

Student Life and Academic Atmosphere Committee (SLAAC) Minutes (9/17/09)

Present: Cindy Babington, Lynn Bedard, Aaron Dicker, Phoebe Duvall, Tiffany Hebb (chair), Leslie James, Steve Langerud, Dorian Shager, Greg Schwipps, Jay White, Graham Williams

Call to Order 4:04p

Introductions & Announcements

- Introductions made
- University Review Committee
 - SLAAC, faculty, and student members are set for each review.

Dining Services Oversight Committee Volunteers (D. Shager)

- Statements from interested volunteers, Kathryn Millis and Peter Graham, were read.
- Both candidates were approved by unanimous vote.

Accommodations for Prayer (P. Foss)

- Many students should be able to structure their schedules to avoid conflicts in their religious practices.
- Anderson Hall has a space available for student prayer, but it is located far from the Academic Quad. There is interest in finding another space in the Asbury, Roy O., Harrison, East College area.
- It was raised that perhaps the primary concern is accommodating for the practice and that the space in which to practice should be addressed carefully.
- The policy on Religious Holy Days (Student Handbook) was determined to address any issues that may arise.

Kegs on Campus (G. Williams, D. Shager)

- This issue was brought up at the end of S09 semester. It was asked of the Interfraternity Council then to gather more information in order to bring a strong policy to the full faculty.
- The Student Policy on the Use of Alcoholic Beverages (Student Handbook) is in committee for possible review. A proposal for a change in the policy is being drafted to allow kegs on DePauw's campus.
- One rationale for kegs may be in helping to control distribution of alcohol. A single point of distribution rather than multiple points, i.e., cans and/or bottles, may help to curb excess drinking.
- The State of Indiana has a registration process in place that limits the amount of kegs that can be acquired within a given county.
- A list of institutions (19) that allow kegs on campus was distributed. D. Shager added that the specific policies from these institutions will be gathered and sent to the committee.

President Casey's Charge on Living at DePauw (B. Casey, C. Babington)

- The Philosophical Statement of Residential Life (Student Handbook) was distributed as a statement to keep in mind during the discussion.
- SLAAC has been invited to dinner at Pres. Casey's house on Thursday, Sept. 24 to begin the discussion.
- DePauw does not appear to articulate clearly how students progress through their four years of housing. Linked to this is how the students dine during their tenure on campus.
- It was asked if DePauw has models to emulate.
- The issue of communication between new students, Greek life, and established students seems to be lacking.
- Some ideas on getting event news out to the general and DePauw community were discussed (central event posting place, use of a general calendar, etc.).
- The larger discussion beyond physical space is necessary (dining, living/learning, congregating in existing areas, parking, etc.).
- The issue of financing was raised with a discussion of being creative in going forward with planning following.

Next Meetings

- Thur., Sept. 24: Dinner with B. Casey, The Elms
- Wed., Sept. 30: Representatives from Ayers Saint Gross
- Thur., Oct. 1: Possible SLAAC meeting, Julian 300

Respectfully submitted by Jay White

Student Life and Academic Atmosphere Committee Minutes for October 1, 2009

Members in attendance included Jay White, Greg Schwipps, Steve Langerud, Nahyan Fancy, Tiffany Hebb, Dorian Shager, Jay White, Aaron Dicker, Phoebe Duvall and Kelsey Flanagan.

The minutes from previous meeting were approved.

The committee discussion was structured under the charge given by President Brian Casey to analyze how we live at DePauw. Discussion proceeded through considerations of residential life and dining options at DePauw.

