

## Curricular Policy and Planning 2018-19 Report

The Curricular Policy and Planning committee had a very busy year, and I would like to thank this year's committee members, Mona Bhan, Jeff Dunn, Tim Good, Zhixin Wu, Anne Harris, Tonya Branham, Mellasenah Morris, Kayla Sullivan, and Son Nguyen--as well as Dave Berque, who joined our meetings in the second half of the spring semester--for their commitment to our work together.

The main business of the committee is outlined below, with agenda items that have carried over into 2019-20 in italics. The work of RAS during this period is not included, though it should be noted that all Curriculum committee members serve on RAS. Due to the precipitous implementation of the VRIP, which proceeded without any consultation from the administration about the VRIP's potential impact on the curriculum, the work of RAS committee members extended through the summer of 2019. Its work to develop and implement guidelines and processes in response to the VRIP was necessary in order to ensure that changes to DePauw University's liberal arts curriculum would not be due to the contingent outcomes of retirements and departures but would instead be guided by the deliberative processes of shared governance.

In addition to the work outlined below, the Curriculum committee also provided two reports in the fall and spring to the Academic Affairs Committee of the Board of Trustees that were presented by the committee's chair. Both of these can be found at the committee's webpage, along with the minutes for 2018-19.

### I. Changes to DePauw's Academic Programs

#### A. Majors and Minors (except where noted, all proposals were approved by the faculty)

1. Major and Minor in Japanese Studies
2. Major and Minor in Chinese Studies
3. Major and Minor in Italian Cultural Studies
4. Elimination of Minor in Italian Language
5. Major and Minor in Global French Studies
6. Elimination of French Major and Minor
7. Major and Minor in German Studies
8. Elimination of Global Health Minor
9. Minor in English Writing
10. Major and Minor in Hispanic Studies.
11. Major in Applied Statistics and Operation Research (not approved by the committee)
12. Changes to the Geoscience Major
13. Changes to the Sociology and Anthropology Majors

#### B. Reconfiguration of the Modern Languages Department (approved by the faculty)

#### C. GL-approval for The *DePauw in Nice* program

#### D. *Review of Biology Requests for changes to catalog descriptions.*

## II. Protocols

- A. Establishment of protocols for reviewing reports from subcommittees that are connected to the Curricular Policy and Planning committee.
- B. Determination of process for approving GL credit for study-abroad courses.
  - i. *Should international students be automatically opted out of the GL Gen Ed requirement? Currently our requirements read: [“International students fulfill this requirement through their study at DePauw.”](#)*
- C. Approved: winter-term courses or other experiences that award academic credit should also be eligible for Gold Commitment credit.
- D. *Creation of templates and establishment of deadlines for changes to majors and minors. ([A draft template for new minors can be found here.](#))*
- E. *Initial work to articulate the relationship between the academic programs and the Centers. (see March 11 minutes).*
- F. Development and implementation of a process for revising DePauw’s General Education requirements (see especially the minutes from September 3 and February 18).
- G. *Approval and implementation of “Themed Minors” (see February 11 minutes).*
- H. Completed poll of faculty and staff to identify which GLAA institutions to target for long-term collaborative endeavors.

## III. Policies

- A. Requested and reviewed report from Admissions subcommittee on a [Test Optional Admissions Policy](#).
- B. In consultation with the Admissions subcommittee, reviewed and began formulating policies related to transfer student policies. (See minutes for August 27 and [key documents in this google folder.](#))
- C. Participation in and development of accreditation report and design of the assessment of student learning at DePauw.
- D. *Initial review of the impact of fellowship programs on the size and distribution of majors.*
  - 1. *Review of equity concerns in relation to inconsistent policies for awarding academic credit for internships.*

E. *Development of a strategic plan for student success and retention in consultation with the Dean of Student Success and Retention.*

F. Initial review of developing institutional structures to support Global Learning at DePauw. (Governance is taking up this issue in 2019-20).

G. *Double majors and minors in “dual departments” (see the review of the definition of “Major area” in the April 15 minutes)*

H. In consultation with the Advising subcommittee and the WCC, recommended changes to the FYS program.

I. Consideration of faculty members’ concerns about academic freedom in relation to teaching required general education courses.

J. Review of a Proposal for Emeriti Faculty Positions

This outline does not list all of the work that the Curriculum committee completed. For a fuller account, [please see the posted minutes](#).