Five-year Trend of Home States and Regions of Entering Students

Otudents						
		2018	2019	2020	2021	2022
Great Lakes	Illinois	21.7%	23.9%	21.0%	21.7%	20.1%
	Indiana	42.0%	44.2%	45.1%	42.5%	48.6%
	Michigan	3.2%	1.7%	2.8%	2.4%	2.7%
	Ohio	5.4%	3.1%	4.7%	6.4%	4.7%
	Wisconsin	1.0%	0.6%	0.6%	0.9%	0.7%
	Total	73.3%	73.5%	74.3%	73.8%	76.9%
Southeast	Alabama	0.2%				
	Arkansas					0.2%
	Florida	0.6%	1.7%	0.9%	2.8%	1.2%
	Georgia	1.0%	1.1%	0.6%	1.7%	1.0%
	Kentucky	4.0%	2.0%	1.6%	2.1%	3.2%
	Mississippi		0.6%			
	North Carolina	0.8%		0.3%	0.2%	0.7%
	South Carolina	0.4%	0.6%	0.3%	0.2%	
	Tennessee	0.4%	1.7%	0.6%	1.9%	1.7%
	Virginia	0.2%	1.4%	0.070	0.7%	0.5%
	West Virginia	0.270	,		U , u	0.2%
	Total	7.6%	9.0%	4.4%	9.7%	8.9%
Plains	lowa	0.4%	0.3%	0.3%	0.5%	0.7%
	Kansas	1.2%	0.6%	0.6%	0.5%	0.5%
	Minnesota	0.6%	0.3%	1.3%	0.5%	0.2%
	Missouri	5.6%	3.1%	4.4%	4.0%	1.7%
	Nebraska	0.070	0.170	1.170	0.5%	1.1 70
	South Dakota			0.3%	0.070	
	Total	7.8%	4.2%	6.9%	5.9%	3.2%
	Delaware	0.2%	7.2 /0	0.0 70	0.0 70	0.2 /0
	District of Columbia	0.270	0.3%			
	Maryland	0.8%	1.1%	0.6%	0.7%	
	New Jersey	1.0%	0.3%	0.070	0.5%	0.5%
	New York	2.0%	4.2%	4.7%	2.4%	3.0%
	Pennsylvania	1.0%	0.8%	0.3%	0.7%	0.5%
	Total	5.0%	6.8%	5.6%	4.2%	4.0%
Far West	California	2.0%	1.1%	1.9%	1.7%	1.2%
	Hawaii	0.2%	1.170	1.070	1.770	0.2%
	Nevada	0.2%	0.3%			0.270
	Oregon	0.270	0.070	0.3%	0.2%	0.5%
	Washington	0.2%	0.6%	0.6%	0.5%	0.5%
	Total	2.6%	2.0%	2.8%	2.4%	2.5%
Southwest	Arizona	0.2%	0.6%	,	0.2%	0.2%
	New Mexico	0.2%	0.070	0.3%	0.270	0.270
	Oklahoma	0.2%	0.8%	1.6%	0.7%	0.5%
	Texas	0.6%	2.0%	1.6%	1.2%	2.5%
	Total	1.2%	3.4%	3.4%	2.1%	3.2%
New England	Connecticut	0.8%	0.3%	0.3%	0.5%	0.2%
	Maine	0.070	0.070	0.070	0.2%	0.2%
	Massachusetts	0.4%	0.3%	0.9%	0.5%	J.Z /0
	New Hampshire	0.4%	0.070	0.070	0.2%	
	Rhode Island	J.2 /0		0.6%	J.2 /0	
	Vermont	0.2%		0.070		
	Total	1.6%	0.6%	1.9%	1.4%	0.5%
Rocky Mountains	Colorado	0.8%	0.6%	0.6%	0.2%	0.7%
	Utah	0.070	0.070	0.070	0.2%	0.1 /0
	Total	0.8%	0.6%	0.6%	0.5%	0.7%
	iolai	0.0 /0	0.0 /0	0.0 /0	0.0 /0	U.1 /0

Regions are derived from the Bureau of Economic Analysis, US Department of Commerce

Five-year Trend of Regions of Entering Students

