

Curriculum Vitae Farah Ali

Assistant Professor of Hispanic Studies
East College | Room 125
DePauw University | Greencastle, IN 46135
765.658.4753 (campus) | farahali@depauw.edu | <https://sites.google.com/view/farahali/>

EDUCATION

- 2019 Ph.D., Spanish linguistics
Department of Languages, Literatures & Cultures, University at Albany, SUNY
Dissertation: Language Attitudes among Muslim Women in Barcelona
- 2010 M.A., Spanish language teaching
Department of Romance Languages, University of Missouri-Columbia
- 2006 B.A., Linguistics and history
Department of Linguistics, Department of History, University of
Missouri-Columbia

OTHER CREDENTIALS

- 2013 Graduate Academic Certificate, Second language acquisition
University of California-Davis

RESEARCH INTERESTS

Spanish, Catalan, and Arabic sociolinguistics, migration and diaspora, border studies, media discourse, language and law, multilingualism, language policy and planning, language and identity, heritage and second language acquisition

ACADEMIC APPOINTMENTS

- 2020-present Assistant Professor of Hispanic Studies
Hispanic Studies Program, DePauw University, Greencastle, IN
Affiliated faculty: Latin American & Caribbean Studies; Women's, Gender, &
Sexuality Studies; Global Studies Fellows
- 2018-2020 Visiting Assistant Professor of Spanish
Department of Spanish, Gettysburg College, Gettysburg, PA
- Spring 2018 Instructor of Spanish

Department of Modern Languages & Classics, Siena College, Loudonville, NY

- 2016-2018 Teaching Assistant (instructor of record)
Department of Languages, Literatures and Cultures, University at Albany, SUNY, Albany, NY
- 2015-2016 Visiting Instructor of Spanish
Department of Modern, Foreign & Classical Languages, Benedictine College, Atchison, KS
- 2013-2015 Instructor of Spanish
Department of Foreign Languages, University of Memphis, Memphis, TN
- 2010-2013 Associate Instructor of Spanish
Department of Spanish & Portuguese, University of California-Davis, Davis, CA
- 2008-2010 Teaching Assistant (instructor of record)
Department of Romance Languages, University of Missouri-Columbia, Columbia, MO

PUBLICATIONS

Monographs

Ali, F. (2024). *Policy, Media, and the Shaping of Spain-Morocco Relations: Discursive Representations of Migration to Ceuta and Melilla*. Palgrave Macmillan.

Ali, F. (2022). *Multilingualism and Gendered Immigrant Identity: Perspectives from Catalonia*. Multilingual Matters.

Edited Volumes

Ali, F., Ready, C., & Mohamed, S. (in press). *Sociolinguistic Approaches to Arabic and Spanish in Contact*. John Benjamins.

Journal Articles

Ali, F. (in press). Constructing Victims and Perpetrators: A Textual Analysis of Media Discourses on Sexual Violence. *Language, Discourse & Society*.

Ali, F. (2024). Sexual Violence in Higher Education: A Critical Discourse Analysis of University Policies. *Higher Education Policy*.

Ali, F. (2024). Discursive and Photographic Representations of Migrants in the Media: The Case of Ceuta and Melilla. *The Journal of North African Studies*, 30(2), 232-258.

- Ali, F. (2024). A Critical Review of Multilingual and Multidialectal Approaches to Heritage and L2 Arabic Instruction. *Critical Multilingualism Studies*, 11(1), 8–25.
- Ali, F. (2023). Code-Switching among Heritage Learners of Spanish: Attitudes, Practices, and Pedagogical Implications. *Critical Multilingualism Studies*, 10(1), 1–35.
- Ali, F. (2023). Constructing Identity through Code Choice and Code-Switching: Evidence from Multilingual Muslim Women in Barcelona. *Revista Española de Lingüística Aplicada*, 36(1), 204–233.
- Ali, F. (2022). Putting Policy into Practice: The Problematisation of Catalan Language Planning and Ideologies in Media Discourse. *Revista de Llengua i Dret*, 78, 194–213.
- Ali, F. (2022). “It’s Not Just about Improving My Spanish.” Student Perceptions of Service Learning. *Cuadernos de Lingüística Hispánica*, 39, 1–23.
- Ali, F. (2021). At the Intersection of Language, Gender, and Religion: Self-Reported Linguistic Ideologies and Practices of Muslim Women in Barcelona. *Sociolinguistic Studies*, 15(2–4), 223–245.
- Ali, F. (2021). Identity and Investment in Language Learning: A Case Study of Heritage Spanish Speakers. *Spanish in Context*, 18(3), 430–458.
- Ali, F. & Ready, C. (2021). Integration or Assimilation? A Comparative Intertextual Analysis of Language Policy in Madrid and Catalonia. *International Journal of Language & Law*, 10, 24–47.
- Ali, F. (2020). Multilingualism and Acculturation in Catalonia: An Analysis of Muslim Immigrant Women. *Cuadernos de Lingüística Hispánica*, 36, 181–209.
- Ali, F. (2020). Instructor L1 Use and Its Impact on L2 Classroom Learning. *Journal of Foreign Language Education and Technology*, 5(1), 125–155.

