

## A. General Information

### A0 Respondent Information (Not for Publication)

A0	Name:	Dr. William M. Tobin				
A0	Title:	Director of Institutional Research				
A0	Office:					
A0	Mailing Address:	313 S. Locust Street				
A0	City/State/Zip/Country:	Greencastle, IN 46135				
A0	Phone:	765-658-4156				
A0	Fax:					
A0	E-mail Address:	<a href="mailto:wtobin@depauw.edu">wtobin@depauw.edu</a>				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 50px; text-align: center;">Yes</td> <td style="width: 50px; text-align: center;">No</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	Yes	No	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Yes	No					
<input checked="" type="checkbox"/>	<input type="checkbox"/>					
A0	If yes, please provide the URL of the corresponding Web page:					
		<a href="https://sites.google.com/a/depauw.edu/ir/common-data-set/current-year">https://sites.google.com/a/depauw.edu/ir/common-data-set/current-year</a>				

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

### A1 Address Information

A1	Name of College/University:	DePauw University
A1	Mailing Address:	P.O. Box 37
A1	City/State/Zip/Country:	Greencastle, IN 46135
A1	Street Address (if different):	313 S. Locust Street
A1	City/State/Zip/Country:	Greencastle, IN 46135
A1	Main Phone Number:	765-658-4800
A1	WWW Home Page Address:	<a href="http://www.depauw.edu">www.depauw.edu</a>
A1	Admissions Phone Number:	765-658-4006
A1	Admissions Toll-Free Phone Number:	800-447-2495
A1	Admissions Office Mailing Address:	204 E. Seminary Street
A1	City/State/Zip/Country:	Greencastle, IN 46135
A1	Admissions Fax Number:	765-658-4007
A1	Admissions E-mail Address:	<a href="mailto:admission@depauw.edu">admission@depauw.edu</a>
A1	If there is a separate URL for your	<a href="http://www.depauw.edu/admission/apply/">http://www.depauw.edu/admission/apply/</a>
A1	If you have a mailing address other than	

### A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	<input checked="" type="checkbox"/>
A2	Proprietary	

### A3 Classify your undergraduate institution:

A3	Coeducational college	
A3	Men's college	
A3	Women's college	

### A4 Academic year calendar:

A4	Semester	
A4	Quarter	
A4	Trimester	
A4	4-1-4	<input checked="" type="checkbox"/>
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

### A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	

A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	✕
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree	
A5	Doctoral degree --	
A5	Doctoral degree -- other	

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad%20Students\\_5.31.17.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf)

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time	226	197	0	0
Other first-year, degree-seeking	5	4	0	0
All other degree-seeking	696	811	5	1
<b>Total degree-seeking</b>	<b>927</b>	<b>1,012</b>	<b>5</b>	<b>1</b>
All other undergraduates enrolled	2	2	12	11
<b>Total undergraduates</b>	<b>929</b>	<b>1,014</b>	<b>17</b>	<b>12</b>
<b>Graduate</b>				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in				
<b>Total graduate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Total all undergraduates				1,972
Total all graduate				0
<b>GRAND TOTAL ALL STUDENTS</b>				<b>1,972</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	73	263	266
Hispanic/Latino	37	185	185
Black or African American, non-Hispanic	27	111	112
White, non-Hispanic	258	1,243	1,247
American Indian or Alaska Native, non-Hispanic	1	3	3
Asian, non-Hispanic	14	67	67
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	9	53	53
Race and/or ethnicity unknown	4	20	39
<b>TOTAL</b>	<b>423</b>	<b>1,945</b>	<b>1,972</b>

### Persistence

**B3 Number of degrees awarded from July 1, 2018 to June 30, 2019**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	505
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees –	
Doctoral degrees – professional	
Doctoral degrees – other	

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

**For Bachelor's or Equivalent Institutions**

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Fed  
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in t

**Fall 2013 Cohort**

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<b>Formerly B4</b>	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	142	105	394	641
<b>Formerly B5</b>	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
<b>Formerly B6</b>	C- Final 2013 cohort, after adjusting for allowable exclusions	142	105	394	641
<b>Formerly B7</b>	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	110	92	314	516
<b>Formerly B8</b>	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	3	1	16	20
<b>Formerly B9</b>	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	0	0	4	4
<b>Formerly B10</b>	G - Total graduating within six years (sum of lines D, E, and F)	113	93	334	540
<b>Formerly B11</b>	H - Six-year graduation rate for 2013 cohort (G divided by C)	80%	89%	85%	84%

