

Name/PI: _____

Credit/Semesters on Project: _____

Department of Chemistry and Biochemistry: Poster Session Grading Rubric

Poster	4	3	2	1
Coverage of the Topic	Captures the most important information about the topic and increases the understanding of the audience.	Includes most of the important information but the audience may need more information to fully understand.	Too general or incomplete. The audience needs more information to get the main ideas	Little or nothing to do with the main topic or is misleading or unclear.
Design + Choice of Graphics and Tables	Graphics and tables are well-designed and easy to understand.	Most graphics and tables are well-designed.	Some graphics are well-designed but others are not a good use of space.	Graphics are not effective and are used primarily as space fillers.
Mechanics	No grammatical, spelling or punctuation errors. Tables and graphics correctly labeled.	Occasional grammatical, spelling or punctuation errors. Tables and graphics mostly properly labeled.	A few grammatical, spelling, or punctuation errors. Tables and graphics frequently not well-labeled.	Many grammatical, spelling, or punctuation errors. Tables and graphics lack proper labels and annotations.
Presentation	4	3	2	1
Knowledge of Material	Clearly has command of the material.	Understands most of the material.	Struggled with some of the material.	Struggled with most of the material.
Presentation	Spoke well and established rapport with the audience.	Spoke well most of the time and established rapport with the audience.	Spoke well only some of the time. Established limited rapport with the audience.	Did not speak well most of the time and established little rapport with the audience.
Question and Answers	Confidently and correctly responded to questions.	Able to answer all questions but seemed unsure about some answers.	Unable to answer some questions. Seemed unsure about several answers.	Could not answer questions effectively.

Faculty _____

Grade: _____