Chapters in Edited Volumes

- Ali, F. (in press). Teaching the Sociopolitics of Spanish: Language Pedagogy from a Sociolinguistic Lens. In N. Yiğitoğlu & M. Reichelt (Eds.) *Narratives of Non-English L2 Language Teachers*. Routledge.
- Ali, F. (in press). Pride or Prejudice? La Real Academia Española on Inclusive Language. In S. Burnett and F. Vigo (Eds.) *Battlefield Linguistics: Contemporary Contestations of Language, Gender, and Sexuality*. De Gruyter.
- Mohamed, S., Ready, C. & Ali, F. (in press). Religion and Language Maintenance in Arabic-Spanish Bilinguals in Puerto Rico. In F. Ali, C. Ready, S. Mohamed (Eds.) *Sociolinguistic Approaches to Arabic and Spanish in Contact*. John Benjamins.

Ali, F. (in press). Multilingualism and Moroccan Diaspora in Gibraltar. In F. Ali, C. Ready, S. Mohamed (Eds.) *Sociolinguistic Approaches to Arabic and Spanish in Contact*. John Benjamins.

Ali, F. (2025). Foreword. In L.J. Pentón Herrera (Ed.) *More Than a Title: Autoethnographic Explorations of Choosing Dissertation Topics in Applied Linguistics*. (pp. VII–XI). Brill.

Ali, F. (2024). Language-in-Education and Linguistic Ideologies: A Case Study of Media and Policy Discourse in Catalonia. In Y.V. Rodríguez and A. Elizaincín (Eds.) *Language Conflict in Educational Settings: International Perspectives*. (pp. 91–113). Routledge.

Ali, F. (2024). The (In)Visibility of Arabic in Spain: Evidence from Online News Articles. In C. Lamar Prieto and Á. González Alba (Eds.) *Digital Flux, Linguistic Justice and Minoritized Languages*. (pp. 21–40). De Gruyter.

Ali, F. (2023). An Autoethnographic Account of Faculty-on-Student Abuse: Walking on Eggshells. In B. Yazan, E. Trinh, L.J. Pentón Herrera (Eds.) *Doctoral Students' Identities and Emotional Wellbeing in Applied Linguistics: Autoethnographic Accounts* (pp. 119–132). Routledge.

Book Reviews

Ali, F. (2024). S. Gohar & D. Nancekivell. *Yallā, Part One: A Beginner's Textbook of Modern Standard Arabic*. Cambridge University Press. *Linguist List*, 35.3404.

Ali, F. (2024). J. Baugh. *Linguistics in Pursuit of Justice*. Cambridge University Press. *Journal of Language & Discrimination*, 8(1), 126–129.

Ali, F. (2023). E. Al-Wer, R. De Jong, B. Herein, & U. Horesh, *Arabic Sociolinguistics*. Cambridge University Press. *Linguist List*, 34.1927.

Ali, F. (2023). Á. Ramírez & L. Mijares, *Los feminismos ante el islam: El velo y los cuerpos de las mujeres*. Catarata. *Gender, Place & Culture*, 30(11), 1647–1649.

Ali, F. (2022). J. Giltrow, F. Olsen, & D. Mancini (Eds.), *Legal Meanings: The Making and Use of Meaning in Legal Reasoning*. De Gruyter Mouton. *Linguist List*, 33.1151.

Ali, F. (2021). C. Vigouroux & A. Mufwene (Eds.), *Bridging Linguistics and Economics*. Cambridge University Press. *Linguist List*, 32.1668.

Ali, F. (2020). L. Viola & A. Musolff (Eds.), *Migration and Media: Discourses about Identities in Crisis*. John Benjamins. *Linguist List*, 31.159.

