
Test-Optional Admissions Policy at DePauw University

Recommendation Report

To: Curricular Policy and Planning Committee

From: Admissions and Enrollment Management Committee

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01/10/2019

Background

Oct 22, 2018 - The Admissions and Enrollment Management Committee (Admissions Committee) was invited to meet with the Curricular Policy and Planning Committee (Curriculum Committee) to discuss test-optional admissions at DePauw. Vice President of Enrollment Management Bobby Andrews provided links to research and articles on test-optional admissions for that meeting.

Nov 1, 2018 - Admissions Committee met with David Alvarez (chair, Curriculum Committee) to discuss the respective roles of the Admissions and Curriculum Committees regarding test-optional admissions at DePauw and to discuss the relative inexperience of current Admissions Committee members with test-optional admissions (although prior Admissions Committees had previously worked on test-optional admissions, most recently writing a report in 2016; Berry et al., 2016). The Admissions Committee was asked to provide a brief report to the Curriculum Committee with a recommendation regarding test-optional admissions at DePauw by the end of the year (if possible).

Nov 1-30, 2018 - Admissions Committee worked on understanding the implications of implementing a test-optional admissions policy at DePauw via emails and meetings (minutes for these meetings submitted to Curriculum Committee). These discussions were informed by input/analysis by Bill Tobin (Director of Institutional Research), by discussion/emails with Amanda Ryan (Director of Admission), and by emails from Bobby Andrews (Vice President for Enrollment Management) and Loufi Jirari (Director of International Recruitment/Associate Dean of Academic Life).

Recommendation

Based on our research over the latter part of the Fall 2018 semester (and given unwritten, but already established, DePauw Admission practices), the Admissions Committee recommends that DePauw formally implement a test-optional admissions policy. We suggest that, at a minimum, such an “experiment” might follow a cohort from enrollment to graduation (i.e., at least four years).

Implementation of such a policy may have **important ramifications** for the university. **Specifically, a test-optional policy may enroll students that have greater need for financial aid, student life, and/or academic support, requiring additional financial resources.** In addition, we anticipate that the Office of Admissions will need to work with other areas of the university (e.g., Honors Programs, SRF, FY advising) that presently use standardized test scores in their determinations.

Lastly, the Admissions Committee advises that this report, while documenting Q&A/data/interpretations that informed their recommendation to the Curriculum Committee, was not written to provide the complete context and scope of the potential outcomes/impacts surrounding adoption of a test-optional admissions policy. Should the Curriculum Committee bring test-optional admissions up for discussion by a more general faculty audience, such details would likely need to be addressed.

Discussion

The Discussion part of this report is partitioned into sections based on questions regarding potential outcomes/impacts involving the implementation of a test-optional admissions policy at DePauw that were discussed/investigated as part of our deliberations. Some address potential motivations for DePauw adopting a test-optional policy (e.g., Will the overall number of applications increase?, Will the number of applications from under-represented groups increase?), whereas others focus on potential concerns to consider should DePauw implement a test-optional policy (e.g., Will the quality of students decrease?, Will there be need for increased financial resources for admitted students?). For each outcome/impact question (red bold text), we provide a brief summary “answer” (red italicized text) followed by supporting materials from various resources (black light text).

Will the overall number of applications increase?

Data suggest that it would be reasonable to anticipate an increase in the overall number of applications, but we note that some institutions in the various studies did not see a statistically significant change in application numbers (or saw a decrease in applications).

- Belasco et al. (2014): Liberal arts institutions in their study received, on average, 220 more applications annually after adopting a test-optional policy during the period 1992-2010, however the difference was not considered statistically significant given all involved factors.
- Mehta & Krenkel (2016): Four out of six (2/3) of the contact institutions saw an increase in overall applications (e.g., Institution B saw a 28% increase in applications); however, no data directly supported causation. Note that one of the two institutions not to see an increase has been test-optional since its inception.
- Syverson et al. (2018): All institutions saw an application increase, but just over half saw application growth greater than that of a matched test-requiring peer institution (average increase of 29% at private institutions and 11% at public institutions). A small number of institutions (17%) saw essentially the same application growth as their test-requiring peer institutions, whereas 26% experienced less application growth.

Will the number of applications from under-represented groups increase?

Data suggest that it is possible that DePauw will experience an increase in the number of applications from under-represented groups. However, one study of 180 liberal arts colleges showed that these institutions experienced an average decrease in the number of applications from under-represented groups.

- Belasco et al. (2014): During the period 1992-2010, the 180 liberal arts institutions in the study saw an average decrease in the number of applications from under-represented groups (minorities and Pell grant-eligible students) after adopting a test-optional admissions policy (even after considering tuition increases and other factors that might influence the number of applications from these groups during that time).
- Mehta & Krenkel (2016): Of the four (out of six) institutions that saw an increase in overall applications, all four saw an increase in applications from minority populations (e.g., Institution A increased 20% in Pell grant-eligible students; Institution F reports that Class of 2019 is the most diverse class ever, with largest increases in African-American and first-generation college students).
- Syverson et al. (2018): All institutions but one saw an increase in applications from under-represented minorities, with 61% of them experiencing a rise in enrollment growth above that seen by their test-requiring peer institutions. A small number of institutions (4%) saw essentially the same application growth as their test-requiring peers, whereas 35% experienced less application growth. Approximately half experienced growth in Pell grant-eligible student enrollment above their test-requiring peer institutions.
- Bobby Andrews (based on Oct 23, 2018 email):

DePauw Admissions Standards: DePauw currently requires a “second-read or third/Director-read” if a student is below 500 on either sub-score on the SAT or below 22 on any sub-score of the ACT to ensure that the GPA and coursework have redemptive quality. The GPA threshold is typically a 3.5 or lower (on a weighted 4.0 scale), which requires review even if the ACT/SAT score exceeds the minimum standards.

Domestic Students of Color: Domestic students of color have been hindered most greatly by requiring ACT/SAT test scores. To address this, for many years (longer than data can be retrieved), DePauw has kept a secondary admissions standard (unwritten) that allowed Admissions to lessen the importance or ignore the standardized test scores of prospective students who identify as a domestic student of color. In addition, based on DePauw’s experience with Community-Based Organizations (CBO) in the Chicago area, the test-score requirement causes DePauw to sometimes not even be considered by many domestic students of color.

First-Generation Students: First-generation students align more commonly with DePauw’s domestic students of color in their performance on SAT/ACT exams. It can reasonably be inferred that DePauw’s test-score requirement presents a similar obstacle to this under-represented group.

International Students: DePauw’s international student population is less affected by the standardized test scores because international students in the applicant pool tend to achieve, on average, higher standardized test scores than students from our domestic applicant pool.

Will DePauw appear more selective/prestigious based on lower admit rates (at the expense of test-optional applicants) and/or higher reported standardized test scores (inflated because test-optional applicants with lower test scores opt to not report their scores)?

DePauw potentially could appear more selective/prestigious based on lower admit rates/higher reported standardized test scores. However, two studies suggest that given the number of applications, the overall impact is likely to be relatively small.

- Belasco et al. (2014): Liberal arts institutions in the study experienced an average increase of 26 points in reported SAT scores after implementing a test-optional policy, enhancing their "...appearance of selectivity..."
- Mehta & Krenkel (2016): Impact of test-optional admissions on rankings is minimal because of the number of applications.
- Syverson et al. (2018): This study (their Figure 12) shows data that do not support the contention that colleges are admitting more students just in order to turn them down. In addition, non-submitters are admitted at lower rates, but enroll at significantly higher rates than submitters.
- Amanda Ryan (per. comm., 2018): There may be a small uptick in reported standardized test scores, but the anticipated difference is likely to be small.

Will there be increased need for financial aid and/or Student Academic Life resources if a test-optional admissions policy is adopted?

Research suggests that DePauw should anticipate the need for increased financial aid resources should a test-optional admissions policy be adopted. Additional resources may also be necessary in Student Academic Life in order to provide support for students.

- Syverson et al. (2018): Syverson et al. (2018) are cautious not to over-extrapolate their data, but their findings suggest "yes". Non-submitters generally required more financial aid than submitters (although there also were a sizable proportion of non-submitters who were no-need students), and the gift-aid per capita increased after adopting test-optional admissions. While a financial analysis was inconclusive, data suggested that some degree of financial investment was required to support the success of a test-optional admissions policy. When comparing high-need non-submitters versus high-need submitters, non-submitters at the majority of schools received less generous aid packages (the same held true in a no-need comparison between submitters and non-submitters).

Will the quality of students decrease if a test-optional admission policy is adopted?

Non-submitters tend to generally have lower GPA's and lower persistence to graduation. However, in many instances these values are only marginally lower. High school GPA may help recognize those students who might struggle in college.

- Syverson et al. (2018): Non-submitters showed slightly lower high school grades and academic ratings (and for those who had scores available, significantly lower SAT average scores), and were less likely to designate a STEM major than submitters. While their college first-year GPAs and cumulative GPAs were marginally lower than submitters, non-submitters graduated at nearly the same (or sometimes slightly above) rates as submitters.
- Tobin (per. comm., 2018): In response to the following two questions (*see table on the following page*)...
 1. How do students who fall below DePauw's admission thresholds (and who are admitted and come to DePauw) perform relative to their peers (e.g., graduation rate, gpa, etc.)? Note: the statement "DePauw's admission thresholds" refers to ACT <22 & SAT <500 (see details on page 2).
 2. How do the results from #1 relate to demographics of under-represented groups and to high school GPA?

