal approaches?” *Bulletin of the World Health Organization* 2005

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**XIII. & XIV. Final Group CNA Project Presentations**


**XV. Futures of Global Health – Evaluation and Wrap Up**

[5/7]
**Required Reading**


**Optional Reading and Resources**


* Nicholas B. King, “Security, Disease, Commerce: Ideologies of Postcolonial Global Health.” *Social Studies of Science* 2002 32(5-6) 763-789

* David P. Fidler, *SARS, Governance, and the Globalization of Disease*


**Final CNA Projects due [bound, hard copy, one document per group] no later than 11:30am Saturday May 10th**