**Fall 2012 Cohort**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	123	99	356	578
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	123	99	356	578
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	94	73	304	471
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	3	4	10	17
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	0	2	3	5
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	97	79	317	493
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	79%	80%	89%	85%

#### For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

#### 2016 Cohort

B12	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

**2015 Cohort**

<b>B12</b>	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	86%
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CDS B4-B11) into four groups:

eral Pell Grant" column.  
e fourth column (formerly CDS B4-B11).











**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION****Applications**

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	2239
C1	Total first-time, first-year (freshman) women who applied	2696

C1	Total first-time, first-year (freshman) men who were admitted	1359
C1	Total first-time, first-year (freshman) women who were admitted	1817

C1	Total full-time, first-time, first-year (freshman) men who enrolled	226
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	197
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	<input checked="" type="checkbox"/>
C2	If yes, please answer the questions below for Fall 2019 admissions:	
C2	Number of qualified applicants offered a place on waiting list	29
C2	Number accepting a place on the waiting list	5
C2	Number of wait-listed students admitted	
	Yes	No
C2	Is your waiting list ranked?	<input checked="" type="checkbox"/>
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

**Admission Requirements**

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	<input checked="" type="checkbox"/>
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	<input checked="" type="checkbox"/>
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5	Required	Recommended
C5	Total academic units	13
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be	2
C5	Foreign language	2
C5	Social studies	2
C5	History	3
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain):	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>			
<b>C7</b>	Rigor of secondary school	<input checked="" type="checkbox"/>		
<b>C7</b>	Class rank		<input checked="" type="checkbox"/>	
<b>C7</b>	Academic GPA	<input checked="" type="checkbox"/>		
<b>C7</b>	Standardized test scores		<input checked="" type="checkbox"/>	
<b>C7</b>	Application Essay		<input checked="" type="checkbox"/>	
<b>C7</b>	Recommendation(s)		<input checked="" type="checkbox"/>	
<b>C7</b>	<b>Nonacademic</b>			
<b>C7</b>	Interview		<input checked="" type="checkbox"/>	
<b>C7</b>	Extracurricular activities		<input checked="" type="checkbox"/>	
<b>C7</b>	Talent/ability		<input checked="" type="checkbox"/>	
<b>C7</b>	Character/personal qualities		<input checked="" type="checkbox"/>	
<b>C7</b>	First generation		<input checked="" type="checkbox"/>	
<b>C7</b>	Alumni/ae relation		<input checked="" type="checkbox"/>	
<b>C7</b>	Geographical residence		<input checked="" type="checkbox"/>	
<b>C7</b>	State residency		<input checked="" type="checkbox"/>	
<b>C7</b>	Religious affiliation/commitment			<input checked="" type="checkbox"/>
<b>C7</b>	Racial/ethnic status			<input checked="" type="checkbox"/>
<b>C7</b>	Volunteer work		<input checked="" type="checkbox"/>	
<b>C7</b>	Work experience		<input checked="" type="checkbox"/>	
<b>C7</b>	Level of applicant's interest		<input checked="" type="checkbox"/>	

**SAT and ACT Policies**

**C8** Entrance exams

	Yes	No
<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	
	<input checked="" type="checkbox"/>	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT or ACT				
<b>C8A</b>	ACT only				
<b>C8A</b>	SAT only				
<b>C8A</b>	SAT and SAT Subject Tests or				
<b>C8A</b>	SAT Subject Tests only				
				<input checked="" type="checkbox"/>	

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b>	ACT with writing required	
<b>C8B</b>	ACT with writing recommended	
<b>C8B</b>	ACT with or without writing accepted	<input checked="" type="checkbox"/>

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<b>C8B</b>	SAT with Essay component required	
<b>C8B</b>	SAT with Essay component recommended	
<b>C8B</b>	SAT with or without Essay component accepted	<input checked="" type="checkbox"/>

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>		<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b>	For admission		
<b>C8C</b>	For placement		
<b>C8C</b>	For advising		
<b>C8C</b>	In place of an application essay		
<b>C8C</b>	As a validity check on the application essay	✕	✕
<b>C8C</b>	No college policy as of now		
<b>C8C</b>	Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	✕	

<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission	2/1
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some  
**C8F** We are a test-optional university, meaning applicants choose whether or not to submit their test scores for admission consideration

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	
<b>C8G</b>	ACT	
<b>C8G</b>	SAT Subject Tests	
<b>C8G</b>	AP	✕
<b>C8G</b>	CLEP	
<b>C8G</b>	Institutional Exam	✕
<b>C8G</b>	State Exam (specify):	

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:  
 If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).  
 If you average the scores, use the average to report the scores.