Ali, F. (2017). P. Bakker & Y. Matras (Eds.), *Contact Languages: A Comprehensive Guide*. De Gruyter Mouton. *Linguist List*, 28.3516.

Blog Posts

Ali, F. (2024). Media Discourse and the Making of 'Us vs. Them.' *Social Science Matters*. Palgrave Macmillan.

Ali, F. (2023). Muslim Women and Multilingualism: When Religion and Gender Converge. *International Gender and Language Association*.

Ali, F. (2022). Why Intersectionality Matters in the Study of Migration, Language and Identity. *Channel View Publications and Multilingual Matters*.

MANUSCRIPTS UNDER REVIEW

Ali, F. *Inclusive Language Reform in Catalonia and Valencia (*Some Exclusions May Apply)

Ali, F. Ceuta, Melilla, and the Co-Construction of Borders and Migrant Identities: Moroccan and Spanish Media Discourse

Ali, F. "I wish you weren't...whatever it is you are." A Sociopragmatics Approach to Asexual Representation in *Sherlock*

Pentón Herrera, L.J. & Ali, F. (Eds.) *Through the Linguist's Lens: Personal Narratives of Engaging with Research* (book proposal)

MANUSCRIPTS IN PREPARATION

Ali, F. *(Un)Belonging and the Islamic Veil: Public Discourse and Personal Narratives from Turkey, France, and Spain* (book proposal)

Ali, F. Community in the Classroom: Navigating PWIs and Creating Spaces of Belonging in Heritage Language Education

Ali, F. "You, me, handcuffs...must it always end this way?" The Language of Desire, Romance, and Asexuality in *Doctor Who*

HONORS, AWARDS, AND GRANTS

2025-2028	Prindle Professorship, Prindle Institute for Ethics, DePauw University
2025	PALSave Course Redesign Grant (Spring 2025, HISP 132), Private Academic Library Network of Indiana
2024-2025	Global Studies Scholar, Global Studies Fellows Program, DePauw University
2024	Prindle Summer Fellows Program (Ethics of Migration and Borders), Prindle Institute for Ethics, DePauw University
2024	PALSave Course Redesign Grant (Fall 2024, HISP 131), Private Academic Library Network of Indiana

2023	PALSave Course Redesign Grant (Fall 2023, HISP 430), Private Academic Library Network of Indiana
2023	PALSave Course Redesign Grant (Spring 2023, HISP 232), Private Academic Library Network of Indiana
2022	PALSave Course Redesign Grant (Fall 2022, HISP 390), Private Academic Library Network of Indiana
2022	Asher Fund in Social Sciences, DePauw University
2021	Fisher Course Reassignment (Spring 2023), DePauw University
2021	Summer Stipend for Scholarly Work, DePauw University
2021	PALSave Course Redesign Grant (Fall 2021, HISP 390), Private Academic Library Network of Indiana
2020	Consortium for Faculty Diversity Fund, Gettysburg College
2018	Provost's Professional Papers, Gettysburg College
2018	Dissertation Research Fellowship Award, University at Albany, SUNY
2018	Graduate Student Association Professional Development Grant, University at Albany, SUNY
2017	Benevolent Association Research Grant, University at Albany, SUNY
2017	Graduate Student Association Professional Development Grant, University at Albany, SUNY
2017	Graduate Student Association Research Grant, University at Albany, SUNY
2017	Karen R. Hitchcock New Frontiers Fund Award, Initiatives for Women, University at Albany, SUNY
2017	Induction into Sigma Delta Pi: Sociedad Nacional Honoraria Hispánica

INVITED TALKS

Ali, F. (2024). Multilingualism and Gendered Immigrant Identity: Perspectives from Catalonia. Universidad Complutense de Madrid.

Ali, F. (2024). El contacto árabe-español: encuentros transnacionales y la construcción de identidad. Universidad Complutense de Madrid.

CONFERENCE PARTICIPATION

Papers Presented

Ali, F. (2025). Veiled Ideologies: Muslim Women and Narratives on (Un)belonging. 13th Conference of the International Gender and Language Association. Universidad de la República.

Ali, F. (2025). Multilingualism and Moroccan Diaspora in Gibraltar. Purdue Linguistics Symposium. Purdue University.

Ali, F. (2024). Migration to Ceuta and Melilla: Discursive Representations in Moroccan and Spanish Media Coverage. First International Conference on Migration Linguistics. Tokyo University of Foreign Studies.

Ali, F. (2024). Teaching the Sociopolitics of Spanish: Language Pedagogy from a Sociolinguistic Lens. Fourth International Conference on Literacy, Culture, and Language Education. Purdue University.

