# Department of Political Science Spring, 2014

# DePauw University

# **COURSE SYLLABUS**

# **POLS 324: CIVIL RIGHTS AND CIVIL LIBERTIES**

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Office hours: Fridays 1:45-4 p.m. Since on-campus or off-campus obligations may occasionally prevent my being in my office during office hours, making an appointment in advance, even during office hours, is a good idea. But I do expect to be in my office during office hours on a regular basis, unless otherwise announced. I am also in my office at other times and, of course, am available for appointments.

I. INTRODUCTION

In this course we shall approach civil rights and civil liberties (CR/CL) from a public policy perspective. That is, we shall view CR/CL as a sphere of activity in which government decision-makers choose among various courses of action, implement those choices, and sometimes, although infrequently, systematically evaluate the consequences of those choices. We shall address, among other things, how CR/CL policies get made (i.e., what people and what institutions make them according to what procedures and under what influences), what policies get made and what values those policies seem to embody, whether the policies that emerge are desirable ones, and how well CR/CL policy-making processes in the USA are suited to CR/CL issues.

In taking a policy approach we shall most certainly not ignore the significant role of courts, legal procedures, and case law in CR/CL in the USA. But we shall seek to put the legal and constitutional aspects of CR/CL into broader perspective, thus enabling us to better understand CR/CL in the USA and, by extension, in other political systems, particularly in other democracies.

# II. TOPICS TO BE TREATED IN THE COURSE

 A. Introduction to CR/CL, to the course, and to the U.S. court system

B. CR/CL and the maintenance of order and security through the criminal sanction as well as through post-9/11 homeland security and national security measures.

1. CR/CL and the practice of democracy: freedom of speech, freedom of the

press, freedom of association, etc. (Voting rights and the fairness of elections also relate to this topic, but we shall not address to any extent that component of CR/CL in this course.)

An alternative—and, in its own way, instructive—wording for this topic might be “CR/CL and *limits on the substantive law of crime* (and homeland security measures?) that stem from concerns relating to facilitating the practice of democracy.”

D. CR/CL and ‘fair’ distribution of goods and bads in the public and private

sectors: schooling, jobs, housing, welfare payments, etc.; discrimination on the bases of race, gender, sexual orientation, religion, age, etc.; equal opportunity, affirmative action, quotas, etc.

 E. Concluding assessment of CR/CL policies and the CR/CL policy process

in the USA

# III. READINGS

Detailed reading lists for the five topics to be addressed in the course will be distributed separately. The bulk of course readings will come from two items available for sale at the University Bookstore: one book and a POLS 324 coursepack.

POLS 324 Spring 2014 Coursepack (about $15)

David M. O’Brien, ed., *The Lanahan Readings in Civil Rights and Civil* *Liberties,* third edition (Baltimore, MD: Lanahan, 2010).

Students enrolled in POLS 324 are strongly advised to buy the Coursepack and the O’Brien book, for we shall use them intensively and extensively throughout the semester and regularly refer to them during class discussions.

Additional readings will made available electronically or in other ways.

IV. STUDENT RESPONSIBILITIES AND COURSE GRADING

Students will be expected to come to class having completed assigned readings, thought about them, *and* prepared to discuss and analyze them. In this context, please read or reread the six points under “Academic Expectations for DePauw Students” in the “Academic Life” part of the *Student Handbook* that is available on the DePauw website (and, I think, to students in hard-copy format as well). Class sessions will consist mostly of class discussion of assigned readings. There will also be occasional lecturing, informal (or conceivably formal) student debates, perhaps a role-playing session, and perhaps a guest speaker. In addition, I have invited the Indiana Court of Appeals to hold a session of oral arguments on campus during the semester and this event, if it materializes (and I think it will), should serve as a particularly useful learning experience for POLS 324 students.

Students are responsible for being familiar with and abiding by DePauw’s “Academic Integrity Policy,” which appears in the “Academic Life” part of the *Student Handbook* that appears on the DePauw website.

DePauw University is committed to providing equal access to academic programs and university administered activities with reasonable accommodations to students with disabilities, in compliance with the Americans with Disabilities Act and Amendments (ADAAA).  Any student who feels s/he may need an accommodation based on the impact of a disability or learning challenge is strongly encouraged to contact Pamela Roberts, Coordinator of Student Disability Services for further information on how to receive accommodations and support.  Student Disability Services is located at 101 E. Seminary St., 765-658-6267.

Subject to adjustments that would, of course, be announced in class, course grades will be calculated on the following bases. More exact specification of the worth of each test, quiz, or assigned piece of work will be announced during the semester.

 A. contributions in class about 20%

 B. combination of quizzes and/or tests about 40%

 C. written assignment(s) (likely total of about 2500-3000

 words) or some other comparable academic work about 15-20%

 D. final exam\* (likely to be mostly focused on material

covered after the last test and/or quiz, but also likely to be

cumulative in part)

 about 20-25%

 \*The final exam will be given in the time period specified in the

 University’s final exam schedule. Please CAREFULLY bear this

 in mind when making plans to leave campus at the end of the

 semester. The POLS 324 final exam is scheduled for the last day

 of final exams, Thursday, 15 May 2012, 1-4 p.m.

**END**