- Currently DePauw does not offer a dining area large enough to accommodate large groups of students
- Multiple dining places exist among the greek living units on campus.
- Current meal plans for first-years and non-greek students were discussed
- Ideas about restricting meals were proposed – to pay back fraternity and sorority houses for meals and have the members eat at a campus wide dining facility rather than separated in their respective houses to bring independent and greek students together or meals
- Changing meal requirements of students in University owned apartments and houses to include a meal plan were proposed to bring students together for meals
- Restrictions could possibly include closing campus dining certain day(s) to encourage eating at town restaurants or utilizing local grocery stores
- The structuring of meal plans was considered; having actual points per food item versus all you can eat dining

Altering residential spaces to bring academics to residences was discussed

- The possibility of creating living and learning environments in the same place was discussed
- Creating junior and senior class environments revolving around different academic interested was proposed as a possibility
- Previous efforts to create living and learning residences included them housing through Residence Life

It was proposed to broaden the questions asked to attempt to find solutions. These questions, in regards to how we live, are:

- What do we do well?
- What do we not do well?
- What is missing?

Three components should be considered when asking these questions:

- Housing

- Dining
- Where we connect socially

These questions would be asked of staff, faculty, and students through online survey and/or focus groups.

Brief discussion of the Lilly Center occurred with talks of social space utilization.

Handouts were given to members that included Greek survey data, housing philosophies of colleges and universities in the Great Lake College Association, and staff responses from the Campus Life retreat considering aspects of living on campus at DePauw, as well as a draft of a philosophy for living on campus at DePauw. The terms used in the draft are the same terms the Summer Working Group report used. Another handout included questions for the committee to ask themselves as well as statistics about living on campus at DePauw.

The next meeting will be October 15, 2009 and will be a tour of the different living options at DePauw for the members to have a context for future discussion of living options. The meeting place will be Longden Hall lobby at 4 pm.

Respectfully submitted by Kelsey Flanagan.

Student Life and Academic Atmosphere Committee
Minutes
October 29, 2009

Present: Cindy Babington, Steve Langerud, Aaron Dicker, Nikki Craker, Tiffany Hebb (Chair), Greg Schwipps, Jay White, Nayhan Fancy, Lynn Bedard, Graham Williams, Phoebe Duvall.

Tiffany called the meeting to order and distributed the agenda to everyone.

Myrna Hernandez, Director of First-Year Programs, was present, representing the First Year Committee. She explained where her committee was in its discussion of Living and Learning Communities. Myrna distributed the memorandum titled, "First-Year Seminar-Based Learning Communities and Housing Assignments."

It was reported by Myrna that a pilot program for linking First Year Seminars and housing (possible along with other related courses) could be ready for the Fall 2010 semester.

A discussion ensued, evolving into a discussion of potential Mentor/Teaching Assistant/Resident Assistant possibilities and conflicts.

Myrna departed after fielding questions, with the understanding that SLAAC and the FY Committee will continue to communicate on this issue.

SLAAC then turned its attention to the "How We Live on Campus" document prepared by the Campus Life office. We also examined the draft document "Living on Campus At DePauw: The Residential Experience." Discussion ensued about how to best gather information from our current students about how they feel about this issue. Possibilities include scheduling open meetings (potentially in late November/early December 2009) and using Survey Monkey to electronically survey every student.

Tiffany asked Cindy to send her an electronic version of these documents, and SLAAC members were asked to study them (along with the survey material gathered by SLAAC last year) before our next meeting. Members are to come prepared with questions we would ask our students about their living and learning communities. SLAAC is also going to re-examine former Student Senate white papers about redesigning the Hub and 24-hour study spaces.

Our next meeting will be on November 12, 2009.

Respectfully submitted,
Greg Schwipps

SLAAC Minutes 11/19/09

Attendance: Tiffany Hebb (Chair), Jay White, Greg Scwipps, Nahyan Fancy, Lynn Bedard, Kelsey Flanagan, Aaron Dicker, Leslie James, and Dorian Shager

Minutes from last meeting: Approved

Discussion of the Student Senate meeting at President Casey's House earlier in the month.

Noticed that there was a lack of scheduling and advertisement of events on campus.

Additionally, the social spaces documents from last year were discussed.