Ali, F. (2023). Gender Inclusivity in Catalonia and Valencia: Administrative Discourse as a Site of Language Reform. Language, Gender, and Sexuality: Theoretical and Methodological Perspectives. University of Helsinki.

Ali, F. (2023). Multilingual and Multidialectal Approaches to Arabic Language Instruction: Current Research and Pedagogical Practices. 17th Annual Colloquium on Language Teaching. University of Nebraska at Omaha. [Virtual]

Ali, F. (2022). Representations of Arabic in Spanish Media Discourse. 4th International Conference on Arabic Applied Linguistics. University of Michigan.

Ali, F. (2022). Putting Policy into Practice: Problematizing Catalan Language Planning and Ideologies in Media Discourse. Bilingualism Forum. University of Illinois-Chicago. [poster session]

Ali, F. (2022). Language Contact and Conflict in Educational Settings: The Case of Catalonia. Third International Conference on Literacy, Culture, and Language Education. Indiana University.

Ali, F. (2022). Pride or Prejudice? La Real Academia Española on Inclusive Language. Lavender Languages and Linguistics. University of Catania.

Mohamed, S., Ready, C. Ali, F. (2022). Religion and Language Maintenance in Arabic-Spanish Bilinguals. XXIX Congresos Internacionales de Literatura y Estudios Hispánicos. San Juan, Puerto Rico. [Presented by Mohamed and Ready]

Ali, F. (2022). "It's not just about improving my Spanish." Advanced Learners' Perceptions of Service Learning. 16th Annual Colloquium on Language Teaching. University of Nebraska at Omaha. [Virtual]

Ali, F. & Ready, C. (2021). Integration or Assimilation? A Comparative Intertextual Analysis of Language Policy in Madrid and Catalonia. The Multidisciplinary Approaches in Language Policy & Planning Conference. McGill University. [Virtual]

Ali, F. (2021). Constructing Victims and Perpetrators: A Textual Analysis of Media and University Discourses on Sexual Misconduct. 11th Conference of the International Gender and Language Association. Queen Mary University of London. [Virtual]

Ali, F. (2021). Language Planning in Catalonia's Public Sector: A Case Study of Civil Protection Forces. Forging Linguistic Identities. Towson University. [Virtual]

Ali, F. (2020). "Let me say it *así*." Code-Switching Attitudes and Practices among Heritage Spanish Speakers. Bilingual Matters Research Symposium. Krakow, Poland. [Virtual]

Ali, F. (2020). Multilingualism and Acculturation in Catalonia: A Comparative Analysis of First- and Second-Generation Muslim Immigrant Women. 10th International Workshop on Spanish Sociolinguistics, Georgia Institute of Technology. [Canceled]

Ali, F. (2019) Immigrant Identity and Language Attitudes: A Mixed-Methods Study of Muslim Women in Barcelona. 27th Conference on Spanish in the US & 12th Conference on Spanish in Contact with Other Languages. Cleveland State University.

Ali, F. (2019) Language As a Gendered Practice: Narratives of Muslim Immigrant Women. Forging Linguistic Identities. Towson University.

Ali, F. (2018). Gendered Identity and Investment in Language Learning: A Case Study of Heritage Spanish Speakers. Second Language Research Forum. University of Quebec in Montreal.

Ali, F. (2018). Attitudes Towards Code-Switching among Muslim Immigrants in Barcelona. 9th International Workshop on Spanish Sociolinguistics. Queens College, CUNY.

Ali, F. (2017). L1 Use in the L2 Classroom and Its Effect on the Acquisition of Verbal Paradigms. Second Language Research Forum. The Ohio State University.

Solon, M., & Ali, F. (2017). Pronunciation Development in the Foreign Language Classroom: Evidence from a Semester-Long Mixed-Methods Study of L2 Spanish Learners. Second Language Research Forum. The Ohio State University.

Ali, F. (2017). Trial and Error: A Fictional Narrative on Hijab. Conference for the Consortium for Graduate Studies in Women, Gender, Culture, and Sexuality. Massachusetts Institute of Technology.

Ali, F. (2017). Linguistic Attitudes among Spanish-Speaking Women in Morocco. Special panel organized by the Initiative for Multilingual Studies in GRAPHSY Graduate Portuguese and Hispanic Symposium. Georgetown University.

Ali, F. (2012). Plosives in Moroccan Judeo-Spanish. Hispanic and Luso-Brazilian Linguistics Conference. Arizona State University.

