Public Health in Africa
Department of Sociology & Anthropology
DePauw University ANTH 370
Spring 2017

Seminar Time
Location
Professor
Email
Telephone
Office Hours
Location

Wed/Fri 8:20 - 9:50am
Harrison Hall 315
Dr. Rebecca L. Upton, Ph.D., M.P.H.
rupton@depauw.edu or rlupton@emory.edu
765.658.4699
by appt.
Department of Sociology & Anthropology, Asbury 221

“When it comes to global health, there is no ‘them’...only ‘us’” ~ Global Health Council

Overview
This is a seminar style course that examines the intersections between the interrelated perspectives in public health, international health, and global health from the 19th to the 21st centuries. Our attention will be on the relationship between Western and non-Western forms of scientific practice and health systems as they have emerged in the African continent and Diaspora. Specifically this course will examine the role of health and medicine in mediating the relationships between metropolis and colony, state and citizen, North and South, public welfare and private interest, research practices and human subjects, the commodification of health and the body, and human rights discourse throughout Africa and the Diaspora. The course will be divided chronologically into four parts, tracing imperial health formation formations in the late 19th century, the nascent internationalism of the interwar period, the construction of bureaucracies of development in the postwar and postcolonial era, and contemporary configurations of public and private interests in the new global health of the late 20th and early 21st centuries. In addition to garnering an understanding of the background and politics/policies of public health in Africa, students will become familiar with how to conduct a “hands-on” needs assessment of a particular cultural group in the continent.

Skills and Competencies
Students in this class will acquire knowledge of the history and practice of public health in Africa and the Diaspora through a wide range of readings from multidisciplinary and anthropological sources. Students will acquire the practical skills necessary to evaluate contemporary public health issues in an African context utilizing skills in Community Needs Assessment practice. Students will work collaboratively to produce a Needs Assessment document for a community that will be shared with those in the continent and who are actively working in public health.

Policies
Assignments
The following are the overall expectations for the course:
Extensions on papers, in general, are strongly discouraged. Please be in touch with me as soon as possible if you have a problem or concern that might hinder your ability to meet deadlines and expectations. There is no problem that cannot be solved, but you must be in conversation with me about any concerns. Students requiring special accommodations for papers and exams should present documentation of such at the beginning of the semester. DePauw University is committed to providing equal access to academic programs and University administered activities with reasonable accommodations to students with disabilities, in compliance with the Americans with Disabilities Act and Amendments (ADAAA). Any student who feels she or he may need an accommodation based on the impact of a disability or learning challenge is strongly encouraged to contact Pamela Roberts, Coordinator of Student Disability Services for further information on how to receive accommodations and support. Student Disability Services is located in the Union Bldg., 765-658-6267.

Academic
Any use of another person’s words or ideas, taken directly or paraphrased, without citing the source is plagiarism; this includes taking material from the Internet without citing the website. If you have any questions about DePauw’s policies on plagiarism, please refer to this useful document from the W Center: http://www.depauw.edu/files/resources/avoiding-plagiarism.pdf. You are also encouraged to consult either the MLA Handbook for Writers of Research Papers, the Chicago Manual of Style or the very useful website: http://owl.english.purdue.edu/owl/resource/560/01/.
## Requirements

Grades will be based on:

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<th>Component</th>
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<tr>
<td>Individual Papers (2)</td>
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<tr>
<td>Needs Assessment Document</td>
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<td>-(Midterm Version &amp; Presentation)</td>
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<tr>
<td>Attendance and Weekly Moodle Responses</td>
<td>30%</td>
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## Texts

- Diana Wylie, *Starving on a Full Stomach.* (University of Virginia Press, 2001)

## Moodle & Films

Films and additional readings will be on reserve and on Moodle.
Course Outline – *Readings may be modified over the course of the term*

I. Introduction – Histories of Global Health  
[2/1 & 2/3]

**Required Reading**

[http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1470434/](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1470434/)


II. Disease and Empire  
[2/8 & 2/10]

**Required Reading**

* Prince and Marsland [entire] – everyone should read this entire volume, however each student will be responsible for in-depth knowledge of a particular chapter

**Optional Reading & Resources**


III. Health and the Colonial State  
[2/15 & 2/17]
IV. Tropical Medicine and the Colonial Endeavour - Hygiene and the case of Polio [2/22 & 2/24]

Required Reading
* Renne [entire]

* Aylward, http://www.ted.com/talks/bruce_aylward_how_we_ll_stop_polio.html [watch]