Row		N	First Semester GPA	1st to 2nd Year Persistence	Graduation Rate		% DSOC	% First Gen	% Male
2	ACT<22	495	2.79	88%	80%		37%	34%	44%
3	ACT>=22	2605	3.17	92%	87%		16%	15%	47%
4	SAT<500	385	2.88	90%	76%		32%	34%	41%
5	SAT>=500	1882	3.21	94%	84%		18%	20%	49%
7	Verbal bottom 10%	464	2.74	89%	77%		36%	37%	45%
8	Verbal top 90%	4146	3.15	92%	85%		19%	18%	47%
9	Math bottom 10%	458	2.80	88%	77%		45%	37%	38%
10	Math top 90%	4152	3.14	92%	85%		18%	18%	48%
11	HS GPA bottom 10%	454	2.62	89%	73%		23%	14%	63%
12	HS GPA top 90%	4092	3.16	92%	85%		20%	21%	45%
							Overall Demographics		
							% DSOC	% First Gen	% Male
							21%	20%	47%

Rows 2-5 show the counts of DePauw students (over the most recent eight-year period), first semester GPA, persistence rate to the sophomore year, graduation rate, and selected student demographics, based on their actual SAT or ACT scores. Rows 7-10 were created by standardizing each student's ACT English and Math scores (within each cohort) and each SAT Verbal and Math score (within each cohort). This put both tests on the same metric where the mean is 0 and the standard deviation is 1. Two new variables (Verbal-Rows 7-8 & Math-Rows 9-10) were created so that every student has a verbal or math score irrespective of which test they took. If they had both, the higher of the two was used since that would be the one Admissions would use to make a decision. The deciles for each score were then plotted to segment the groups between the bottom 10% and the rest. Rows 11-12 show actual high school GPA with the same 90%/10% split as for the Verbal/Math. Figures in bold in the demographics columns show an overrepresentation when compared to the population.

- Noticeable differences exist between students above and below the cutoff on all the outcome measures using both actual scores (Rows 2-5) and the standardized subject scores (Rows 7-10). Although there is a strong relationship between standardized subject scores, a few cases did exist where students scored very high on one test and below the cutoff on the other (e.g., six students scored 800 on the SAT Math while scoring less than 500 on the ACT English). Given the overall N over the eight-year period, these few should not present an issue.
- There is a larger difference in first semester GPA and when segmenting by HS GPA (Row 11) than with the test scores (Rows 7 & 9). While there is not much difference on persistence rate to the sophomore year, there is a larger gap in graduation rates (Row 11 vs Rows 7 & 9).
- Domestic students of color are slightly overrepresented in the bottom decile of HS GPA (Row 11), but more substantially overrepresented in the bottom decile on test scores (Rows 7 & 9).
- First-generation students are slightly underrepresented in the bottom decile on HS GPA (Row 11), but as with domestic students of color, more substantially overrepresented in the bottom decile on test scores (Rows 7 & 9).
- In contrast, male students are more substantially overrepresented in the bottom decile of HS GPA (Row 11), but more modestly underrepresented in the bottom decile on test scores (Rows 7 & 9).

If a test-optional admissions policy is implemented, how will students be evaluated for admission? For scholarships? For honors programs?

Most studies (including analyses by Bill Tobin using actual DePauw data) show that high school GPA is a better predictor for student outcomes than standardized test scores. While some universities require additional materials to be submitted (e.g., answers to additional essay questions), adding more requirements to DePauw's admissions procedures may not be necessary in light of their draft plan for test-optional admissions (described below).

- **Belasco et al. (2014):** The authors agree that test-optional admissions may currently reflect an “admissions arms race”. They advocate that institutions acknowledge “...the SAT and other similar tests as imperfect yet useful indicators of academic achievement...” and that institutions learn “...to more appropriately situate a student’s test score within his or her particular context.”
- **Berry et al. (2016):** High school GPAs of DePauw students are a better indicator of success than standardized test scores (italicized section focuses on Bill Tobin’s analysis; per. comm., 2016).

“At the behest of the committee, the director of institutional research compiled the records of entering students over the most recent ten-year period or matriculation. Variables included in the analysis were both demographic (i.e., race, gender, socioeconomic status) and academic (i.e., HS GPA, standardized national test scores, and first semester GPA at DePauw). First semester GPA at DePauw was used as the outcome measure of early success in college. The number of students with values in all the variables was 4,417.

The need rank assigned by the financial aid office was used to determine high and low need. The ranking is on a seven-point scale where students with low need had ranks of four and below (including non-filers) while high need students had ranks of 5 through 7.

First-generation students are flagged by the admission office when a student applies based on applicant responses to questions about parental education attainment. Domestic Students of Color were grouped based on the ethnicity field, where international, Caucasian, and unknown students were coded as 0, while all others, including multiracial, were coded as 1. All students in the analysis were assigned standardized math and English scores based on SAT or ACT component scores. Where students took both tests, the higher equivalent score was assigned.

A series of regression analyses were performed to study the relationship between high school GPA and test scores and first semester GPA. The results are shown in the table below.

	All	Female	Male	High Need	Low Need	First Gen	DSOC
HSGPA	0.355	0.295	0.366	0.323	0.379	0.284	0.316
English Score	0.210	0.228	0.175	0.231	0.200	0.231	0.321
Math Score	0.147	0.189	0.156	0.077	0.149	0.155	NS
R-squared	0.291	0.285	0.287	0.230	0.311	0.247	0.244
R-squared converted to %	29.1%	28.5%	28.7%	23.0%	31.1%	24.7%	24.4%

The values in the table are standardized (where the range is between -1 and 1) and show the linear relationship between the inputs to the left and first semester GPA. All relationships are positive, which means, for example, that the higher a student’s high school GPA, the higher his or her first semester GPA tends to be. The R-squared value is the percentage of first semester GPA that is explained by the three inputs. So for all students in the study, 29% of their first semester GPA is explained by high school GPA and standardized test scores.

Since all the coefficients are positive, and on a scale of 0 to 1, they can be compared on a proportional basis. Of note is that HS GPA is a better predictor for men than women, and even more so for low need students compared with high need students. High school GPA is the best predictor of first semester GPA in every demographic group save one, Domestic Students of Color, where English scores slightly outweigh high school GPA. And in the case of Domestic Students of Color, standardized math scores are not a factor at all. There is also some difference in demographic groups in how well the model explains variance in first semester GPA. The model does best at predicting GPA for low need students, and least for high need students.”

- **Mehta & Krenkel (2016):** High school GPAs are the best indicators of success (e.g., Institution C saw that college GPAs...low or high...correlated with high school GPAs despite the standardized test scores).
- **Syverson et al. (2018):** High school GPA had a strong positive linear correlation with college cumulative GPA. In fact, high school GPA had a stronger relationship with both college GPA and graduation rate than the SAT/ACT score (the correlation was stronger with submitter outcomes than with non-submitter outcomes).

- Amanda Ryan (based on Nov 2, 2018 email) and Bobby Andrews (based on Oct 30, 2018 emails):

If DePauw implements a test-optional admissions policy, the Office of Admission would work in conjunction with the Admissions & Enrollment Management Committee to set the thresholds for test-optional admission to the university on an annual basis (evaluating the efficacy of this process at the conclusion of each admissions cycle).

Students who apply for test-optional admission would automatically be reviewed by at least three Admission team members in order to render a decision on the applicant's potential at DePauw. The following factors and conditions would be considered:

- The primary focus would be on the quality of academic coursework on the high school transcript in the context of the student's high school and their performance in those classes. Specifically, a heavier weight would be placed on the level of courses (regular, honors, AP/IB) that the schools offer and that the students take throughout their four years (and the grades that the students receive in those classes).
- In addition, if a student has multiple D's on their transcript and a lack of honors and AP courses, admission will not be offered to that test-optional applicant.
- Academic quality scores for high schools rank them based on college-attendance rate, 4-year college-attendance rate, the number of AP courses offered, number of AP courses taken, and performance on average of those taking AP exams. This approach provides a more holistic view of the individual high schools, allowing DePauw to place a greater emphasis on the curriculum and outcomes during the admission process where warranted.
- DePauw Admission counselors will receive additional training for test-optional applicants and what factors are necessary for admission without standardized test scores.
- Students admitted under the test-optional policy would still be asked to submit scores before matriculating in the fall for first-year advising, for selection for special honors programs (e.g., Honors Scholars, Science Research Fellows, etc.), and for measuring the efficacy of the test-optional policy on retention and graduation rates. Scores will only be requested for those students who enroll (many will have had the test administered through their high school and will have them on their transcripts). This approach is a "best practice" among higher-tier schools who have adopted test-optional admissions.

How would the absence of standardized test scores affect international student admissions? Would it be more difficult to evaluate language proficiency?

In some instances standardized test scores act as barriers for international students applying for admission to DePauw. However, if DePauw were to go test-optional, DePauw might still need to require standardized test scores unless Admissions has worked with the school previously and has first-hand knowledge that can inform review of international student applications.