<b>C9</b>	Percent submitting SAT scores	72%	Number submitting SAT scores	305
<b>C9</b>	Percent submitting ACT scores	49%	Number submitting ACT scores	210

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Composite	1150	1340
<b>C9</b>	SAT Evidence-Based Reading	560	660
<b>C9</b>	SAT Math	570	700
<b>C9</b>	ACT Composite	23	30
<b>C9</b>	ACT Math	23	28
<b>C9</b>	ACT English	23	31
<b>C9</b>	ACT Writing		

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Composite		
C9	1400-1600	15.41%		
C9	1200-1399	50.49%		
C9	1000-1199	32.13%		
C9	800-999	1.97%		
C9	600-799	0.00%		
C9	400-599	0.00%		
	Totals should = 100%	100.00%		
C9		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	10.82%	26.56%	
C9	600-699	48.52%	38.36%	
C9	500-599	35.74%	32.78%	
C9	400-499	4.92%	2.30%	
C9	300-399	0.00%	0.00%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	
C9		ACT Composite	ACT English	ACT Math
C9	30-36	25.24%	30.48%	16.67%
C9	24-29	49.05%	40.95%	56.67%
C9	18-23	25.24%	24.29%	21.90%
C9	12-17	0.47%	4.28%	4.76%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	43%	
C10	Percent in top quarter of high school graduating class	77%	
C10	Percent in top half of high school graduating class	98%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	2%	
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		44%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	34.43%
C11	Percent who had GPA between 3.75 and 3.99	29.01%
C11	Percent who had GPA between 3.50 and 3.74	18.16%
C11	Percent who had GPA between 3.25 and 3.49	10.85%
C11	Percent who had GPA between 3.00 and 3.24	6.37%
C11	Percent who had GPA between 2.50 and 2.99	1.18%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.88
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

**Admission Policies**

C13	<b>Application Fee</b>	
C13	Does your institution have an application fee?	No
C13	Amount of application fee:	✘
C13		No



C13 Can it be waived for applicants

--	--	--

C13 If you have an application fee and an on-line application option,

C13 Same fee:

--	--	--

C13 Free:

--	--	--

C13 Reduced:

--	--	--

	Yes	No
--	-----	----

C13 Can on-line application fee be

--	--	--

**C14 Application closing date**

	Yes	No
--	-----	----

C14 Does your institution have an

	<input checked="" type="checkbox"/>	
--	-------------------------------------	--

C14 Application closing date (fall):

	2/1	
--	-----	--

C14 Priority date:

--	--	--

	Yes	No
--	-----	----

C15 Are first-time, first-year students accepted for terms other than

	<input checked="" type="checkbox"/>	
--	-------------------------------------	--

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning

--	--	--

C16 By (date):

	Dec 1, Jan 15, Feb 1, March 1	
--	-------------------------------	--

C16 Other:

--	--	--

**C17 Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):

--	--	--

C17 No set date:

--	--	--

C17 Must reply by May 1 or within 2

	<input checked="" type="checkbox"/>	
--	-------------------------------------	--

C17 Other:

--	--	--

C17 Deadline for housing deposit (MM/DD):

	5/1	
--	-----	--

C17 Amount of housing deposit:

	\$ 400.00	
--	-----------	--

C17 Refundable if student does not enroll?

--	--	--

C17 Yes, in full

--	--	--

C17 Yes, in part

--	--	--

C17 No

	<input checked="" type="checkbox"/>	
--	-------------------------------------	--

**C18 Deferred admission**

	Yes	No
--	-----	----

C18 Does your institution allow students to postpone enrollment after admission?

