

Management Fellows Program

2026-2027 Handbook



Management Fellows Program Handbook

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DePauw University Management Fellows
Award for Excellence in Leadership
Luke Candiano '26 and Julia Muller '26
Recipients

This award is given to the outstanding DePauw University Management Fellow who best exemplifies the ideals and mission of the program and who has exhibited these through a record of: academic achievement, leadership, service and impact on both the Program and the University, and sincere dedication to the field of management, business, or entrepreneurship.



Accuracy of Handbook Information

The purpose of this handbook is to present the policies, procedures, and activities of the DePauw Management Fellows Program. Every effort is made to ensure that the information in this handbook is accurate at the time of publication. This handbook should not be construed as a contract between the University and any person. The policies contained herein are subject to change following established University procedures. They may be applied to students currently enrolled as long as the students have access to notice of changes and, in matters affecting graduation, have time to comply with the changes.

Failure to read this handbook does not excuse students from the requirements and regulations herein.

August 2026

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I. PROGRAM OVERVIEW

Established in 1980, the DePauw Management Fellows Program is an honors program designed for men and women aiming for careers in business, management, or entrepreneurship. Students combine classroom theories with practical experience to prepare for leadership roles in both private and public sectors.

Participation is limited to highly motivated and well-qualified students. The program aims to develop graduates who possess the following qualities: an outstanding liberal arts education; knowledge of economics, finance, and management; strong oral and written communication skills; intellectual curiosity; an appreciation of ethical issues; and sound work experience. It blends traditional liberal arts coursework with real-world experience, including a semester-long, full-time internship. Students may major in any discipline and are required to take courses in economics, accounting, statistics, and ethics.

Management Fellows undertake a full-time, credit-bearing internship, usually during the fall or spring semester of their junior year. These internships must be completed during the academic semester; summer internships cannot replace the fall or spring internship requirement. Interns typically have responsibilities similar to entry-level professionals (college graduates). The program's success greatly depends on this extended internship experience. Internship placements are diverse, with students working at notable companies such as Eli Lilly and Company, Cummins Inc., KeyBanc Capital Advisors, LNE Group, PSP Capital, UBS, and Indiana University Health. They also intern at entrepreneurial firms, government agencies, and non-profits.

Beyond coursework and internships, Management Fellows engage with business leaders and entrepreneurs through co-curricular activities, including the McDermond Center Speaker Series. Each semester, the center hosts six to eight industry leaders from various fields, representing large and small businesses, startups, non-profit organizations, and government agencies. Past speakers include:

- Angie Hicks '95, founder and CMO, Angie's List
- Bill Rasmussen '54, founder, ESPN
- Candace Hedberg DeBarger '86, vice president, MasterCard
- Jeffrey L. Harmening '89, CEO, General Mills
- Bradley K. Stevens '99, president of basketball operations, Boston Celtics
- Kyle S. Smitley '07, founder, Detroit Achievement Academy
- Charles Pierre '12, lead counsel for data privacy, Facebook
- Megan Casey Glover '04, co-founder and CEO, 120Water
- Dave Kimbell '89, president and CEO, Ulta Beauty
- David Blackburn '04, director of college scouting, Baltimore Ravens
- Ann Hand '90, chairman and CEO, Super League Gaming
- Projjol Banerjea '06, founder and chief president officer, Zeotap

Since its inception, the Management Fellows Program has graduated over 1,500 students, many of whom have become leaders across fields such as investment banking, marketing, software development, management, and publishing. Graduates excel academically, advance quickly in their careers, and pursue graduate studies at institutions like Harvard, Northwestern, Stanford, Duke, the University of Chicago, and MIT. Their success demonstrates that combining a rigorous liberal arts education with real-world experience prepares students exceptionally well for life after DePauw. This handbook aims to outline the program's requirements, policies, and activities.

II. ADMISSION PROCEDURES

Admission is highly selective, based on proven academic ability, intellectual curiosity, leadership potential, and demonstrated interest in a business or entrepreneurship career, including social or non-profit entrepreneurship. To apply:

- Complete a résumé of activities and accomplishments.
- Choose one essay prompt from the “How to Apply” page on our website and write an essay between 600-750 words responding to that prompt.
- Submit your application following the instructions on the Management Fellows Program webpage under “How to Apply.”