- Bobby Andrews (based on Oct 30, 2018 emails):

Even if DePauw goes test-optional, DePauw likely still would require SAT/ACT and/or TOEFL for international students if they were not educated in an English-speaking school, as these exams provide some insight into determining if entering students are prepared for coursework at DePauw.

- Loutfi Jirari (based on Oct 26 & Oct 30, 2018 emails):

The SAT and ACT can present barriers that limit student access (e.g., Chinese students are required to travel to Hong Kong or another country to take the SAT exam as this test is not available in mainland China). In addition, there are concerns that in some countries "agents" take the exams multiple times so that they can share it with their students. Knowing the quality of the high schools where the students attended is one helpful approach for considering/reviewing international student applications.

Can DePauw "run the experiment" of test-optional admissions and then go back to requiring test scores?

This is a difficult question to answer because there are very few documented accounts of institutions reversing course after adopting test-optional admissions. Our best guess is that it would be difficult.

- Mehta & Krenkel (2016): Institution A went test-optional in 2006, stopped test-optional in 2013 after years of declining enrollments, reinstated test-optional in 2015 because there was no correlation with initial decline, and reported a 15% increase in applications in 2016. *Institution A may be Drew University, which offered test-optional admissions in 2011 (not sure when it started), stopped test-optional in 2013, and reinstated test-optional in 2015 to help Drew "...increase its selectivity, improve its diversity, and enhance overall student quality (www.drew.edu)."*

What other schools have already adopted a test-optional admissions policy?

Over 1000 institutions (including many of our peer institutions) have adopted a test-optional admissions policy.

- FairTest (2018): See Appendix #1 at the end of this report for the most current list of schools that “...do not use ACT/SAT scores to admit substantial numbers of students into bachelor-degree programs.”

References

- Belasco, A. S., Rosinger, K. O., and Hearn, J. C., 2014, The test-optional movement at America’s selective liberal arts colleges: A boon for equity or something else?, Educational Evaluation and Policy Analysis, pp. 1-18. **[180 liberal arts institutions studied]**
- Berry, J. (chair), Bedard, L., Belguellaoui, C., McKelligan, M., Ishikawa, L., and Babington, C., 2016, Admissions Committee summary [on test-optional admissions], 4 pages.
- FairTest, 2018, More than 1000 accredited colleges and universities that do not use ACT/SAT scores to admit substantial numbers of students into bachelor-degree programs, <http://www.fairtest.org/sites/default/files/OptionalPDFHardCopy.pdf>, accessed Dec 2018.
- Kuncel, N., and Sackett, P., 2018, The truth about the SAT and ACT, Wall Street Journal (The Saturday Essay), <https://www.wsj.com/articles/the-truth-about-the-sat-and-act-1520521861> , accessed Dec 2018. **[In the past the authors have received research funding from the College Board, which administers the SAT. Given this potential for bias and given that no data/references were included in the article, we considered their pro-standardized test opinions in arriving at our recommendation, but did not specifically reference materials from their article in our report.]**
- Mehta, A., and Krenkel, A., 2016, Test-optional admissions - motivation, implementation, and outcomes, EAB Academic Affairs Forum, accessed from EAB.com, 13 pages. **[6 institutions studied]**
- Syverson, S. T., Franks, V.W., and Hiss, W. C., 2018, Defining access: How test-optional works, National Association for College Admission Counseling, 85 pages. **[28 institutions studied]**

Appendix 1: Accredited colleges and universities that do not use ACT/SAT scores to admit substantial numbers of students into bachelor-degree programs (FairTest, 2018).

FairTest

The National Center for Fair & Open Testing

More than 1000 Accredited Colleges and Universities that Do Not Use ACT/SAT Scores to Admit Substantial Numbers of Students into Bachelor-Degree Programs

Current as of Winter 2018-2019

This list includes institutions that are "test optional," "test flexible" or otherwise de-emphasize the use of standardized tests by making admissions decisions -- without using ACT or SAT scores -- for all or many applicants who recently graduated from U.S. high schools.

As the endnotes indicate, some schools exempt students who meet minimum grade-point average or class rank criteria; others require SAT or ACT scores but use them only for placement purposes. Please check with the school's admissions office for details

Sources: College Board 2018 College Handbook; U.S. News & World Report College Guide 2018; U.S. Department of Education Integrated Postsecondary Education Data System (IPEDS), admissions office websites; and news reports.

A

Academy College³, Minneapolis, MN
Academy of Art University, San Francisco, CA
Academy of Couture Art, West Hollywood, CA
Adventist University of Health Sciences, Orlando, FL¹
Agnes Scott College, Decatur, GA
Alaska Pacific University, Anchorage, AK
Albright College, Reading, PA
Alcorn State University^{1, 3}, Alcorn, MS
Allegheny College, Meadville, PA
Allen University, Columbia, SC
Alliant International University, San Diego, CA
AMDA Academy and Conservatory, New York, NY
Amberton University, Garland, TX
Ambridge University, Online
American Academy of Art, Chicago, IL
American Baptist College, Nashville, TN
American Indian College of the Assemblies of God, Phoenix, AZ
American InterContinental Univ., Multiple Sites
American International College, Springfield, MA

American Military University, Charles Town, WV
American Musical and Dramatic Academy, Los Angeles, CA
American National University, Multiple Sites
American Public University System, Online
American Sentinel University, Online
American University, Washington, DC
American University of Health Sciences⁶, Signal Hill, CA
American University of Puerto Rico, Bayamon, PR
Amridge University, Online
Andrew University, Online
Angelo State University³, Angelo, TX
Anna Maria College, Paxton, MA
Antioch University - Midwest, Yellow Springs, OH
Apex School of Theology, Durham, NC
Argosy University, Multiple Sites
Arizona State University³, Tempe, AZ
Arkansas Baptist College, Little Rock, AR
Arkansas Tech University⁶, Russellville, AR
Arlington Baptist College¹, Arlington, TX

88 Governor Winthrop Road, Somerville, MA 02145 (617) 477-9792
Website: <http://www.fairtest.org> Email: fairtest@fairtest.org

Art Center College of Design, Pasadena, CA
 Art Institute of Atlanta, Atlanta, GA
 Art Institute of California, Multiple Sites, CA
 Art Institute of Charlotte⁶, Charlotte, NC
 Art Institute of Colorado⁶, Denver, CO
 Art Institute of Dallas⁶, Dallas, TX
 Art Institute of Ft. Lauderdale⁶, Ft. Lauderdale, FL
 Art Institute of Houston⁶, Houston, TX
 Art Institute of Las Vegas⁶, Las Vegas, NV
 Art Institute of Michigan, Novi, MI
 Art Institute of Philadelphia⁶, Philadelphia, PA
 Art Institute of Phoenix⁶, Phoenix, AZ
 Art Institute of Pittsburgh⁶, Pittsburgh, PA
 Art Institute of Portland, Portland, OR
 Art Institute of Seattle⁶, Seattle, WA
 Art Institute of Tucson⁶, Tucson, AZ
 Art Institute of Washington⁶, Arlington, VA
 Art Institutes International Minnesota, Minneapolis, MN
 Asbury University, Wilmore, KY
 Ashford University, Online
 Aspen University, Online
 Assumption College, Worcester, MA
 Atlanta Metropolitan State College¹, Atlanta, GA
 Atlantic University College, Guaynabo, PR
 Atlantis University, Miami, FL
 Augsburg University, Minneapolis, MN
 Augustana College, Rock Island, IL
 Austin College, Sherman, TX
 Azusa Pacific University⁴, Azusa, CA

B

Bainbridge State College, Bainbridge, GA
 Baker College, Multiple Sites, MI
 Baldwin-Wallace College³, Berea, OH
 Ball State University, Muncie, IN
 Baptist Bible College, Springfield, MO
 Baptist Missionary Ass'n Theological Seminary,
 Jacksonville, TX
 Baptist Univ. of the Americas⁶, San Antonio, TX
 Barber-Scotia¹, Concord, NC
 Bard College, Annandale-on-Hudson, NY
 Bard College at Simon's Rock, Great Barrington, MA
 Bates College, Lewiston, ME
 Bay State College, Boston, MA
 Bay Path University, Longmeadow, MA
 Bayamon Central University, Bayamon, PR
 Beacon College, Leesburg, FL
 Beckfield College, Florence, KY
 Beis Medrash Heichal Dovid, Far Rockaway, NY
 Beloit College, Beloit, WI
 Bellevue College, Bellevue, WA
 Bellevue University, Omaha, NE