	<input checked="" type="checkbox"/>	
--	-------------------------------------	--

C18 If yes, maximum period of postponement:

	1 year	
--	--------	--

**C19 Early admission of high school students**

	Yes	No
--	-----	----

C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

		<input checked="" type="checkbox"/>
--	--	-------------------------------------

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
--	-----	----

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

	<input checked="" type="checkbox"/>	
--	-------------------------------------	--

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date

	11/15	
--	-------	--

C21 First or only early decision plan notification date

	12/1	
--	------	--

C21 Other early decision plan closing date

	1/15	
--	------	--

C21	Other early decision plan notification date	2/1
-----	---	-----

**C21 For the Fall 2019 entering class:**

C21	Number of early decision applications received by your institution	103
C21	Number of applicants admitted under early decision plan	75

C21 Please provide significant details about your early decision plan:

--

**C22 Early action**

C22	Yes	No
C22	<input checked="" type="checkbox"/>	

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

C22 If "yes," please complete the following:

C22	Early action closing date	12/1
C22	Early action notification date	1/15

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		<input checked="" type="checkbox"/>

**D. TRANSFER ADMISSION****Fall Applicants**

	Yes	No
D1		
D1	<input checked="" type="checkbox"/>	
D1	<input checked="" type="checkbox"/>	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted	Enrolled
D2	34	12	5
D2	29	12	4
D2	<b>63</b>	<b>24</b>	<b>9</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	

	Yes	No
D4		
D4		<input checked="" type="checkbox"/>
D4		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	<input checked="" type="checkbox"/>				
D5	<input checked="" type="checkbox"/>				
D5	<input checked="" type="checkbox"/>				
D5		<input checked="" type="checkbox"/>			
D5					<input checked="" type="checkbox"/>
D5	<input checked="" type="checkbox"/>				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.75

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9		3/1	4/1	5/1	
D9					
D9		12/1	12/20	ASAP - varies	
D9					

	Yes	No
D10		
D10		

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: 

C
---

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	16	Course

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	16	Course

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: 

--

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 

15 (courses)
--------------

D17 Describe other transfer credit policies: 

--

**Military Service Transfer Credit Policies**

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		
College Level Examination Program (CLEP)		
DANTES Subject Standardized Tests (DSST)		

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
D21 Are the military/veteran credit transfer policies on your website?		

D21 If yes, please provide the URL where they can be located: 

--

D22 Describe other military/veteran transfer credit policies unique to your institution: 

--

### E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	
E1	Double major	✘
E1	Dual enrollment	✘
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	✘
E1	External degree program	
E1	Honors Program	✘
E1	Independent study	✘
E1	Internships	✘
E1	Liberal arts/career combination	
E1	Student-designed major	✘
E1	Study abroad	✘
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

**E2** This question has been removed from the Common Data Set.

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	✘
E3	Computer literacy	
E3	English (including composition)	✘
E3	Foreign languages	✘
E3	History	✘
E3	Humanities	✘
E3	Mathematics	
E3	Philosophy	✘
E3	Sciences (biological or physical)	✘
E3	Social science	✘
E3	Other (describe): Power, Privilege and Diversity; Global Learning	✘

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	55%	57%
F1	Percent of men who join fraternities	64%	68%
F1	Percent of women who join sororities	51%	58%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	97%
F1	Percent who live off campus or commute	0%	3%
F1	Percent of students age 25 and older	0%	0%
F1	Average age of full-time students	19	20
F1	Average age of all students (full- and part-time)	19	20

**F2** **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	<input checked="" type="checkbox"/>
F2	Choral groups	<input checked="" type="checkbox"/>
F2	Concert band	<input checked="" type="checkbox"/>
F2	Dance	<input checked="" type="checkbox"/>
F2	Drama/theater	<input checked="" type="checkbox"/>
F2	International Student	<input checked="" type="checkbox"/>
F2	Jazz band	<input checked="" type="checkbox"/>
F2	Literary magazine	<input checked="" type="checkbox"/>
F2	Marching band	<input type="checkbox"/>
F2	Model UN	<input type="checkbox"/>
F2	Music ensembles	<input checked="" type="checkbox"/>
F2	Musical theater	<input checked="" type="checkbox"/>
F2	Opera	<input checked="" type="checkbox"/>
F2	Pep band	<input type="checkbox"/>
F2	Radio station	<input checked="" type="checkbox"/>
F2	Student government	<input checked="" type="checkbox"/>
F2	Student newspaper	<input checked="" type="checkbox"/>
F2	Student-run film society	<input checked="" type="checkbox"/>
F2	Symphony orchestra	<input checked="" type="checkbox"/>
F2	Television station	<input checked="" type="checkbox"/>
F2	Yearbook	<input type="checkbox"/>