Final admission requires a personal interview, with candidates selected based on their written application. During the interview, applicants should demonstrate motivation and personal qualities likely to lead to success in coursework and internship requirements of the Management Fellows Program.

Lateral Entry for First-Year Students¹

Current first-year DePauw students may apply for lateral entry on November 1st. Applicants must have at least a 3.20 GPA after their first semester and show interest by attending Management Fellows events. They need to provide two recommendations—at least one from a faculty member—by asking the recommenders’ permission to submit their names to mgmtfellows@depauw.edu, which will provide a Google form for submission.

Lateral Entry for Transfer Students

Applications from transfer students are considered at the director’s discretion, based on factors like academic achievement and class standing. Students with sophomore, junior, or senior standing are ineligible.

Dual Enrollment in Management Fellows and Another Honors Program

Exceptional applicants may participate in both the Management Fellows and Honor Scholar programs. Participation in Media Fellows, Environmental Fellows, or Science Research Fellows alongside Management Fellows requires special permission from the director of the Information Technology Associates Program (ITAP), as students cannot participate in multiple fellowships simultaneously.

¹ Classification of students by class-year is established by DePauw University. For more information, please refer to: <https://www.depauw.edu/academics/catalog/academic-policies/#class>

III. MANAGEMENT FELLOWS PROGRAM COURSE REQUIREMENTS

All Management Fellows must complete courses in their major, meet university distribution and competency requirements, and fulfill the core curriculum specified by the program.

Courses	Timing
HONR 185: Business and the Liberal Arts (0.5 credit)	First year at DePauw
ECON 100: Introduction to Economics FIN 220: Financial Accounting	By end of third semester at DePauw
ECON 350: Introduction to Econometrics ECON 280: Managerial Accounting OR ECON/FIN 293: Corporate Finance OR PSY 254: Consumer Psychology OR Director Approved Elective	By end of fourth semester at DePauw
HONR 310: Management Reading/Business Writing HONR 320: Supervised Internship (2 credits, Pass/Fail)	Taken concurrently while on internship, typically during junior year
HONR 400: Management Fellows Senior Seminar	After internship semester
PHIL 233: Ethics and Business (May substitute with PHIL 230: Ethical Theory; PHIL 309: Tps: Ethics and Econ; PHIL 209A: Human Nature and Free Market Capitalism; PHIL 209: Tps: The Philosophy and Ethics of Management <i>OR</i> Ethics Bowl)	Completed by the end of your Junior Year

Sequencing and Timing of Coursework

All Management Fellows must complete ECON 100 and FIN 220 by the end of their third semester at DePauw. Additionally, students must fulfill the statistics requirement and complete either ECON 280, ECON 293, Psy 254, or a Director-approved elective by the end of their fourth semester. During the junior year, students are required to take HONR 310 and HONR 320 during the semester in which they complete their internship. *This means all course requirements must be completed by the end of the junior year, except for HONR 400.*

****Ideally, take ONE required Management Fellows course each semester during your first four semesters.****

Recommended Pathway through the Management Fellows Course Requirements	
1 st Year – Fall Semester	<ul style="list-style-type: none"> • HONR 185: Business and the Liberal Arts • ECON 100: Introduction to Economics
1 st Year – Spring Semester	<ul style="list-style-type: none"> • HONR 185: Business and the Liberal Arts • FIN 220: Financial Accounting
2 nd Year – Fall Semester	<ul style="list-style-type: none"> • ECON 350: Introduction to Econometrics
2 nd Year – Spring Semester	<ul style="list-style-type: none"> • ECON 280: Managerial Accounting OR ECON/FIN 293: Corporate Finance OR PSY 254: Consumer Psychology OR Director Approved Elective
3 rd Year – Fall OR Spring Semester	<ul style="list-style-type: none"> • HONR 310: Management Reading/Business Writing • HONR 320: Supervised Internship (2 Credits, Pass/Fail) <i>(Taken concurrently while on internship, typically during junior year)</i>
After you complete your semester-long internship	<ul style="list-style-type: none"> • HONR 400: Management Fellows Senior Seminar
Anytime during your first three years in the program (take one of these courses)	<ul style="list-style-type: none"> • PHIL 233: Ethics and Business (May substitute PHIL 230: Ethical Theory; PHIL 309: Tps: Ethics and Econ; PHIL 209A: Human Nature and Free Market Capitalism; PHIL 209: Tps: The Philosophy and Ethics of Management OR Ethics Bowl)

General Policies Regarding Coursework

With the exception of HONR 320, students must take all courses required for the Management Fellows Program for letter grades (i.e., no pass-fail). All courses required for the program must be taken at DePauw University.