Optional Reading and Resources

* Report to the International Sanitary Conference of a Commission from that Body, to Which Were Referred the Questions Relative to the Origin, Endemicity, Transmissibility and Propagation of Asiatic Cholera. Boston: Mudge & Son, 1867 pp. iii-iv, 3-12


Optional Reading and Resources

* Dilger, Kane and Lanwick. *Medicine, Mobility and Power in Global Africa: Transnational Health and Healing*


* Patrick Manson, "On the necessity for special education in tropical medicine"
  *Lancet*, 150 (1897)3866: 842-845


DUE: Paper #1 - Assessing the Colonial Encounter – 3 pages maximum reflection with appropriate citations – due electronically via Moodle to Professor Upton – due by 5pm on Friday 2/24

V. African Bodies
[3/1 & 3/3]

Required Reading

* Hamdy [entire]

* Atala, “printing a 3D kidney”

* Groups will have finalized their Needs Assessment site and report preliminary information to the class [background, initial demographic data, main public health issues] – organize meetings with Professor Upton for the following week & should submit a one page summary of the CNA site and initial overview
Optional Reading and Resources

* Porter et. al. *Health, Civilization and the State.*
* Simon Flexner, "Epidemiology and Recent Epidemics," Science, Vol. 50 (October 3, 1919), 313-318.

VI. Individual CNA groups meet with Professor Upton ~ 221 Asbury Hall [3/8 & 3/10]

DUE: Paper #2 – Assessing Community Needs Assessment – maximum 2 page reflection with appropriate citations – due electronically via Moodle to Professor Upton by 5pm Friday 3/10

VII. Guest week ~ Contemporary Thinking on the Field of Global Public Health [3/15 & 3/17]

*Change in class period: Tuesday 3/14 (in lieu of class on 5/17): **Dr. Richard Skolnik Public Talk in Watson Forum @ 4:15 ~ all should attend**

3/15 – Dr. Richard Skolnik guest visit to class
3/17 – no class

VIII. Midterm CNA presentations
**DUE: 1st Half of CNA document from group (one per group) submitted electronically to Professor Upton by 5pm Friday March 18th — each individual student should also submit a single page typed statement on the strengths and limitations in the process thus far and strategies that are in place to complete the final document**

**IX. SPRING BREAK! 😊 [3/29 & 3/31]**

**X. Human Rights in Africa [4/5 & 4/7]**

**Required Reading**
- Wylie [entire]

**Optional Reading and Resources**
- Viterbo, et. al. *Medicine and Health in Africa: Interdisciplinary Perspectives*

**XI. The Economics of Epidemics [4/12 & 4/14]**
**Required Reading**


**Optional Reading and Resources**


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**XII. From Traditional to Transnational – the politics of Intervention and Reproduction**

[4/19 & 4/21]

**Required Reading**

* Holloway [entire]
Optional Reading and Resources


XIII. AIDS, horizontal and vertical dimensions of public health in Africa [4/26 & 4/28]

Required Reading

* Crane [entire]

* Paul Farmer et. Al. Reimaging Global Health [excerpts]
Optional Reading and Resources


* Didier Fassin, When Bodies Remember: Experience and Politics of AIDS in South Africa (University of California Press, 2007)

* Biehl, Joao. Will to Live: AIDS Therapies and the Politics of Survival


* Dmitry Venediktov, “Alma Ata and after” World Health Forum 1998 19:79-86

* Anne Mills, “Mass campaigns versus general health services: what have we learned in 40 years about vertical versus horizontal approaches?” Bulletin of the World Health Organization 2005

IV. Final Group CNA Project Presentation
[5/3 & 5/5]

XV. Futures of Global Health – Evaluation and Wrap Up
[5/10]

Required Reading


http://www.foreignaffairs.com/discussions/roundtables/how-to-promote-global-health
**Optional Reading and Resources**


* Nicholas B. King, “Security, Disease, Commerce: Ideologies of Postcolonial Global Health.” *Social Studies of Science* 2002 32(5-6) 763-789

* David P. Fidler, SARS, *Governance, and the Globalization of Disease*


**Final CNA Projects due [bound, hard copy, one document per group] no later than Monday May 15th by 5pm. Dr. Upton’s office, 221 Asbury. Each group should also send one pdf copy of their compiled, final product to rupton@depauw.edu. All students will also complete the peer project evaluation form and return it to Dr. Upton via email.**