

**DePauw University Faculty Meeting Minutes
March 6, 2017**

1. **Call to Order** – The meeting was called to order at 4:04 pm.
2. **Verification of quorum** – The required quorum was never achieved and it was not possible to conduct any business.

3. Consent Agenda - NOT APPROVED SINCE THERE WAS NO QUORUM!!

- A. **Approve Minutes from the February 6, 2017 Faculty Meeting**
- B. **New Courses**

ANTH 261, Archaeology of the Body (1 credit, SS)
ASIA 190, Topics (1 credit)
COMM 215, Theatre, Culture and Society (1 credit, AH, PPD)
FREN 303, Topics in French and Francophone Literature and Culture (1 credit)
HONR 221, Media Fellows Practicum Experience I (.25 credit)
HONR 222, Media Fellows Practicum Experience II (.25 credit)
HONR 421, Media Fellows Practicum Experience III (.25 credit)
KINS 255, Human Anatomy and Physiology I (1 credit, lab, SM)
KINS 256, Human Anatomy and Physiology II (1 credit, lab, SM)
MATH 248, Basic Principles and Methods of Epidemiology (1 credit, SM)
PHYS 190, Topics
PHYS 300, Historical Astronomy (1 credit, lab, SM)
REL 190, Topics (1 credit)
UNIV 150, The Discovery Process in Science and Mathematics (1 credit, SM)
(Descriptions in Appendix A.)

C. **Course Changes**

MUS 001, Concert Attendance (title change)

Reports from Core Committees

4. Faculty Priorities and Governance (Glen Kuecker)

Prof. Kuecker told those present that the committee has been involved in ongoing discussions of confidentiality policies.

Written announcement: With the input from the recent open faculty meeting, the committee is developing a series of questions to ask candidates for the position of Dean of the Faculty.

5. Curricular Policy and Planning (John Caraher)

The chair announced that prior notice could be given for items to be voted on at the April meeting, even if a quorum was not present at the March meeting.

The Curricular Policy & Planning committee offers prior notice of two proposed handbook changes. These motions will be voted on at the April meeting.

A. Pass/Fail: Catalog Change

The Committee on Curricular Policy and Planning moves to change the catalog language regarding Pass/Fail courses as follows (deletion in ~~striketrough~~):

The credit received applies toward the degree for which the student is working as elective credit only, and, with the exception of PE activity courses, does not fulfill any specific graduation requirement. Grades for a Pass/Fail enrollment are on a P-D-F scale, with P indicating performance at the C- level or above, D passing performance below the C- level, and F failure.

Rationale: In the course of preliminary consideration of the possibility of adjusting the pass/fail policy, obsolete handbook language emerged. The clause in the second paragraph is no longer relevant as PE activity courses are no longer a graduation requirement.

B. Suspension of Jewish Studies and European Studies programs

The Committee on Curricular Policy and Planning moves to suspend indefinitely two interdisciplinary minor programs, Jewish Studies and European Studies. References to these programs shall be deleted from the catalog.

Rationale: The committee makes this motion not in the belief that these are unworthy programs intellectually, but because neither is sufficiently vibrant and compelling in its current form with current faculty involvement to justify maintaining in the catalog. Jewish Studies has had neither a coordinator nor a steering committee since the 2008-2009 academic year. European Studies does have a steering committee and students do occasionally complete the minor, but the program no longer supports its original vision. Suspending both programs allows our catalog to reflect more accurately the interdisciplinary minors that receive active faculty support.

Additional information is found in Appendix B.

6. Faculty Personnel Policy and Review (Meryl Altman)

Prof. Altman thanked the faculty for writing the personnel committee reports. She also encouraged faculty to step forward and serve on the committee in the vacant slots beginning next year.

Written announcement: The regular work of the Review Committee continues.

7. Faculty Development (Susan Anthony)

Written announcements:

Upcoming deadlines:

April 5 - Deadline for applications for Summer Stipends and PPD Summer Stipends (online form on FDC website). Also, those interested in serving as resource faculty (who receive a modest stipend) are requested to send a brief statement of interest to Susan Anthony (santhony@depauw.edu or Carrie Klaus, also by April 5.

Workshop Opportunities in May: Save the dates!

May 22-24: Global Health (contacts: Sharon Crary and Rebecca Upton) Registration information forthcoming.