Lynn: The process of room assignment is questionable. Students like choices but we should reevaluate how things are assigned specifically in the sophomore class and above.

Nahyan: Sophomore independents have a lack of common spaces to be left out. This group of students was also left out in the summer working group report.

Tiffany: Are living learning communities necessary? If so, what form? There should be an intentionality of living for all students.

Dorian: Usually by junior or senior year most independents have found a niche on campus but it may not necessarily be intentional.

Kelsey: After rush you'd try to find others who didn't pledge who could become your community.

Lynn: Would it be too big brother to facilitate the intentional communities?

Dorian: Potential options – move lottery for sophomores to around rush. Also, possibly have the entire class live in rector village. How can we rework the lottery to make a decent amount of people happy? Currently in the middle of road using the seniority based system.

Tiffany: What would be the best time for the sophomore lottery?

Kelsey: Housing would have to be after rush. Otherwise some would be left out because there are individuals who go through recruitment and decide not to join a house in the end for one reason or another.

Tiffany: If living learning communities, then could we have more community coherence.

Dorian: Long-term: Additional SQ dorm to enhance 1st year experience. Potentially appease the sorority overflow with full floors in a dorm. There is an issue of living only

by grades. It is more intentional but could cause disruption in the class-to-class mixed housing.

More theme houses that run for three years? Students have proposed but not followed through. Have worked with offices –International office – usually get 5 people for a 10 person house.

Tiffany: Have we looked at what works on other Greek campuses with a comparable student body?

Dorian: Some squatters rights might work? Lawrence and Ripon.

Nahyan: Knox was successful but also had fluctuations for certain houses. International house had been in existence for over 15 years.

Dorian: This is what happened to SCARE house then we built the duplexes. Could just change the way lottery is done but would need a recommendation from SLAAC. Need to make the lottery system explanation simpler.

Tiffany: Should all read this after break.

Move to social space discussion:

Julian 357 discussion possible.

Do we get rid of one of the ballrooms?

Do we move the bookstore?

Logistics are an issue – Feasibility is possible.

How can we dine together? Having a common lunch would be wonderful but logistically it would be horrible within the current system:

Can't happen within the current time block system.

We like the idea in general but there are logistical issues that need to be figured out. There is also a use issue. If it is big enough but never being used why have it.

Expand the card system possibly?

Aaron: Philosophical question: Will living learning communities enhance intellectual involvement? Also, will these communities facilitate socialization of students?

Is housing going down the road without really examining where the path leads?

Jay: There are a large number of students using the space in the GCPA who are not from the SOM or Comm. Is there a way to do something like that in other areas?

Rethinking current spaces: What about leaving a more tables in the Julian Atrium or expanding Café Roy.

Casual and comfortable!

Greg: Almost all of it comes back to the UB. People are going to Allegro and Roy because they can't get it at the UB.

The bookstore and ballroom – the dining area- need to be examined.

Nahyan seconds the union idea.

What do we do next?

Next meeting focus on the lottery question because that is the most time sensitive matter. What can we do with the current spaces we have?

Later revisit the points we brought up this meeting and then look at comparable schools for the ideas we have come up with.

Be creative with the spaces we currently have just so we have something to present. Possibly start on a list of smaller interventions we can implement within the current framework.

The senate document is echoed and is pushing towards intellectual community engagement.

SLAAC – Minutes – 12/3/09

Present: Cindy Babington, Kelsey Flanagan, Graham Williams, Greg Schwipps, Tiffany Hebb, Jay White, Dorian Shager, Nahyan Fancy, Julia Sutherlin (guest)

Minutes of 11/19 meeting were approved with one minor correction. Graham will submit to Terry Bruner

Julia Sutherlin provided overview of housing situation for upper-class students. She discussed the housing lottery system, and priorities for housing options. There was a discussion of the conflict with greek/independent students on importance of who gets to pick first.