Two academic credits will be offered for successful completion of an internship (HONR 320). A grade of “S” (satisfactory) or “U” (unsatisfactory) will be reported for the internship. Any student receiving a grade of “U” will not receive academic credit for the internship.

Once first-year students are enrolled in HONR 185: Business and the Liberal Arts (0.5), they are not allowed to drop this course.

Course Substitutions

Only under rare circumstances will the program director approve substitute courses for program courses, unless specified in the handbook. Students must complete a statistics course on campus, preferably ECON 350: Statistics for Economics and Management. Students whose intended major includes a statistics course may, with approval from the Management Fellows Program director, substitute the discipline-specific statistics course for ECON 350. Examples of courses that may qualify for such approval include: PSY 214: Statistics for Behavioral Sciences, BIO 275: Biostatistics, CHEM 351:

Chemometrics, GLH 342C: Cases in Epidemiology, and MATH 141: Statistics for Professionals. Taking more than one of these statistics courses, including ECON 350, may result in earning only 0.5 credit for one of the courses.

IV. ACADEMIC ADVISING AND PLANNING

The University assigns each first-year student a faculty adviser, typically their First-Year Seminar professor, when they arrive on campus at the beginning of their first year. The Management Fellows Program encourages students to review their course schedules with the director after consulting their advisers. This will help ensure that the student's academic plan is consistent with meeting DePauw University's graduation requirements, Management Fellows Program course requirements, and the internship requirements.

In order to schedule classes to satisfy the distribution requirements and the Management Fellows Program course and internship requirements, a student should plan his or her academic schedule as many semesters in advance as possible. This is especially critical for students who anticipate pursuing two majors, studying abroad, or both.

V. CO-CURRICULAR PROGRAMMING

The Management Fellows Program's portfolio of co-curricular activities, carefully chosen and designed to meet the needs of students as they develop throughout their four years at DePauw, is a key dimension of the honors program. The slate of events varies by class cohort and is different each term: fall term sophomores, for instance, focus especially on honing their résumé and interview skills in preparation for internship matching the following spring. Program staff distribute detailed schedules of speakers, workshops, and other events to students at the beginning of fall and spring terms.

To receive credit for attending an event, the student must:

1. Attend the entire event. Students who arrive late or leave early will not receive credit for attending the event. If a student is unable to attend the entire event for any reason, the student must meet with the director or associate director before the event date to make alternative arrangements.
2. Turn off all electronics (including cell phones) for the duration of the event.
3. Wear appropriate business casual dress (if required). Business casual attire consists of slacks, nice shirts, skirts, etc. No jeans, shorts, tank tops, flip flops, athletic shoes, or hats will be allowed. Students who are not dressed appropriately will be asked to leave and will not receive credit for the event.
4. Co-Curricular Probation: Students who fail to complete all make-ups by the Friday of finals will be placed on probation or dismissed from the program at the discretion of the director. Students are only eligible to complete TWO make-up's per semester.

VI. PROGRAM INTERNSHIP PROCESS AND POLICIES

Internships provide students with opportunities to work in challenging, professional positions with large corporations, small business firms, or not-for-profit organizations. A semester-long internship is a **full-time position that lasts at least 15 weeks**. In addition to opportunities to apply classroom knowledge to real-world problems, Management Fellows gain first-hand experience about the workings of a business or organization. Internships must take place over 15 weeks during Semester I or Semester II. The internship must start no later than the first day of classes at DePauw unless the intern has secured approval from the

Management Fellows program office. As new employees in their companies, *students should not plan vacations or other absences that cause them to miss work days during their internship period.* A summer internship can be added to the beginning or end of a Management Fellows internship, but cannot serve as a Management Fellows internship itself. Multiple internships shorter than 15 weeks in duration cannot be substituted for the immersive, 15-week internship.

Eligibility And Scheduling

Management Fellows normally complete their internships during their junior year. Some students may elect to complete their internship during Semester I of their senior year. Only students in good academic standing in the Management Fellows Program who have, in the opinion of the director, satisfactorily completed internship preparation requirements, are eligible to interview and be placed in an internship. All Management Fellows must be prepared to go on their internship during either Semester I or Semester II of their junior year. Only in exceptional cases will Management Fellows be allowed to choose the semester of their internship. Under extraordinary circumstances, and at the discretion of the director, students may be allowed to interview or be placed for an internship while on probation.