Belmont Abbey College³, Belmont, NC
 Bemidji State University^{1,3}, Bemidji, MN
 Benedict College³, Columbia, SC
 Benjamin Franklin Inst. of Tech., Boston, MA
 Bennett College, Greensboro, NC
 Bennington College, Bennington, VT
 Berkeley College, Multiple Sites
 Berklee College of Music, Boston, MA
 Beth HaMedrahs Shaarei Yosher, Brooklyn, NY
 Beth HaTalmud Rabbinical College, Brooklyn, NY
 Beth Medrash Govoha, Lakewood, NJ
 Bethany Global University, Bloomington, MN
 Bergin University, Rohnet Park, CA
 Bethesda University of California, Anaheim, CA
 Beulah Heights University, Atlanta, GA
 Beverly Hills Design Institute, Beverly Hills, CA
 Birmingham-Southern College, Birmingham, AL
 Bismarck State College⁶, Bismarck, ND
 Black Hills State University³, Spearfish, SD
 Bloomfield College, Bloomfield, NJ
 Bluefield State College³, Bluefield, WV
 Boise State University^{2,3}, Boise, ID
 Boricua College, New York, NY
 Boston Architectural College, Boston, MA
 Boston Conservatory, Boston, MA
 Bowdoin College, Brunswick, ME
 Brandeis University, Waltham, MA
 Brandman University, Online
 Brazosport College⁶, Lake Jackson, TX
 Brenau University, Gainesville, GA
 Brevard College, Brevard, NC
 Bridgewater State University, Bridgewater, MA
 Broadview University⁶, Multiple Sites, UT
 Brooks Institute, Santa Barbara, CA
 Broward College⁶, Fort Lauderdale, FL
 Brown College, Mendota Heights, MN
 Brown Mackie College, Multiple Sites
 Bryan University, Tempe, AZ
 Bryant & Stratton College, Multiple Sites
 Bryant University, Smithfield, RI
 Bryn Mawr College, Bryn Mawr, PA

C

Cabrini College⁴, Radnor, PA
 California Christian College, Fresno, CA
 California Coast University, Online
 California College⁴, Multiple Sites, CA
 California College of the Arts, San Francisco, CA
 California Institute of the Arts, Valencia, CA
 California Intercontinental University, Online
 California Maritime Academy³, Vallejo, CA
 California Miramar University, San Diego, CA

California National University for Advanced Studies, Northridge, CA
 California State Polytechnic University, Pomona³, Pomona, CA
 California Univ. of Management and Sciences, Anaheim, CA
 Calumet College of St. Joseph¹, Hammond, IN
 Cambridge College, Cambridge, MA
 Cameron University³, Lawton, OK
 Capella University, Minneapolis, MN
 Cardinal Stritch University, Milwaukee, WI
 Caribbean University, Bayamon, PR
 Carlos Albizu University, Miami, FL
 Carolina Christian College, Winston-Salem, NC
 Carrington College⁶, Online
 Carthage College⁴, Kenosha, WI
 Carver College, Atlanta, GA
 Catawba College, Salisbury, NC
 The Catholic University of America, Washington, DC
 Cazenovia College, Cazenovia, NY
 Central Penn College⁴, Summerdale, PA
 Central State University³, Wilberforce, OH
 Central Washington University^{3,7}, Ellensburg, WA
 Central Yeshiva Tomchei Tmimim-Lebavitch, Brooklyn, NY
 Chadron State College¹, Chadron, NE
 Chamberlain College of Nursing, Multiple Sites
 Champlain College, Montpelier, VT
 Chaparral College, Tucson, AZ
 Charles Drew University of Medicine and Science, Los Angeles, CA
 Charlotte Christian College and Theological Seminary, Charlotte, NC
 Charter College, Anchorage, AK
 Charter Oak State College, Newington, CT
 Chatham College, Pittsburgh, PA
 Chipola College⁶, Marianna, FL
 Christian Life College¹, Mount Prospect, IL
 Christopher Newport University³, Newport News, VA
 Cincinnati College of Mortuary Science, Cincinnati, OH
 City College, Ft. Lauderdale, FL
 City University, Multiple Sites, WA
 Clark University, Worcester, MA
 Clear Creek Baptist Bible College, Pineville, KY
 Cleveland Institute of Music⁴, Cleveland, OH
 Clinton College, Rock Hill, SC
 Cogswell College, San Jose, CA
 Colby College, Waterville, ME
 Colby-Sawyer College, New London, NH
 College America, Multiple Sites
 College of Biblical Studies, Houston, TX
 College of Business and Technology, Miami, FL
 College of Central Florida⁶, Ocala, FL
 College of Coastal Georgia³, Brunswick, GA
 College of Health Sciences, Roanoke, VA
 The College of Idaho, Caldwell, ID
 College of Menominee Nation, Multiple Sites, WI
 College of New Rochelle: School of New Resources, New Rochelle, NY
 College of St. Joseph in Vermont, Rutland, VT
 College of St. Scholastica, Duluth, MN
 College of Saint Elizabeth, Morristown, NJ
 College of Saint Rose, Albany, NY
 College of Southern Nevada, Las Vegas, NV
 College of the Atlantic, Bar Harbor, ME
 College of the Holy Cross, Worcester, MA
 College of the Humanities and Sciences, Tempe, AZ
 College of Westchester, The, White Plains, NY
 Collins College, Tempe, AZ
 Colorado College⁵, Colorado Springs, CO
 Colorado Mountain College⁶, Glenwood Springs, CO
 Colorado Technical Univ., Colorado Springs, CO
 Columbia Basin College, Pasco, WA
 Columbia Centro Universitario, Caguas, PR
 Columbia College, Chicago, IL
 Columbia College, Columbia, SC
 Columbia College, Multiple Locations, MO
 Columbia College Hollywood, Tarzana, CA
 Columbus College of Art & Design, Columbus, OH
 Columbia Southern University, Orange Beach, AL
 Concordia College⁴, Bronxville, NY
 Concordia University, St. Paul, MN
 Connecticut College, New London, CT
 Conservatory of Music of Puerto Rico, San Juan, PR
 Cornell College, Mount Vernon, IA
 Cornish College of the Arts, Seattle, WA
 Cox College⁶, Springfield, MO
 Creative Center, Omaha, NE
 Criswell College, Dallas, TX
 Crossroads Bible College, Indianapolis, IN
 Crowley Ridge College, Paragould, AR
 CSU Bakersfield³, Bakersfield, CA
 CSU Channel Islands³, Camarillo, CA
 CSU Chico^{3,7}, Chico, CA
 CSU Dominguez Hills³, Dominguez Hills, CA
 CSU East Bay³, Hayward, CA
 CSU Fresno³, Fresno, CA
 CSU Los Angeles^{3,7}, Los Angeles, CA
 CSU Monterey Bay³, Seaside, CA
 CSU Northridge³, Northridge, CA
 CSU Sacramento³, Sacramento, CA
 CSU San Bernardino³, San Bernardino, CA
 CSU San Marcos³, San Marcos, CA
 CSU Stanislaus^{3,7}, Stanislaus, CA

Culinary Institute of America, Multiple Sites
Curtis Institute of Music¹, Philadelphia, PA
Curry College⁴, Milton, MA

D

Daemen College, Amherst, NY
Dakota State University^{1,3}, Madison, SD
Darkei Noam Rabbinical College, Brooklyn, NY
Darton State College⁶, Albany, GA
Davenport University⁶, Multiple Sites
Davis College, Johnson City, NY
Daytona State College⁶, Daytona Beach, FL
Dean College, Franklin, MA
Delaware College of Art and Design³, Wilmington, DE
Denison University, Granville, OH
Denver School of Nursing⁶, Denver, CO
DePaul University, Chicago, IL
DeSales University⁴, Cedar Valley, PA
Design Institute of San Diego, San Diego, CA
DeVry University³, Multiple Sites
Dickinson College, Carlisle, PA
Dickinson State University^{1,4}, Dickinson, ND
Dine College, Multiple Sites, --
Divine Word College, Epworth, IA
Dixie State University, Saint George, UT
Doane University³, Crete, NE
Dominican College, Orangeburg, NY
Donnelly College⁶, Kansas City, KS
Drake University³, Des Moines, Iowa
Drew University, Madison, NJ
Drexel University⁵, Philadelphia, PA
Duquesne University^{3,4}, Pittsburgh, PA
Dunlap-Stone University, Online
Dunwoody College of Technology, Minneapolis, MN

E

Earlham College, Richmond, IN
East Central University³, Ada, OK
East Georgia State College⁶, Swainsboro, GA
East Stroudsburg University, East Stroudsburg, PA
East Tennessee State University³, Johnson City, TN
East Texas Baptist University³, Marshall, TX
East-West University, Chicago, IL
Eastern Connecticut State University^{3,4}, Windham, CT
Eastern Florida State College⁶, Cocoa, FL
Eastern Oregon University^{1,3}, LaGrande, OR,
Eastern University⁴, St. David's, PA
Eastern Washington University^{3,7}, Cheney, WA
Eastman School of Music, Rochester, NY
Eastwick College, Multiple Sites, NJ
ECPI University, Multiple Sites

EDP University of Puerto Rico, Multiple Sites, PR
Elizabethtown College³, Elizabethtown, PA
Ellis University, Chicago, IL
Elmira College, Elmira, NY
Embry-Riddle Aeronautical University, Multiple Sites
Emerson College, Boston, MA
Emmanuel College, Boston, MA
Emporia State University^{2,3}, Emporia, KS
Endicott College⁴, Beverly, MA
Epic Bible College, Sacramento, CA
Escuela de Artes Plasticas de Puerto Rico, San Juan, PR
Eugene Lang College The New School for Liberal Arts,
New York, NY
Evangel University³, Springfield, MO
Everest University, Multiple Sites, --
Everglades University, Fort Lauderdale, FL
Ex'pression College⁶, Emeryville, CA
Excelsior College, Albany, NY