She discussed theme housing – some have worked well over the years and connected to academics but many haven't worked - computer science & Spanish are the only ones currently working. They're going to change this so that the "theme" houses are based on student organizations that have been officially recognized for at least 3 (probably, still discussing exact number) semesters and have at least 1.5x the membership of the number of house slots (for a 6-person house, your organization would have to have 9+ members).

Dorian spoke about the RSA Executive Board meeting. He took some of the questions we brought up during the previous SLAAC meeting. Students didn't want to move the housing lottery for independent sophomores up too early, because they lost the opportunity to get to know each other better after rush and look for potential roommates.

He brought up the possibility of making Rector all sophomore independents – students on RSA Exec did NOT support this – they preferred the option to be able to live there as juniors/seniors. Students also wanted the option to live together. Mason Hall as all sophomore independents – students supported this. They also supported Rector & Mason as all independent facilities.

Overriding principles on these changes: supporting independent students, especially sophomores, who often feel disenfranchised. We need these students to feel some satisfaction in their housing options to aid in retention. Replicating good experiences for students – how they can feel more of a sense of community to stay together.

More mixed class and self-governance - similar to Greek housing – is that our overarching philosophy?

More autonomy in the curriculum as you move forward through your college career – can we duplicate this in the housing? To some extent, but not completely, unless

we isolate sophomores, which doesn't support the other goal of mixed-class housing.

Preparing students for more independence in UAOH but at the same time, offer community-building options across classes/affiliation

Back to Mason/Rector – decided that Mason should be all independents, primarily sophomores, but Rector should be open to all. Sophomores will have more intentional opportunities with the organization housing.

100% residentiality is another basic piece of our philosophy.

GLAC update – Tiffany has heard from Chris Johnston, the chair of the Greek Life Advisory Council. Following up on a conversation at a dinner with President Casey, he wants to initiate conversations on “How can we begin to break down the perceived barriers between the Faculty and the Greek Community on campus?”

Graham brought up the new member education period of 8 weeks – seems to have been reduced to 6 weeks without notifying students? If argument against pledge week is that it interferes with academics, then compressing it more makes that worse.

Cindy & Greg think that SLAAC just said that it needed to be done before Spring Break (in a previous year's SLAAC meeting). But this year bid night is later – Initiation date of April 3. We checked the minutes from the previous meeting, and it was listed as “no more than 8 weeks” as a recommendation. New member education will be seven academic weeks after bid night for this year.

Tiffany will invite Herman Diaz and Morgan Battrell to a future meeting to discuss this for a longer-term policy.

Respectfully submitted,

Tiffany Hebb

SLAAC Minutes – 2/11/10

Steve Langerud

Members present: Nahyan Fancy, Cindy Babington, Greg Schwipps, Kelsey Flanagan, Leslie James, Phoebe Duvall, Graham Williams, Steve Langerud, Jay White, Tiffany Hebb

GLAAC conversation during winter break. Discussed advisory council and what it means to be Greek today. Can there be better materials for students, faculty and staff?

Need to keep moving on 'How to Live' discussions.

From the President:

What works well in... dining, living, and social space?

Do we need large group meeting? Focus groups? Both? We need transparency and inclusiveness in the process.

There are advantages and disadvantages to both large and small groups. A raucous discussion followed.

Are we replicating the work of the campus planners? Is there a way we can support them? Should we simply write the report now? Do we have enough information? No. We need to gather information. Are we ready to hear what Grant raises with the existence of dining communities as being satisfactory?

Bottom line: We should use Survey Monkey to gather information, reach out to all members of the community and establish a baseline of data about dining and residence life consistent with the social space survey done in 2008.

To do: everyone send Tiffany 4-5 questions about dining and residence life for the survey.

We will review results and determine the need for large, small or no group meetings.

In addition, we will consult with the planners to determine what they are seeking so we avoid redundancy.