During the semester in which a student is interning, they will enroll in HONR 320: Supervised Internship (two credits) and HONR 310: Management Readings/Business Writing (one credit). Because the internship experience is immersive, intense, and absorbing, and to maximize their returns from the experience, students are not permitted to take additional courses from DePauw or any other college during their internship. During their internship term, Management Fellows pay tuition as usual. Room and Board fees do not apply during the off-campus Management Fellows internship term.

*Semester I comprises Fall term and Winter term; Semester II comprises Spring term and May term.

Internship Placement

Students begin their internship preparation during the fall term of the sophomore year. As part of their preparation, students rank internship preferences from a list of available internship sites. They may also propose internships they plan to seek on their own. In consultation with the students, each student's résumé and cover letter will be submitted to a company. Each student will interview with a representative from the company. Once interviews are complete, the internship host will make selections and notify students. Due to the relationship with internship hosts, if a student is offered an internship, they must accept the internship.

If the available internship sites of the Management Fellows Program do not match a student's skills and interests, students are encouraged to develop their internships. Students work with the director and their proposed intern host to ensure the proposed internship will be an excellent professional growth experience and will meet all University requirements.

The primary responsibility of securing an internship rests with the student. The Management Fellows Program provides ample support and will give its best effort in helping each student find an internship, but there is no guarantee that an internship can be found for all students. There can be no guarantee that a particular student will be able to secure an internship.

Internship Hosts, Structure, and Compensation

Companies vary widely in the way they conduct internships. Some firms place Management Fellows in structured training programs. Others rotate the student through two to four areas of a particular department. Still others have the student work on a single job or project during the entire internship period. Sponsoring firms provide internships because they believe in both the Management Fellows Program and the internship concept. While they are often attempting to identify candidates for future employment, in some cases, they are providing training from which they expect to derive very little long-term benefit.

Although most work given to interns is typical of the activities assigned to entry-level professionals, students must recognize that a company may give assignments to assess the student's ability to organize and complete tasks and handle a work situation. By showing a friendly, cooperative attitude, students will enhance both the likelihood of getting the most out of an internship and the possibility for increased responsibility in the future. Please remember that the supervisor evaluates an intern's performance and attitude regardless of the level of difficulty of the job assignment. Usually, the handling of personal relationships and learning how to meet various business routines is as useful in future employment as the content of any particular job.

The internship sponsors are asked to pay students a salary commensurate with the work performed. These salaries will vary among internship sponsors, particularly between those located in the profit versus not-for-profit sectors.

In most cases, students will need access to a car for travel between their living accommodations and their work sites.

Although most internships are paid, not all internship hosts can pay students. The Management Fellows Program has limited funds to subsidize some internships, specifically in non-profit organizations and start-ups. Contact the program office with questions about how to apply for these funds.

International Internships: It is highly recommended for students conducting their semester-long internship internationally to register with the U.S. Embassy in case of emergency or crisis. You should complete this process by visiting the following link: <https://step.state.gov/step>.

Endowments to Provide Internships

Through the generosity of several donors, the Management Fellows Program is fortunate to be able to offer financial support to some students who pursue internships in entrepreneurial businesses and not-for-profit organizations. To determine eligibility to receive funds from the Center, the following kinds of firms will receive precedence: entrepreneurial firms include start-ups that do not have the cash flow to support a sufficient internship stipend or salary; not-for-profits include any organization, company or institution that was not established to make a profit and would otherwise be unable to afford a paid intern.

Subsidy funds are intended for students completing their required semester-long internship. If available resources have not been exhausted by support of Management Fellows internships, some funding may also be provided for summer internships in eligible firms.

Internship Subsidy Application Process

Students interested in being considered for an internship stipend should contact the Management Fellows director. Requests for subsidies should be submitted no later than two weeks before the end of the semester preceding the internship.

- *Morehead Fund*: created by David and Marjorie Morehead in 1989 in honor of Mr. Morehead's parents, Carl and Margaret Morehead, provides an internship stipend for students working for not-for-profit or entrepreneurial businesses and, previously, for students interning internationally.
- *Michael L. and Susan Leet Smith Internship Fund*: created in 1998, provides an internship stipend for students working at not-for-profits and entrepreneurial businesses.