May 26th: Power, Privilege, and Diversity Workshop for a Summer Learning Community (for those faculty who have received a PPD summer stipend). In addition, those faculty members who choose to serve as resource faculty for workshop participants will be invited to attend the workshop. The one-day workshop will be preceded by a talk on the evening of May 25th; Dr. Lisa Brock of the Arcus Center for Social Justice Leadership (Kalamazoo College) will be the featured speaker, and this event is open to all. (Contacts: Susan Anthony and Carrie Klaus).

May 30th-June 1st: International Experience Workshop (contacts: Mona Bhan and Howard Pollack-Milgate) Registration information forthcoming.

8. Student Academic Life (Tim Good)

Prof. Good offered these remarks:

Statement of Shared Values discussion

DePauw's motto – decus lumenque reipublicae collegium
The college is the honor and light of the republic or
the college is the splendor and light of the common good
It does reflect what many of our students do.

The students understand our motto as “uncommon success.” But it's not a liberal arts motto; it's an individualist motto. The Latin motto is for the good of the public.

Committee member Rebecca Schindler suggested that the motto of the university could help guide us, but most of us did not know that we have a motto, much less what it is. It turns out that VPAA Anne Harris also quoted and explained this motto for us at our Faculty Institute to kick off this very academic year. So yes, we have a motto, and it will be considered as the committee addresses this issue.

Students are drafting a “Statement of Shared Values” with the leadership of the Student Body President, Claire Halffield. The Student Academic Life committee has embraced this “foundations up” approach, and will engage more directly when we have an initial report from this group. They are conducting interviews and holding focus groups. Any student can contribute to this process through Claire Halffield or Student Government.

The students will have something for the Student Academic Life committee to work with for our next two meetings, on March 16 and April 6.

We are going to propose something that has the force of an “Honor Code,” not just a Statement. It will not be limited to academics, the way that “Honor Codes” often are. At this time, the Statement is intended to apply to everyone in the DePauw community, so the Student Academic Life Committee is engaged in ensuring that everyone has an opportunity for substantive input on this Statement.

A concern was brought to the committee that previous attempts at an “Honor Code” had to be abandoned, because it was thought that students would quickly abandon such a Code if it conflicted with their Greek affiliation. The committee thinks that things may have changed enough for such a community-wide Statement to be possible now.

As is often the case, our discussion of community values touched on alcohol.

18 students last semester ended up in the hospital due to alcohol.

Blackouts. Reports of some students drinking with the intention of getting “blacked out.” A maximum amount of alcohol in one night is seen by some students as six beers AND six shots.

National trend of students engaging in riskier behaviors. However, we are seeing some higher blood alcohol levels at DePauw than at other colleges.

One initiative from the Student Academic Life office is CATS = Chapter Assisting Trained Students – run by Julia Sutherland to help with risk at registered parties. CATS trains a group of student leaders attending campus events and intervening in situations where high-risk drinking occurs, concerning themselves with the health and safety of peers partaking in alcohol consumption. Parties that use CATS get pizza and water at midnight.

Students having trouble with running out of swipes on the meal plans at the ends of semesters seems to have been addressed. The known students affected were those who lived in duplexes or apartments who

were on the lowest cost meal plan, offering 3 or 4 swipes per week. Students who ran into these problems in the past worked with the office of Financial Aid to make it through the semester. No such requests were brought to Financial Aid or to the Student Academic Life office last semester.

New meal problems with the opening of Hoover Hall have revolved around food allergens. Some specific cases were brought to the attention of the Student Academic Life committee, and we have worked with Bruce Clute to begin to ameliorate these problems. A list of short-term and long-term solutions can be found in our posted minutes.

A Demonstration Policy is being written by a campus-wide committee led by Dean of Campus Life Dorian Shager. It was drafted in response to the visits by Brother Jed, so that our policies for outside demonstrators would be clearer. The Student Academic Life committee voiced concerns that such a policy could be used to silence students, and future drafts have attempted to address this shortcoming. It has been vetted by several groups, including our committee.

An issue was brought to the committee about textbooks and frustration about students not getting textbooks. Students on the committee reported that they have had courses where all the required readings have not been used. The committee concluded that we are not going to suggest any institutional actions at this time. Some ideas related to this problem were raised, such as:

This problem impacts discussion and that isn't fair to the rest of the class

What does it mean to read and cite? Do we (the faculty) adequately address reading in the contemporary culture?

What are we (the faculty) doing to make students to make students excited about reading?

Could there be a connection to the Library, in addition to all that the Library is already doing for courses, with reserves, stocking expensive books, etc?