Ali, F. (2011). Language Shift in the Brule and Isleño Communities. Colloquium on Latin American and Peninsular Languages, Literatures and Cultures. University of California-Davis.

Ali, F. (2010). Code-Switching and Styles of Formality. French and Spanish Graduate-Undergraduate Student Symposium. St. Louis University.

Session Chair/Discussant

2021 Session Chair. The Multidisciplinary Approaches in Language Policy & Planning Conference. McGill University. [Virtual]

UNIVERSITY AND DEPARTMENT PRESENTATIONS

- 2024 Migration to Ceuta and Melilla: Discursive Representations in Moroccan and Spanish Media Coverage. Research Forum. [Invited speaker]. DePauw University.
- 2023 Workshop on Global Learning Pedagogies. [Invited speaker]. DePauw University.
- 2023 New Faculty Orientation: Career Success. [Invited panelist]. DePauw University.
- 2022 Diversidad lingüística en español. [Invited speaker]. Bob Hershberger Servicio Program. DePauw University.
- 2018 Gendered Identity and Investment in Language Learning: A Case Study of Heritage Spanish Speakers. Friday Forum. Gettysburg College.
- 2018 Attitudes Towards Code-switching among Muslim Immigrants in Barcelona. Brown Bag Series in Spanish Linguistics. University at Albany, SUNY.
- 2014 The Benefits of Studying a Foreign Language. [Invited speaker]. Residence Life Program. University of Memphis.
- 2013 Bridging Cultures Bookshelf: Muslim Journeys. [Invited panelist]. University Libraries NEH Funded Series. University of Memphis.

TEACHING EXPERIENCE

DePauw University

Hispanic Studies Courses

Spanish in Contact with Other Languages (Hispanic Seminar)
Advanced Composition in Spanish
Iberian-Maghrebi Contact: Linguistic and Cultural Legacies (Advanced Topics)
Sociolinguistic Approaches to Gender & Sexuality (Advanced Topics)
Language and Identity in the Latinx Experience (Advanced Topics)
Spanish as a Heritage Language
Literacy in the Spanish-Speaking World
Migration, Diaspora, and the Linguistic De/construction of Borders (Topics)
The Sociopolitics of Language in the Spanish-Speaking World (Topics)
Exploring History, Culture, and Language (Topics)
The Spanish-Speaking World: Intensive Level
Introduction to the Spanish-Speaking World I
Introduction to the Spanish-Speaking World II

Other Courses

Koa Beck, *White Feminism: From the Suffragettes to Influencers and Who They Leave Behind*
(Ethics Reading Course)
Language, Gender, and Sexuality (Honor Scholar Program)
Language in Society (Extended Studies/intersession)

Independent Studies

Healthcare Inequalities in Bolivia: Access, Gender, Ethnicity, and Geography
Medical Spanish

Gettysburg College

Hispanic Linguistics Today: An Introduction
Intermediate Spanish II
Intermediate Spanish I
Elementary Spanish II

Siena College

Intermediate Spanish II

University at Albany, SUNY

Intermediate Spanish I
Elementary Spanish II
Elementary Spanish I

Benedictine College

Sociolinguistics (Selected Topics in Hispanic Linguistics)
Developing Oral Proficiency
Spanish Phonetics and Phonology
Introduction to Hispanic Linguistics
Intermediate Spanish
Second Semester Spanish