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	<input checked="" type="checkbox"/>	Rose-Hulman Institute of
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:	<input checked="" type="checkbox"/>	Indiana University-

**F4** **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	<input checked="" type="checkbox"/>
F4	Men's dorms	<input type="checkbox"/>
F4	Women's dorms	<input type="checkbox"/>
F4	Apartments for married students	<input type="checkbox"/>
F4	Apartments for single students	<input checked="" type="checkbox"/>
F4	Special housing for disabled students	<input checked="" type="checkbox"/>
F4	Special housing for international students	<input checked="" type="checkbox"/>
F4	Fraternity/sorority housing	<input checked="" type="checkbox"/>
F4	Cooperative housing	<input type="checkbox"/>
F4	Theme housing	<input type="checkbox"/>
F4	Wellness housing	<input type="checkbox"/>
F4	Other housing options (specify):	<input checked="" type="checkbox"/>
	Duplexes and suites	

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<https://www.depauw.edu/offices/financialaid/tuition-fees/net-price-calculator/>

**Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2020-2021 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:

\_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2020-2021 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS	\$51,736
G1	PUBLIC INSTITUTIONS	
G1	PUBLIC INSTITUTIONS	
G1	PUBLIC INSTITUTIONS	
G1	NONRESIDENT ALIENS	\$51,736
G1	REQUIRED FEES:	\$974
G1	ROOM AND BOARD:	\$13,788
G1	ROOM ONLY:	
G1	BOARD ONLY:	

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

--	--

G1 Other:

--

G2	Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	2.5

G3	Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	✘

G4	Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?	✘

G4	%
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters	Commuters
G5	Books and supplies	\$900	\$900
G5	Room only		
G5	Board only		
G5	Room and board total (if your		
G5	Transportation	\$650	\$650
G5	Other expenses	\$650	\$650

**G6 Undergraduate per-credit-hour charges (tuition only)**

<b>G6</b>	PRIVATE INSTITUTIONS:	\$1,616.75
<b>G6</b>	PUBLIC INSTITUTIONS	
<b>G6</b>	PUBLIC INSTITUTIONS	
<b>G6</b>	PUBLIC INSTITUTIONS	
<b>G6</b>	NONRESIDENT ALIENS:	



## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2019-2020	2018-2019
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	✕	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	✕
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$	Non-need-
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$1,945,350	\$1,500
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,034,510	\$1,989
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$39,289,503	\$20,064,072
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$4,065,102	\$3,098,486
H1	<b>Total Scholarships/Grants</b>	<b>\$46,334,465</b>	<b>\$23,166,047</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$6,026,052	\$4,054,398
H1	Federal Work-Study	\$873,580	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$386,977	\$849,091
H1	<b>Total Self-Help</b>	<b>\$7,286,609</b>	<b>\$4,903,489</b>
H1	<b>Other</b>		
H1	Parent Loans	\$1,140,214	\$3,384,866
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,299,275	\$1,172,985
H1	Athletic Awards	\$0	\$0

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students	423	1943	1
H2	b) Number of students in line a who applied for need-based financial aid	355	1325	0
H2	c) Number of students in line b who were determined to	296	1154	0
H2	d) Number of students in line c who were awarded any	296	1154	0
H2	e) Number of students in line d who were awarded any	296	1152	0
H2	f) Number of students in line d who were awarded any	209	910	0
H2	g) Number of students in line d who were awarded any	64	206	0
H2	h) Number of students in line d whose need was fully met	101	318	0

H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	88%	89%	0%
H2	j) The average financial aid package of those in line d.	\$ 43,603	\$ 44,766	\$ -
H2	k) Average need-based scholarship and grant award of those in line e	\$ 40,708	\$ 40,242	\$ -
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,099	\$ 5,824	\$ -
H2	m) Average need-based loan (excluding PLUS loans)	\$ 2,888	\$ 4,439	\$ -