F

Fairfield University, Fairfield, CT
Faith Evangelical College & Seminary, Tacoma, WA
Family of Faith College, Shawnee, OK
Fashion Institute of Design & Merchandising,
Los Angeles, CA
Fashion Institute of Technology, New York, NY
Ferris State University³, Grand Rapids, MI
Finlandia University, Hancock, MI
Fitchburg State University, Fitchburg, MA
Five Towns College, Dix Hills, NY
Flagler College, St. Augustine, FL
Florida Career College, Multiple Sites, FL
Florida Gateway College, Lake City, FL
Florida Memorial University¹, Miami Gardens, FL
Florida National University, Multiple Sites, FL
Florida SouthWestern State College⁶, Fort Myers, FL
Florida State College⁶, Jacksonville, FL
Florida Tech., Online
Fort Hays State University¹, Hays, KS
Framingham State University³, Framingham, MA
Franklin and Marshall College, Lancaster, PA
Franklin Pierce University, Rindge, NH
Franklin University, Columbus, OH
Fremont College, Online
Friends University, Wichita, KS
Friends World Program of Long Island University,
Brooklyn, NY
Full Sail University, Winter Park, FL
Furman University, Greenville, SC

G

Galen College of Nursing⁶, Multiple Sites

Gemini School of Visual Arts, Cedar Park, TX
 George Mason University³, Fairfax, VA
 George Washington University, Washington, DC
 Georgia Gwinnett College, Lawrenceville, GA⁶
 Georgia Highlands College⁴, Multiple Sites, GA
 Georgia State University - Perimeter College⁶,
 Multiple Sites, GA
 Gettysburg College, Gettysburg, PA
 Glenville State College³, Glenville, WV
 Global University, Springfield, MO
 Globe Institute of Technology⁶, New York, NY
 Globe University⁶, Multiple Sites, MN
 God's Bible School and College¹, Cincinnati, OH
 Goddard College, Plainfield, VT
 Golden Gate University, San Francisco, CA
 Goldfarb School of Nursing, St. Louis, MO
 Goodwin College, East Hartford, CT
 Goucher College, Baltimore, MD
 Grace Mission University, Fullerton, CA
 Grace College of Divinity, Fayetteville, NC
 Grace School of Theology, Multiple Sites, --
 Grambling State University¹, Grambling, LA
 Grand Canyon University³, Phoenix, AZ
 Granite State College, Concord, NH
 Grantham University, Online
 Gratz College, Melrose Park, PA
 Great Basin College, Elko, NV
 Green Mountain College, Poultney, VT
 Green River College, Auburn, WA
 Guilford College, Greensboro, NC
 Gulf Coast State College⁶, Panama City, FL
 Gustavus Adolphus College, St. Peter, MN

H

Hallmark University³, San Antonio, TX
 Hamilton College⁵, Clinton, NY
 Hamilton Technical College⁶, Davenport, IA
 Hampton University³, Hampton, VA
 Hampshire College, Amherst, MA
 Hanover College, Hanover, IN
 Harris-Stowe State University¹, St. Louis, MO
 Harrisburg University of Science and Technology,
 Harrisburg, PA
 Harrison Middleton University, Online
 Hartwick College, Oneonta, NY
 Haskell Indian Nations University³, Lawrence, KS
 Helene Fuld College of Nursing⁶, New York, NY
 Heritage Bible College, Dunn, NC
 Heritage Christian University, Florence, AL
 Heritage University, Toppenish, WA
 Herzing University, Multiple Sites

High Point University, High Point, NC
 Hilbert College, Hamburg, NY
 Hiram College³, Hiram, OH
 Hobart and William Smith Colleges, Geneva, NY
 Hobe Sound Bible College¹, Hobe Sound, FL
 Hodges University, Naples, FL
 Holy Apostles College and Seminary³, Cromwell, CT
 Holy Trinity Orthodox Seminary, Jordanville, NY
 Hood College, Frederick, MD³
 Horizon University, San Diego, CA
 Houghton College⁴, Houghton, NY
 Hult International Business School, San Francisco, CA
 Humboldt State University (CSU)³, Arcata, CA
 Humphreys College⁶, Stockton, CA
 Huntington College of Health Sciences, Online
 Huntsville Bible College, Huntsville, AL
 Hussian College, Philadelphia, PA

I

Illinois College, Jacksonville, IL
 Illinois Institute of Art, Multiple Sites, IL
 Immaculata University⁴, Immaculata, PA
 Idaho State University^{2,3}, Pocatello, ID
 Independence University, Online
 Indian River State College, Fort Pierce, FL
 INSTE Bible College, Online
 Institute of American Indian Arts⁶, Santa Fe, NM
 Inter-American University of Puerto Rico,
 Multiple Sites, PR
 Interior Designers Institute, Newport Beach, CA
 International Academy of Design and Technology,
 Multiple Sites
 International Baptist College, Chandler, AZ
 International Business College, Fort Wayne, IN
 Ithaca College, Ithaca, NY

J

Jacksonville University, Jacksonville, FL
 James Madison University, Harrisonburg, VA
 Jamestown Business College, Jamestown, NY
 Jefferson College of Health Sciences, Roanoke, VA
 John F. Kennedy University, Multiple Sites, CA
 John Paul the Great Catholic University³, Escondido, CA
 Johnson & Wales University, Multiple Sites
 Jose Maria Vargas University, Pembroke Pines, FL
 The Julliard School, New York, NY
 Juniata College, Huntington, PA

K

Kalamazoo College, Kalamazoo, MI

Kansas City Art Institute, Kansas City, MO
Kansas State University², Manhattan, KS
Kaplan University, Multiple Sites, IA
Keene State College⁴, Keene, NH
Kehilath Yakov Rabbinical Seminary, Brooklyn, NY
Keiser University⁶, Fort Lauderdale, FL
Kendall College, Chicago, IL
Keuka College, Keuka Park, NY
Key College⁶, Dania Beach, FL
Keystone College, La Plume, PA
King University, Bristol, TN
King's College, Wilkes-Barre, PA
The King's University, Van Nuys, CA
Knox College, Galesburg, IL

L

La Salle University⁴, Philadelphia, PA
La Sierra University³, Riverside, CA
Laboure College, Milton, MA
Laguna College of Art and Design, Laguna Beach, CA
Lake Erie College, Painesville, OH
Lake Forest College, Lake Forest, IL
Lake-Sumter State College⁶, Leesburg, FL
Lake Washington Institute of Technology, Kirkland, WA
Lamar University^{1,3}, Beaumont, TX
Landmark College, Putney, VT
Langston University³, Langston, OK
Lasell College⁴, Newton, MA
Laurel University, High Point, NC
Lawrence University, Appleton, WI
Le Moyne College, Syracuse, NY
Lebanon Valley College, Annville, PA
Lees-McRae College, Banner Elk, NC
Lester L. Cox College of Nursing and Health Science,
Springfield, MO
Lewis-Clark State College^{2,3}, Lewiston, ID
Lewis and Clark College, Portland, OR
LIM College, New York, NY
Lincoln College of New England, Multiple Sites, CT
Lincoln University¹, Jefferson City, MO
Lincoln University Oakland, Oakland, CA
Lindenwood University¹, St. Charles, MO
Lindsey Wilson College¹, Columbia, KY
Linfield College³, McMinnville, OR
Living Arts College⁶, Raleigh, NC
Logan University, Chesterfield, MO
Longy School of Music, Cambridge, MA
Los Angeles College of Music, Pasadena, CA
Louisiana State University^{1,3,4}, Shreveport, LA
Louisiana State University⁶, Alexandria, LA
Loyola University, Baltimore, MD
Luther Rice University, Lithonia, GA

Lycoming College³, Williamsport, PA
Lyndon State College, Lyndonville, VT
Lynn University, Boca Raton, FL

M

Machzikei Hadath Rabbinical College, Brooklyn, NY
Maharishi University of Management³, Fairfield, IA
Maine College of Art, Portland, ME
Manchester University, North Manchester, IN
Manhattan Christian College³, Manhattan, KS
Manhattan School of Music, New York, NY
Manhattanville College, Purchase, NY
Manthano Christian College, Westland, MI
Marian University³, Fond du Lac, WI
Marist College, Poughkeepsie, NY
Marlboro College, Marlboro, VT
Martin Methodist College³, Pulaski, TN
Martin University, Indianapolis, IN
Marymount California University, Rancho Palos
Verdes, CA
Marymount University³, Arlington, VA
Maryville University of Saint Louis⁴, Saint Louis, MO
Massachusetts College of Art and Design, Boston, MA
Massachusetts College of Liberal Arts³, North Adams,
MA
Mayville State University¹, Mayville, ND
McDaniel College (Western MD College)³,
Westminster, MD
McKendree University³, Lebanon, IL
McNeese State University^{2,3}, Lake Charles, LA
Medgar Evers College (CUNY)⁴, Brooklyn, NY
Menlo College, Atherton, CA
Mercy College, Dobbs Ferry, NY
Mercy College of Ohio⁴, Toledo, OH
Mercyhurst University, Erie, PA
Merrimack College, North Andover, MA
Mesivta of Eastern Pkwy Rabbinical Seminary,
Brooklyn, NY
Mesivta Tifereth Jerusalem of America, New York, NY
Mesivta Torah Vodaath Seminary, Brooklyn, NY
Messenger College, Eules, TX
Metropolitan College of New York⁶, New York, NY
Metropolitan State College of Denver³, Denver, CO
Metropolitan State University³, St. Paul, MN
Miami International University of Art and Design,
Miami, FL
Miami-Dade College⁶, Miami, FL
Miami Regional University, Miami Springs, FL
Michigan Jewish Institute, Oak Park, MI
MidAmerica Nazarene University^{1,3}, Olathe, KS
Mid-America Christian University¹, Oklahoma City, OK

