

### **Addition to the application guidelines:**

To be eligible for consideration, each faculty member applicant must demonstrate thoughtful effort to deepen their understanding of the complex problems around race and racism in at least one aspect of their professional work: pedagogy and teaching, creative or scholarly work, or service. We welcome intersectional approaches that examine race and racism in relationship to other forms of oppression.

**CHOOSE ONE (A, B, C or d)** of the following ways to meet this requirement:

**A. Submit a syllabus for a PPD** course you have taught recently and provide a brief statement on how you directly address and engage students on antiracism. Please write for an audience that is not an expert in your field.

**B. Give information about recent scholarly or creative work** you have published or officially exhibited and provide a brief statement of how it explores antiracism. Please write for an audience that is not an expert in your field.

**C. Participate in three workshops** or courses from the list below (updated annually) and provide a brief statement on how the content informed your views or practices.

- a. Liberal Arts College Racial Equity Alliance (LACRELA) eConvenings and resources - you can access the DPU Portal [here](#) (requires a DPU email login)
- b. LinkedIn Learning (from FDC's curated list)
  - i. [Communicating About Culturally Sensitive Issues](#)
  - ii. [Confronting Bias: Thriving Across Our Differences](#)
  - iii. [Skills for Inclusive Conversations](#)
  - iv. [Unconscious Bias](#)
- c. Recorded sessions on [Keep Teaching DePauw Moodle Site](#) (requires a DPU Moodle login)
  - i. Faculty Development: Teaching forum with Amanda Kim
  - ii. Faculty Development: Alternative Grading Teaching Roundtable Event
  - iii. W Center Faculty Development: Dr. Vershawn Ashanti Young - What is Code-Meshing? The role of Translingualism in Academic and Professional Communication and Writing
  - iv. W Center Faculty Development: Dr. Vershawn Ashanti Young - This Ain't Yesterday's Literacy: Three Lessons for Critical Literacy Education
- d. Live diversity and inclusion sessions from academic year 20-21
  - i. Shaun Harper - February 5, 2021
  - ii. Rodney Coates - A Twelve Step Program for Decolonizing the University - February 22, 2021
  - iii. Koritha Mitchell - Responsible Teaching in a Violent Culture- April 23, 2021
  - iv. Anti-racist pedagogy workshop with Dr. Peoples - May 21, 2021
- e. Project SEED (19-20 academic year)
- f. HHMI Inclusive Excellence in STEM
  - i. Curricular Workshop (June 2021)
  - ii. HHMI Inclusive Excellence Learning Community (2019-2020).

**D. If you prefer to demonstrate your commitment to deepening your understanding and the ways you make explicit links between theory and your practice, i.e. your praxis, in another way, please contact the Dean of Faculty.** This option allows you to highlight recent antiracism-focused workshop(s) in your discipline, service activities, or a non-PPD course, for example.