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	129	729	1
H2A	o) Average dollar amount of institutional non-need-based	\$ 27,293	\$ 25,101	\$ 5,750
H2A	p) Number of students in line a who were awarded an	0	0	0
H2A	q) Average dollar amount of institutional non-need-based	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.  
 Include: \* 2019 undergraduate class: all  
 Exclude: \* students who transferred in.  
 \* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	<b>489</b>
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	351	72%	\$25,904
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	345	71%	\$21,272

c) Institutional loan programs.	1	0%	\$3,000	
d) State loan programs.	0	0%	N/A	
e) Private student loans made by a bank or lender.	50	10%	\$35,011	

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b>	Institutional scholarship or grant aid is not available	

**H6** If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 259

**H6** Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$28,659

**H6** Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$7,422,787

**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	<input checked="" type="checkbox"/>
<b>H7</b>	International Student's Certification of Finances	<input checked="" type="checkbox"/>
<b>H7</b>	Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	<input checked="" type="checkbox"/>
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	State aid form	
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	12/15
<b>H9</b>	Deadline for filing required financial aid forms:	2/1
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a) Students notified on or about (date):	
<b>H10</b>		Yes No
<b>H10</b>	b) Students notified on a rolling basis:	<input checked="" type="checkbox"/>
<b>H10</b>	If yes, starting date:	2/1

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	<input checked="" type="checkbox"/>
H12	Direct Unsubsidized Stafford Loans	<input checked="" type="checkbox"/>
H12	Direct PLUS Loans	<input checked="" type="checkbox"/>

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	<input checked="" type="checkbox"/>
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	<input checked="" type="checkbox"/>
H13	SEOG	<input checked="" type="checkbox"/>
H13	State scholarships/grants	<input checked="" type="checkbox"/>
H13	Private scholarships	<input checked="" type="checkbox"/>
H13	College/university scholarship or grant aid from institutional funds	<input checked="" type="checkbox"/>
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	<input checked="" type="checkbox"/>	
H14	Alumni affiliation	<input checked="" type="checkbox"/>	
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	<input checked="" type="checkbox"/>	
H14	Minority status		
H14	Music/drama	<input checked="" type="checkbox"/>	
H14	Religious affiliation		
H14	State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

--

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as *Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.*

*Doctorate:* includes such degrees as *Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).*

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	222	33	255
I1 b) Total number who are members of minority groups	47	4	51
I1 c) Total number who are women	94	17	111
I1 d) Total number who are men	124	10	134
Total number gender unknown	4	6	10
I1 e) Total number who are nonresident aliens (international)	8	0	8
I1 f) Total number with doctorate, or other terminal degree	219	20	239
I1 g) Total number whose highest degree is a master's but not a terminal master's	2	9	11
I1 h) Total number whose highest degree is a bachelor's	1	4	5
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

### I2 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2019 Student to Faculty ratio	8 to 1	(based on	1953	students	and	233	faculty).
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled****I3 Undergraduate Class Size (provide numbers)**

<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	107	282	112	11				512

<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	12	33	19	1				65

**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2018 and June 30, 2019**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories
J1	Agriculture			7	1
J1	Natural resources and conservation			1.5%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			1.0%	5
J1	Communication/journalism			15.0%	9
J1	Communication technologies				10
J1	Computer and information sciences			8.5%	11
J1	Personal and culinary services				12
J1	Education			1.5%	13
J1	Engineering			0.51%	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			2.6%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			6.3%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			10.4%	26
J1	Mathematics and statistics			1.4%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			5.1%	30
J1	Parks and recreation			3.6%	31
J1	Philosophy and religious studies			1.9%	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.7%	40
J1	Science technologies				41
J1	Psychology			3.9%	42
J1	Homeland Security, law enforcement, firefighting,				43
J1	Public administration and social services				44
J1	Social sciences			22.8%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			7.0%	50
J1	Health professions and related programs			3.7%	51
J1	Business/marketing			0.7%	52
J1	History			1.9%	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>800.00%</b>	

## Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on

\* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years,

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

\* **Adult student services:** Admission assistance, support, orientation, and other services expressly for

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be

**Application fee:** That amount of money that an institution charges for processing a student's application for

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian

**Associate degree:** An award that normally requires at least two but less than four years of full-time

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to

\* **Career and placement services:** A career of services, including (often) the following: coordination of visits