Middle Tennessee State University^{1,3},
 Murfreesboro, TN
 Middlebury College⁵, Middlebury, VT
 Midland University³, Fremont, NE
 Midstate College⁶, Peoria, IL
 Midwestern State University³, Wichita Falls, TX
 Miles College¹, Fairfield, AL
 Miller-Motte College, Multiple Sites
 Millersville University of Pennsylvania^{2,3}, Millersville, PA
 Mills College, Oakland, CA
 Milwaukee Institute of Art & Design, Milwaukee, WI,
 Minerva Schools at KGI, San Francisco, CA
 Minnesota Bible College¹, Rochester, MN
 Minnesota State University^{1,3}, Mankato, MN
 Minot State University¹, Minot, ND
 Mirrer Yeshiva, Brooklyn, NY
 Mississippi State University³, Starkville, MS
 Mississippi University for Women^{1,3}, Columbus, MS
 Mississippi Valley State University^{1,3}, Itta Bena, MS
 Missouri Southern State University⁷, Joplin, MO
 Missouri Western State University³, St. Joseph, MO
 Mitchell College, New London, CT
 Monroe College, Bronx, NY
 Montana State University: Billings^{1,3}, Billings, MT
 Montana State University: Bozeman^{1,3}, Bozeman, MT
 Montana State University: Northern^{1,3}, Havre, MT
 Montana Tech of the University of Montana, Butte, MT
 Montclair State University, Montclair, NJ
 Montserrat College of Art, Beverly, MA
 Moore College of Art & Design, Philadelphia, PA
 Morris College, Sumter, SC
 Mount Angel Seminary, St. Benedict OR
 Mount Holyoke College, South Hadley, MA
 Mount Sierra College, Monrovia, CA
 Muhlenberg College, Allentown, PA
 Multnomah University, Portland, OR

N

Naropa University, Boulder, CO,
 National American University, Multiple Sites
 National Business College, Roanoke, VA
 National College, Multiple Sites
 National Paralegal College, Online
 National University, La Jolla, CA
 National University College⁶, Multiple Sites, PR
 National-Louis University⁶, Chicago, IL
 Navajo Technical University, Crownpoint, NM
 Nazarene Bible College, Colorado Springs, CO
 Nazareth College, Rochester, NY
 Nebraska Wesleyan University³, Lincoln, NE
 Ner Israel Rabbinical College, Baltimore, MD
 Neumont University, Salt Lake City, UT

Nevada State College, Henderson, NV
 New Charter University, Online
 New England College, Henniker, NH
 New England College of Business, Online
 New England Conservatory, Boston, MA
 New England Institute of Art and Communication,
 Brookline, MA
 New England Institute of Technology, Warwick, RI
 New Hampshire Institute of Art, Manchester, NH
 New Hope Christian College, Eugene, OR
 New Life Theological Seminary, Charlotte, NC
 New Mexico Highlands University¹, Las Vegas, NM
 New Orleans Baptist Theological Seminary,
 New Orleans, LA
 New School of Architecture & Design, San Diego, CA
 New School College of Performing Arts, New York, NY
 New York City College of Technology (CUNY),
 Brooklyn, NY
 New York College of Health Professions, New York, NY
 New York University⁵, New York, NY
 Newbury College, Brookline, MA
 Newman University, Wichita, KS
 Niagara University, Lewiston, NY
 Nicholls State University, Thibodaux, LA
 Nichols College³, Dudley, MA
 North American University, Stafford, TX
 North Seattle College², Seattle, WA
 Northpoint Bible College¹, Haverhill, MA
 Northcentral University, Online
 Northeast Catholic College, Warner, NH
 Northeastern Illinois University^{1,3}, Chicago, IL
 Northeastern State University^{1,3}, Tahlequah, OK
 Northern Arizona University³, Flagstaff, AZ
 Northern New Mexico College⁶, Espanola, NM
 Northern State University³, Aberdeen, SD
 Northern Vermont University – Johnson, Johnson, VT
 Northern Vermont University – Lyndon, Lyndonville, VT
 Northwest College of Art & Design, Poulsbo, WA
 Northwest Florida State College⁶, Niceville, FL
 Northwest Indian College, Bellingham, WA
 Northwestern Michigan College, Traverse City, MI
 Northwest Nazarene College^{1,3}, Nampa, ID
 Northwestern Oklahoma State University^{1,3}, Alva, OK
 Northwestern Polytechnic University⁶, Fremont, CA
 Northwestern State University¹, Natchitoches, LA
 Northland College³, Ashland, WI
 Norwich University⁴, Northfield, VT
 Notre Dame of Maryland University, Baltimore, MD

O

Oak Hills Christian College³, Bemidji, MN
 Oakwood University¹, Huntsville, AL

Oglala Lakota College, Kyle, SD
 Ohio Christian University⁶, Circleville, OH
 Ohio Dominican University³, Columbus, OH
 Ohio Mid-Western College⁶, Cincinnati, OH
 Ohio State ATI, Wooster, OH
 Ohio State University Lima², Lima, OH
 Ohio State University Mansfield², Mansfield, OH
 Ohio State University Marion², Marion, OH
 Ohio State University Newark², Newark, OH
 Ohio University: Chillicothe Campus⁴, Chillicothe, OH
 Ohio University: Eastern Campus¹, St. Clairsville, OH
 Ohio University: Lancaster Campus⁶, Lancaster OH
 Ohio University: Southern Campus at Ironton,
 Ironton, OH
 Ohio University: Zaneville Campus, Zaneville, OH
 Ohio Wesleyan University³, Delaware, Ohio
 Ohr HaMeir Theological Seminary, Courtland
 Manor, NY
 Ohr Somayach-Tanenbaum Ed. Center, Monsey, NY
 Oklahoma Panhandle State University, Goodwell, OK
 Oklahoma State University¹, Oklahoma City, OK
 Oklahoma State University³, Stillwater, OK
 Oklahoma Wesleyan University³, Bartlesville, OK
 Old Dominion University³, Norfolk, VA
 Olympic College, Bremerton, WA
 Oregon College of Art & Craft, Portland, OR
 Oregon Institute of Technology^{1,3}, Klamath Falls, OR
 Oregon State University Cascades Campus^{1,3},
 Bend, OR
 Otis College of Art and Design, Los Angeles, CA
 Ottawa University³, Ottawa, KS

P

Pacific Islands University⁶, Mangilao, GU
 Pacific Lutheran University, Tacoma, WA
 Pacific Northwest College of Art, Portland, OR
 Pacific Rim Christian University, Honolulu, HI
 Pacific States University, Los Angeles, CA
 Pacific Union College³, Angwin, CA
 Palm Beach State College⁶, Lake Worth, FL
 Park University³, Parkville, MO
 Parker University, Dallas, TX
 Parsons The New School for Design, New York, NY
 Pasco-Hernando State College, Multiple Locations, FL
 Patten University, Oakland, CA
 Paul Smith's College, Paul Smiths, NY
 Paul Quinn College¹, Dallas, TX
 Peirce College, Philadelphia, PA
 Peninsula College⁶, Port Angeles, WA
 Penn Foster College, Online
 Pennsylvania Academy of the Fine Arts, Philadelphia, PA
 Pennsylvania College of Art and Design, Lancaster, PA

Pennsylvania College of Technology⁴, Williamsport, PA
 Pensacola State College⁶, Pensacola, FL
 Peru State College², Peru, NE
 Pfeiffer University, Misenheimer, NC
 Pillar College, Multiple Locations, NJ
 Pine Manor College, Chestnut Hill, MA
 Pioneer Pacific College⁶, Multiple Sites, OR
 Pittsburg State University^{1,2}, Pittsburg, KS
 Pittsburgh Technical College, Oakdale, PA
 Pitzer College, Claremont, CA
 Platt College, Aurora, CO
 Platt College, Multiple Sites, CA
 Plaza College, New York, NY
 Plymouth State University, Plymouth, NH
 Point Park University³, Pittsburgh, PA
 Point University, West Point, GA
 Polk State College⁶, Winter Haven, FL
 Portland State University³, Portland, OR
 Post University, Waterbury, CT
 Prairie View A&M University^{1,3}, Prairie View, TX
 Presbyterian College³, Clinton, SC
 Prescott College, Prescott, AZ
 Presentation College, Aberdeen, SD
 Providence College, Providence, RI
 Purchase College State University of New York,
 Purchase, NY