Academic Credit and Internship Papers

Students earn two course credits (on an "S" or "U" basis) for their internship, provided that the student fulfills all requirements as specified by the Management Fellows Program director.

This includes, but is not limited to, completing the internship satisfactorily, submitting all reports and evaluations, and facilitating the supervisor's evaluations and the director's site visit.

The director distributes details of the requirement for HONR 320: Supervised Internship at a pre-departure meeting and the beginning of the academic term.

VII. CONTINUATION IN THE PROGRAM

Admission to the Management Fellows Program does not ensure continuation in the program. Continuation is contingent upon maintaining superior academic performance, successful completion of an internship, and active participation in various activities and functions sponsored by the program.

To remain a Management Fellow in good standing, a student must attain a 3.20 cumulative GPA. Lateral entry and transfer students must abide by the GPA standards identified for their entry semester. This rule is applied as follows:

1. Management Fellows must attain at least a 3.20 cumulative GPA by the end of their second semester of first year to remain in the program. Students who fall short of this target will be dismissed from the program. **Please note:** If the student's first semester cumulative GPA is substantially lower than a 3.20, the Management Fellows Director has the discretion to dismiss the student from the program.
2. Management Fellows must attain a 3.20 cumulative GPA by the end of their third semester, or they will be dismissed from the program. Upon review at the end of the primary term (e.g., fall term), a student whose program standing at the end of their third semester depends on the pending final grade in a for-credit extended studies course will be placed on hold until the extended studies final course grade is recorded. A student whose internship participation status is on hold should attend all internship preparation activities but may not apply for internships through the program until the hold is released.
3. After the 4th semester, Management Fellows must maintain at least a 3.20 cumulative GPA. If a student's cumulative GPA falls below 3.20 in any subsequent semester, he/she will be placed on probation. A student who is on probation must raise the cumulative GPA to 3.20 in the

following semester to remain a Management Fellow. Only in exceptional circumstances will the director allow students on probation to interview or be placed in an internship. If a student is placed on probation before their internship semester and is permitted to complete the internship, the student will remain on probation the following semester if they do not achieve a 3.20 cumulative GPA.

4. A student can only be on probation once during their four years at DePauw. The second probation violation will lead to dismissal from the program.

In addition to meeting the GPA standard, Management Fellows must complete all co-curricular requirements of the Management Fellows Program to remain in good standing. All semester requirements will be listed in the co-curricular syllabi. These include, but are not limited to, McDermond Center Speaker Series, Industry Insight Series, seminars, workshops, internship preparation requirements, including resume preparation, mock interviews.

Failure to meet any of the co-curricular requirements or exhibiting behavior that demonstrates a lack of integrity or conflict with the program's principles may result in dismissal from the program. Under extraordinary circumstances, at the sole discretion of the director, failure to meet one of the above co-curricular requirements may result in probation rather than dismissal from the program.

Dismissal Appeals and Program Readmission

A student may appeal his/her dismissal from the Management Fellows Program. Appeals must be made in writing to the director within three business days of receiving the written notification of dismissal.

After the initial appeal, students who are still not satisfied with the decision may appeal to the Management Fellows Steering Committee. Such an appeal must be made in writing within three business days of receiving the written notification of the initial appeal decision of the director. Appeals will be considered only if they are based on one or more of the following criteria:

1. New evidence not reasonably available at the time of the original decision; or
2. Procedural error that can be shown to have affected the outcome of the decision; or
3. Appropriateness of the sanctions.

Either the director or the student may appeal the decision of the Management Fellows Steering Committee to the vice president of academic affairs. Appeals must be made in writing to the vice president of academic affairs within three business days of receiving written notification of the decision of the Management Fellows Steering Committee. The vice president of academic affairs will decide whether or not there is a basis for appeal, and if so, upon consideration of the appeal, may revise the Management Fellows Steering Committee's decision or penalty. The decision of the vice president of academic affairs is final.

A student who has been dismissed from the program may apply for readmission after a hiatus of one complete semester. When a student has applied for readmission into the Management Fellows Program, the director will take into consideration the following: GPA, Management Fellows course requirements completed since dismissal, attendance in Management Fellows Program co-curricular activities, and any other relevant factors available for the director to consider. Readmission is at the sole discretion of the director and is not guaranteed.