Reports from other Committees

9. University Strategic Planning Committee (Jackie Roberts)

Written announcement: The four elected members attended the February Board of Trustees meeting in FL. Unlike other years, there were not individual meetings (Academic Affairs, Admissions, etc.) but instead the entire Board and invited faculty met together to hear reports from Credo and Dartlet. The Strategic Planning Committee faculty are also working with President McCoy, the Cabinet, and Credo on the new University Strategic Plan. We are currently engaging the elected faculty members on the Core Committees as this plan moves forward. More specific details will be released at the April faculty meeting. Finally, the committee is working to have a revised charge and membership structure for the next faculty meeting.

10. Honorary Degrees and University Occasions Committee (Debby Geis)

Written Announcement: "The committee reminds the faculty that nominations for 2018 honorary degrees are due on Sunday, March 19. Nominators should write a sentence or two justifying the nomination and attach biographical information for the candidate. Send your nominations to the chair, Debby Geis (dgeis@depauw.edu) and/or any other committee members (Brooke Cox, David Worthington, Keith Nightenhelser, Mark McCoy, Ken Owen, Tiffany Hebb, Amy Brown (student), Katherine McKean (student))."

Communications

11. Remarks from the President (Mark McCoy)

President McCoy opened his remarks by thanking the faculty for their support and participation in the recently completed Honors and Fellows Weekend. He described it as a great weekend because of the interaction of the faculty with students and their parents.

President McCoy summarized the recent meeting with the Board of Visitors which highlighted six topics:

1. The financial situation of the university and the immediate \$4 to 12 million dollar challenge that has arisen because of smaller admitted first-year classes. President McCoy remains optimistic about the long-term future.
2. The current admission numbers are encouraging, with the largest number of deposits from admitted students already in hand. However, he remains cautious since this is the first year of the use of prior-prior tax information for the FAFSA forms.
3. The Campaign for DePauw has passed the \$300 million dollar goal, although subsections of the campaign dealing with academic programs, the DePauw trust, and student engagement are still underfunded.
4. High-risk student behavior at DePauw will undergo further discussion by a representative group from the DePauw community. President McCoy and Vice President for Student Academic Life Alan Hill will be discussing high-risk behavior in a series of meetings with Greek affiliated students.
5. The Board also heard about the work completed by Dartlet concerning the personality characteristics of DePauw.
6. The Board also received an update on the strategic mapping work being completed by Credo. The four principle areas remain: Enrollment Visibility, Culture and Community, Engagement Learning, and Unparalleled Student Success.

Prof. Dave Worthington asked President McCoy, if he was committed to the principles of the American Association of University Professors. President McCoy affirmed that he is committed to those principles.

Prof. Worthington also asked about the cost of searches for the four Center Directors. President McCoy replied that the searches were funded by specific donor support and did not impact the operating budget. The search for the Vice President for Communications and Marketing is not underwritten by donor support.

Prof. Kuecker probed the comments concerning the commitment to AAUP principles. How inclusive was President McCoy's commitment? Did he support the policy statements in the AAUP Red Book, or simply the narrow language in our Academic Handbook?

President McCoy stated that he is very positive about the need to operate under the principles of shared governance guided by the AAUP and the Association of Governing Boards of Universities and Colleges. He wants to be as transparent as he can be.

Prof. Altman asked about how content for the new web site would be solicited. She also encouraged examination of our schedule and publicity associated with events on campus.

Prof. Dana Dudle asked if the president could share any good news about the library?

President McCoy responded that he will share what he can when he is able to share. There will be good news about good things moving forward.

Prof. Dudle also expressed appreciation for the development and construction of the Justin and Darrienne Christian Center for Diversity and Inclusion.

12. Remarks from the VPAA (Anne Harris)

VPAA Harris shared remarks with the faculty concerning:

1. Comparison of faculty salaries by rank and gender.
2. Urged completion of the advising survey, deadline of March 7.
3. Expanded use of the five centers (Pulliam, Tenzer, Hubbard, Prindle, and Hartman House) at DePauw by all students.
4. Shared the announcement that the Association of Practical and Professional Ethics will have its home at the Prindle Institute.
5. Discussed the need for continued discussion about the public sphere at DePauw based on the 'rei publicae' portion of our motto.

Additional Business

13. Announcements

A. Prof. Doug Harms made the following announcement:

Code TEAL is a student organization addressing the problem of sexual assault on campus, and I offered to make a few announcements about upcoming events to the faculty.