Q

Quinnipiac University⁴, Hamden, CT

R

Rabbi Jacob Joseph School, Edison, NY
 Rabbinical Academy Mesivta Rabbi Chaim Berlin,
 Brooklyn, NY
 Rabbinical College Beth Shraga, Monsey, NY
 Rabbinical College Bobover Yeshiva Bnei Zion,
 Brooklyn, NY
 Rabbinical College Ch'san Sofer, Brooklyn, NY
 Rabbinical College of America, Morristown, NJ
 Rabbinical College of Long Island, Long Island, NY
 Rabbinical College of Ohr Shimon Yisroel,
 Brooklyn, NY
 Rabbinical College of Telshe, Wickliffe, OH
 Rabbinical Seminary Adas Yereim, Brooklyn, NY
 Rabbinical Seminary M'kor Chaim, Brooklyn, NY
 Rabbinical Seminary of America, Forest Hills, NY
 Radford University³, Radford, VA
 Ranken Technical College, St. Louis, MO
 Rasmussen College, Multiple Sites
 Regis College⁴, Weston, MA
 Remington College⁶, Multiple Sites

Restaurant School at Walnut Hill College⁶, Philadelphia, PA
 Rider University⁴, Lawrenceville, NJ
 Ringling College of Art and Design, Sarasota, FL
 Ripon College, Ripon, WI
 Rivier University⁴, Nashua, NH
 Roanoke College³, Salem, VA
 Robert B. Miller College, Battle Creek, MI
 Robert Morris University, Chicago, IL
 Roberts Wesleyan College³, Rochester, NY
 Rocky Mountain College of Art & Design¹, Denver, CO
 Roger Williams University, Bristol, RI
 Rollins College, Winter Park, FL
 Rosemont College³, Rosemont, PA
 Rowan University³, Glassboro, NJ
 Russell Sage College, Troy, NY

S

Sacred Heart Major Seminary, Detroit, MI
 Sacred Heart University, Fairfield, CT
 Sage College of Albany, Albany, NY
 Saint Charles Borromeo Seminary, Overbrook, PA
 Saint John's College Annapolis, Annapolis, MD
 Saint John's College Santa Fe, Santa Fe, NM
 Saint Johns River State College⁶, Palatka, FL
 Saint Joseph's College⁴, Standish, ME
 Saint Joseph's University, Philadelphia, PA
 Saint Leo University, Saint Leo, FL
 Saint Mary's College³, Notre Dame, IN
 Saint Peter's University⁴, Jersey City, NJ
 Saint Thomas University¹, Miami, FL
 Salem International University, Salem, WV
 Salem State University, Salem, MA
 Salisbury University³, Salisbury, MD
 Salish Kootenai College, Pablo, MT,
 Salve Regina University⁴, Newport, RI
 Sam Houston State University³, Huntsville, TX
 San Francisco Art Institute, San Francisco, CA
 San Francisco Conservatory of Music, San Francisco, CA
 San Francisco State University (CSU)^{3,7}, San Francisco, CA
 San Jose State University (CSU)³, San Jose, CA
 Sanford-Brown College, Multiple Sites
 Santa Fe College⁶, Gainesville, FL
 Santa Fe University of Art and Design, Santa Fe, NM
 Sarah Lawrence College, Bronxville, NY
 Schiller International University, Dunedin, FL
 School of the Museum of Fine Arts, Boston, MA
 Seattle Central College⁶, Seattle WA
 Selma University¹, Selma, AL

Seminole State College⁶, Bradenton, FL
 Seton Hill University⁴, Greensburg, PA
 Sewanee - The University of the South, Sewanee, TN
 Shasta Bible College, Redding, CA
 Shawnee State University, Portsmouth, OH
 Shiloh University, Online
 Shimer College, Chicago, IL
 Shor Yeshuv Rabbinical College, Far Rockaway, NY
 Siena College⁴, Loudonville, NY
 Siena Heights University, Adrian, MI
 Silicon Valley University, San Jose, CA
 Sinte Gleska University, Rosebud, SD
 Skidmore College, Saratoga Springs, NY
 Smith College, Northampton, MA
 Sonoma State University (CSU)^{3,7}, Rohnert Park, CA
 South College⁶, Knoxville, TN
 South Dakota School of Mines and Technology^{1,3}, Rapid City, SD
 South Dakota State University³, Brookings, SD
 South Florida State College⁶, Avon Park, FL
 South Georgia State College^{4,6}, Douglas, GA
 South Seattle College⁶, Seattle, WA
 South Texas College⁶, McAllen, TX
 South University⁶, Multiple Sites
 Southeast Missouri State University^{1,3}, Cape Girardeau, MO
 Southeastern Baptist College¹, Laurel, MS
 Southeastern Baptist Theological Seminary, Wake Forest, NC
 Southeastern Louisiana University¹, Hammond, LA
 Southeastern Oklahoma State University³, Durant, OK
 Southern California Institute of Technology, Anaheim, CA
 Southern California Seminary, El Cajon, CA
 Southern New Hampshire University, Manchester, NH
 Southern Technical College, Multiple Sites
 Southern University & A&M College^{1,2}, Baton Rouge, LA
 Southern University – New Orleans^{2,3}, New Orleans, LA
 Southern Vermont College⁴, Bennington, VT
 Southwest Baptist University³, Bolivar, MO
 Southwest Minnesota State University^{1,3}, Marshall, MN
 Southwest University, Online
 Southwest University of Visual Arts, Albuquerque, NM
 Southwestern Baptist Theological Seminary, Fort Worth, TX
 Southwestern Christian College, Terrell, TX
 Southwestern Christian University³, Bethany, OK
 Southwestern Oklahoma State University³, Weatherford, OK
 Spartan College of Aeronautics and Technology, Tulsa, OK

St. Anselm College⁴, Manchester, NH
 St. Augustine College, Chicago, IL
 St. John Vianney College Seminary, Miami, FL
 St. Johns River State College⁶, Multiple Locations, FL
 St. John's University⁴, New York, NY
 St. Joseph Seminary College, St. Benedict, LA
 St. Lawrence University, Canton, NY
 St. Michael's College, Colchester, VT
 St. Petersburg College⁶, St. Petersburg, FL
 Stanbridge University⁶, Irvine, CA
 State College of Florida⁶, Bradenton, FL
 Stephen F. Austin State University^{1,3}, Nacogdoches, TX
 Sterling College, Craftsbury Common, VT
 Stetson University, DeLand, FL
 Stevens - The Institute of Business & Arts, St. Louis, MO
 Stevens-Henager College, Multiple Sites, UT
 Stillman College¹, Tuscaloosa, AL
 Stockton University⁴, Galloway, NJ
 Stonehill College, Easton, MA
 Stratford University⁶, Multiple Sites
 Strayer College¹, Washington, DC
 Sul Ross State University³, Alpine, TX
 SUM Bible College & Theological Seminary, Oakland, CA
 Sullivan University⁶, Multiple Sites, KY
 SUNY College of Technology-Delhi, Delhi, NY
 SUNY Empire State College, Saratoga Springs, NY
 SUNY Potsdam, Potsdam, NY
 Susquehanna University, Selinsgrove, PA
 Sweet Briar College, Sweet Briar, VA

T

Talladega College³, Talladega, AL
 Talmudic University, Miami Beach, FL
 Talmudical Academy of New Jersey, Adelphia, NJ
 Talmudical Institute of Upstate NY, Rochester, NY
 Talmudical Seminary Oholei Torah, Brooklyn, NY
 Talmudical Yeshiva of Philadelphia, Philadelphia, PA
 Tarleton State University³, Stephenville, TX
 Telshe Yeshiva, Chicago, IL
 Temple University, Philadelphia, PA
 Texas A&M International University¹, Laredo, TX
 Texas A&M University Texarkana³, Texarkana, TX
 Texas A&M University College Station³, College Station, TX
 Texas A&M University Commerce³, Commerce, TX
 Texas A&M University Corpus Christi³, Corpus Christi, TX
 Texas A&M University Galveston³, Galveston, TX
 Texas A&M University Kingsville³, Kingsville, TX
 Texas College¹, Tyler, TX
 Texas Southern University¹, Houston, TX

Texas State University San Marcos³, San Marcos, TX
 Texas Tech University³, Lubbock, TX
 Texas Woman's University³, Denton, TX
 Thomas College, Waterville, ME
 Thomas Edison State University, Trenton, NJ
 Thomas More College of Liberal Arts¹, Merrimack, NH
 Thomas University, Thomasville, GA
 Tiffin University^{1,3}, Tiffin, OH
 Torah Temimah Talmudical Seminary, Brooklyn, NY
 Touro University Worldwide, Multiple Locations
 Transylvania University, Lexington, KY
 Tribeca Flashpoint College, Chicago, IL
 Tri-State Bible College, Multiple Sites, OH
 Trident University International, Online
 Trinity Baptist College, Jacksonville, FL
 Trinity College, Hartford, CT
 Trinity Washington University, Washington, DC
 Trocaire College, Buffalo, NY
 Turabo University⁴, Gurabo, PR
 Turtle Mountain Community College, Belcourt, ND

