**SOC201A: Social Change in China**

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Office hours: MWF 10-11

Course time and location: T R 12:40-2:10 Asbury Hall 17

In recent years China has become a major global player as well as the site of tremendous economic and social change. This course will explore these changes in historical and global context. The first part of the course will examine some of the historical background necessary for appreciating the magnitude of contemporary change. The rest of the course will consider transformations in institutions (such as the education system and the family) and emerging social problems (such as migration), often through the lens of race, class, and gender. By the end of the semester, students should have a firm grasp of major social developments in China and how they compare with those of the US and elsewhere.

**REQUIRED TEXTS**

Benson, Linda. 2011. *China Since 1949*. 2nd Edition. Longman.

Chang, Leslie. 2009. *Factory Girls: From Village to City in A Changing China*. Spiegel and Graus.

Fong, Vanessa. 2006. *Only Hope: Coming of Age Under China’s One-Child Policy*. San Jose, CA: Stanford.

Hansen, Mette. 1999*. Lessons in Being Chinese: Minority Education and Ethnic Identity in Southwest China*. Seattle, WA: University of Washington Press.

Zhang, Li. 2011. *In Search of Paradise: Middle-Class Living in A Chinese Metropolis*. Ithaca, NY: Cornell.

Required articles are available on Moodle.

**EVALUATION**

This course will have three exams and two writing projects. The participation grade includes: attendance (you can miss two classes without penalty); ungraded in-class and homework assignments; and frequent pop quizzes.

*Grading Breakdown*

Exam 1 20%

Exam 2 20%

Exam 3 20%

Writing Project 1 15%

Writing Project 2 10%

Participation 15%

I will follow the usual DePauw University grading system whereby:

A or A- reflects, “achievement of exceptionally high merit.”

B+, B, B- reflects, “achievement at a level superior to the basic level.”

C+, C, C- reflects, “basic achievement.”

D+, D, D- reflects, “achievement which falls short of satisfying the quantitative and qualitative requirements yet warrants credit.”

Remember, you do not start the course with an A and lose points. You essentially start with zero points and *earn* your grades along the way.

\*\*Late work and make-up exams will be accepted only in the case of serious, documented illness or family emergencies.

**Academic Integrity**

All students are expected to adhere to DePauw’s code of academic integrity.

Special Needs: DePauw University is committed to providing equal access to academic programs and university-administered activities and reasonable modifications/accommodations to students with disabilities in compliance with the Americans with Disabilities Act (ADA) of 1990, as amended in 2008. Any student needing special accommodations due to a disability should contact the Coordinator of Student Disability Services, Pam Roberts, 302 Harrison Hall or call (765) 658-6267.

**First Assignments (see separate reading list for future assignments)**

**Due Tuesday, 8/28 by classtime:**

* Read Benson, chapters 1-5;
* write 2 potential test questions per chapter;
* with partner, prepare 5 minute Powerpoint presentation on province assigned in class
  + Consider these questions: anything distinct about the people who live here? What is the region known for? Any notable tourist destination? Any major cities?

**Due Thursday, 8/30 by classtime:**

* Read Benson, chapters 6-8
* Write 2 potential test questions per chapter