On Wednesday evening, March 8, from 7:00-8:00 in Meharry Hall, Code TEAL will sponsor a panel discussion concerning sexual violence, campus climate, men's role in addressing these issues, and the concept of consent. The panel will consist of a representative from each fraternity. It will be an open discussion mostly led by the panelists, but audience members are welcome to participate as well.

April is Sexual Assault Awareness Month, and during the week of April 10th Code TEAL will sponsor several events about sexual assault; I will send email about these events as they become finalized, but I wanted to give everyone a heads-up now.

On a related note, I have found that Code TEAL students are very happy to have faculty attend events and get involved with this important issue. I realize that we're all very busy and can't possibly attend every scheduled event on campus, but I encourage everyone to participate in as many Code TEAL events as will fit in our schedules.

B. Elections - The regular nomination period for elected positions has closed. The nominees at this time are:

University Strategic Planning (two positions open): Julia Bruggeman, Rick Provine, Francesca Seaman

Faculty Priorities and Governance: Francesca Seaman, David Worthington

Curricular Policy and Planning: Humanities area: David Alvarez, Francesca Seaman

Social Sciences area: VACANT

Faculty Personnel Policy and Review Mathematical, Computational and Natural Sciences: Rob West

At-Large (three positions open): Jeff Hansen, VACANT1, VACANT2

Faculty Development Committee: Arts area: VACANT

Mathematical, Computational and Natural Sciences: Naima Shifa

Student Academic Life (two positions open): Rebecca Bordt, VACANT

Grievance Committee (for 2/1/18 through 1/31/19): Most positions open, including at least one of each type in each curricular area, but the Chair of the Faculty is concerned with filling committees first.

Parliamentarian: VACANT

GLCA Council Representative: VACANT

Ballot will be distributed on March 13. Preferences for service on appointed committees are due by April 8 (a Saturday), prior to the April faculty meeting on April 10.

18. Adjournment Since the meeting never reached a quorum. There was no motion to adjourn.

Appendix

Appendix A.

New Courses with Description

ANTH 261, Archaeology of the Body (1 credit, SS)

This course examines archaeological and physical anthropological research on the human body. The course considers how such research is carried out, what it contributes to our understanding of ancient societies, and the ethical issues unique to the study of human remains. Topics discussed include mortuary ritual, the relationship between the living and the dead, prehistoric warfare, and skeletal markers of disease. Prerequisites: ANTH 151, ANTH 153, sophomore standing, or permission of instructor.

ASIA 190, Topics (1 credit)

COMM 215, Theatre, Culture and Society (1 credit, AH, PPD)

Theatre, Culture and Society explores representations of social identity, culture, and ideology in live performance and film with special emphasis on issues of race, gender, class, and sexual identity. Live performances and historical performance descriptions are considered as texts to be 'read' within cultural contexts, alongside mediated events, such as film, television, or novels, with special focus on performance traditions of non-dominant social groups from cultural, critical, historical, and theoretical perspectives. The course also explores the role of the audience, historical performance, and strategies for recognizing, reinforcing, or subverting conventional depictions of power and ideology.

FREN 303, Topics in French and Francophone Literature and Culture (1 credit, may be IE or PPD)

HONR 221, Media Fellows Practicum Experience I (.25 credit)

Project-based practicum experience for Media Fellows sophomores. Students work in groups with university and community organizations on media-related projects such as: marketing, public relations, video production, audio production, podcasting, etc.

HONR 222, Media Fellows Practicum Experience II (.25 credit)

Project-based practicum experience for Media Fellows sophomores. Students work in groups with university and community organizations on media-related projects such as: marketing, public relations, video production, audio production, podcasting, etc.

HONR 421, Media Fellows Practicum Experience III (.25 credit)

Project-based practicum experience for Media Fellows seniors. Students work as project leaders for projects with university and community organizations such as: marketing, public relations, video production, audio production, podcasting, etc. These seniors will oversee Media Fellows sophomore students taking HONR 221.

KINS 255, Human Anatomy and Physiology I (1 credit, lab, SM)

An integrated study of the normal function and structure of organs and organ systems in the human organism with some exploration of comparative/ pathophysiology to reinforce concepts of normal physiological function. Topics include examining the fundamental principles of homeostasis, biochemistry, cell biology, and energy metabolism, followed by histology, integumentary, skeletal, muscular, and nervous systems. Includes laboratory. Prerequisite: one course in biology or KINS 100.