Academic Integrity Policy

Management Fellows are members of an honors program. They should maintain the highest level of academic performance and exhibit exemplary behavior in matters of academic and personal integrity. A member of the Management Fellows Program who engages in any form of academic dishonesty is subject to dismissal from the program. Only under extreme circumstances will a student who has been dismissed from the Management Fellows Program for academic integrity reasons be reinstated into the program.

Leaving the University

Any student who withdraws from the University will automatically be withdrawn from the Management Fellows Program. Likewise, if a student is dismissed from the University, he or she will automatically be dismissed from the program. To gain readmission to the Management Fellows Program, the student will first need to be readmitted by the University and then reapply to the Management Fellows Program.

Leave of Absence

Any student taking a leave of absence from the University will also need to apply for a leave from the Management Fellows Program, which must be approved by the director in order for the student to remain in the program. If the leave is not approved before the student departs from the University, the student will be dismissed from the program and will need to apply for readmission when returning to campus.

VIII. CONTACT INFORMATION



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Management Fellows Office Hours

Monday – Friday 8:00 a.m. - 5:00 p.m.



Like us on Facebook at “DePauw Management Fellows Program”



Follow us on Instagram at “managementfellows”



Ask to Join LinkedIn Group at “Management Fellows: DePauw University” and “McDermond Center”

IX. ADDITIONAL RESOURCES

DePauw University Student Academic Life

Four-Year Outline and Advising Guide College of Liberal Arts Degree



DEPAUW
UNIVERSITY
Est. 1837

Year One

Fall

1. _____
2. _____
3. _____
4. _____
- + _____
- + _____

Winter Term

Spring

1. _____
2. _____
3. _____
4. _____
- + _____
- + _____

May Term

31 course credits and two extended studies experiences are required for the B.A. degree in the College of Liberal Arts

Distribution Requirements

Liberally educated students connect disciplines and approaches, integrate learning, consider the ethical values and problems inherent in the acquisition and interpretation of knowledge, and develop skills to communicate clearly the results of their investigations.

Arts and Humanities (2 courses)

These courses explore fundamental questions of experience, belief, and expression. Through critical observation, textual analysis, and creative engagement, they consider the realms recalled or imagined in the arts, history, literature, philosophy, and religion.

Science and Mathematics (2 courses)

These courses explore the physical, mechanical, and quantitative working of numbers, matter, and life. Through observation, experimentation, and scientific and mathematical reasoning, they seek to comprehend the world and model its operations.

Social Sciences (2 courses)

These courses explore cultural, economic, political, and social questions. Through observational, comparative, and analytic methods, they seek to understand human identities and interactions at the personal, local, and global levels.

Language Requirement (2 courses)

Students attain second-semester ability in a language other than English. In these courses students practice effective, appreciative communication within another language and across cultures.

International Experience (1 course)

This course studies a culture or cultures distinct from US culture. This may be earned in DePauw courses focusing on the politics, society, religion, history, or arts of a foreign culture or through a DePauw-approved study-abroad experience.

Privilege, Power and Diversity (1 course)

These courses have as a major component the analysis of the interplay of power and privilege in human interactions. Such courses will frequently focus on the experience of non-dominant members of political or social groups. They might also emphasize the dynamics of inequality from a more theoretical perspective.

Competence Requirements

These skills and habits are used across the curriculum and in life.

Expository Writing ("W") – completed during sophomore year
Quantitative Reasoning ("Q") – completed by the end of junior year
Oral Communication ("S") – completed by the end of senior year

Year Two

Fall

1. _____
2. _____
3. _____
4. _____
- + _____
- + _____

Winter Term

Spring

1. _____
2. _____
3. _____
4. _____
- + _____
- + _____

May Term

Year Three

Fall

1. _____
2. _____
3. _____
4. _____
- + _____
- + _____

Winter Term

Spring

1. _____
2. _____
3. _____
4. _____
- + _____
- + _____

May Term

Year Four

Fall

1. _____
2. _____
3. _____
4. _____
- + _____
- + _____

Winter Term

Spring

1. _____
2. _____
3. _____
4. _____
- + _____
- + _____

May Term

Advising Guide
DePauw University College of Liberal Arts

During your time at DePauw University, you will have the opportunity to explore new and existing areas of interest, to involve yourself in a concentrated program of study, and to take advantage of a variety of co-curricular activities and organizations. You may experience the world through off-campus programs that provide new perspectives, and you will be encouraged to integrate your education and experiences into a meaningful whole. This document is meant to facilitate productive conversations with the many advisors you will have at DePauw.