Thoughts about the Campus Planning meeting

1. Great discussion, more involved than some of the other meetings
2. Is the Union building off the front burner because we focused more on residential living? That was more discussed during other meetings but the residential experience more suited our charge so our meeting was more focused on that.
3. Neighborhoods- Would like to see a comprehensive neighborhood that includes the Greek housing, is this possible? They discussed them as separate but can this be done?
4. Where is a good place to start? Do we want to start with the first-years? Priority rankings need to be done to see what is the most important.

Chris Johnston—meeting on April 10th, asked if Tiffany could come and speak

1. Doing a presentation do we have anything to present?
2. Not a bad group to bounce ideas off of
3. We should give them homework, faculty advisors—they haven't changed some of the initial problems. When we had lunch we said "why don't you prepare a document that captures what being Greek at DePauw is like right now".
4. Another option, if we have the principles written by then, ask for their input about the principles.
5. We would also like them to share their principles and work with students to create those principles.
6. They are going to have a reaction to our principles and getting the homework would help foster a conversation.
7. Talk to them about having one representative from each Greek house. Then for communication purposes they could have one student to contact with.
8. Possibly inviting independent students to GLACC meetings

Public Safety Videotaping

1. Cameras were publicized in September 2008
2. Mobile video camera units, video is stored on a computer but erased from the car
3. Accounted for the situation with Bid Night
4. Put memorandum on faculty agenda

Principles

1. We want five principles; President Casey wants something that can be used philosophically to guide future conversations. Could be helpful to capture some of the common themes that come from the principles
2. An element of critique in some of the principles and this may not be the place.
3. Primarily we are a residential liberal arts college and that should open up to the other four. How are we imaging living as a result of our identity as a liberal arts college? Starting off with something broad, even though it may be obvious, everything else follows that. Maybe its not one of the principles but the leading sentence into the principles.

4. Dialogue and conversation are essential to a liberal arts college, this should come second.
5. Overarching theme of the principles should be the sense of community and how do we build that community?
6. First year experience, different versions. Our tone has shifted throughout the year. Cross class communication more beneficial for upperclassmen?
7. Adding the word exploration, the unexamined life is not worth living. We are not just members of our organizations, we are more than that. Male fraternity members that go in their house and never leave because they do not have to join a greater community. It is not only okay to explore but it is also expected.
8. Process that we already have the pieces for, international education, diversity. Yes we have a strong community here but that should extend and push beyond into the world. Build relationships that are going to last a lifetime. A place that you would be proud to send your children here, create opportunities, open doors.
9. Need to add something about learning from others. There has been emphasis here about becoming more diverse and we need to include that.
10. Have to incorporate fun into these principles, enjoying each other's company.
11. We should look back at the advising document recently released and the Summer Working Group report to find ways to open the principles.
12. All he asked for were the principles and then add recommendations. Once you have absolutized it, you have killed it. Interpretation and Dialogue are necessary—we don't want to tell everyone how they should interpret the principles.
13. General Timeline—clean this document up and work on the wording. Tiffany will start to clean up the document, write the intro and then we will react to that. Do we try to meet again before spring break? Get the wording settled?
14. We are talking about bringing the classroom OUTSIDE the classroom. That is what our principles need to be.

We will be meeting next Thursday and Tiffany will send out a document before that meeting to get feedback, especially from those that will not be present.

Working Principles

DePauw is a residential small liberal arts college where we live and learn together,

A. The core of campus and its facilities should be utilized as a venue for discourse and social interactions between students, faculty, staff.

- a. Students, Faculty, and Staff should have the opportunity to share meals together.

B. Develop a progressive residential community that moves from exploration in the first year, to engagement in the sophomore year and finally towards experience and integration as students become juniors and seniors.

C. DePauw students are members of several dynamic communities including their class year, student organizations, athletic team and the larger DePauw, Greencastle, and global community. These affiliations contribute to exploration, self realization, and identity formation.

D. DePauw students should be part of a diverse community that fosters learning with and from others. Engage with community members (internal and external) that hold different temperaments, talents, and convictions. This should result in becoming citizens of a global community.