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma.**

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign

**Common Application:** The standard application form distributed by the National Association of Secondary

\* **Community service program:** Referral center for students wishing to perform volunteer work in the

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with

**Clock hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions

**Cooperative education program:** A program that provides for alternate class attendance and employment

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and

\* **Counseling service:** Activities designed to assist students in making plans and decisions related to their

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as

**Differs by program (calendar system):** A calendar system classification that is used by institutions that

**Diploma:** See **Postsecondary award, certificate, or diploma.**

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet,

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work

beyond the master's level, including the preparation and defense of a dissertation based on original

research, or the planning and execution of an original project demonstrating substantial artistic or scholarly

achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M.,

and others, as designated by the awarding institution.

**Doctor's degree-professional practice:** A doctor's degree that is conferred upon completion of a program

providing the knowledge and skills for the recognition, credential, or license required for professional

practice. The degree is awarded after a period of study such that the total time to the degree, including both

pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some

of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or

D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic

Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.),

and others, as designated by the awarding institution.

**Doctor's degree-other:** A doctor's degree that does not meet the definition of a doctor's degree -

research/scholarship or a doctor's degree - professional practice.

**Double major:** Program in which students may complete two undergraduate programs of study

**Dual enrollment:** A program through which high school students may enroll in college courses while still

**Early action plan:** An admission plan that allows students to apply and be notified of an admission decision

**Early admission:** A policy under which students who have not completed high school are admitted and

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and

**English as a Second Language (ESL):** A course of study designed specifically for students whose native

**Exchange student program-domestic:** Any arrangement between a student and a college that permits



<b>External degree program:</b> A program of study in which students earn credits toward a degree through
<b>Extracurricular activities (as admission factor):</b> Special consideration in the admissions process given
<b>First-time student:</b> A student attending any institution for the first time at the level enrolled. Includes
<b>First-time, first-year (freshman) student:</b> A student attending any institution for the first time at the
<b>First-year student:</b> A student who has completed less than the equivalent of 1 full year of undergraduate
<b>Freshman:</b> A first-year undergraduate student.
<b>*Freshman/new student orientation:</b> Orientation addressing the academic, social, emotional, and
<b>Full-time student (undergraduate):</b> A student enrolled for 12 or more semester credits, 12 or more quarter
<b>Geographical residence (as admission factor):</b> Special consideration in the admission process given to
<b>Grade-point average (academic high school GPA):</b> The sum of grade points a student has earned in
<b>Graduate student:</b> A student who holds a bachelor's or equivalent, and is taking courses at the post-
<b>* Health services:</b> Free or low cost on-campus primary and preventive health care available to students.
<b>High school diploma or recognized equivalent:</b> A document certifying the successful completion of a
<b>Hispanic or Latino:</b> A person of Mexican, Puerto Rican, Cuban, South or Central American, or other
<b>Honors program:</b> Any special program for very able students offering the opportunity for educational
<b>Independent study:</b> Academic work chosen or designed by the student with the approval of the department
<b>In-state tuition:</b> The tuition charged by institutions to those students who meet the state's or institution's
<b>International student:</b> See <b>Nonresident alien.</b>
<b>International student group:</b> Student groups that facilitate cultural dialogue, support a diverse campus,
<b>Internship:</b> Any short-term, supervised work experience usually related to a student's major field, for which
<b>* Learning center:</b> Center offering assistance through tutors, workshops, computer programs, or
<b>* Legal services:</b> Free or low cost legal advice for a range of issues (personal and other).
<b>Liberal arts/career combination:</b> Program in which a student earns undergraduate degrees in two
<b>Master's degree:</b> An award that requires the successful completion of a program of study of generally one
or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees,
such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may
require more than two full-time equivalent academic years of work.
<b>Minority affiliation (as admission factor):</b> Special consideration in the admission process for members of
<b>* Minority student center:</b> Center with programs, activities, and/or services intended to enhance the
<b>Model United Nations:</b> A simulation activity focusing on conflict resolution, globalization, and diplomacy.
<b>Native Hawaiian or Other Pacific Islander:</b> A person having origins in any of the original peoples of
<b>Nonresident alien:</b> A person who is not a citizen or national of the United States and who is in this country
<b>* On-campus day care:</b> Licensed day care for students' children (usually age 3 and up); usually for a fee.
