Student Opinion of experience-based courses and non-class teaching activities for Faculty Personnel Policy and Review Committee

(debate, theatre, newspaper, music ensembles, etc.)
Please note that this sheet has two sides.

Directions: You are being asked to provide your opinion of a student activity sponsored and guided by a faculty member. For each of the following items, please comment on the effectiveness with which the faculty member directed the activity you participated in. (Some questions may not apply to your particular activity.)

This evaluation is used for two purposes. First, it is used by the faculty member to help improve this course and other teaching. Second, it is used in personnel decisions. The university takes your opinion seriously; we appreciate the seriousness of your response. The instructor should have made no prior comment about the evaluations and will not be given these evaluations until after final grades have been submitted.

INSTRUCTOR	COURSE NO.	COURSE TITLE OR ACTIVITY	
SEMESTER	ACADEMIC YEAR	GENERAL NATURE OF YOUR ROLE (e.g. actor, reporter, photographer)	
How well was the activity organized and structured?			
How appropriate were the guidance and direction you received?			
How effectively did the faculty mem	ber coordinate and develop stu	udent talents and abilities?	
How much time and effort did the ac	tivity require?		
How much did you learn from the ac	tivity?		
How well did the faculty member respond to student input and concerns?			
How accessible was the faculty member for help?			

Part Two.
Explain what the roles and responsibilities of a faculty member need to be in guiding this student activity, and comment on how your faculty supervisor carried them out. (You might expand on your responses to part one and/or comment on issues not addressed by those questions.)
Overall, how successful was this semester's activity? What suggestions do you have for how it could be improved?
Please feel free to provide any additional comments.