E. Students will develop shared experiences and participate in traditions across the university that will build a foundation that extends forward as they continue their relationship with DePauw as alumni.

SLAAC Meeting 3/18/10 Minutes

Nikki Craker, Nahyan Fancy, Tiffany Hebb, Greg Schwipps, Graham Williams, Jay White

Minutes from 3/11/10 approved

1) GLAC asks SLAAC to consider the following question: What are the best “specific” things faculty would welcome for engagement outside the classroom?

- Tiffany, Dorian, and Steve will address this on the April 10 meeting with GLAC.
- Suggestions from other SLAAC members can be culled at the next SLAAC meeting.
- We’ll also share a draft of the principles, and give them an opportunity for feedback

2) A potential timeline for the “Principles” was proposed by the chair (see attached document).

- A mixed group of students, faculty, and staff is probably not a preference for feedback.
- With student groups, each principle should be presented and feedback for each should be culled. Two meetings will take place during lunch time for the general student population and one at 6:00p on a Monday evening for the general student population with specific representatives of Greek Life present. These meetings should be monitored by a non-student member of SLAAC. Possible funding for snacks at these meetings will be addressed by Nikki. April 19 was proposed for both times with the meetings to be held in the Terrace Rooms A & B at lunch and in UB 231/232 at 6:00p.
- An announcement about the document will be made at the April 5 meeting asking faculty to be aware of its circulation, and posting on Moodle, and to be prepared to provide feedback.
- There was a concern about how the faculty might perceive these principles. It was suggested that SLAAC simply states that the committee was asked to prepare these principles and perhaps Pres. Casey can address concerns from the faculty at the faculty meeting on how these guidelines might be used.

3) Discussion on edits to the principles document (see edited draft below).

- This set of principles is to guide those entities that are making future plans for the university as a whole.

Guiding Principles for How We Live at DePauw

DePauw is a fully residential liberal arts college that fosters opportunities for members of the community to live and learn with and from each other.

1. Campus and its facilities should be vibrant and conducive to building intellectual community and social interaction among students, faculty, and staff.
2. The residential experience should be progressive, allowing students to move from exploration in their first year, to engagement in the sophomore year, and finally toward experience and integration as juniors and seniors.

3. Being in community with others should contribute to identity formation and foster responsibility; therefore DePauw should encourage and expect students to be members of several dynamic communities including, but not limited to, their class year, student groups, living units and the larger DePauw, Greencastle, and global society.
4. DePauw students should be part of a diverse community that encourages engagement with those who possess different temperaments, talents, and convictions, with a goal of mutual respect.
5. Students should develop shared experiences and participate in traditions across the university that will build a foundation that extends forward as they become DePauw alumni.

Next Meeting: April 8, 2010

Respectfully submitted by Jay White

Potential Timeline for Principles document:

<p>April 8 – meeting:</p> <ul style="list-style-type: none"> • Finalize draft <ul style="list-style-type: none"> ○ Principles ○ Intro statement ○ Title • Finalize procedure for feedback
<p>Get feedback between now & April 22 – what’s our plan here? Surveys? Call for feedback? Open forums? Targeted groups?</p>
<p>April 10:</p> <p>Tiffany, Dorian & Steve to GLAC meeting – get additional feedback there</p>
<p>April 22 – meeting:</p> <p>Revise document based on feedback</p>
<p>Early May – turn in final document to President Casey</p>

SLAAC Meeting 4/8/10 Minutes

Steve Langerud, Dorian Shager, Phoebe Duvall, Graham Williams, Kelsey Flanagan, Jay White, Tiffany Hebb, Leslie James, Cindy Babington

Minutes from 3/18/10 meeting approved

1) Tiffany shared the videotaping policy from Public Safety with the faculty member who had expressed concerns and he/she feels that the policy addresses his/her concerns. The committee will not pursue this issue further.