<b>Open admission:</b> Admission policy under which virtually all secondary school graduates or students with
<b>Other expenses (costs):</b> Include average costs for clothing, laundry, entertainment, medical (if not a
<b>Out-of-state tuition:</b> The tuition charged by institutions to those students who do not meet the institution's
<b>Part-time student (undergraduate):</b> A student enrolled for fewer than 12 credits per semester or quarter, or
<b>* Personal counseling:</b> One-on-one or group counseling with trained professionals for students who want to
<b>Post-baccalaureate certificate:</b> An award that requires completion of an organized program of study
<b>Post-master's certificate:</b> An award that requires completion of an organized program of study of 24 credit
<b>Postsecondary award, certificate, or diploma:</b> Includes the following three IPEDS definitions for
<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary
<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the
<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the
<b>Private institution:</b> An educational institution controlled by a private individual(s) or by a nongovernmental
<b>Private for-profit institution:</b> A private institution in which the individual(s) or agency in control receives
<b>Private nonprofit institution:</b> A private institution in which the individual(s) or agency in control receives no
<b>Proprietary institution:</b> See <b>Private for-profit institution.</b>
<b>Public institution:</b> An educational institution whose programs and activities are operated by publicly elected
<b>Quarter calendar system:</b> A calendar system in which the academic year consists of three sessions called
<b>Race/ethnicity:</b> Category used to describe groups to which individuals belong, identify with, or belong in the
<b>Race/ethnicity unknown:</b> Category used to classify students or employees whose race/ethnicity is not
<b>Recognized Postsecondary Credential:</b> Includes both Title IV eligible degrees, certificates, and other
<b>Religious affiliation/commitment (as admission factor):</b> Special consideration given in the admission
<b>* Religious counseling:</b> One-on-one or group counseling with trained professionals for students who want
<b>* Remedial services:</b> Instructional courses designed for students deficient in the general competencies
<b>Required fees:</b> Fixed sum charged to students for items not covered by tuition and required of such a large
<b>Resident alien or other eligible non-citizen:</b> A person who is not a citizen or national of the United States
<b>Room and board (charges)—on campus:</b> Assume double occupancy in institutional housing and 19 meals
<b>Secondary school record (as admission factor):</b> Information maintained by the secondary school that
<b>Semester calendar system:</b> A calendar system that consists of two semesters during the academic year
<b>Student-designed major:</b> A program of study based on individual interests, designed with the assistance of
<b>Study abroad:</b> Any arrangement by which a student completes part of the college program studying in
<b>* Summer session:</b> A summer session is shorter than a regular semester and not considered part of the
<b>Talent/ability (as admission factor):</b> Special consideration given to students with demonstrated
<b>Teacher certification program:</b> Program designed to prepare students to meet the requirements for
<b>Transfer applicant:</b> An individual who has fulfilled the institution's requirements to be considered for
<b>Transfer student:</b> A student entering the institution for the first time but known to have previously attended
<b>Transportation (costs):</b> Assume two round trips to student's hometown per year for students in institutional

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.  
**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term,  
**\* Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math,  
**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter  
**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree  
**\* Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program  
**\* Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to  
**Volunteer work (as admission factor):** Special consideration given to students for activity done on a  
**Wait list:** List of students who meet the admission requirements but will only be offered a place in the class  
**Weekend college:** A program that allows students to take a complete course of study and attend classes  
**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.  
**\* Women's center:** Center with programs, academic activities, and/or services intended to promote an  
**Work experience (as admission factor):** Special consideration given to students who have been employed

**Financial Aid Definitions**

**Awarded aid:** The dollar amounts offered to financial aid applicants.  
**External scholarships and grants:** Scholarships and grants received from outside (private) sources that  
**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid  
**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized,  
**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for  
**Financial need:** As determined by your institution using the federal methodology and/or your institution's  
**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other  
**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other  
**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a  
**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from  
**Note: Suggested order of precedence for counting non-need money as need-based:**  
 Non-need institutional grants  
 Non-need tuition waivers  
 Non-need athletic awards  
 Non-need federal grants  
 Non-need state grants  
 Non-need outside grants  
 Non-need student loans  
 Non-need parent loans  
 Non-need work  
**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a  
**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender  
**Work study and employment:** Federal and state work study aid, and any employment packaged by your

