University of Memphis

Intermediate Spanish II
Intermediate Spanish I
Elementary Spanish II

University of California-Davis

Elementary Spanish III
Elementary Spanish II
Elementary Spanish I

University of Missouri-Columbia

Elementary Spanish I

EXTERNAL ACTIVITIES AND SERVICE

Peer Review

2025	Bloomsbury Publishing. Book proposal on legal language and technology
2025	<i>Languages</i> . Manuscript on Afro-Latinx representation in L2 curricula
2024	Bloomsbury Publishing. Forensic linguistics series and book proposals
2024	Cambridge University Press. Book proposal on religion and language education
2024	<i>Languages</i> . Manuscript on Spanish-French bilingualism
2024	<i>Languages</i> . Manuscript on Latinx bilinguals in the U.S. South
2024	<i>Languages</i> . Manuscript on Spanish-English code-switching
2023	Bloomsbury Publishing. Forensic linguistics textbook proposal
2023	<i>Lengua y Migración</i> . Manuscript on bilingualism among migrants in Spain
2023	<i>Foreign Language Annals</i> . Manuscript on Spanish learners' use of discourse markers
2023	<i>Journal of Feminist Studies in Religion</i> . Manuscript on Muslim Moroccan women in Spain
2022	<i>Revista de Llengua i Dret</i> . Manuscript on trilingualism among Arab-Catalan youth
2022	<i>Critical Multilingualism Studies</i> . Manuscript on translanguaging in L2 Arabic context
2022	<i>Study Abroad Research in Second Language Acquisition and International Education</i> . Manuscript on heritage learners of Spanish in study abroad contexts
2021	<i>Foreign Language Annals</i> . Manuscript on community-based language learning
2021	<i>Foreign Language Annals</i> . Manuscript on L2 Arabic verbal morphology
2020	<i>Cuadernos de Lingüística Hispánica</i> . Manuscript on L2 English reading comprehension

Other Activities

2021	Committee member: Emma Marie Birkmaier Award for Doctoral Dissertation Research in World Language Education, American Council for the Teaching of Foreign Languages.
2020-2021	Mentor: American Council for the Teaching of Foreign Languages Mentoring Program.
2019	English to Spanish translation of <i>Transitions Program Participant Handbook</i> . Brethren Housing Association, Harrisburg, PA.

INTERNAL ACTIVITIES AND SERVICE

DePauw University

2024-2025	Facilitator, Weekly Writing Group
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2023	Organizer, Middle Eastern and North African Studies Interest Group
2023-present	Steering committee member, Global Studies Fellows
2022-2023	Director, Bob Hershberger Servicio Program
2022-2023	Organizer, Reading in Color: Celebrating Latinx Authors
2022-2023	Organizer, Language Studies Research Symposium
2022-present	Steering committee member, Women's, Gender, and Sexuality Studies
2022-present	Steering committee member, Latin American and Caribbean Studies
2022-present	Faculty advisor, Sigma Delta Pi (Sociedad Nacional Honoraria Hispánica)
Spring 2022	Faculty supervisor, Internship Readings
2021-2023	Committee member, Hartman Center
2021-2022	Interim director, DePauw Language House
2021-present	Hispanic Studies major/minor advisor
Summer 2021	Summer working group, Revitalization of the Student Life
2020-present	Content creator, "Hispanic Studies at DePauw" on Facebook and Instagram

University at Albany, SUNY

Spring 2018	Committee member, Diversity & Inclusion, Graduate Student Association
Spring 2018	Organizer, "Learning R for Linguistic Research" course series
Spring 2018	Exam coordinator, Intermediate Spanish I
2017-2018	Graduate student representative, faculty search committee
Fall 2016	Exam coordinator, Elementary Spanish I

Benedictine College

2015-2016	Study abroad coordinator, Costa Rica program
2015-2016	Spanish linguistics exam coordinator, Senior comprehensive exams

University of Memphis

2013-2015	Faculty co-advisor, Muslim Student Association
2013-2015	Curriculum co-coordinator, Intermediate Spanish II
2013-2015	Co-organizer, La mesa española
2013-2015	Committee member, Language Fair

OTHER PROFESSIONAL EXPERIENCE

2019	Judge for Web-based Standard Setting Study for the CLEP Spanish with Writing Exam, College Board
2018-present	AP Reader for Spanish Language and Culture Exam, College Board
2017-2018	Research assistant to Dr. Ilka Kressner, University at Albany, SUNY
2016-2017	Research assistant to Dr. Megan Solon, University at Albany, SUNY

ADDITIONAL SKILLS AND TRAINING

Professional Development

2024-present Levantine Arabic tutoring. Italki Language Learning.
2023-present Turkish tutoring. Italki Language Learning.
2021 Modern Standard Arabic course. Sijal Institute
2021 Intensive course: U.S. Forensic Linguistics. Hofstra University
2021 Intensive course: Foreign Language Literacies: Using Target Language Texts to
 Improve Communication. Summer Institute, Center for Advanced Research on
 Language Acquisition. University of Minnesota

Software

Working knowledge of NVivo (qualitative data analysis)
Working knowledge of Praat (speech analysis)

Languages

<i>Native:</i>	English
<i>Near native:</i>	Spanish
<i>Advanced:</i>	French
<i>Intermediate:</i>	Urdu, Arabic, Italian, Portuguese
<i>Elementary:</i>	Punjabi, Turkish, Catalan

PROFESSIONAL MEMBERSHIP

International Gender and Language Association
The American Institute for Maghrib Studies