2) Lynn Bedard wanted to discuss the potential arrival of "Girls Gone Wild" to a local Greencastle establishment. Cindy Babington reported that the local bar had canceled the contract with "Girls Gone Wild" due to negative publicity or pressure from members of the community.

3) We decided that we would ask the same questions of all groups with whom we are communicating about the principles: faculty and staff, Greek Life Alumni Council (GLAC) and students. The questions are:

- Do you have any suggestions for changes to the principles?
- How are we meeting or not meeting these principles now?
- What changes on campus would help to better exemplify these ideals?

Tiffany asked for volunteers to facilitate and take notes at the student open forum sessions.

- Nayan, Tiffany, Cindy and Leslie will work at the 11:30 open forum
- Graham, Steve and Tiffany will work at the 6:00 open forum.

Jeanne Menzel in the Vice President for Student Life's office is ordering pizza and drinks.

SLAAC - April 22, 2010

Dorian Shager, Kelsey Flanagan, Lynn Bedard, Leslie James, Greg Schwipps, Tiffany Hebb, Steve Langerud

Minutes from previous meeting were approved.

Discussed all the feedback we received on the principles, from faculty/staff, students, and GLAC. Decided on the following revisions:

Principle 1 - "building intellectual community, scholarship, and social..."

Principle 2 - "should allow student to move..."

Principle 3 - "student groups, academic programs, residential units..."

For next meeting:

Bring "bullet point" ideas on index cards so we can sort them by principle.

Greg recommended that we put together a document to share with Ayers St. Gross. It would be an Executive Summary of what we've learned, and would include recommendations such as:

1. Make more places like Café Roy
2. More communal study spaces in:
 - a. Dorms
 - b. Classroom buildings
 - c. Library
3. More centrally-located spaces for interaction with faculty & staff
 - Greg will try to craft a draft of this.

Tiffany will make revisions to the principles document, and include it, along with an announcement of our consideration of feedback in the agenda for the May faculty meeting.

Next meeting: May 6 @ 4:00 in Julian 300. Will invite newly-elected SLAAC members to that meeting.

Respectfully submitted,

Tiffany Hebb

Student Life and Academic Atmosphere Committee
Minutes
May 6, 2010

Present: Cindy Babington, Tiffany Hebb (Chair), Greg Schwipps, Lynn Bedard, Phoebe Duvall, Jay White, Dorian Shager, Graham Williams.

Tiffany called the meeting to order and distributed the agenda to everyone.

Minutes from the last meeting (April 22) were approved.

SLAAC welcomed new members Kathryn Millis and Sharmin Spencer. (The other new members elected but not present are Jeff Gropp and Maria Luque.)

The How We Live Document was discussed. It was decided that the Principles should be presented to President Casey. This will be done within the next week.

A draft of our addendum to the Principles was approved. This document reflects on data gathered over two years as SLAAC worked on social spaces and the How We Live Initiative.

SLAAC decided to vote via email to elect the Chair of SLAAC for the 10-11 year.

Tiffany Hebb listed on the white board points for next year's SLAAC. These are specific suggestions the committee has to support the Principles.

Principle 1: Campus & Facilities

- Better study spaces in dorms
- More open spaces for conversation
- More group study spaces, especially in the evening
- Better department student lounges
- Lilly Center expansion

Principle 2: Residence

- FY campus
- Upperclass residence
- Housing lottery
- More faculty visiting Greek houses

Principle 3: Multiple Communities

- More destination downtown type activities
- More faculty/student interaction off campus
- Car/transportation services
- Better marketing of events in Greencastle community

Principle 4: Diversity

- Doing more for international students
- SOM/CLA integration

Principle 5: Shared Experiences

- Revamping Old Gold

Encourage more participation/excitement for big events
More DPU history
Scheduling conflicts and calendars

Graham Williams was honored as outstanding student member of SLAAC for the last two years.

Respectfully submitted,
Greg Schwipps