

Name/PI: \_\_\_\_\_

Credit/Semesters on Project: \_\_\_\_\_

**Department of Chemistry and Biochemistry: Poster Session Grading Rubric**

Poster	4	3	2	1
<b>Coverage of the Topic</b>	Captures the most important information about the topic and increases the understanding of the audience.	Includes most of the important information but the audience may need more information to fully understand.	Too general or incomplete. The audience needs more information to get the main ideas	Little or nothing to do with the main topic or is misleading or unclear.
<b>Design + Choice of Graphics and Tables</b>	Graphics and tables are well-designed and easy to understand.	Most graphics and tables are well-designed.	Some graphics are well-designed but others are not a good use of space.	Graphics are not effective and are used primarily as space fillers.
<b>Mechanics</b>	No grammatical, spelling or punctuation errors. Tables and graphics correctly labeled.	Occasional grammatical, spelling or punctuation errors. Tables and graphics mostly properly labeled.	A few grammatical, spelling, or punctuation errors. Tables and graphics frequently not well-labeled.	Many grammatical, spelling, or punctuation errors. Tables and graphics lack proper labels and annotations.
Presentation	4	3	2	1
<b>Knowledge of Material</b>	Clearly has command of the material.	Understands most of the material.	Struggled with some of the material.	Struggled with most of the material.
<b>Presentation</b>	Spoke well and established rapport with the audience.	Spoke well most of the time and established rapport with the audience.	Spoke well only some of the time. Established limited rapport with the audience.	Did not speak well most of the time and established little rapport with the audience.
<b>Question and Answers</b>	Confidently and correctly responded to questions.	Able to answer all questions but seemed unsure about some answers.	Unable to answer some questions. Seemed unsure about several answers.	Could not answer questions effectively.

Faculty \_\_\_\_\_

Grade: \_\_\_\_\_