Year One:

Your first year at DePauw is a time to explore your academic interests, your personal values, and your career and life goals. It is a time to begin building a solid foundation of skills, methodologies, and approaches that extend across several intellectual disciplines. This is the purpose of the Distribution Requirements. The liberal-arts approach asks you to build mental bridges between points of information and experience so that your capacity to learn is constantly expanded.

- What fields are new or interesting to you? What do you want to try? Have you shared your interests with your academic advisor?
- Do you already have a major, program of study, or career in mind? If so, learn more by consulting your academic advisor and professors in that area. (Some areas, such as the sciences or languages, have tracks for which foundational courses should be taken early on.) Don't be surprised if you change your mind.
- Are you communicating regularly and openly with your academic advisor and your professors?
- What academic skills and abilities do you want and need to develop? What learning strategies are the most effective for you? How can you improve your learning? Can you turn your weaknesses into strengths?
- How will you plan for exploration through research, service, Winter Term, and off-campus study? How can you develop foreign-language skills and socio-cultural awareness in preparation for these and other opportunities?
- What co-curricular activities (athletic, artistic, cultural, intellectual, political, service-oriented, spiritual) reflect your personal interests and values? What events might you attend? How might these activities and events complement your academic plan?
- How can you manage your classes and other activities without overextending yourself? Are you caring for yourself, creating healthy habits, getting enough sleep, and eating a balanced diet?
- Would you like to be a leader on campus? Towards the end of your first year, consider becoming a student mentor, resident assistant, W, Q, S or departmental tutor, civic intern, or a leader in a student organization.

Year Two:

Your second year at DePauw is a time to choose or solidify a major or program of study—something that you are passionate about and that will help you achieve your academic, career, and life goals. Begin to cluster your academic and co-curricular activities. You will develop greater independence by making well-informed decisions on your own, such as planning for off-campus study, research, and/or internships.

- How have your interests changed or become clearer since your arrival at DePauw? Gather additional information about potential majors or programs of study. Visit the Hubbard Center for Student Engagement in the Union Building. Ask a faculty member you know and trust to serve as your major advisor. If appropriate, identify a pre-professional advisor as well.
- How can you expand your horizons? Can you use Area Studies courses or the foreign language(s) you have learned to spend time in another country in order to enhance your intercultural and global perspectives? Consider planning a semester off campus in an academic, research, or internship program that enhances your on-campus studies.
- How might you refine your involvement in co-curricular organizations, focusing on those activities that are the most meaningful and rewarding to you?

Year Three:

Your third year at DePauw is a time to delve into your major or program of study. It is also a time to gain international and off-campus experience—to activate the intellectual and practical skills you have developed so far and apply them to real-world challenges.

- What additional courses could you take in your major or program of study? What kinds of *questions* are beginning to interest you in that field? What *connections* can you draw among courses both in and outside your major or program of study?
- Have you thought seriously about your post-graduation plans? Have you discussed your ambitions and abilities with faculty members, pre-professional advisors, and Career Services?
- Do you know how to apply to graduate schools, jobs, and/or other post-graduation opportunities (e.g., Peace Corps, Teach for America, the Fulbright program, international teaching positions)? Now is the time to become familiar with admission requirements and application timelines.
- If you are interested in graduate study, are you preparing to take the standardized tests (GMAT, GRE, LSAT, MCAT) that may be necessary? (Some of these tests are taken in the third year, others in the fourth; check the deadlines.)

Year Four:

Your fourth year at DePauw is a time to synthesize the academic and co-curricular experiences. It is the proving ground for your college career on which you can demonstrate—to your professors, your peers, and yourself—what your university education has been about.

- What courses will complement your major or program of study? What courses are you interested in and do not want to miss?
- How will you complete a capstone experience such as a senior project, thesis, or seminar?
- How can you integrate what you have learned in the classroom and in the world? When people ask, "What are you going to do?" can you answer in a way that tells them *who you are* and *what is important to you*?
- Are you talking to faculty members, university staff, peers, and parents/guardians about post-graduation plans?

Notes