

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	3343
Total first-time, first-year females who applied	3423
Total first-time, first-year students of unknown sex who applied	6

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	1748
Total first-time, first-year females who were admitted	2042
Total first-time, first-year students of unknown sex who were admitted	4

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	236
Total first-time, first-year females who enrolled	247
Total first-time, first-year students of unknown sex who enrolled	1

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	236
Total part-time, first-time, first-year males who enrolled	0
Total full-time, first-time, first-year females who enrolled	247
Total part-time, first-time, first-year females who enrolled	0
Total full-time, first-time, first-year students of unknown sex who enrolled	1
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025

Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International	Unknown
Total first-time, first-year (degree-seeking) who applied				
Total first-time, first-year (degree-seeking) who were admitted				
Total first-time, first-year (degree-seeking) who enrolled				

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Yes or No

Do you have a policy of placing students on a waiting list?

Yes

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Yes or No

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

C3-C5: Admission Requirements**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<input type="checkbox"/>	Require
<input checked="" type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units	13	18
English	4	4
Mathematics	3	4
Science	2	3
Or these, units that must be taken	2	2
Foreign language	2	2
Social studies	2	3
History		3
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection**C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with**

<input type="checkbox"/>	Open admission policy as described above for all students
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Open admission policy as described above for most students, but--

<input type="checkbox"/>	selective admission for out-of-state students
<input type="checkbox"/>	selective admission to some programs
<input type="checkbox"/>	other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)		X		

Nonacademic	Very Important	Important	Considered	Not Considered
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	

Religious affiliation/commitment				X
Volunteer work				X
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

C8A Does your institution make use of SAT or ACT scores in **admission**

Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2025**

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes or No
Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies
(e.g., if tests are recommended for some students, or if

We are a test-optional university. Applicants choose whether or not to submit their test scores for

C8G Please indicate which tests your institution uses for **placement** (e.g., state tests):

<input type="checkbox"/>	SAT
<input type="checkbox"/>	ACT
<input checked="" type="checkbox"/>	AP
<input type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

C9 Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

Percent	Number
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Submitting SAT Scores	53%	256
Submitting ACT Scores	19%	90

FOR EACH ASSESSMENT LISTED BELOW,
ENTER THE PERCENTILE SCORES

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	1170	1290	1390
SAT Evidence-Based Reading and Writing	590	650	700
SAT Math	570	630	690
ACT Composite	26	28	32
ACT Math	24	27	30
ACT English	25	28	34
ACT Writing			
ACT Science	25	28	31
ACT Reading	28	32	35

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	27%	24%
600-699	46%	38%
500-599	23%	29%
400-499	3%	8%
300-399	0%	1%
200-299	0%	0%
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	24%
1200-1399	43%
1000-1199	27%
800-999	6%
600-799	0%
400-599	0%
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	46%	44%	28%	66%	37%
24-29	43%	38%	54%	27%	49%
18-23	9%	16%	14%	6%	12%
12-17	2%	2%	3%	2%	2%
6-11	0%	0%	0%	0%	0%
Below 6	0%	0%	0%	0%	0%
Totals should = 100%	100%	100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each

Assessment	Percent
Percent in top tenth of high school graduating class	35%

Percent in top quarter of high school graduating class	69%	Top half + bottom half = 100%
Percent in top half of high school graduating class	94%	
Percent in bottom half of high school graduating class	6%	
Percent in bottom quarter of high school graduating class	2%	
Percent of total first-time, first-year students who submitted high school	37%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-

* Report information only for those students from whom you collected high school GPA.

* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	47%	35%	43%
Percent who had GPA between 3.75 and 3.99	25%	24%	25%
Percent who had GPA between 3.50 and 3.74	12%	26%	17%
Percent who had GPA between 3.25 and 3.49	11%	6%	9%
Percent who had GPA between 3.00 and 3.24	4%	7%	5%
Percent who had GPA between 2.50 and 2.99	1%	2%	1%
Percent who had GPA between 2.0 and 2.49	0%	0%	0%
Percent who had GPA between 1.0 and 1.99	0%	0%	0%
Percent who had GPA below 1.0	0%	0%	0%
Totals should = 100%	100%	100%	100%

C12 Average high school GPA of all degree-seeking, first-time, first-yearPercent of total first-time, first-year students who submitted high school
GPA:

3.90
100%

C13-C20: Admission Policies**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Yes or No

Does your institution have an application fee?

 No

Amount of application fee:

Yes or No

Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who

- Same fee
- Free
- Reduced

Yes or No

Can on-line application fee be waived for applicants

C14 Application closing date**Yes or No**

Does your institution have an application closing date?

 Yes

	Date
Application closing date (fall)	2/1
Priority Date	

Yes or No	
C15 Are first-time, first-year students accepted for terms other than the	<input type="checkbox"/> Yes

C16 Notification to applicants of admission decision sent (*fill in one only*)

<input checked="" type="checkbox"/> On a rolling basis beginning (date):	_____
<input type="checkbox"/> By (date):	_____
<input type="checkbox"/> Other:	_____

C17 Reply policy for admitted applicants (*fill in one only*)

<input type="checkbox"/> Must reply by (date):	_____
<input type="checkbox"/> No set date	_____
<input checked="" type="checkbox"/> Must reply by May 1st or within	2 weeks if notified thereafter
<input type="checkbox"/> Other:	_____

Deadline for housing deposit (MMDD): 1-May

Amount of housing deposit: \$400

Refundable if student does not enroll?

<input type="checkbox"/> Yes, in full
<input type="checkbox"/> Yes, in part
<input checked="" type="checkbox"/> No

C18 Deferred admission

Yes or No	
Does your institution allow students to postpone enrollment after admission?	<input type="checkbox"/> Yes
If yes, maximum period of postponement:	_____

C19 Early admission of high school students

Yes or No	
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	<input type="checkbox"/> No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)**C21-C22: Early Decision and Early Action Plans****C21** Early Decision

Yes or No	
Does your institution offer an early decision plan (an admission plan that If "yes," please complete the following:	<input type="checkbox"/> Yes
First or only early decision plan closing date	11/1
First or only early decision plan notification date	12/15
Other early decision plan closing date	12/15
Other early decision plan notification date	2/15

For the Fall 2025 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action**Yes or No**

Do you have a nonbinding early action plan whereby students are notified Yes

If "yes," please complete the following:

Early action closing date 11/1
Early action notification date 12/15

Yes or No

Is your early action plan a "restrictive" plan under which you limit students