KINS 256, Human Anatomy and Physiology II (1 credit, lab, SM)

An integrated study of the normal function and structure of organs and organ systems in the human organism with some exploration of comparative/ pathophysiology to reinforce concepts of normal physiological function. Topics include examining the cardiovascular, endocrine, lymphatic, respiratory, urinary, digestive and reproductive systems. Includes laboratory. Prerequisite: Anatomy and Physiology I or with instructor permission.

MATH 248, Basic Principles and Methods of Epidemiology (1 credit, SM)

This course provides liberal arts students with the concepts and principles of epidemiology, the basic scientific discipline of public health. Students review the basic logic of epidemiologic studies, learn mathematical skills needed in epidemiology, find out about the ongoing collection of epidemiologic data, and consider the criteria of causality. Students also study the various epidemiologic study designs from a theoretical and practical point of view. This course emphasizes on analytic inference. We point out the strengths, limitations, and applications of these study designs. Also, we address the sources of error, particularly the biases that may invalidate epidemiologic studies. Reviewing epidemiologic studies introduces the principles and methods of epidemiologic investigation, including the patterns of illness in populations and research designs for investigating the etiology of disease. Analytical skills introduce students to quantitative measures to determine risk, association and procedures for standardization of rates. And research methods include the development of research questions; overview of epidemiologic study designs; sampling, sample size, and selection bias; techniques for data collection, sources of secondary data and the evaluation of measurement and information bias; confounding; techniques for simple and stratified analyses; and an introduction to mathematical modeling in epidemiology. Prerequisite: One course from Math 136, Math 151, Math 141, ECON 350, PSY 214 or BIO 375.

PHYS 190, Topics

PHYS 300, Historical Astronomy (1 credit, lab, SM)

This course explores the development of mankind's understanding of the universe. We will follow the development of astronomical thinking from ancient cultures to the time of Newton. This course places emphasis on the tools, techniques and discoveries relevant to the development of astronomy. Topics include calendars, sundials (we'll spend some time making some of our own), astrolabes (we'll also make some of these), lunar and solar eclipses, the use of a quadrant and a horologium nocturnum, precession of the equinoxes and the Ptolemaic and Copernican planetary models. There is an accompanying evening lab for the course which will often involve observing the sky. The only prerequisite is high school algebra and trigonometry.

REL 190, Topics (1 credit)

UNIV 150, The Discovery Process in Science and Mathematics (1 credit, SM)

This course introduces students to multiple scientific disciplinary perspectives in the context of exciting discoveries in science and their impacts. The course has multiple modules taught by different faculty members from at least three different science and math departments. Each module examines a disciplinary approach to hypotheses, data collection, and interpretation so students can experience and understand the discovery process. Faculty members coordinate transitions between these modules as well as assessment across modules, and students compare and contrast the disciplinary approaches to gain a more sophisticated understanding of how science is conducted in different fields. The course also emphasizes the relevance of the discoveries to students' lives.

Appendix B.

Supporting Materials concerning Jewish Studies and European Studies

We provide the current catalog language for Jewish Studies and European Studies in order to keep a record of these in the faculty meeting minutes. Should a group of faculty in the future wish to revive either program this catalog language may serve as the basis for these offerings.

Current Jewish studies catalog language:

Jewish Studies

DePauw University offers an interdisciplinary minor in the area of Jewish Studies.

Requirements for the minor are: 5 courses including REL 244 and at least one course at the 300-400 level. One course should be chosen from approved courses in each of the following three areas: a) social science and history or archaeology; b) literature and the arts; and c) religious studies and philosophy. Two of these courses, in addition to REL 244, should be core courses. See website for additional information.

Current European Studies catalog language:

European Studies

DePauw University offers an interdisciplinary minor in the area of European Studies.

Requirements for the minor include language proficiency in a modern Western European language other than English (minimum 4th semester proficiency) that suits the logical and coherent grouping of the five courses for the minor. The language requirement can be fulfilled by coursework, placement tests, or approved off-campus study programs. The five courses for the minor must include a minimum of 2 core courses from ARTH 131, 132, 201, ENG 261, HIST 100, 111, 112, 201, 342, PHIL 215, 216, POLS 150, 230, 254; and a minimum of 3 elective courses in at least two different disciplines in Art History, Classical Studies, Communications, Economics, English, History, Modern Languages, Music, and Political Science. Contact the program director for specifics.

In cases where a student wishes to propose a modern Western European language not taught at DePauw at the 4th semester level, the student must arrange for proficiency testing (and cover any cost involved) with the Modern Language department. If needed, such testing may be arranged (with approval) from <http://www.languageTesting.com> or another off-campus resource.