

REASONS FOR ADVISING

| Category | Student Service | Definition |
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| | | discussion of student's academic skills and preparation, both those who are excelling and those in need of support; study skills include note-taking, reading comprehension, etc. that can help with overall academic success |
| Academic | Academic Skills | for English for Academic Purposes (EAP), be sure to include "English for Academic Purposes" in the advising report summary box as this will help with data tracking |
| Academic | Academic Standing | discussion when student is on SAP warning or probation for any of the criteria listed in the university policy |
| Academic | Course Selection | add/drop, schedule changes, planning for future semesters |
| Academic | Degree Completion | discussion with students who have passed their expected graduation date and have at least 29 credits who are working to finish their degree requirements |
| Academic | Grad Requirements | discussion about course and distribution requirements to graduate |
| Academic | Major Declaration | discussion of what it means to major in something as well as how to declare a major; would also include signing a major declaration form |
| Academic | Midterm Alerts | conversations resulting from alerts via SSC from the director of advising about concerns with a student's midterm grades |
| Applied | Fellowships & Awards | discussion about the process to pursue a competitive fellowship or award, as well as the opportunities available and how they fit into a student's academic and/or professional plan (note: review of application materials falls elsewhere...e.g., application review, personal statement, resume) |
| Applied | Honors & Fellows | discussion about the process to take part in an honors or fellows program, as well as how the program and opportunities fit into a student's academic and/or professional plans (note: review of application materials falls elsewhere...e.g., application review, personal statement, resume) |
| Applied | Internship | discussion about the process to secure an internship or job shadowing experience as well as the opportunities available and how it fits into a student's academic and/or professional plans (note: review of application materials falls elsewhere...e.g., application review, personal statement, resume) |
| Applied | Off-Campus Study | discussion about the process to study off campus as well as the opportunities available and how it fits into a student's academic and/or professional plans (note: review of application materials falls elsewhere...e.g., application review, personal statement, resume) |
| Applied | Research Creative Wrk | discussion about the process to secure reseach (or creative work) as well as the opportunities available and how it fits into a student's academic and/or professional plans (note: review of application materials falls elsewhere...e.g., application review, personal statement, resume) |
| Applied | Service | discussion about student volunteerism, philanthropy, civic engagement, that connects a student to civic based opportunities in both the local and global community. |
| Applied | Social Justice | discussion about justice related programming, ethics, and the discernment process of figuring one's role society. |
| Career | Application Review | review of application process or materials for a variety of opportunities, such as graduate school, off-campus study, or an internship |
| | | for use by career advisers when reviewing results of careers assessments with students (these include the MBTI, StrengthsQuest, Strong, Career Style Interview and others) |
| Career | Career Assessments | advisers should convey the actual assessment name in the advising report summary box for data tracking purposes |
| Career | Career Exploration | conversations about exploring career interests and pathways, as well as overall student interests that might inform a future professional path |
| Career | Cover Letter | discussion of how to write a cover letter as well as review of a drafted cover letter |
| Career | Graduate School | discussion about the path toward graduate school in general or specific to a particular program; general review of application components and timeline |
| Career | Interview Preparation | discussion of skills needed for a successful interview, conducting informational interviews, strategies for negotiating job offers |
| Career | Job & Intern Searches | discussion about how to find internship and job opportunities as well as review of how things went in the job search process |
| Career | Mock Interview | scheduled mock interview for grad schools, internships or jobs |
| Career | Networking | discussion about how to develop a professional network, or conversations with students as part of their networking efforts |
| Career | Personal Statement | discussion of how to write a personal statement as well as review of a drafted personal statement for a variety of applied opportunities and graduate school |
| Career | Pre-Health | discussion of the process and procedure to pursue a career practicing a health profession (often coupled with other reasons, such as graduate school, course selection, internship) |
| Career | Pre-Law | discussion of the process and procedure to pursue a career practicing law (often coupled with other reasons, such as graduate school, course selection, internships) |
| Career | Resume, LinkedIn | discussion of how to write a resume or create a LinkedIn profile, as well as review of a drafted resume and LinkedIn profile |
| Non-Academic | Financial | financial concerns related to the cost of attendance at DePauw, including tuition, housing, books, extended studies opportunities |
| Non-Academic | Greek Life | discussion of interactions with Greek Life, regardless of affiliation, such as recruitment and social life |
| Non-Academic | Housing | discussion of housing concerns or issues |
| Non-Academic | Immigration | Employment advising (OPT, CPT, working on campus), travel and visa support, and general immigration related questions. |
| Non-Academic | Mentor 1on1 | discussion with a FYS Mentor or Peer Mentor |
| Non-Academic | Other | Anything else not captured in other services |
| Non-Academic | Personal Issues | discussion about a personal concern that could include roommate issues, mental health concerns, medical concerns, safety concerns, conflicts with others, concerns about others |
| Non-Academic | Spirituality | discussion about exploring faith/spirituality, or about understanding one's individual and collective purpose in the world and discerning meaning. |

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| Non-Academic | Intl Letters | Support letters for driver's license and social security numbers, visa support letters, and proof of residence letters; typically used only for international students |
| | | exploration of leadership opportunities, as well as discussion related to the logistics, planning, and development of student organizations, programs |
| Non-Academic | Student Org | for conversations with Org Leaders/Exec, be sure to include "Student Org Leadership" in the advising report summary box as this will help with data tracking |
| Non-Academic | Transition | discussion about challenges related to transitioning to DePauw, such as homesickness, not feeling comfortable, not making friends |
| Other | Exit Interview | discussion with a student who is leaving DePauw prior to graduation to review his/her experience and motivations for leaving |
| Other | Readmission | discussion of the process to be readmitted to DePauw, regardless of reason |
| Other | Suspension | discussion of the process of suspension from DePauw, regardless of reason |
| Other | Withdrawal | discussion of the process to withdraw from DePauw, regardless of reason |
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| last edited 10/31/16 | | |