U

Union College, Schenectady, NY
 Union Institute & University, Multiple Sites, OH
 United States University, Online
 United Talmudical Seminary, Brooklyn, NY
 United Tribes Technical College⁶, Bismarck ND
 Unity College, Unity, ME
 Universidad Adventista de las Antillas, Mayaguez, PR
 Universidad del Este, Carolina, PR
 University of Advancing Technology, Tempe, AZ
 University of Alaska, Anchorage^{1,3}, Anchorage, AK
 University of Alaska, Fairbanks^{1,3}, Fairbanks, AK
 University of Alaska, Southeast¹, Juneau, AK
 University of Antelope Valley, Lancaster, CA
 University of Arizona, Tucson, AZ
 University of Arkansas at Fort Smith, Fort Smith, AR
 University of Arkansas at Monticello^{1,6}, Monticello, AR
 University of Arkansas for Medical Sciences, Little Rock, AR
 University of Atlanta, Online
 University of Central Oklahoma³, Edmond, OK
 University of Chicago, Chicago, IL
 University of Cincinnati Blue Ash College, Blue Ash, OH
 University of Delaware², Newark, DE
 University of Evansville⁴, Evansville, IN
 University of Fort Lauderdale⁶, Lauderdale, FL
 University of Guam, Mangilao, GU
 University of Hawai'i – Hilo, Hilo, Hawai'i³
 University of Hawaii – Maui College, Kahului, HI
 University of Hawaii – West O'ahu³, Pearl City, HI

University of Hartford, Hartford, CT
 University of Holy Cross⁶, New Orleans, LA
 University of Houston³, Houston, TX
 University of Houston -- Clear Lake³, Houston, TX
 University of Houston-Downtown³, Houston, TX
 University of Houston -- Victoria³, Victoria, TX
 University of Idaho^{2,3}, Moscow, ID
 University of Kansas^{2,3,4}, Lawrence, KS
 University of Louisiana at Monroe¹, Monroe, LA
 University of New Orleans^{2,3}, New Orleans, LA
 University of Maine at Augusta⁴, Augusta, ME
 University of Maine at Farmington, Farmington, ME
 University of Maine at Ft. Kent, Ft. Kent, ME
 University of Maine at Machias¹, Machias, ME
 University of Maine at Presque Isle, Presque Isle, ME
 University of Management and Technology,
 Arlington, VA
 University of Mary Hardin-Baylor^{1,3}, Belton, TX
 University of Mary Washington³, Fredericksburg, VA
 University of Maryland University College⁵,
 Adelphi, MD
 University of Massachusetts - Boston, Boston, MA
 University of Massachusetts -- Lowell, Lowell, MA
 University of Michigan, Flint^{1,3}, Flint, MI
 University of Mississippi^{1,3}, Oxford, MS,
 University of Montana, Missoula^{1,3}, Missoula, MT
 University of Montana, Western^{1,3}, Dillon, MT
 University of Nebraska at Kearney³, Kearney, NE
 University of Nebraska at Lincoln³, Lincoln, NE
 University of Nebraska -- Omaha³, Omaha, NE
 University of New England⁴, Biddeford, ME
 University of Nevada, Las Vegas¹, Las Vegas, NV
 University of Nevada, Reno^{1,3}, Reno, NV
 University of North Texas³, Denton, TX
 University of Northwestern Ohio¹, Lima, OH
 University of Pikeville^{1,4}, Pikeville, KY
 University of Phoenix, Multiple Sites
 University of Puget Sound, Tacoma, WA
 University of Rio Grande^{1,4}, Rio Grande, OH
 University of Rochester⁵, Rochester, NY
 University of Saint Joseph^{3,4}, West Hartford, CT
 University of Science and Arts in Oklahoma³,
 Chickasha, OK
 University of Scranton³, Scranton, PA
 University of South Dakota³, Vermillion, SD
 University of Southern Mississippi³, Hattiesburg, MS
 University of Texas of the Permian Basin³, Odessa, TX
 University of Texas, Arlington³, Arlington, TX
 University of Texas, Austin³, Austin, TX
 University of Texas, Brownsville, Brownsville, TX
 University of Texas, Dallas³, Richardson, TX
 University of Texas, El Paso³, El Paso, TX
 University of Texas, Pan American¹, Edinburg, TX

University of Texas -- Rio Grande Valley³, Edinburg, TX
 University of Texas, San Antonio³, San Antonio, TX
 University of Texas, Tyler³, Tyler, TX
 University of the Arts, Philadelphia, PA
 University of the Ozarks³, Clarksville, AR
 University of the People, Online
 University of the Potomac, Washington, DC
 University of the Southwest^{1,3}, Hobbs, NM
 University of the Virgin Islands, St. Croix, St. Croix, VI
 University of the Virgin Islands, St. Thomas,
 St. Thomas, VI
 University of the West, Rosemead, CA
 University of Valley Forge, Phoenixville, PA
 University of Wisconsin Whitewater^{1,3},
 Whitewater, WI
 Ursinus College, Collegeville, PA
 Utah Valley University¹, Oram, UT
 Utica College⁴, Utica NY

V

Valencia College⁶, Orlando, FL
 Valley City State University^{1,4}, Valley City, ND
 Vermont Technical College⁶, Randolph Center, VT
 Villa Maria College, Buffalo, NY
 Vincennes University, Vincennes, IN
 Virginia Baptist College, Fredericksburg, VA
 Virginia Commonwealth University^{3,4}, Richmond, VA
 Virginia Marti College of Art & Design⁶, Lakewood, OH
 Virginia State University³, Virginia State University, VA
 Virginia University of Lynchburg, Lynchburg, VA
 Virginia Wesleyan College³, Norfolk, VA
 Voorhees College¹, Denmark, SC

W

Wade College³, Dallas, TX
 Wagner College, Staten Island, NY
 Wake Forest University, Winston-Salem, NC
 Walden University, Online
 Walla Walla University¹, College Place, WA
 Walnut Hill College⁶, Philadelphia, PA
 Warren Wilson College, Asheville, NC
 Walsh College¹, Troy, MI
 Walsh University³, North Canton, OH
 Warner University³, Lake Wales, FL
 Washburn University⁶, Topeka, KS
 Washington & Jefferson College, Washington, PA
 Washington Adventist University, Takoma Park, MD
 Washington College³, Chestertown, MD
 Washington State University³, Pullman, WA
 Wayne State College¹, Wayne, NE

Weber State University¹, Ogden, UT
 Welch College¹, Nashville, TN
 Wells College, Aurora, NY
 Wellington Shaw Christian University, Online
 Wesleyan University, Middletown, CT
 West Coast University, Multiple Sites, CA
 West Liberty University West³, Liberty, WV
 West Texas A&M University³, Canyon, TX
 West Virginia University at Parkersburg,
 Parkersburg, WV
 West Virginia University Institute of Technology^{1,3},
 Montgomery, WV
 Western Governors University, Salt Lake City, UT
 Western International University, Phoenix, AZ
 Western Nevada College, Multiple Sites, NV
 Western New England University, Springfield, MA
 Western New Mexico, University Silver City, NM
 Western Oregon University³, Monmouth, OR
 Wheaton College, Norton, MA
 Wheelock College, Boston, MA
 Whitman College, Walla Walla, WA
 Whitworth University³, Spokane, WA
 Whittier College³, Whittier, CA
 Wichita State University^{2,3}, Wichita, KS
 Wilberforce University¹, Wilberforce, OH
 Wiley College¹, Marshall, TX
 Willamette University, Salem, OR
 William Jewell College³, Liberty, MO
 William Paterson University⁴, Wayne, NJ
 Wilmington University¹, New Castle, DE
 Wilson College³, Chambersburg, PA
 Wittenberg University, Springfield, OH
 Wofford College, Spartanburg, SC
 Woodbury University, Burbank, CA

Worcester Polytechnic Institute, Worcester, MA
 Worcester State University³, Worcester, MA
 World Mission University, Los Angeles, CA
 Wright State University³, Multiple Sites, OH

Y

Yeshiva and Kolel Harbotzas Torah, Brooklyn, NY
 Yeshiva Beth Moshe, Scranton, PA
 Yeshiva Beth Yehuda-Yeshiva, Oak Park, MI
 Yeshiva D'Monsey Rabbinical College, Monsey, NY
 Yeshiva Derech Chaim, Brooklyn, NY
 Yeshiva Gedolah Imrei Yosef D'Spinka, Brooklyn, NY
 Yeshiva Gedolah Rabbinical College, Miami Beach, FL
 Yeshiva Karlin Stolin, Brooklyn, NY
 Yeshiva Mikdash Melech, Brooklyn, NY
 Yeshiva of Nitra, Mt. Kisco, NY
 Yeshiva of the Telshe Alumni, Riverdale, NY
 Yeshiva Ohr Elchonon Chabad/West Coast Talmudical
 Seminary, Los Angeles, CA
 Yeshiva Shaar HaTorah Talmudic, Kew Gardens, NY
 Yeshiva Shaarei Torah of Rockland, Suffern, NY
 Yeshiva Toras Chaim Talmudical Seminary,
 Denver, CO,
 Yeshiva Viznitz, Monsey, NY
 Yeshivas Novominsk, Brooklyn, NY
 Yeshivath Zichron Moshe, South Fallsburg, NY

Key:

- 1 SAT/ACT used only for placement and/or academic advising
- 2 SAT/ACT required only from out-of-state applicants
- 3 SAT/ACT may be required but considered only when minimum GPA and/or class rank is not met
- 4 SAT/ACT required for some programs
- 5 Test Flexible: SAT/ACT not required if other college level exams specified by school, such as SAT Subject Test, Advanced Placement, or Int'l Baccalaureate, submitted
- 6 Placement test or school-specific admissions exam score required if not submitting SAT/ACT
- 7 Admission/Eligibility Index calculated with 3.5 GPA and combined SAT Critical Reading plus Math score of 400

Note:

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